



Civics Education IN A SEMESTER

THE CIVICS EDUCATION ACT ensures that all young Oregonians will receive dedicated civics instruction before they graduate.

A guide to using CLP programs to meet Oregon state civics education standards

Classroom Law Project is a non-profit organization of individuals, educators, lawyers, and civic leaders working to equip students with the knowledge, essential skills, and motivation to participate in our democracy.

CLP defines civics education as: *the study of the theoretical, political and practical aspects of community membership, as well as its rights and duties.*

Our programs focus on experiential and project-based learning.

97% of teachers reported being better equipped to teach their students about American government after receiving CLP training

77% of their students felt more prepared to engage in their communities

Customizable TO MEET THE NEEDS OF TEACHERS AND STUDENTS

A	INTRO	CURRENT EVENTS HS 1 - 2 - 3 - 4 - 5 - 6 - 9 - 10 HS 73 - 74 - 76 - 77	MOCK TRIAL HS 2 - 6 - 7 - 8 - 11 HS 71 - 76 - 77
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B	INTRO	CURRENT EVENTS HS 1 - 2 - 3 - 4 - 5 - 6 - 9 - 10 HS 71 - 72 - 73 - 74 - 77 - 78	COMMUNITY ACTION PROJECTS HS 7 - 8 - 9 - 11 HS 71 - 72 - 73 - 74 - 76 - 77 - 78
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C	TOWN HALLS	LAYERED WITH OTHER PROGRAMS TO ENHANCE UNDERSTANDING
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Ready-Made Town Halls (1-3 days per town hall)

Topics include • Gun Control • OMG, GMO • Immigration • Klamath Basin • Getting Along with Neighbors

D	WE THE PEOPLE: THE CITIZEN AND THE CONSTITUTION HS 1 - 2 - 3 - 4 - 5 - 6 - 9 - 10 - 11 HS 71 - 72 - 73 - 74 - 76 - 77 - 78
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1 SEMESTER (+/- 16 WEEKS)

For more information about how to bring CLP programs into your classrooms, contact:
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THE BEST WAY TO PRESERVE DEMOCRACY IS TO TEACH DEMOCRACY.
www.classroomlaw.org