

***Inclusive Practices***

*Student Services will support schools and students to implement inclusive practices in the areas of Equity and Community, Instruction and Assessment, Supports and Intervention, and Spaces and Structures*

1. Student Services will work with each building in their feeder to create an action plan for an inclusion rubric implementation. That work with buildings will start at the beginning of the year to create the plan in 100% of buildings.
2. Collaborate with principal and building staff throughout the school year on action plan progress in monthly team meetings in 100% of buildings.
3. By the end of the year, the action plan will illustrate the supports that were implemented throughout the year to move inclusion forward and next steps will be outlined by the end of the year in 100% of buildings.

***Collaborative Professional Development***

*HSD staff have a common understanding of inclusive practices, collaborative teaching practices. Staff will receive ongoing quality, collaborative professional development.*

1. Student Services will provide ongoing job embedded coaching, and professional development opportunities for building staff to ensure all students have equitable access to core curriculum.
2. Student Services will facilitate job embedded collaborative teaching professional development opportunities to established and emerging collaborative teaching teams.
3. Student Services will collaborate regularly with the Teaching and Learning team in order to plan and execute professional development plans designed to increase achievement for all students.

***Compliance***

*HSD staff have a solid understanding of instructional practices, paperwork and processes need to comply with state and federal laws and Oregon Administrative Rules.*

1. Student Services will provide regular “nuts and bolts” professional development to case managers and provide an easy to access process for them to use when they have questions. This will be evident in a protocol sheet and with a survey for feedback on the process for ongoing improvement.
2. Student Services will work with case managers to write quality standards-based Individualized Education Plans (IEPs) that all users can understand and implement. This will be evident in the trainings offered to all case managers.
3. Student Services will work directly with case managers and principals to ensure discipline protocols are accurately implemented.
4. Student Services will provide direct support to case managers who do not follow compliance protocols accurately. This will be done in a coaching format with opportunities to practice. A log will be kept of coaching hours and the compliance issues that are supported.

***Committed to meeting the needs of culturally, linguistically, and intellectually diverse students population.***