Fostering a School-Wide Culture of Care

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Objective

- You will leave this session with an understanding of CORE components of a trauma informed/sensitive school and have concrete ideas to take back to your school site.
- You will feel inspired to make a difference for students in your school.



ACEs

Adverse Childhood Experiences Study is a

research study conducted by the American health maintenance organization Kaiser Permanente and the Centers for Disease Control and Prevention.

- → What are ACEs?
- → How do they impact students?
- → How does it impact our school?

Paper Tigers...



So, now what? How can we help students and staff?



We need to support BOTH students and staff.

Begin with staff.

When little people are overwhelmed by big emotions, *it's our job to* **SHARE OUR CALM,** not join their chaos. ~L. R. Knost



Pilot 1 & 2 Timeline

• Fall 2016 6 schools pilot- bumpy at times- seeing results! Worth it!	New so	October 2017 New schools are settling in quickly.	
2016-2017	2017-2018		
	August 2016 9 additional schools join the pilot= 15 total!	January 2018 Reflecting & Renewing the focus on self-care & staff wellness	

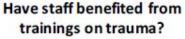
Thank you for your continued participation!

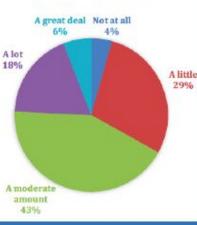
The Hillsboro School District (HSD) is implementing Trauma-Informed Care (TIC) to address adversities among students. HSD is partnering with Pacific University to evaluate program outcomes, strengths, and areas for improvement.

Is TIC making an impact?

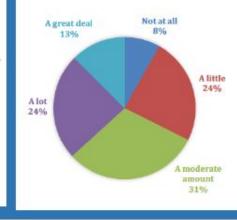
HSD elementary schools who piloted TIC in the 16-17 school year showed decreasing trends of student behavioral incidents, suicide screenings, health room visits, & referrals for individualized behavioral intervention compared to schools without TIC.

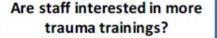
How do staff feel about TIC?

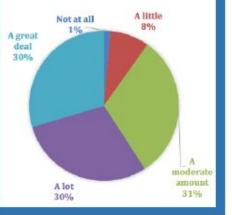




Have students benefited from school Wellness Centers?







Shifting Culture

→ Leadership committed to this change.

→ 4R's

Realization, Recognition, Response, Resisting Re-Traumatization

→ ARC Model

Begin with Predictability & Safety



Promoting Predictability and Safety: The ARC model-With NDSD Adjustments



Blaustein, M. E., & Kinniburgh, K. M. (2010). Treating Traumatic Stress in Children and Adolescents: How to Foster Resilience through Attachment, Self-Regulation, and Competency (First ed., pp. 35-41). New York, NY: The Guildford Press

www.drricksndlens.com

ARC Model

Regulation Strategies	Routines, Rituals and Classroom Ecology	Consistent Adult Response	Adult Regulation & Self-Care	Adult Attunement	Community Building Culture of Care
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Culture of Care

Staff Training

Wellness Centers

Routines & Rituals

Calming Corners

Community Circles



What do we mean?

What is a wellness center?

A classroom for learning regulation strategies that can be generalized to other parts of school.

What is a calming corner?

A location in the classroom for students to transfer the skills from the wellness room. What routines & rituals?

Posted schedule and clear expectations.

Do our students have the skills for the demands we are placing on them?



Wellness Rooms

→ Norms

Scheduled & Targeted Skill Building

→ Referrals/Identifying Students

→ Routine to Visit

CICO with Zones of Regulation

Use Tools Safely

Focus on my own regulation

Use Kind Words

Wellness Room...



Life as a teacher begins the day that you realize that

....you are always a learner.



Highly Recommend these influencers:

Kristin Souers & Pete Hall

Trauma Informed Oregon

Dr. Rick Robinson

Dr. Ross Greene



Questions?

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Please do not hesitate to contact us with questions.

