



OREGON
ADMINISTRATOR
SCHOLARS PROGRAM



EDUCATOR
ADVANCEMENT
COUNCIL



Applicant

Phone

Email

Address

City, State, Zip

Aspiring Superintendent Leadership Opportunity

The Oregon Administrator Scholars Program (OASP) and the Coalition of Oregon School Administrators (COASA) are pleased to announce an exciting opportunity for Aspiring Superintendents to earn both their Professional Administrator license and Education Specialist (Ed.S.) degree with scholarship and mentorship support. Funded by the Educator Advancement Council, selected applicants will receive up to \$10,000 in each of two years to be used for tuition and related expenses.

Successful candidates will participate in a cohort model while moving through a two-year program which includes 24 credits of course work and 6 credits of internship. All 30 credits in the Ed.S. program may be transferred into one of two doctoral programs – an Ed.D. or Ph.D. degree program.

This leadership opportunity is available to diverse administrators that hold a current Oregon Principal license and plan to continue their leadership path toward a superintendency.

Additional supports and professional learning opportunities will include:

- Participation in COASA's Aspiring Superintendent Seminar series and New Superintendent Academy
- 24/7 mentoring from COASA's Superintendent Support Team
- Complimentary registration for COASA's Equity I or II Academy and full participation in any of COASA's network/affinity spaces.

To be eligible for a scholarship, applicants must meet the following requirements:

1. "Diverse" means culturally or linguistically diverse characteristics of a person, including:
 - Origins in any of the Black racial groups of Africa but is not Hispanic.
 - Hispanic culture or origin, regardless of race.
 - Origins in any of the original peoples of the Far East, Southeast Asia, Indian subcontinent, or Pacific Islands.
 - Origins in any of the original peoples of North America, including American Indians or Alaskan Natives; or
 - A first language that is not English.
2. "Eligible institution" means any institution that has an approved administrator program offered by an education preparation provider.
3. "Good standing" means the qualified student is maintaining satisfactory academic progress as defined by the eligible institution in accordance with federal Title IV regulations and guidelines.
4. "Half-Time Enrollment" means registration and payment of required fees as a half-time student, at an eligible institution or combination of eligible institutions, based on the definition of half-time of the candidate's EPP institution, generally a minimum of 3 semester hours or 4 quarter credit-hours per academic term.
5. "Oregon Resident." For the purposes of the Oregon Administrators Scholarship Program, a student's residency is established by either:
 - Continuous residency in this state for the 12 months preceding enrollment in an eligible program of an eligible institution in Oregon, or
 - Has worked in an education position continuously in Oregon for at least three years immediately prior to the time of application.

Applicant: Please complete the following information:

1. Indicate how you meet the diversity requirement for scholarship eligibility:

- American Indian/Alaska Native
- Asian
- Black/African American
- Hispanic/Latinx
- Pacific Islander/Native Hawaiian
- Multi-Racial
- Bi-lingual (first language not English)

2. If you grew up speaking a language other than English at home, what is that language?

Are you able to write, read, and/or speak that language fluently? Yes No N/A

Are you able to pass a college-level verification test, if asked? Yes No N/A

(Response optional: You may answer "N/A" if not applicable.)

Degree(s)

Previous University

Current Position

District and School

3. Educator Essay: The field of education requires a commitment to creating the conditions for a more anti-racist, diverse, and empowered educator workforce. This scholarship has been created to meet that mission. With that in mind, provide **one essay as a separate document** based on **ONE** of the following questions:

- A. What actions would you take to lead and learn alongside the community, students, staff and families as a school administrator? How does your cultural and racial identity influence your actions?
- B. Describe an experience as an educator that you wish you could change or do differently. How did this experience contribute to your growth as an educator?
- C. Please craft and answer a question that would help us to know you better — something you would like us to know about you and your experiences.

**Please email your completed application to:
kirsten.plumeau@tspc.oregon.gov and cc: krista@cosa.k12.or.us**

Pursuant to the provisions of ORS 327.254, monies have been allocated to the Teacher Standards and Practices Commission (TSPC) to distribute to qualified school administrator candidates to promote diversity of personnel in the Oregon school administrator profession. The Oregon Administrator Scholars Program is offering scholarships to a maximum of \$10,000 for the 2022-2023 academic year for racially or linguistically diverse administrator candidates accepted and enrolled in a Commission-approved administrator preparation program. A scholarship recipient may use funds for tuition and course fees, books and course materials, and course-related expenses. (OAR 584-235-0230)