



# SB13- Tribal History/Shared History

<https://www.oregon.gov/ode/students-and-family/equity/NativeAmericanEducation/Pages/Senate-Bill-13-Tribal-HistoryShared-History.aspx>

# Tribal History/Share History

- This law directs the Oregon Department of Education (ODE) to create K-12 Native American Curriculum
- Inclusion in Oregon public schools and provide professional development to educators.
- Directs the ODE to provide funds to each of the nine federally recognized tribes in Oregon to create individual place-based curriculum.
- Requires authentic and accurate Native American curriculum with a focus on local Tribes.



# Areas of Curriculum to be Included:

- Math
- Science
- Language Arts
- Social Studies
- Health



math





# Why should this even be done?

- It is the law
- Interconnectivity between subject matter
- Our students deserve the honest truth
- It helps all children learn about their identity
- Develops empathy and understanding



# Where did this law come from:

- Indian Education Program Educators in Oregon
- Started in the 1970's with a 13-point plan
- Tribal Curriculum in Districts was just one of the 13 OIEA recommendations.
- Passed 2017
- Implementation 2019
- Roll out problems (funding/Covid)
- 1 of 3 States/CA is working on one
  - (Montana and Washington)



# What does it provide?



- ODE/Office of Indian Education curriculums
- Professional Development for Educators (in-person & online)
  - <https://www.oregon.gov/ode/students-and-family/equity/NativeAmericanEducation/Documents/Lesson%20Adaptation%20Ideas%20for%20Comprehensive%20Distance%20Learning.pdf>
- Currently at 4-8-10 levels (some 5th science)
- Every Tribe would also provide their own curriculum

# Support staff and teachers by being a role model for usage of Tribal/Shared History

- Land Acknowledgment:
  - Do you have/use one?
  - Do you know the historic tribes that your school/district sits on?

**Connect with the land you are on.**

**Acknowledge the indigenous people.**

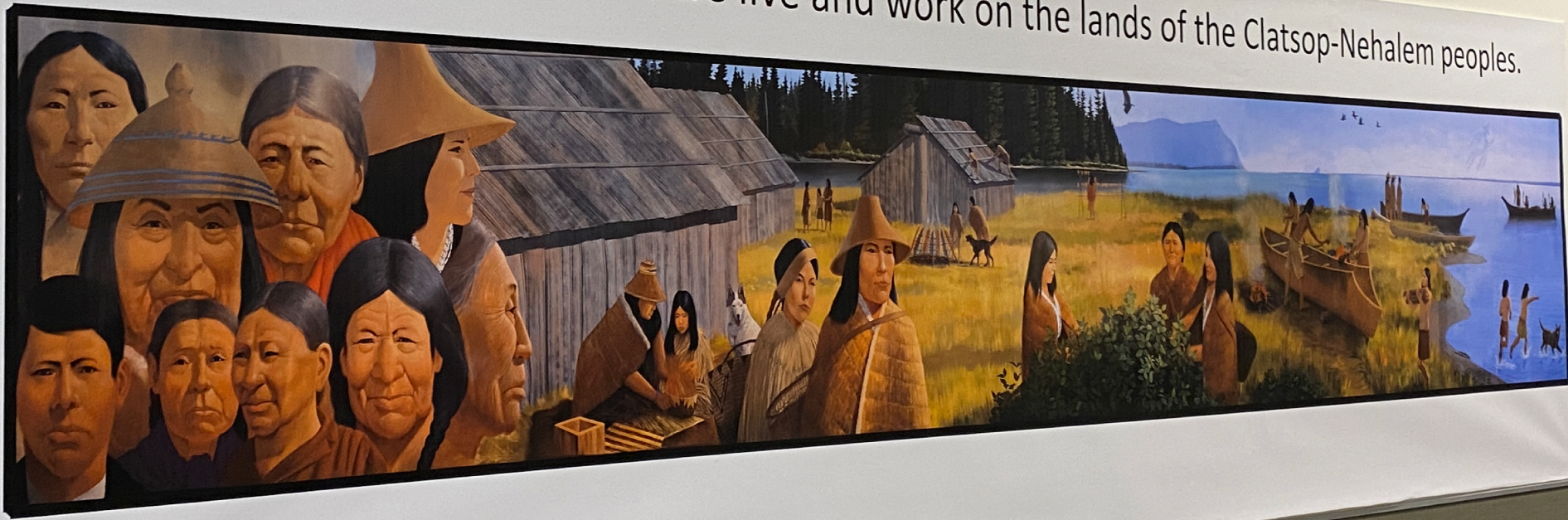
**Recognize the indigenous people are still here.**

**Statement to include all on the land.**



# Seaside School District (for example):

We acknowledge that we live and work on the lands of the Clatsop-Nehalem peoples.



# Be aware/inclusive year-round

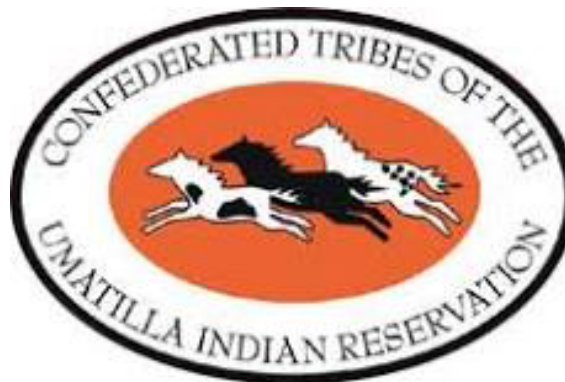
- Are you familiar and inclusive with curriculum
  - Not just social studies
  - Not just on Thanksgiving or Indigenous Day





# Tribal Curriculum

- Only for Federally Recognized Tribes in OR
- No Termination Curriculum
- Slow to roll out
- Not all grades provided
- Some are complicated
- Grand Ronde Tribe is a role model



# Authenticity and Accuracy

Oregon is home to  
many Tribes other  
than the 9 Federally  
Recognized Tribes

Know which, if any,  
local Tribes that are  
not recognized or  
removed to another  
area





# What if there is no ODE curriculum for all grades

- Incorporate authentic and accurate, local Tribal history in the existing curriculum.
- Provide relevant and meaningful PD for teachers-
  - Expectations for implementing the law
  - Support changes in curriculum
  - Review and feedback
- Review texts for accuracy and remove/add or distinguish.
  - What do you think is accurate/inaccurate?

# Add: Switch the Lens

- EVERYTHING is taught from the colonizers' point of view
- Ask: How do you think Indigenous people felt about \_\_\_\_\_?



# Are the support options?

- <https://sites.google.com/4j.lane.edu/4j-instruction-and-curriculum/natives-program>
- Local Tribal speakers
- Indian Education Program staff

BE KNOWLEDGABLE  
MEANINGFUL  
BE RELEVANT  
BE SINCERE  
BE A ROLE MODEL  
BE EXPECTATIONAL  
BE CONVERSATIONAL

This is not just the law.

It is a good thing to do for all students.

# Review, Evaluation, Feedback, Audits

- Add to performance evaluation reviews
- Staff meeting agenda item
- School and In-service day PD