



The Visible Learning Pre-Conference – June 22, 2016

Feedback that Makes Learning Visible

In education, we seem to always be hunting for 'the next best thing'. The Visible Learning research makes us stop and think about the vast amount we already know about what really does make a difference to student learning.

In this seminar, we will look closely at what effective feedback is and how to get the greatest impact from the feedback that you give, as well as how to use the feedback you receive to make a positive difference for the students in your school.

Learning Intentions

By the end of the day participants will:

- Understand the role of effective feedback in the learning process
- Understand how learning intentions and success criteria are the basis for giving effective feedback
- Know how to use the three instructional feedback levels
- Know the difference between praise and effective feedback
- Understand the role of feedback from your students.

Time

8:30 – 3:30

Lunch 11:30 - 12:15

Overview

Session 1: *Learning from Others:* This session asks participants to reflect on what feedback is, and how they use it currently.

Session 2: *The Visible Learning Research and the Role of Feedback:* Now that teachers know what feedback has been to them in the past, they will look at what it could be and what makes it effective.

Session 3: *Getting the Basics Right - The Role of Learning Intentions and Success Criteria:* Teachers will understand how learning intentions and success criteria are the basis for giving effective feedback.

Session 4: *The Instruction Feedback Model:* In this session, teachers will know how to use the three instructional feedback levels and learn strategies for building trust in the classroom.

Session 5: *The Role of Praise:* While it is important to use praise, teachers should not confuse praise with effective feedback. This session will help teachers understand the differences.

Session 6: *Feedback to You:* Teachers will learn how they can grow their practices when they understand how to receive feedback from the students.