

CLASSROOM LAW PROJECT

The best way to preserve democracy is to teach democracy.

Classroom Law Project

Support for Civics Education in Oregon

www.classroomlaw.org

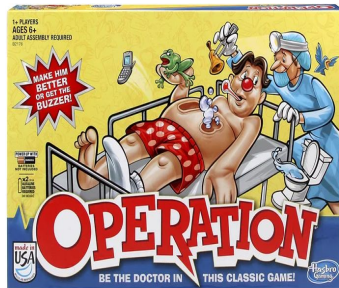


Which game represents back-to-school for you?

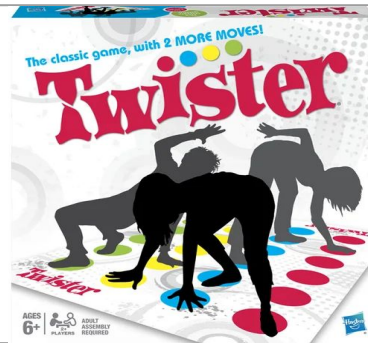
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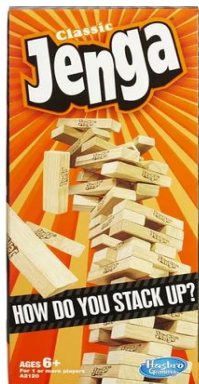
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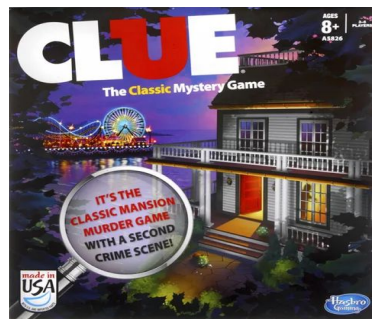
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5



6



7



8

Share your game with your table group!

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CLASSROOM LAW PROJECT STAFF



BETH COOK

Director of Programs

- We the People
- Community Action Projects
- Oregon Civics Conference
- Ridgley Scholarship
- Summer Institute



ERIN ESPARZA

Executive Director

- Strategic & Tactical Planning
- Organizational Development
- Outreach & Capacity Building
- Grantor Relations
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Regional Program Manager
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- Outreach & Capacity Building
- Regional Program Management
- Educator Advisory Council
- Program Support



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- Development & Fundraising,
- Communications,
- Board Support
- Committee Coordination



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Senior Program Manager
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- S. Willamette Valley programs
- Statewide program outreach
- Program enhancement & development
- Community engagement



BETH MADSEN BRADFORD

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- Program Logistics & Planning
- Website Content & Editing
- Social Media, Marketing & Design
- Development & Communications



CHRIS PARRUCCI

Senior Program Manager

- Mock Trial
- Street Law
- Current Events
- Law Day Conference



DRU RUTLEDGE

Office Coordinator

- Office Administration
- Database Management
- Financial & Development Support
- Program Support



AMY SABBADINI

Regional Program Manager
Central Oregon

- Outreach & Capacity Building
- Regional Program Management
- Educator Advisory Council
- Program Support

Classroom Law Project's Why

**We Support
Teachers with
Civics Education
Because:**

- Students need to develop the skills, knowledge, and attitudes that will prepare them for a life of informed, intentional participation in their communities.
- Students want to be active participants in their communities, and civic education teaches them how to do that in a positive way.
- Student of *every* age enjoy authentic civics engagement!

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Our Programs

- Weekly Current Events
- Community Action Projects
- Mock Trial
- We the People and the Constitution
- Courthouse Tours
- Street Law (High School)
- Town Hall Simulations
- Elections Curriculum
- Moot Court
- Law Day (High School)
- Oregon Civics Conference (teachers)
- CLP Summer Institute (teachers)
- *And a variety of methods and resources such as our Structured Academic Controversy!*

Peer Justice (MS/High School), a restorative justice method of conflict resolution in schools

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Town Hall Overview

Classroom Law Project Offers a variety of ready-made Townhall Simulations that can be used to teach students the skills of tolerance, respectful speech, empathy, and how to have a civil discussion.

You can use any one of these Townhall simulations and revise them to meet your own community's issues, or design one of your own based off of these various models.

CLP has Town Halls prepared for all grade levels

We the People Overview

- An active learning curriculum designed to foster deeper understanding of the U.S. Constitution, Bill of Rights, and the institutions of government
- Culminates in a simulated congressional hearing in which students testify before a panel, answering essential Constitutional questions that demonstrate their knowledge and confidence.
- Aligns with 5th Grade Civics standards
- Founded and designed by The Center for Civic Education

Community Action Projects (CAPs) Overview

- Inquiry-based student action program to be adapted to the needs of individual classrooms
- Students research and collaborate together to develop new policies around issues that are important to them in their communities
- CAPs are meant to result in students' interactions with policymakers, public presentations of their work, and implementation of real-world policies/programs
- Participating classes can choose to present their work at CLP's annual Community Action Projects Showcase each spring
- All grade levels

Mock Trial in the Classroom Overview

Similar to the extracurricular Mock Trial competition program, in Mock Trial in the Classroom students use a mock court case and play the roles of attorneys, witnesses, and court officers while learning the lasting skills of public speaking, teamwork, research, collaboration, civil and criminal legal concepts, and civic engagement. It is a way to bring the law alive for students and to give them a voice in what otherwise might seem like a very distant judicial system.

CLP has Mock Trials for all grade levels

Current Events

Weekly current events are a great way to begin with student civic engagement!

- Our curated current events are delivered to your inbox weekly
- We strive to find topics of high interest with articles, videos and other resources to support classroom learning for all grade levels
- CLP Current Events includes strategies of how to use the resources in your classroom, with essential questions and lesson extensions
- You can sign up to receive our weekly Current Events emails



Current Events:
2021-2022
Supreme Court
Term



Current Events:
2021 Voter
Redistricting



Middle East
Conflict: Israel and
Palestine



Celebrating the
Class of 2021



2020 Census
Results



Vaccine "Passport"
Debate

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Civics Essential Question:

How should we live together?



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What is Civics in the Elementary Classroom?



In your table groups:

1. Discuss “*what civics is*” - write definition on the giant sheet of paper provided.
 - a. Then, what does this look like in a classroom? Use different color markers to write short phrases, draw images, or give examples of what civics in the classroom looks like.

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Defining Civics Education

CLP's preferred definition of "Civics Education"

Civics education is the study of the **theoretical**, **political** and **practical** aspects of community membership, as well as its **rights** and **duties**.

What Is Freedom? Liberty vs Order Activity

Listen to the fable of the Wolf and the Dog. As you are listening, consider the following questions:

What are the guaranteed “benefits” (dog) vs. work for it (wolf)?

Would the dog owner determine your choice? Why?

In the story, what are the “Freedom to” vs. “Freedom from” issues?

Whose life would you prefer, dog or wolf? Why?

Wolf or Dog: A Microlab

Find 2 partners

Designate A, B, C in your group.

A has 1 minute to answer the question. B and C are *active listeners*.

Rotate through until all 3 participants have had a chance to answer.

Repeat through the next questions. Then decide, Dog or Wolf, supporting your answer with the discussion points you heard..

Questions

CLP can be your civics educational partner moving forward:

What questions do you have at this time about programs, curriculum, or something presented today?



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