

CLASSROOM LAW PROJECT

The best way to preserve democracy is to teach democracy.

Civics Education HS Semester Requirements Programs Menu

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www.classroomlaw.org





CLASSROOM LAW PROJECT STAFF



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- We the People
- Community Action Projects
- Oregon Civics Conference
- Ridgley Scholarship
- Summer Institute



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- Strategic & Tactical Planning
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- Outreach & Capacity Building
- Grantor Relations
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- Outreach & Capacity Building
- Regional Program Management
- Educator Advisory Council
- Program Support



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- Board Support
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- Statewide program outreach
- Program enhancement & development
- Community engagement



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- Mock Trial
- Street Law
- Current Events
- Law Day Conference



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- Regional Program Management
- Educator Advisory Council
- Program Support

Civics Essential Question:

How should we live together?

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The best way to preserve democracy is to teach democracy.



What is civics? What skills do students need to learn to be engaged community members?

Part 1:

At your table group, please brainstorm a definition of civics and write it on the poster paper provided.

Part 2:

Using your definition, please brainstorm the skills students need to learn to be proficient in civics.



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Defining Civics Education

CLP's preferred definition of "Civics Education"

Civics education is the study of the **theoretical**, **political** and **practical** aspects of community membership, as well as its **rights and duties**.

CLP's Civic Education Semester - Program Offerings

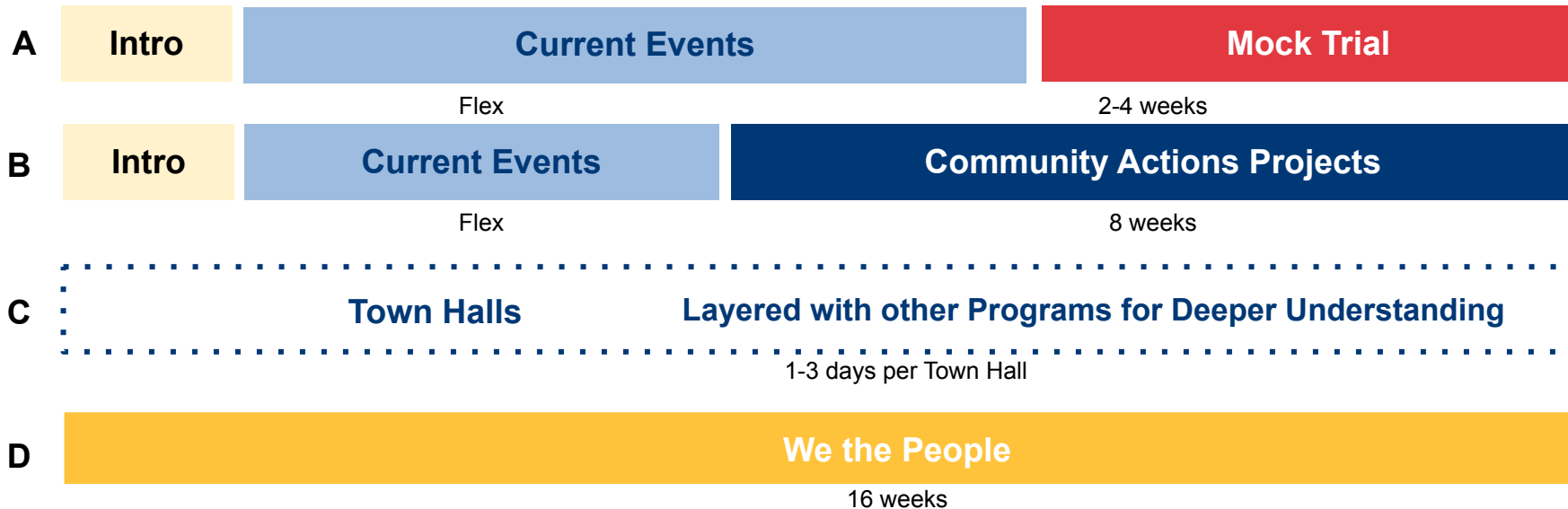
CLP Programs:

- Community Action Projects
(formerly Project Citizen)
- Mock Trial in the Classroom
- Town Halls
- Current Events
- We the People

Features:

- Adaptable for a range of learners, allows for specificity of student circumstances
- Project-Based, Experiential Learning
- Fosters collaboration & engagement with community members

Civics Education in a Semester - Menu



1 Semester
+/- 83 days
+/- 16 weeks

Intro Unit Overview

An Introduction Unit that covers some of the **Theoretical** and **Practicable** components to Civics and Government Institutions.

It “primes the pump” for the project-based learning scheduled for later in the semester.



1 Semester
+/- 83 days
+/- 16 weeks

Current Events

Flex

Standards met:

- HS. 1
- HS. 2
- HS. 3
- HS. 4
- HS. 5
- HS. 6
- HS. 9
- HS. 10

HS 73, 74, 76, 77

Mock Trial

2-4 weeks

Standards met:

- HS. 2
- HS. 6
- HS. 7
- HS. 8
- HS. 11

HS 71, 76, 77

Current Events Overview

- Weekly resource provided to educators throughout the academic year; includes a narrative overview, Essential Questions, and vocabulary; links to articles, videos, and podcasts; and lesson plans that teachers can incorporate into their classes
- You can subscribe to have Current Events sent to your inbox every Tuesday [HERE](#).

Mock Trial in the Classroom Overview

- Similar to the extracurricular Mock Trial competition program, in Mock Trial in the Classroom students use a mock court case and play the roles of attorneys, witnesses, and court officers while learning the lasting skills of public speaking, teamwork, research, collaboration, civil and criminal legal concepts, and civic engagement. It is a way to bring the law alive for students and to give them a voice in what otherwise might seem like a very distant judicial system.

1 Semester
+/- 83 days
+/- 16 weeks

Current Events

Flex

Standards met:

- HS. 1
- HS. 2
- HS. 3
- HS. 4
- HS. 5
- HS. 6
- HS. 9
- HS. 10

HS 71, 72, 73, 74, 77, 78

Community Actions Projects

8 weeks

Standards met:

- Research & Discovery: HS. 9
- Who & How: HS. 7 & 8
- Presentation: HS. 11

HS 71, 72, 73. 74. 75, 76, 77, 78

Community Action Projects (CAPs) Overview

- Inquiry-based student action program to be adapted to the needs of individual classrooms
- Students research and collaborate together to develop new policies around issues that are important to them in their communities
- CAPs are meant to result in students' interactions with policymakers, public presentations of their work, and implementation of real-world policies/programs
- Participating classes can choose to present their work at CLP's annual Community Action Projects Showcase each spring

**1 Semester
+/- 83 days
+/- 16 weeks**

Town Halls **Layered with other Programs/Current Events for Deeper Understanding**

1-3 days per Town Hall

Ready-Made Town Halls

- Gun Control Town Hall
- OMG, GMO Town Hall
- Immigration Town Hall
- Klamath Basin Town Hall
- Getting Along with Neighbors Town Hall

Town Hall Overview

Classroom Law Project Offers a variety of ready-made Townhall Simulations that can be used to teach students the skills of tolerance, respectful speech, empathy, and how to have a civil discussion. You can use any one of these Townhall simulations and revise them to meet your own community's issues, or design one of your own based off of these various models.

**1 Semester
+/- 83 days
+/- 16 weeks**

We the People

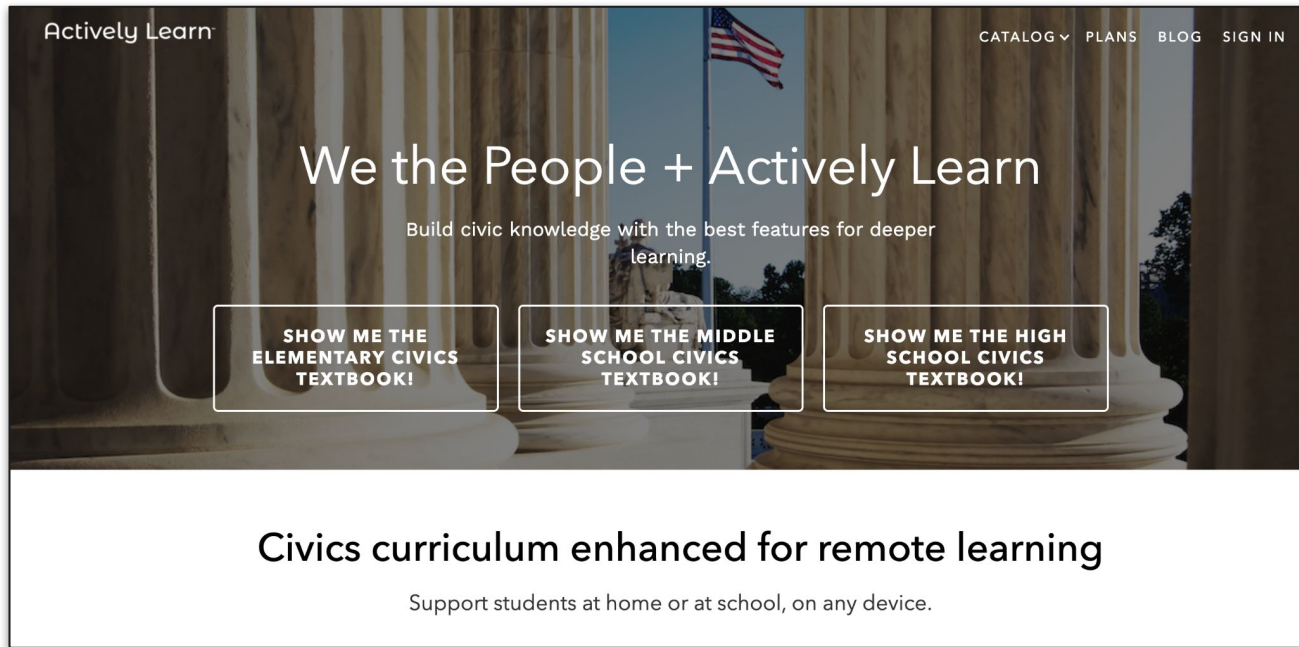
16 weeks

Standards met:

- HS. 1
- HS. 2
- HS. 3
- HS. 4
- HS. 5
- HS. 6
- HS. 9
- HS. 10
- HS. 11

HS 71, 72, 73, 74, 76, 77, 78

We the People Overview



Actively Learn

CATALOG ▾ PLANS BLOG SIGN IN

We the People + Actively Learn

Build civic knowledge with the best features for deeper learning.

**SHOW ME THE
ELEMENTARY CIVICS
TEXTBOOK!**

**SHOW ME THE MIDDLE
SCHOOL CIVICS
TEXTBOOK!**

**SHOW ME THE HIGH
SCHOOL CIVICS
TEXTBOOK!**

Civics curriculum enhanced for remote learning

Support students at home or at school, on any device.

<https://www.activelylearn.com/we-the-people>

CLP Program Question Generation

Directions

- Determine which Program you have the most interest in and join that group
- With your group members:
 - Generate questions/concerns you have about that Program
 - E.g., Implementation, supports, etc.

Wrap Up

