



OREGON
DEPARTMENT OF
EDUCATION

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OASE Off-the-Record Meeting

January 23, 2020

- Graduation Rates
- Student Investment Account
 - Allocations
 - Guidance and Application Process
 - Longitudinal Growth Performance Target Setting & Data Visualizations
 - OHA/ODE Support for Student Health
 - Friday/Saturday Sessions
- Preschool Policy Direction

Oregon's Graduation Story: *Year-After-Year Gains*

4-Year Cohort Graduation Rates

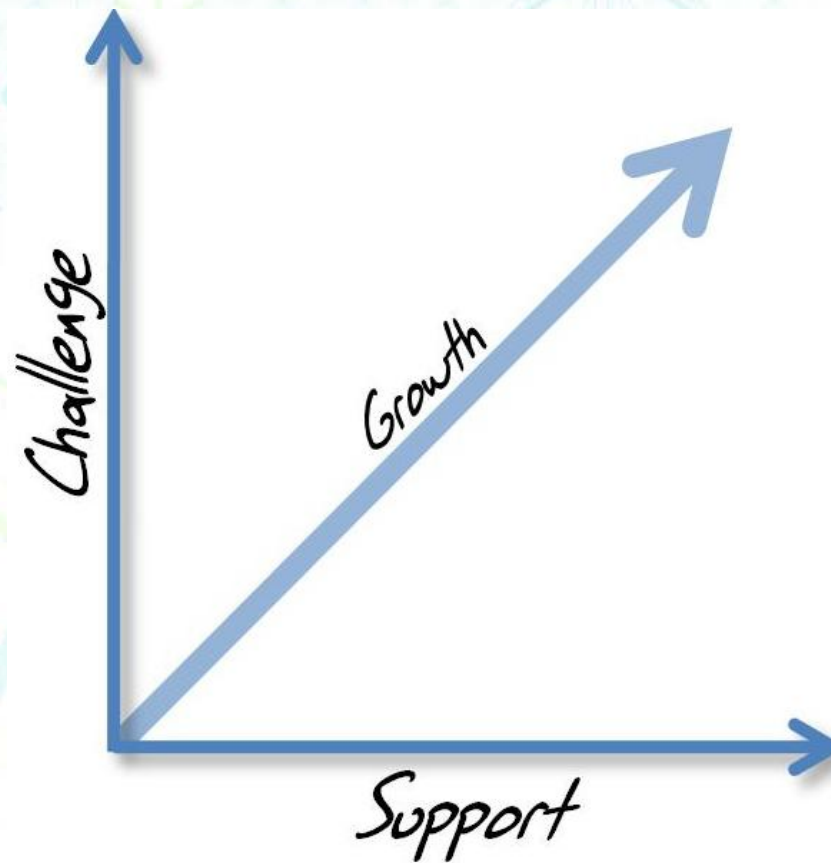


Historic Achievement Led with Equity

- Students who exited English Learner programs before high school graduate at a rate **4.3 percentage points higher than the statewide average.**
- Students in English Learner programs *in high school* saw a **4.4 percentage point jump in their graduation rate.**
- Students in the Migrant Education program **increased their graduation rate by 4.4 percentage points to 79.4 percent**, nearly identical to the statewide average.
- Large gains in the Native Hawaiian/Pacific Islander, Black/African American, Hispanic/Latino, and American Indian/Alaska Native student groups
- Also, higher than statewide average gains for economically disadvantaged students and students with disabilities.

Getting it Right

Right Place + Right Time = Right Action?



Comprehensive Guidance

DECEMBER 2019

⊕ STUDENT INVESTMENT ACCOUNT

GUIDANCE FOR ELIGIBLE APPLICANTS

A COMPREHENSIVE RESOURCE.

The purpose of this document is to provide comprehensive guidance for Oregon school districts and eligible charter schools to complete the planning process and prepare to submit an application for Student Investment Account funds. Several of the sections have also been published as stand-alone documents in the case that sharing or using them in more digestible segments is preferred.



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DECEMBER 2019

⊕ A STARTING POINT

PULLING THE PIECES TOGETHER

A COLLECTION OF ESSENTIAL INFORMATION TO SUPPORT SIA PLANNING.

The purpose of this document is to provide comprehensive guidance for Oregon school districts and eligible charter schools to complete the planning process and prepare to submit an application for Student Investment Account funds.



DECEMBER 2019

⊕ SIA APPLICATION PREVIEW

PREPARE & PLAN FOR APPLICATION SUBMISSION

A COMPLETE LOOK AT HOW YOU WILL APPLY FOR STUDENT INVESTMENT ACCOUNT FUNDS.

This preview of the SIA application is created for informational purposes only. It shows the content of what applicants will be asked to submit through an application portal. Please only use as a tool to plan or prep.




DECEMBER 2019

⊕ EVALUATION AND REVIEW PROCESS

HOW APPLICATIONS WILL BE EVALUATED

A GUIDE FOR UNDERSTANDING ODE'S PROCESS FOR APPLICATION EVALUATION AND REVIEW.

These steps cover the SIA application review process and will be updated to ensure the application meets the requirements outlined in Section 36 of the law, informed by the values and principles shared in this document.




DECEMBER 2019

⊕ LONGITUDINAL PERFORMANCE GROWTH TARGETS

CREATE A COMMON & CUSTOMIZED FRAMEWORK

HOW TO DESIGN YOUR MONITORING AND EVALUATION SYSTEM.

The following information and guidance is set out by the Oregon Department of Education (ODE) to assist applicants with their initial development of longitudinal performance growth targets, program metrics and related local metrics.



DECEMBER 2019

⊕ ACCOUNTING AND REPORTING

FINANCIAL MANAGEMENT OF SIA FUNDS

REQUIREMENTS FOR GRANT RECIPIENTS AND RESPONSIBILITIES OF ODE.

All grant recipients are responsible for the financial management and accounting of SIA funds in partnership with the Oregon Department of Education. This resource is provided for school leaders and business managers.



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⊕ REDEFINING OUR APPROACH TO IMPROVEMENT

RESPONSIVE SUPPORTS FOR SYSTEMS IMPROVEMENT

LEARN ABOUT SIA TECHNICAL ASSISTANCE AND COACHING SUPPORTS.

All grant recipients have access to supports for implementation of SIA funds. This resource offers an initial outline of the long-term vision for technical assistance and coaching provided by ODE.



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⊕ CHARTER SCHOOLS

DISTRICTS WITH PARTICIPATING CHARTER SCHOOLS

A RESOURCE TO HELP DISTRICTS AND PARTICIPATING CHARTER SCHOOLS DEVELOP SIA AGREEMENTS.

The purpose of this document is to provide additional information and access to a draft template agreement for use by districts who have charter schools participating alongside them in the SIA grant implementation process.



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⊕ APPENDICES

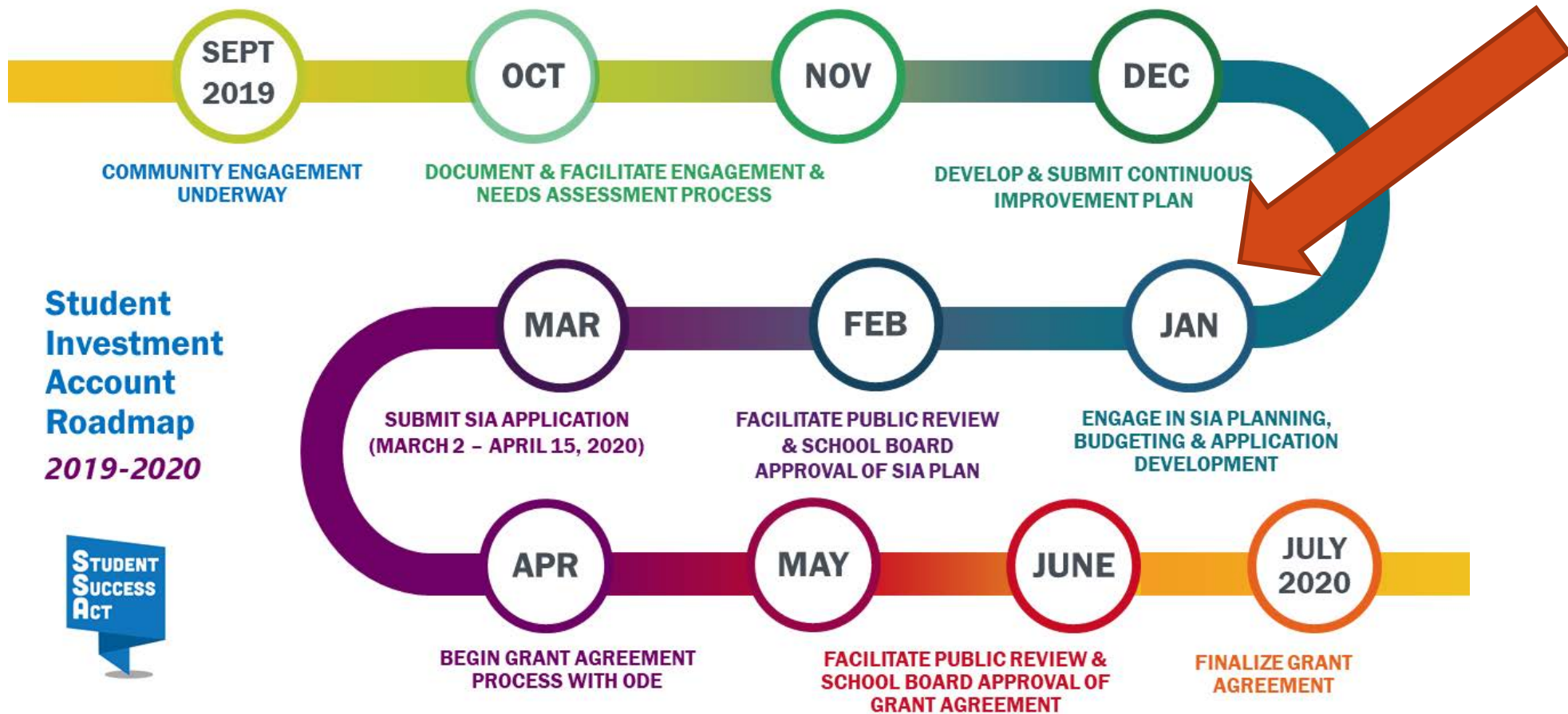
FOR REFERENCE

REVIEW THESE ESSENTIAL RESOURCES FOR SIA PLANNING.

All applicants are required to consider the recommendations under the Quality Education Model (QEM). To support this work, ODE has developed a guidance, considering prior SIA reports, to assist applicants with their SIA planning and provide them with an overview of the SIA grant implementation process.



Timeline



Meeting Application Requirements

The SIA Application window is **March 2-April 15.**

This is the window to submit, not for approval.

During the review process, if an application does not meet requirements according to the criteria, ODE will return the application, with a request for additional information or work to be done, and offer support for any technical assistance needed to meet application requirements. Ongoing participation by the applicant is expected in order to access the next steps in the application process.

Bottom Line: ODE will work with you until we get it right to meet all the requirements. The only way you lose your non-competitive grant allocation is if you don't submit an application by April 15 or if you don't engage and complete work to meet application requirements that need attention after initial review.

ESD Student Success Liaisons



Education Service Districts

The SSA is a turning point in a number of ways. One of those is on the renewed vision and sense of possibility for ESDs as a key partner to districts, community regions, and ODE.

Spread the Word

Participate on a Quality Assurance & Learning Panel



For More Information Contact Rachael.Moser@state.or.us

Save the Date!

Setting Longitudinal Performance Growth Targets

Webinar #1 - The Basics

- Recorded and posted by Feb. 6, 2020

Webinar #2 - The Details and Open Q&A

- Live! Feb. 12, 2020
Email SLAinfo@state.or.us to attend



Additional Resources

Have you checked
out ODE's SSA
Webpage?



STUDENT SUCCESS ACT

During the 2019 legislative session, Oregon's leaders made a real commitment to our children, our educators, our schools and our state with the passage of the Student Success Act. When fully implemented, the Student Success Act is expected to invest \$2 billion in Oregon education every two years; that's a \$1 billion investment in early learning and K-12 education each year. Of those funds, \$200 million goes into the State School Fund and the remaining is distributed into three accounts: the Early Learning Account, the Student Investment Account and the Statewide Education Initiatives Account.

At the heart of the SSA is a commitment to improving access and opportunities for students who have been historically underserved in the education system.

General SSA Resources



Early Learning Account

[Early Learning in the Student Success Act](#)

[Early Care and Education Plan Toolkit](#)

[Infographic](#)

[How Funding for Services Flows From the Early Learning Account](#)

[Early Intervention and Early Childhood Special Education and the Student Success Act](#)

[Early Childhood Equity Fund explained](#)



Student Investment Account

[SIA Guidance for Eligible Applicants](#)

[Engagement Toolkit and Tools](#)

[2019-20 Calendar](#)

[Frequently Asked Questions](#)

[SIA Integrated Planning Tool](#)

[Roadmap](#)



Statewide Education Initiatives Account

[African American/Black Student Success Plan](#)

[American Indian/Alaska Native Student Success Plan](#)

[Child Nutrition](#)

[High School Success \(Measure 98\)](#)

[Youth Reengagement Program](#)

[Additional Programs](#)

Connect with Us!

Visit our webpage!

<https://www.oregon.gov/ode/StudentSuccess>

SIA Application Questions	Rachael Moser <u>rachael.moser@state.or.us</u>
SIA Grant Agreement Questions	Shpresa Halimi <u>shpresa.halimi@state.or.us</u>
General Questions	<u>SIInfo@state.or.us</u>

Governor Brown's Preschool Policy Direction

- Policy Direction & Information
- Table Talk to Inform a Deeper Discussion
- Next Steps

Governor Brown's Preschool Policy Direction

- Every student in Oregon deserves access to high-quality preschool, led by skilled educators, no matter where they live. Children from historically-underserved communities are at the center of our efforts under the Student Success Act to expand educational opportunities and close achievement gaps.
- Parents and families of students attending public preschool deserve to know the programs their children attend meet standards for educational quality.
- The public preschool requirements must be consistent with the efforts of Governor Brown and the Legislature to invest in high-quality preschool programs. It's important that the new investments made possible by the Student Success Act go to programs that meet quality educational standards.



ELD/ODE Guiding Principles

- Access to a quality preschool experience is an equity priority for Oregon's children.
- All publicly-funded preschools across the state of Oregon should provide equitable *and* common/standard levels of quality service to children and families regardless of the funding source.
- Oregon's school districts and education service districts are a critical partner in meeting Governor Brown's vision for mixed-delivery quality preschool access for three to five year-old children.
- Quality standards and related processes should be communicated clearly and easily accessible to providers, families, and partners.
- Oregon's early learning system is still in development, and districts and providers, will need some support and time to reach full levels of quality.
- Initial Requirements for Publicly-Funded Preschool will articulate expectations for new state-funded preschool programs and exempt existing programs.
- We are committed to supporting a process over the next year to further understand these requirements and the support districts.



High Quality Requirements

- Focus on historically-underserved and economically-disadvantaged students first.
- Skilled and experienced leadership in the classroom.
- Ensure students have enough quality instructional time to learn, grow, and thrive.
- Provide adult to student ratios conducive to meeting the needs of all learners.
- Ensure instruction and curriculum is culturally-responsive and relevant for students.



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Your Input...

<https://forms.gle/dXKmenBw7GqPh9PT8>

**table
talk**

- What **questions** do you have about this policy direction?
- What **concerns** do you have about this policy direction?
- What **resonates with you** about this policy direction?
- *With equity in mind*, what are the **benefits and unintentional impacts** that you can see with this policy direction?



Next Steps...

1. **Tomorrow:** Your input will be used in a deeper engagement around specific initial requirements for publicly funded preschool in Oregon.
2. **Next Week:** The input will be incorporated into a set of initial requirements for publicly funded preschool in Oregon and shared with districts to inform SIA planning.
3. **Over the Next Several Months:** A process to further refine and understand these requirements and the support districts implementing preschool.