

# COSA's - Principals Seminar



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**High School  
Success**

**M98**

**Willamette ESD  
January 19, 2018**



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# Outcomes for this Session

- Brief review of: What is High School Success (Measure 98)?
- Nuts and Bolts of the Act
  - Eligibility Pieces
  - Timelines
  - Due Dates
- Data
- STAND-Freshmen on Track - Reynolds School District
- Building Your Plan



# Evaluating High School Success

High School Success (Measure 98) is intended to *“improve students’ progress toward graduation beginning with grade 9, increase the graduation rates of high schools and improve high school graduates’ readiness for college or career.”*



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# What is High School Success (Measure 98)?

Ballot measure-November 2016

65% voter support

Establish or expand

- Dropout prevention strategies in all high schools
- CTE
- College Level Educational Opportunities

Allowable 15% in Grade 8







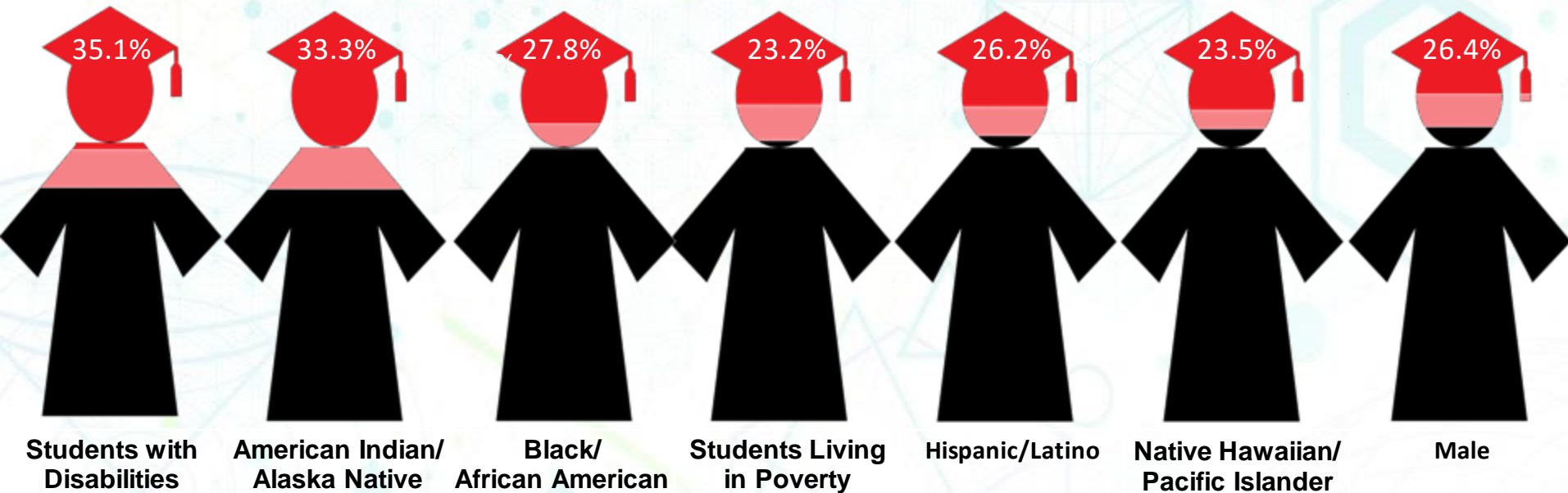
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# Why Talk about High School Success?

■ 2015-16 Adjusted 4-year Cohort Graduation Rate  
■ and 5-year Completer Rate

2015-2016: 75% of Oregon students graduated in 4 years.



11,665 nongraduates

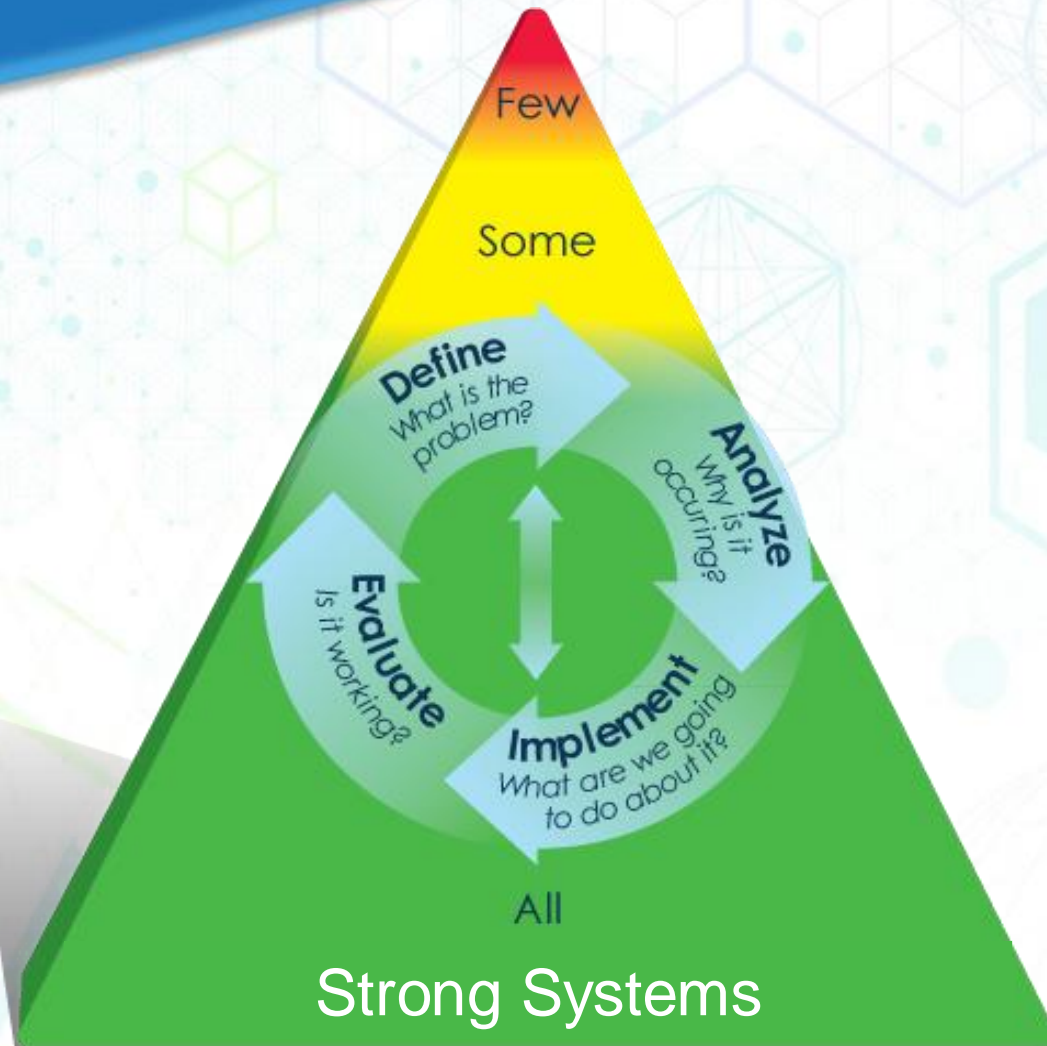
2015-16 Adjusted 4-year  
Cohort Graduation Rate



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# Foundational Systems





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# Equity in Measure 98

- Equity Lens will be applied in establishing eligibility
- Improved outcomes must extend to those for whom the current system is not working
- Services for historically and currently **marginalized** students identified through data-informed planning
- Outcomes should reform current system; may require re-envisioning the system
- Inclusive culture is necessary, though not sufficient



# Funds Distribution

## **255 districts, charter schools, corrections programs have received funds**

- 2017-2018 funds can be use 2017-2019
  - No new data submissions
  - No final report
  - ODE will collect anecdotal information from some districts to support a collective report
- 2018-2019 will becoming available July 2018
  - Plan Approved
  - Reporting; Expenditure, Verification
  - Biennium Progress Report





# Timeline

Date	Activity
December 2017 – January 2018	Complete self-assessment by <b>January 31, 2018</b>
February 2018	ODE responds to self-assessments
February – March 2018	Complete High School Success Plan by <b>March 31, 2018</b>
March – May 2018	Peer review process
May – June 2018	Grant agreements distributed
July 2018	ODE distributes 2018-19 funds



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# Technical Assistance

Freshmen On-Track  
Dropout Prevention  
Chronic Absenteeism  
College-level Opportunities  
Career and Technical  
Education (CTE)

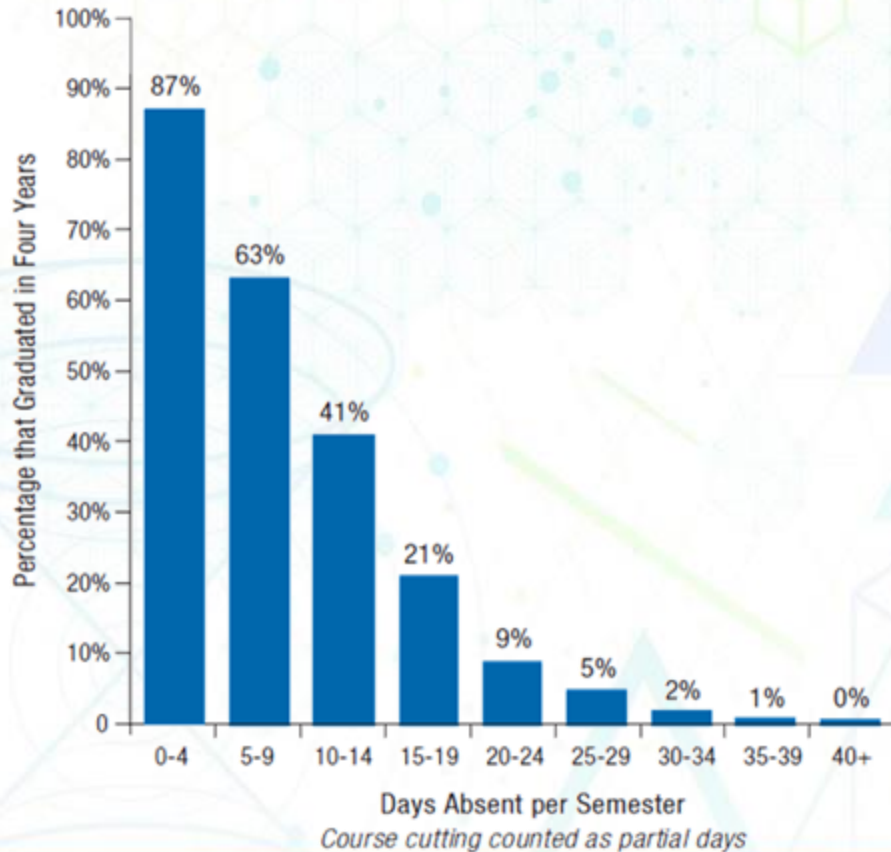
## **ODE Team**

**Jan Mc Coy**  
**Jennell Ives**  
**Terra Hernandez**  
**Cassie Medina**  
**Terry Bennett**  
**Susan Mekarski**  
**Jennifer Bevers**  
**Mary May**

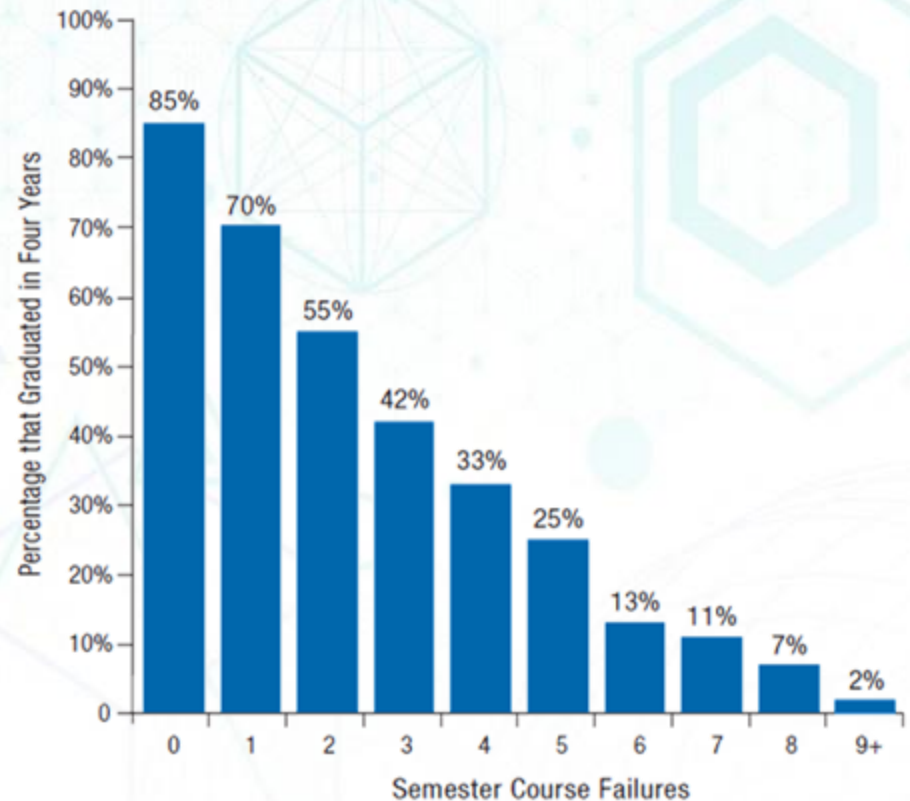


# Why Focus on Data?

**Four-Year Graduation Rates by Freshman Absence Rates**



**Four-Year Graduation Rates by Freshman Course Failures**





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# Four Ideas that Change Outcomes

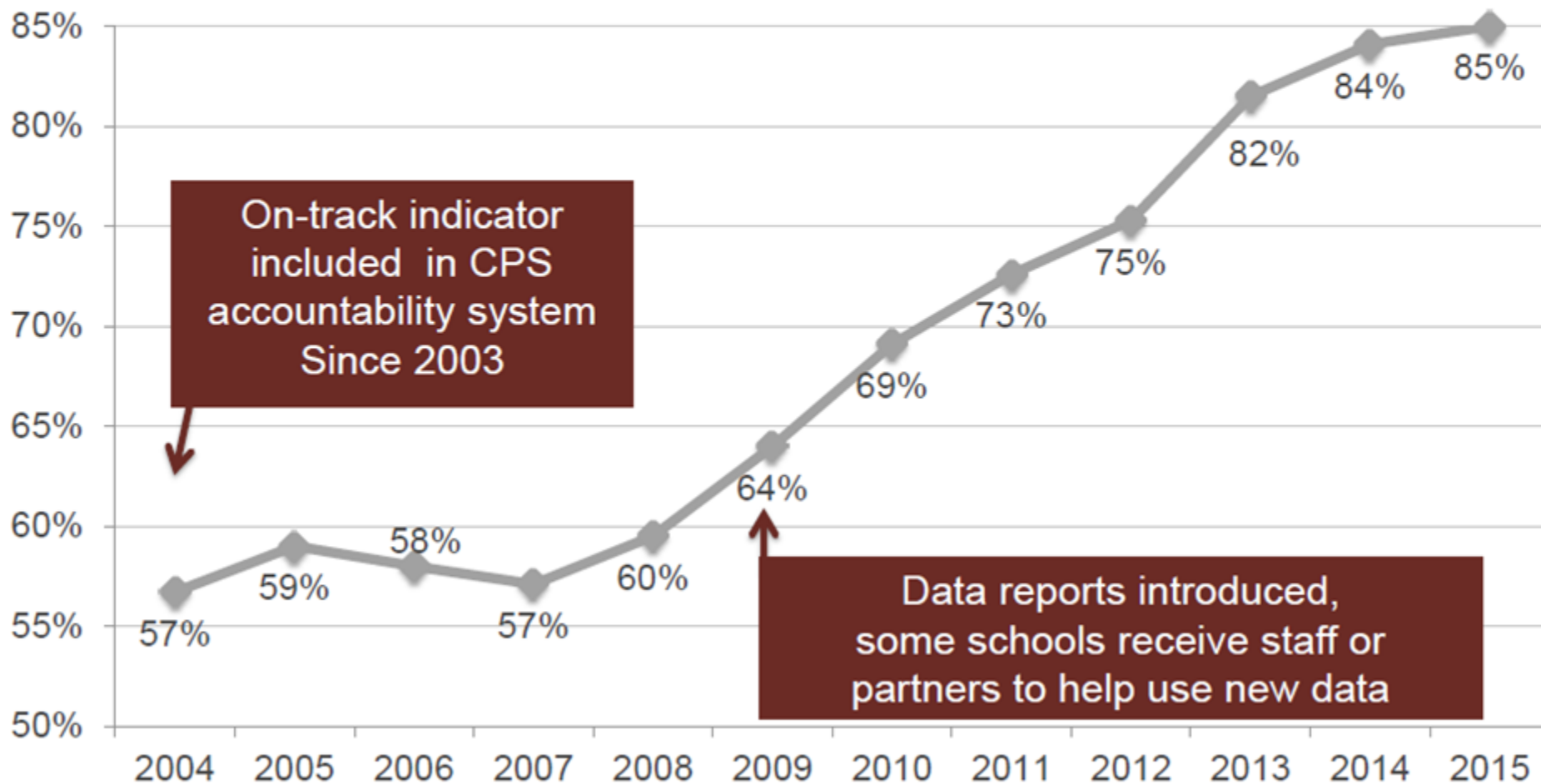
- The transition to high school is the most critical time for high school graduation
- Who will graduate can be predicted accurately based on course grades in the first year of high school
- The primary driver of course failure is course absence, not weak skills
- Monitoring and support from adults can prevent failure

From: UCHICAGO Consortium



# With data tools focused on the right indicators, 9<sup>th</sup> grade on-track rates improved dramatically

## Ninth Grade On-Track Rates in Chicago





# Oregon Data

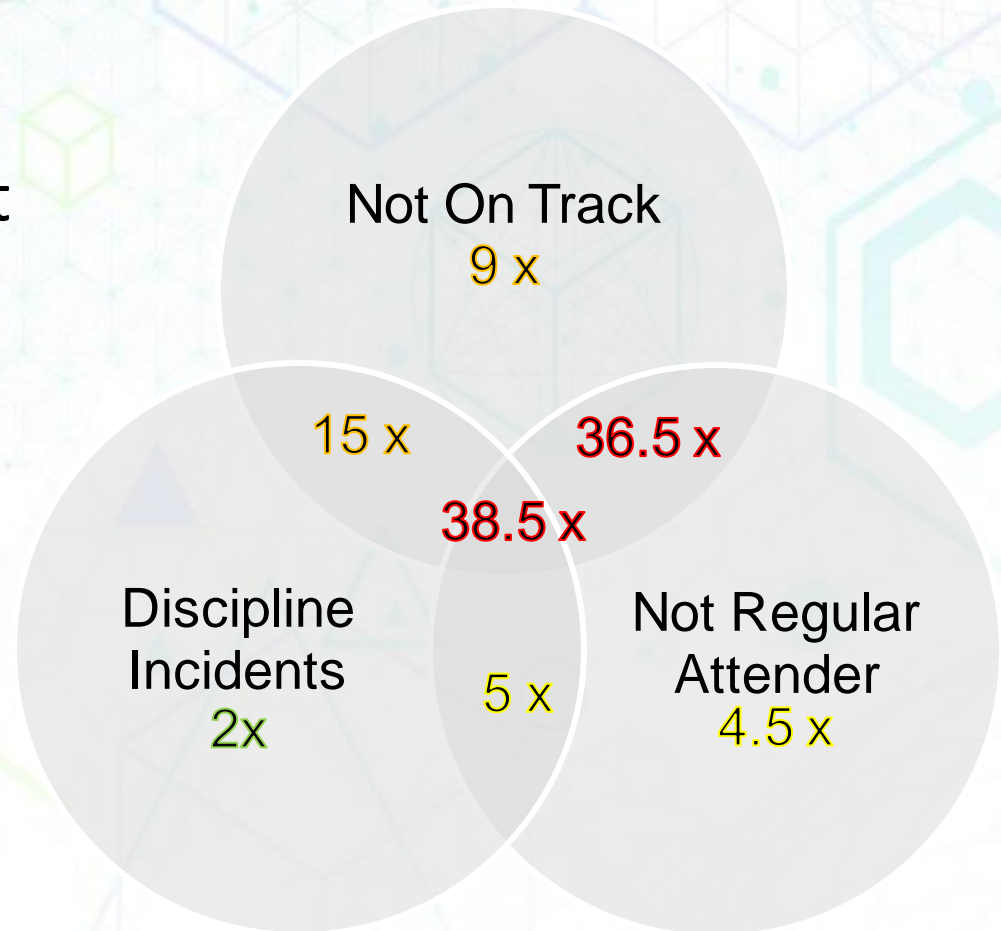
## Oregon Graduation Rate by Freshman Days Absent





# Oregon Data

## Sophomore Dropout Rates by Freshman Indicators

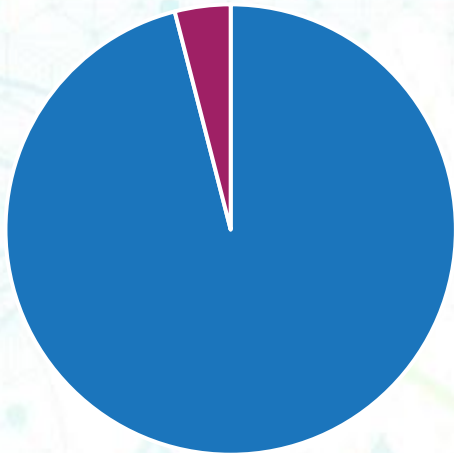




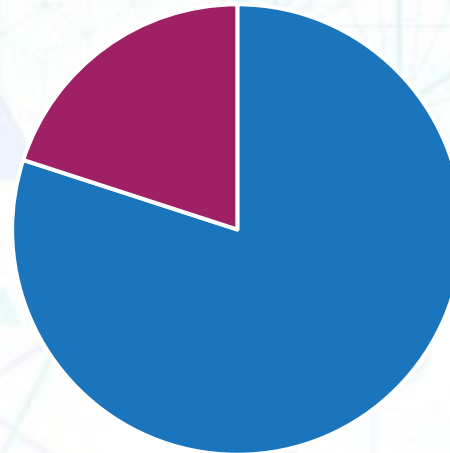
# Oregon Data

- Enrollment Status at Beginning of Senior Year 2016

On Track Freshman 2013-14



Not On-Track Freshman 2013-14



■ Still Enrolled  
■ Dropout/Unknown





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for children

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Confederation of Oregon School Administrators  
Seminar for Principals  
January 2018

Prepared by Parasa Chanramy

# CENTER FOR HIGH SCHOOL SUCCESS

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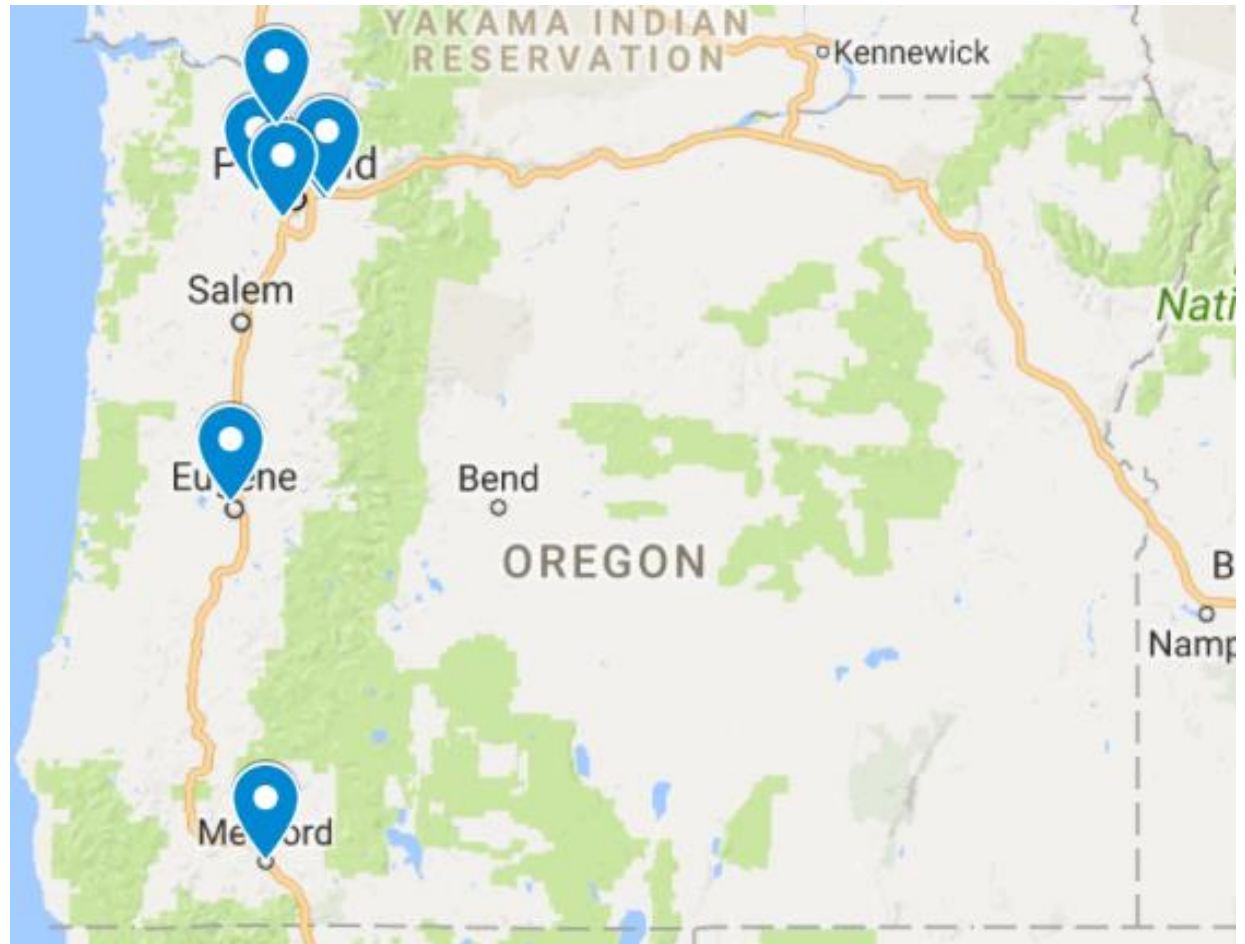
Launched by Stand for Children Oregon in July 2017 with a strong focus on supporting school districts with Measure 98 implementation.

- Free resource for districts
- Connection to the University of Chicago's training
- Direct coaching and technical assistance support
- Support in collaboration with state and regional partners

# OUR CURRENT SCHOOL DISTRICT PARTNERSHIPS

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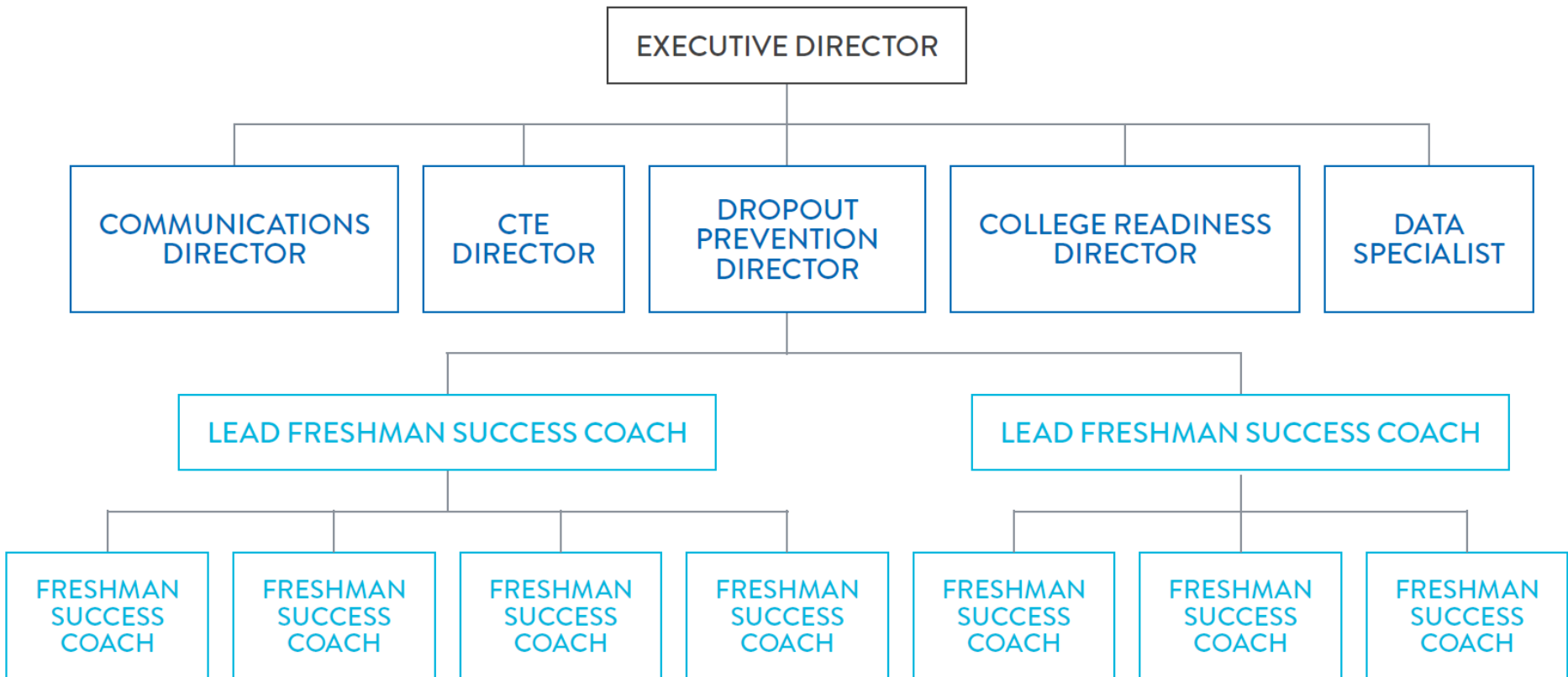
- Centennial School District
- Eugene School District 4J
- Hillsboro School District
- Reynolds School District
- Tigard-Tualatin School District
- St Helens School District
- Medford School District 549C



# CENTER FOR HIGH SCHOOL SUCCESS

## VISION FOR STAFF GROWTH

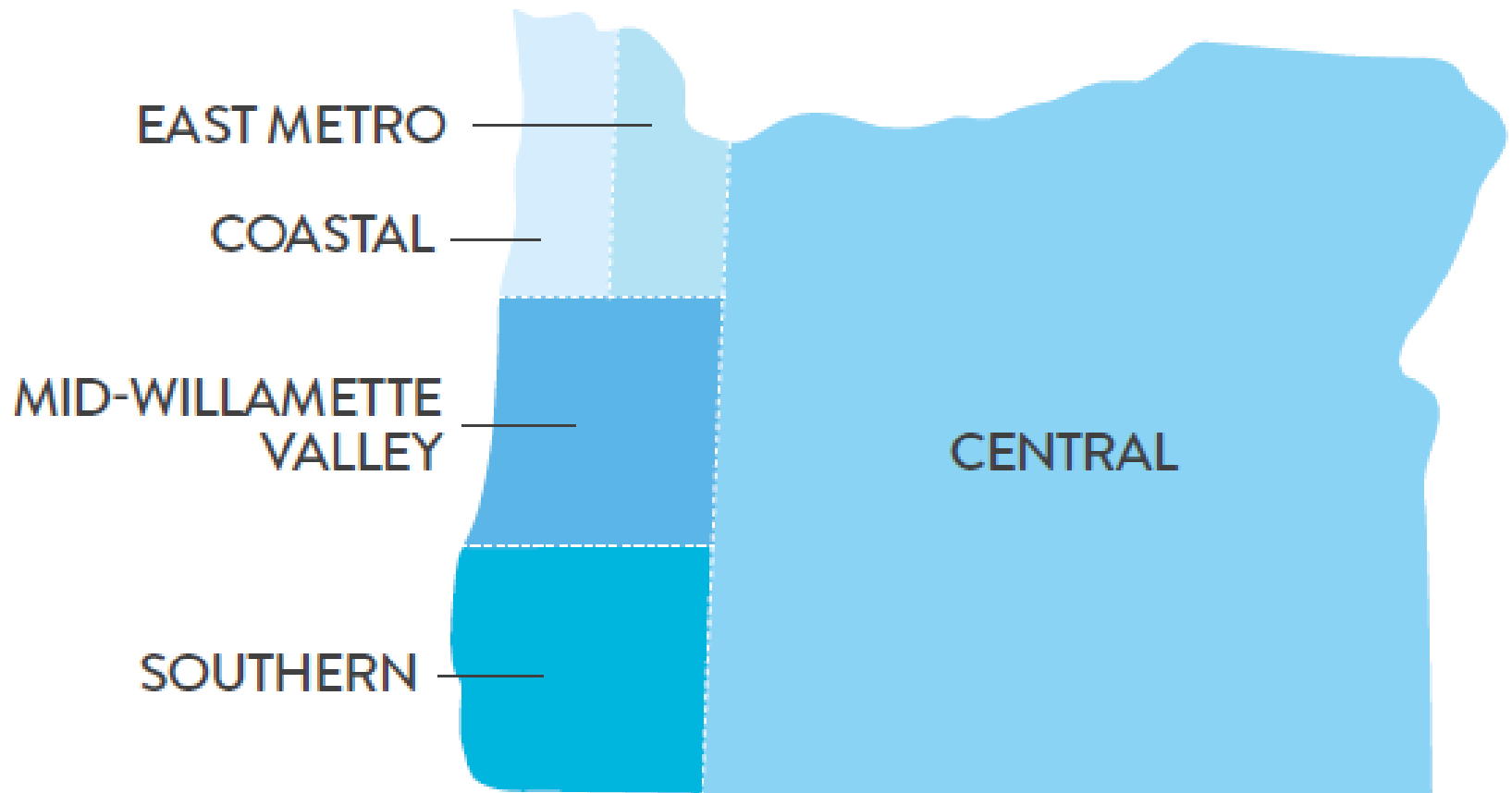
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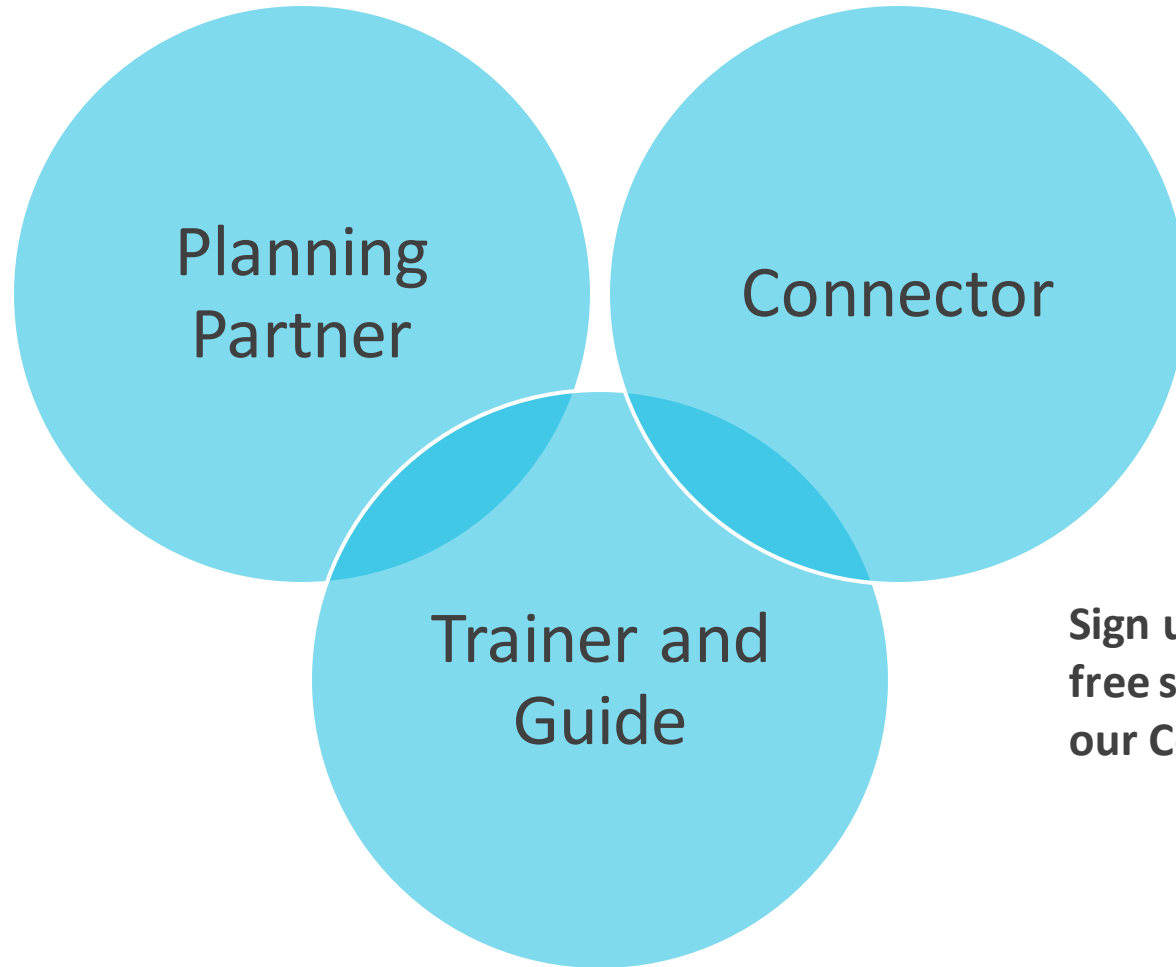
# CENTER FOR HIGH SCHOOL SUCCESS VISION FOR EXPANSION

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# HOW WE CAN HELP

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**Sign up today for  
free support from  
our Center!**



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**THANK YOU!**

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# Think - Pair - Share

- What does High School Success / Measure 98 mean to you?
- What is your district currently doing?
- How are you involved in High School Success / Measure 98 planning?



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# Eligibility Requirements

- Teacher Collaboration Time around Data
- Practices to Reduce Chronic Absenteeism
- Equitable Assignment to Advanced Courses
- Systems Ensuring On-time Graduation
- Partnerships

★ **Self-Assessments must be** ★  
**submitted by January 31, 2018**





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# Building Your Plan

- Plan Must Include
  - Results of Self-Assessment
  - System Changes
  - A focus on ALL students
  - 4 Year Plan, Measuring Outcomes Each Year
- Format
  - Online Application Tool
  - Submit plan by March 31, 2018

**Vision**

**Eligibility**

**Goals**

**Activities**

**Outcomes**



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# Resources Available

To get up-to-date information online anytime search [oregon.gov/ode](http://oregon.gov/ode) for *High School Success*.

To receive push information, contact ODE to subscribe to the High School Success Listserv.

High School Graduation and College and Career Readiness Act of 2016 - Measure 98

Measure 98 - Guidance and Support

Oregon FIRST Robotics Grant

Secondary Career Pathway

STEM Education Grants

## Resources

### Preliminary Fund Estimates by District

These estimates are for planning purposes only. Final allocations will be calculated in the coming weeks and grant agreements will be sent out to all eligible entities. In this document, charter school estimates are included with the district calculation. Estimates for charter schools and revised amounts for districts will be available by July 21st.

### Measure 98 - Guidance and Support

(Revised 6/20/2017)

Adopted Measure 98 Administrative Rules (DAR)

Measure 98 Rules (Updated 4/7/2017)

Oregon Board of Education 2/24/2017 Approval of Measure 98 OARs

OREGON Board of E...