

# Dallas School District

- 1 High School, 1 Middle, 4-5<sup>th</sup> School, 2- K-3<sup>rd</sup> Schools, 3,039 students

## MISSION:

Our mission is to provide the highest quality education, ensuring every student develops the academic, functional, professional-technical, and **social-emotional skills** necessary to succeed in life.

## OUR PROMISE:

Every student in Dallas Public School District is **known by name, strength** and **need**, and graduates ready for career, college, and community.

# Dallas School District

## Our Brief SEL Journey

- Director of Instructional Services/ Elementary School Principal
- District SEL Focus, started 2 years ago with ESSA Plan Development (3 Teams)
- DESSA was a Key Piece of the Puzzle
  
- Implementing RULER Curriculum K-5, Character Strong 6-8
- Conducting DESSA Assessments Currently K-6
- Draft of K-12 SEL Standards in Progress (includes individual grade level standards)

# Whitworth Elementary

- 2005-2010 Same Principal
- 2010-2018 Two New Principals
- 2018-2019 New Principal
  
- 439 Students
- 48% Free/Reduced Lunch
- 29-33 students in each classroom
- 1 Administrator
- 1 Behavior Support Staff
- 1 SLP program 26 students currently on case load



# Attendance Data

2015-16 Percentage that were chronically absent: 16.0%

2016-17 Percentage that were chronically absent: 15.0%

2017-18 Percentage that were chronically absent: 20.2%

2018-19 On track for 13.2%

Every **Student**.  
Every **Classroom**.  
Every **Day**.

# Staff Attendance Data

Licensed Staff Attendance (Sick & Personal Leave from 9/1-2/14)

- 2015-2016: 124 absences
- 2016-2017: 73 absences
- 2017-2018: 72.5 absences
- 2018-2019: 21 absences



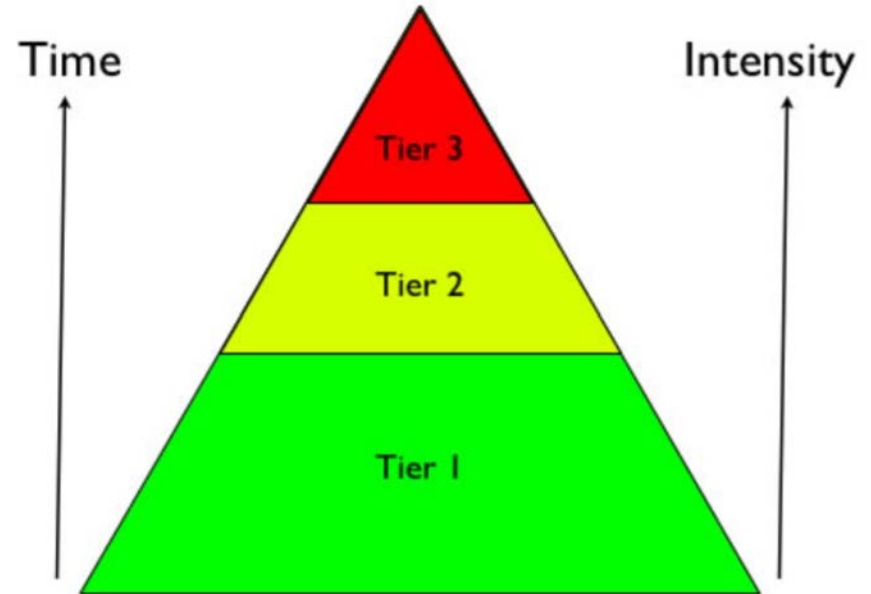
# Behavior Data

2015-16 Number of SWIS entries 687

2016-17 Number of SWIS entries 475

2017-18 Number of SWIS entries 487

2018-19 So far we are on track for 325



# What's been the difference?

## 2018-2019 (Student Attendance Data)

- Developing Relationships w/ not only students, but families as well
- Making SEL needs of our students the priority
- Making the classroom more fun!

## Dallas School District

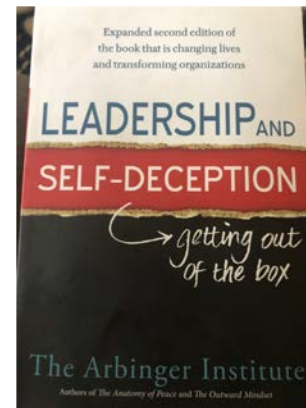
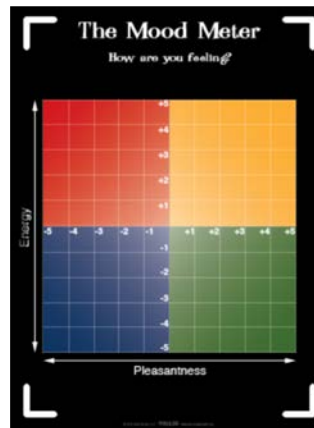
### **OUR PROMISE:**

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# What's been the difference?

## 2018-2019 (Staff Attendance Data)

- Staff focus on SEL
  - Trauma Informed Care
  - DIOM
  - RULER (training everyone with a face)
- Weekly “Mindful Moment” Emails
- Starting Every Meeting w/ check in and celebrations





# What's been the difference?

## 2018-2019 (Discipline Data)

- Development of Behavior Support Program staff by 1 licensed staff member and 1 education assistant
- Partnership with Polk County Mental Health, 1 Mental Health Associate full time in our school
- Strengthening PBIS System
- The use of DESSA as a measurement tool and resource

SUTRO	A	Number of Ratings	29	
		Average Educator T-Score	63.8	
		Percentile Equivalent of Avg T-Score	N/A	
		Students with Strength Ratings	23	
		Students with Typical Ratings	5	
		Students with Need Ratings	1	
WALTER	A	Number of Ratings	27	
		Average Educator T-Score	41.7	
		Percentile Equivalent of Avg T-Score	21	
		Students with Strength Ratings	0	
		Students with Typical Ratings	16	
		Students with Need Ratings	11	
WEBB	A	Number of Ratings	25	
		Average Educator T-Score	51.4	
		Percentile Equivalent of Avg T-Score	54	
		Students with Strength Ratings	7	
		Students with Typical Ratings	13	
		Students with Need Ratings	5	
Site Summary	A	Number of Ratings	217	
Average Educator T-Score	52.6			
Percentile Equivalent of Avg T-Score	62			
Students with Strength Ratings	75			
Students with Typical Ratings	100			
Students with Need Ratings	42			

WEBB	A	Number of Ratings	25	
		Average Educator T-Score	51.4	
		Percentile Equivalent of Avg T-Score	54	
		Students with <b>Strength</b> Ratings	7	
		Students with <b>Typical</b> Ratings	13	
		Students with <b>Need</b> Ratings	5	

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