

Supporting Rural Students in Oregon

A study of college enrollment, persistence, transfer and completion outcomes

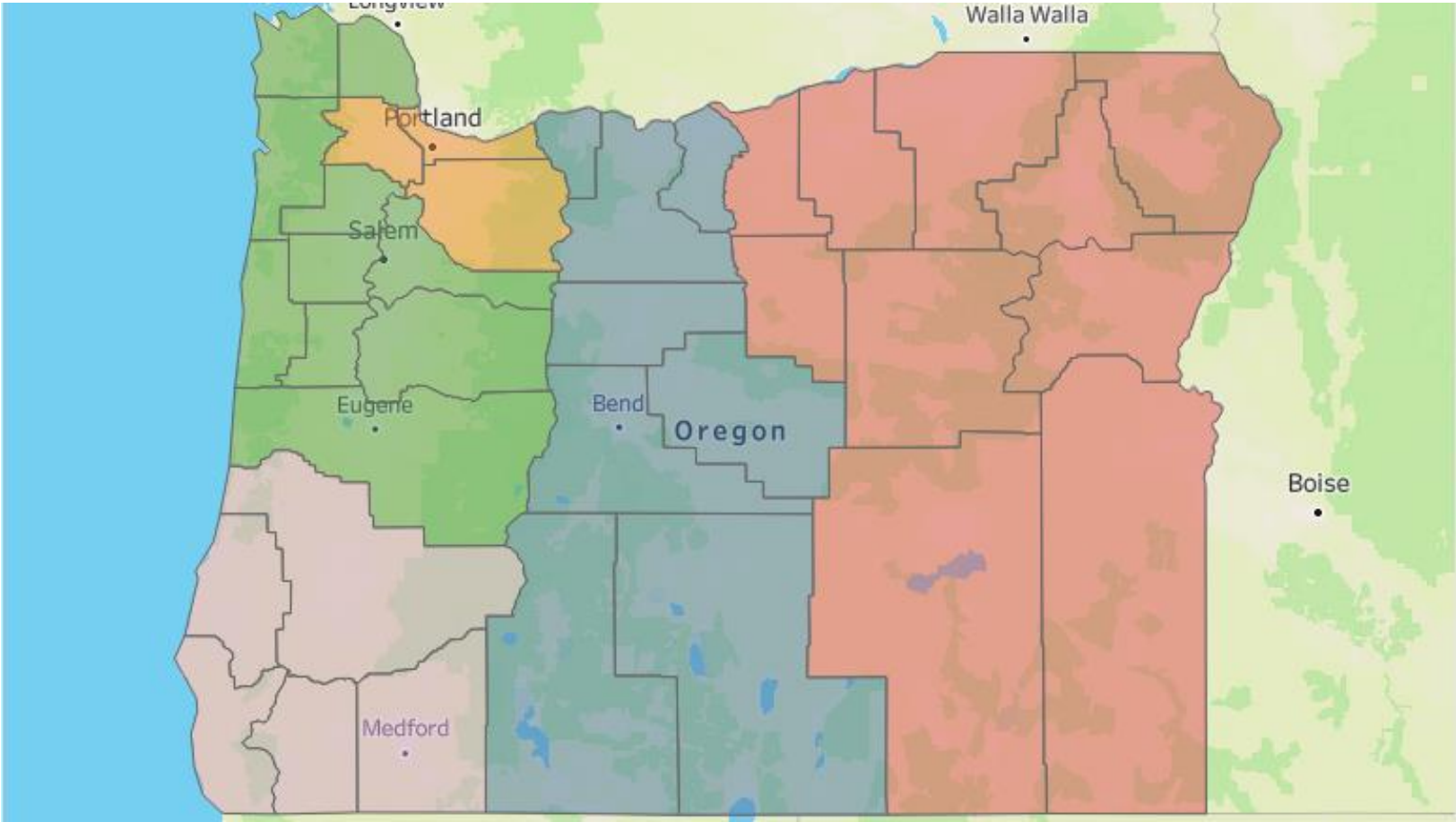
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COSA Annual Principals Conference

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Participant introductions



Goals for today

- Learn about a recent study that examined college outcomes for rural and nonrural Oregon high school graduates
- Review and reflect on findings for rural male and rural Latinx students
- Discuss strategies to support rural student postsecondary success



Study overview



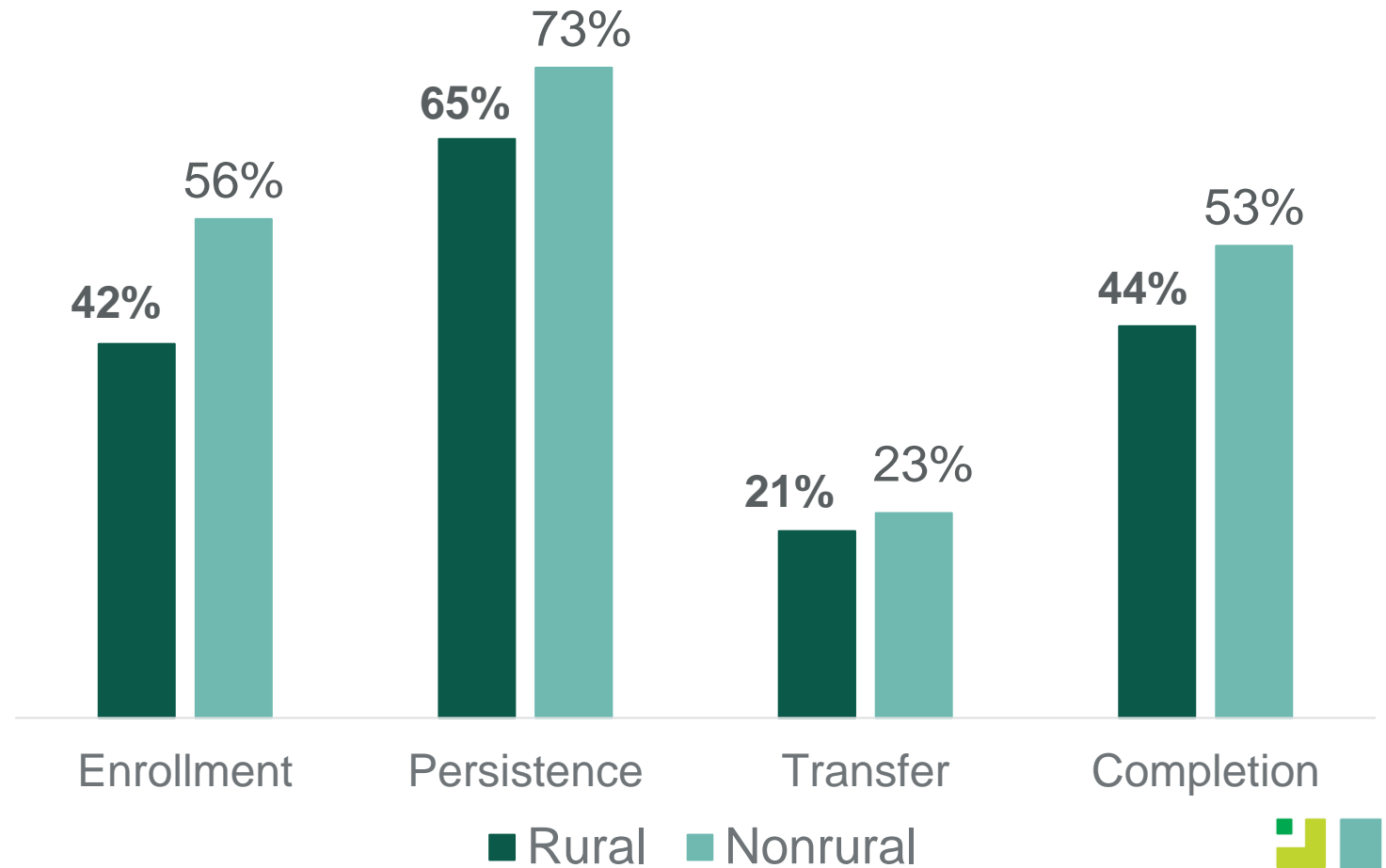
Study overview

- Study examined **college outcomes for rural** and nonrural Oregon high school graduates
- 521,616 Oregon **public high school graduates** between 2005 and 2019



Rural students had lower rates of college enrollment, persistence, transfer, and completion than their nonrural peers

- **Enrollment:** College enrollment in fall following high school graduation
- **Persistence:** College enrollment in fall following student's first academic year
- **Transfer:** College enrollment at 4-year college within 3 years
- **Completion:** Completed college credential within 6 years



Source: Authors' analysis of Oregon Department of Education and National Student Clearinghouse data.

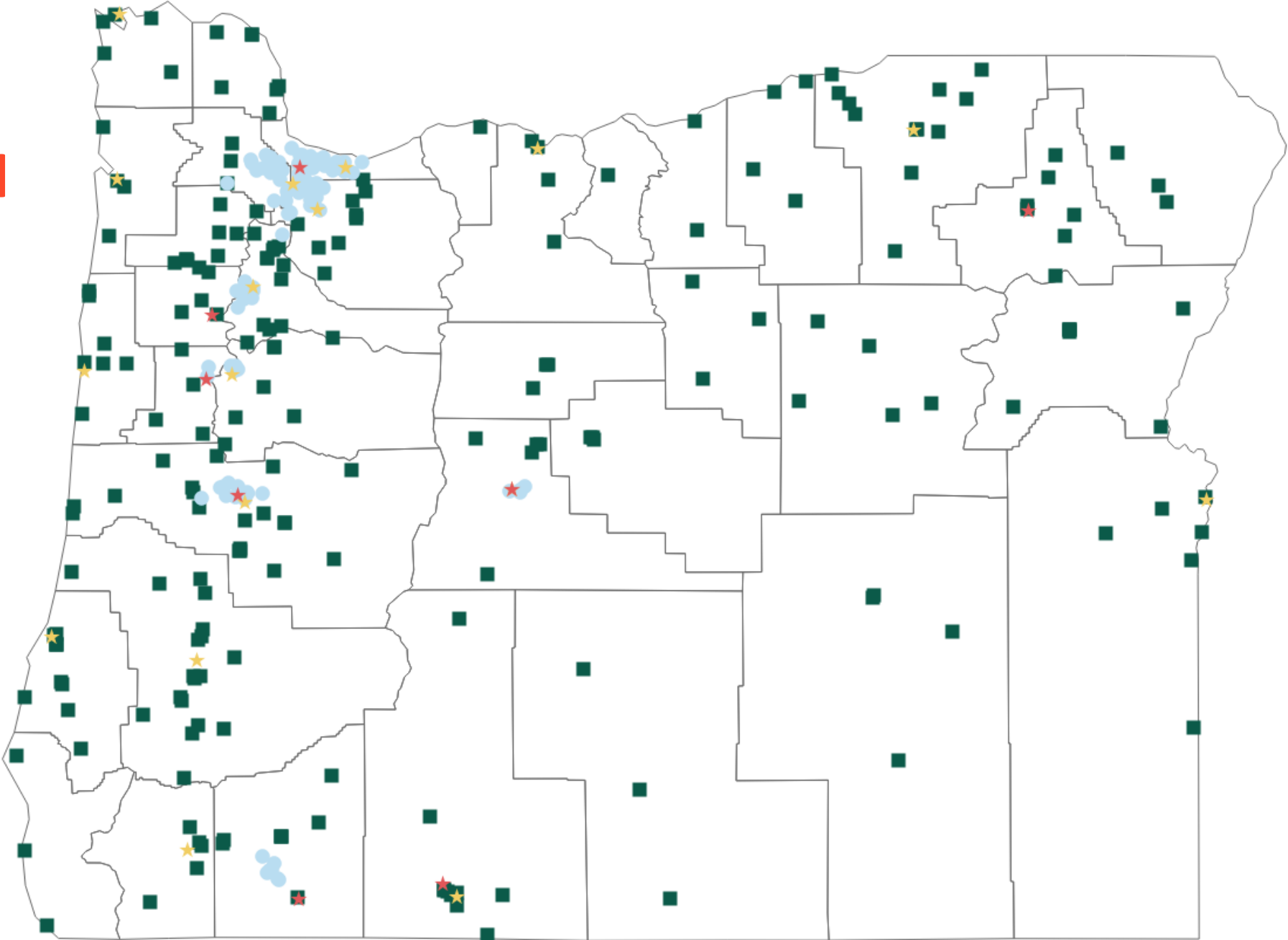
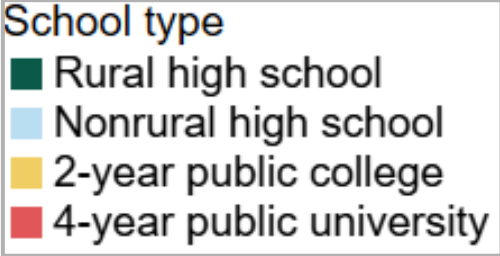


Focus for today

- **Demographic characteristics** of rural and nonrural students
- **Enrollment gaps** between rural and nonrural students
- **Persistence and completion outcomes** for rural students who begin at an Oregon community college

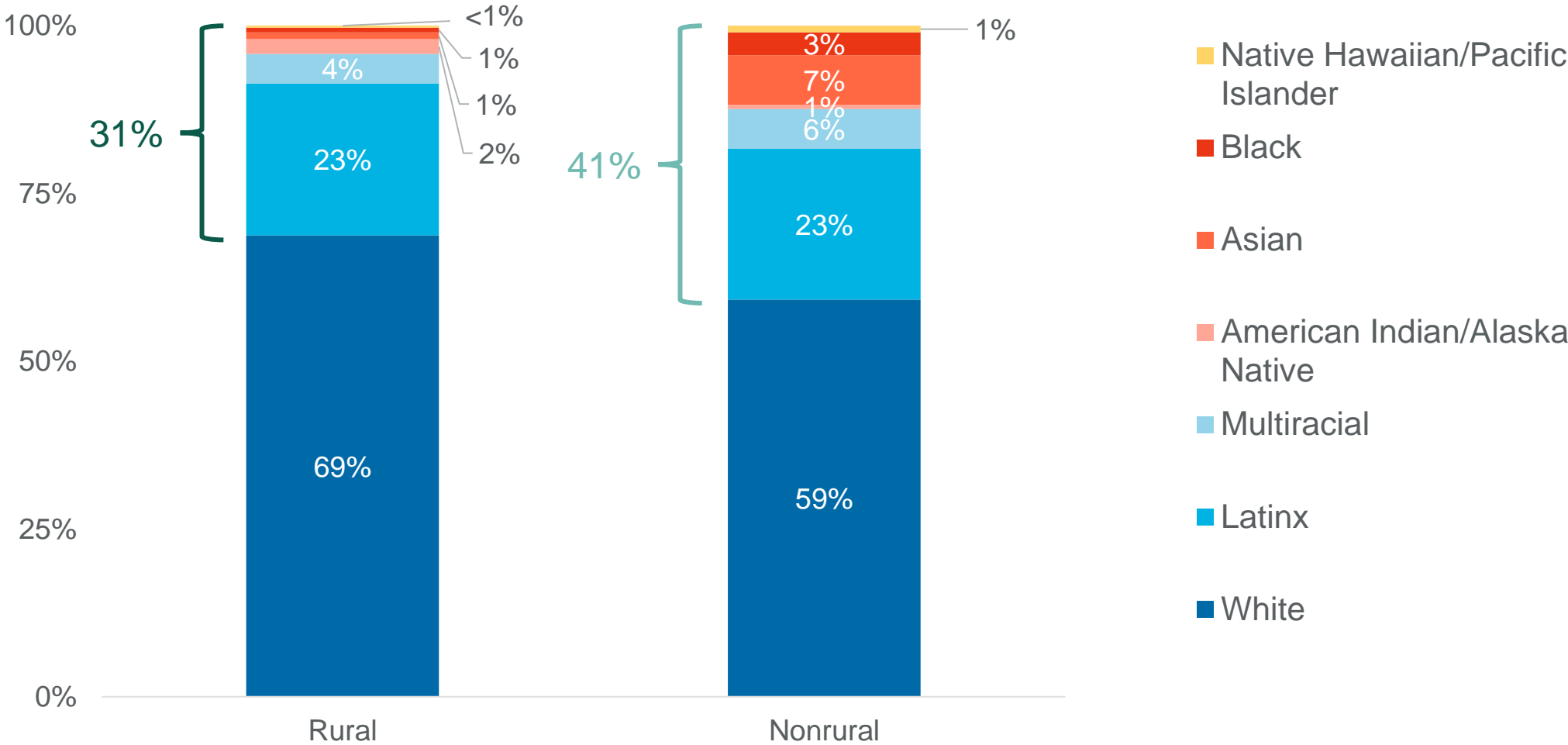


Two-thirds of Oregon high schools are rural



Source: Authors' analysis of Oregon Department of Education and Integrated Postsecondary Education Data System data.

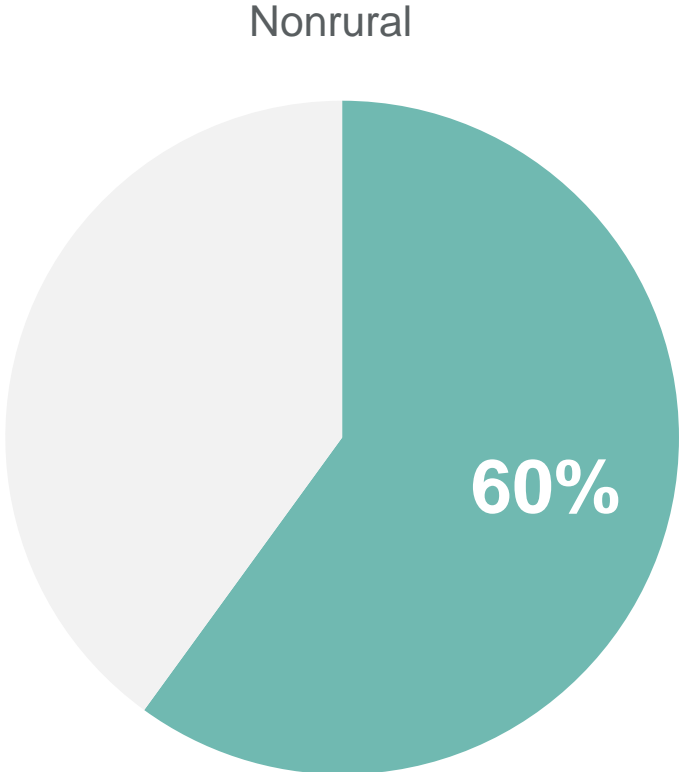
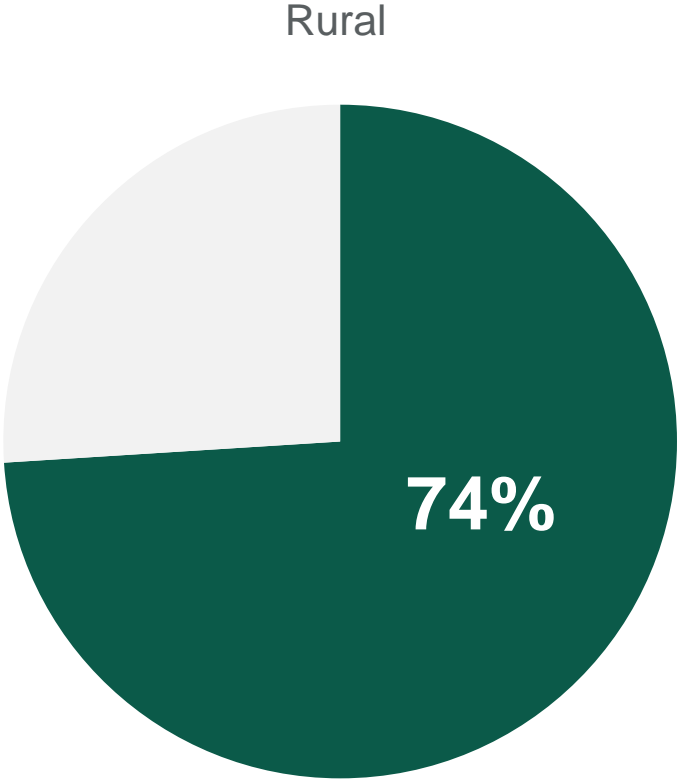
Nearly one-third of rural high school graduates identify as students of color



Source: Authors' analysis of Oregon Department of Education data.

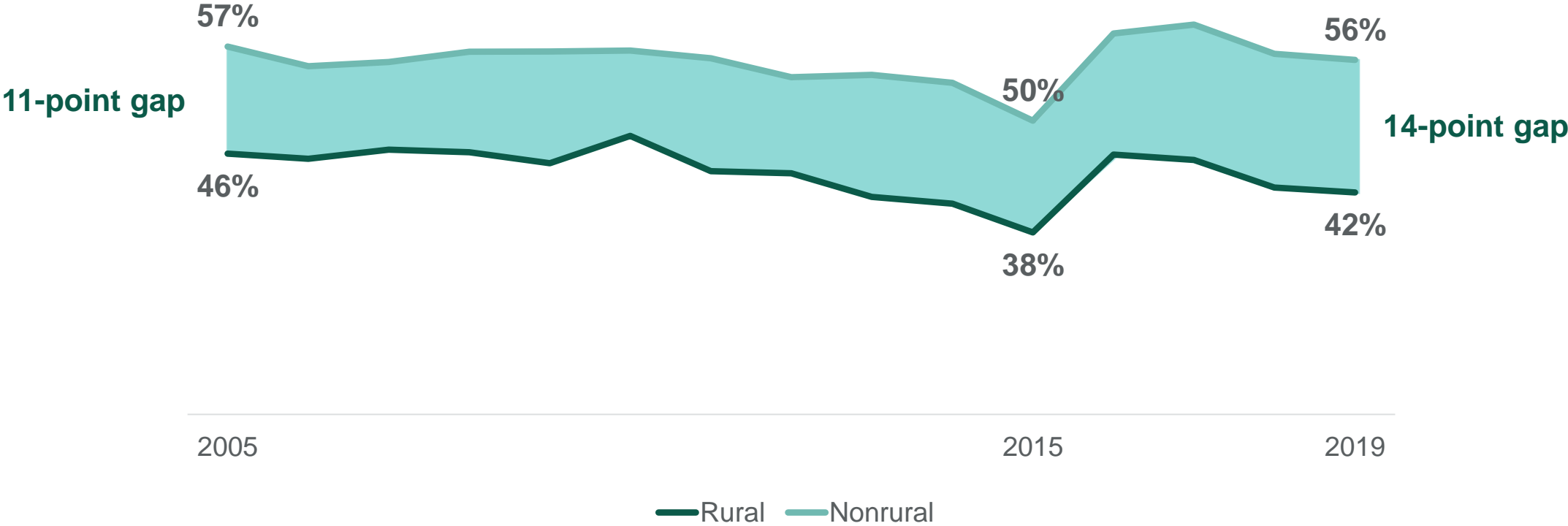


Three-quarters of rural high school students are economically disadvantaged



Source: Authors' analysis of Oregon Department of Education data.

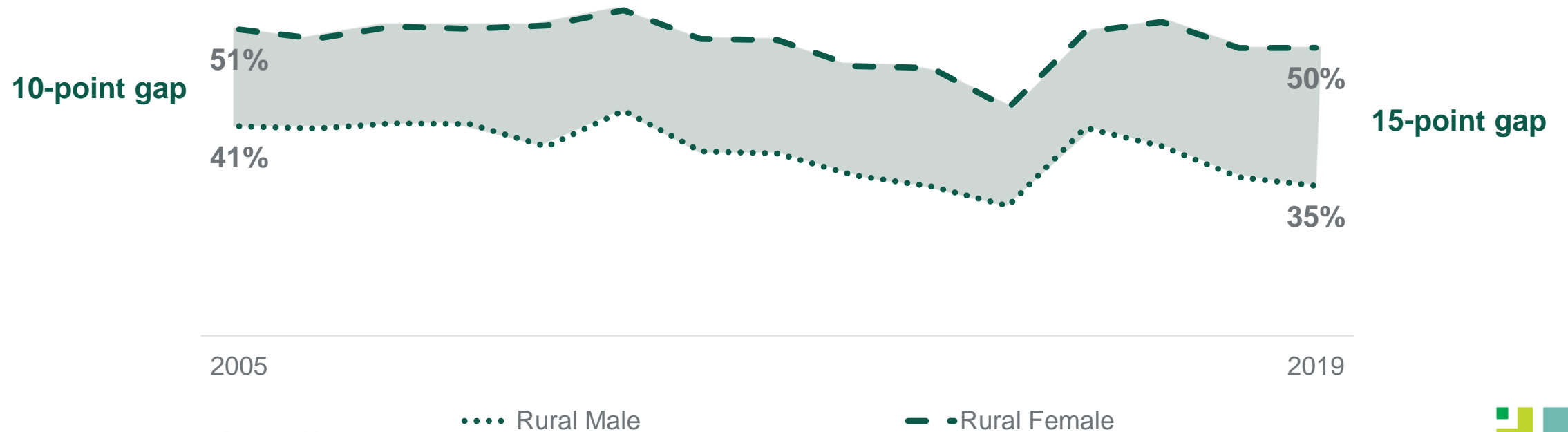
The college enrollment gap has increased between rural and nonrural students



Source: Authors' analysis of Oregon Department of Education and National Student Clearinghouse data.

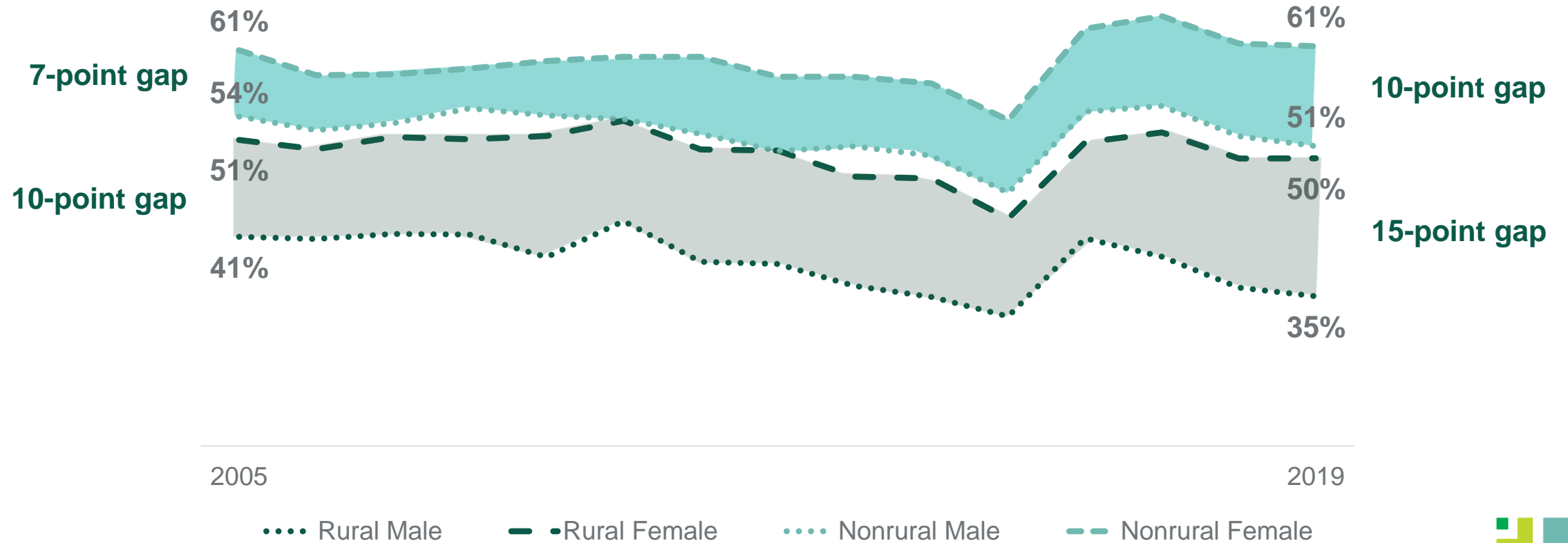


The college enrollment gap has increased between rural males and females



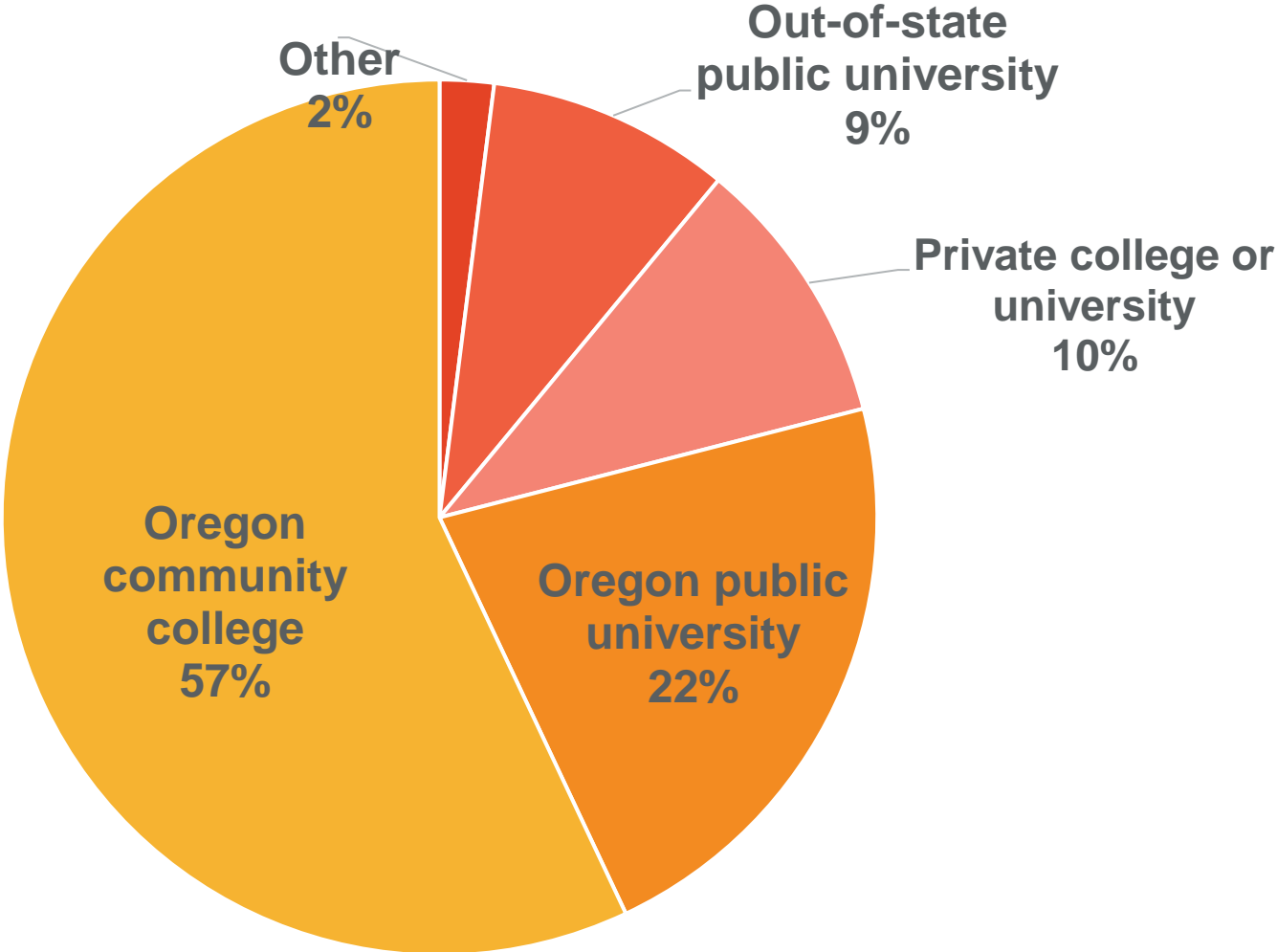
Source: Authors' analysis of Oregon Department of Education and National Student Clearinghouse data.

The college enrollment gap has increased between males and females



Source: Authors' analysis of Oregon Department of Education and National Student Clearinghouse data.

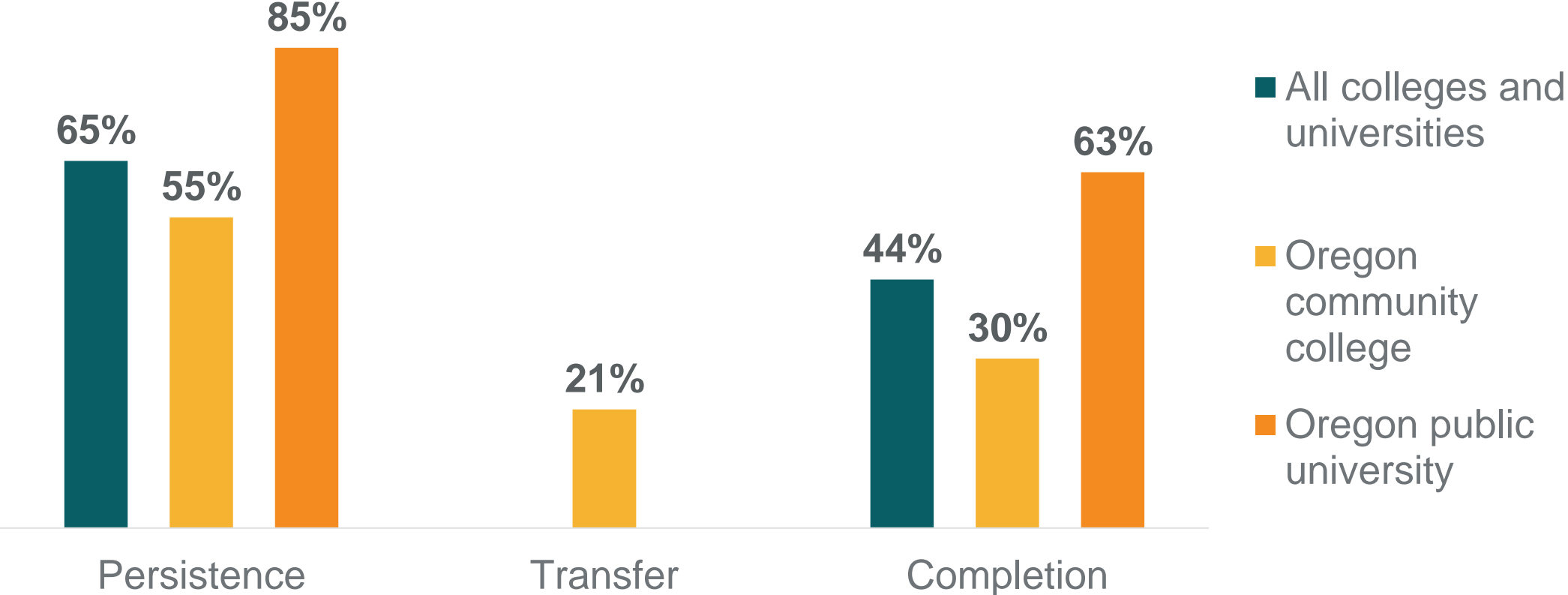
Community college is the most common enrollment choice for rural students



Source: Authors' analysis of Oregon Department of Education and National Student Clearinghouse data.



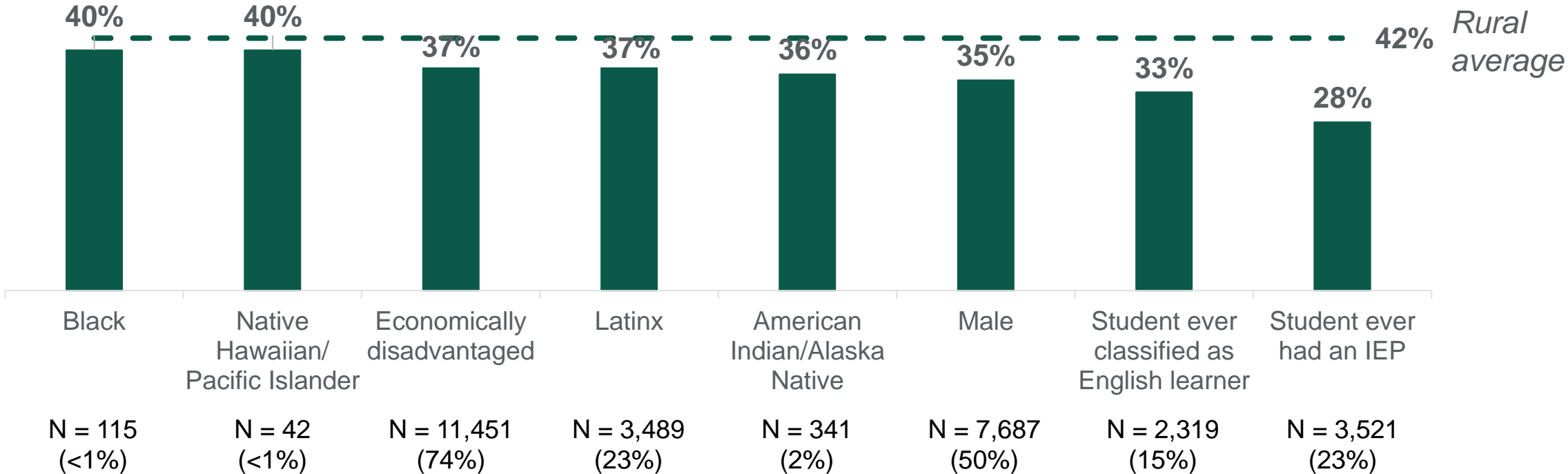
Persistence and completion rates for rural students are lower at community colleges



Source: Authors' analysis of Oregon Department of Education and National Student Clearinghouse data.



Which rural groups need the most support for college enrollment?



Source: Authors' analysis of Oregon Department of Education and National Student Clearinghouse data.



Implications from the study

- Highlighted specific rural groups that need more support
 - Co-developed a series of research briefs that focus on **rural males** and **rural students who identify as Latinx**
- Community college is the most common enrollment choice for rural students
 - Shaping The Ford Family Foundation's investments in **transfer pathways** and **broadening postsecondary aspirations**



*What questions do you
have about the study?*



Report briefs



Report briefs activity

- 1. Form a group of 2-3 individuals
- 2. Select either rural male or rural Latinx students brief
- 3. Review brief and discuss guiding questions from worksheet
- 4. We will regroup in 20 minutes and discuss as a full group

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REPORT BRIEF Supporting Rural Students in Oregon: Male College Enrollment and Completion

College enrollment, persistence, and completion rates are lower for male than for female students in Oregon, especially in rural areas.

A recent collaboration between The Ford Family Foundation and Education Northwest found that college enrollment rates among male students in Oregon have declined overall in the last 14 years, and more dramatically for rural than for nonrural male students. While we recognize there are many noncollege pathways to successful lives, such as apprenticeships and military service, this brief focuses on the college pathways of Oregon's rural male students after high school to raise awareness of declining college enrollment and success.

QUICK LOOK OREGON HIGH SCHOOLS THE CLASS OF 2019

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REPORT BRIEF Supporting Rural Students in Oregon: Latinx College Enrollment and Persistence

In rural Oregon, nearly one-third of high school graduates identify as students of color, with Latinx representing the largest ethnicity.

A recent collaboration between The Ford Family Foundation and Education Northwest found that rural high school graduates in Oregon enrolled, persisted, and completed college at lower rates than their nonrural peers.

The study also found that 31 percent of rural high school graduates identify as students of color, compared to 41 percent of nonrural high school graduates, and that within nearly all racial and ethnic groups, rural students had lower outcomes.

DIVERSITY IN OREGON'S RURAL HIGH SCHOOLS CLASS OF 2019



Discussion



Guiding questions

1. How do the data in the briefs align with your own experiences?
2. Which data points were surprising or confirmatory?
3. What do you want to know more about?
4. What strategies to support rural male or rural Latinx students resonated with you?
5. What strategies do you use to support rural students' postsecondary enrollment and or success?



Want to learn more?

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View the full report and briefs here:

<https://www.tfff.org/supporting-rural-students-oregon-high-school-and-beyond>

