

September 27, 2018

Welcome, Statewide Educator Equity Summit Participants.

It is an honor and privilege for the Oregon Leadership Network to have this opportunity to partner with COSA to present today's first annual Statewide Educator Equity Summit. A great deal of thought and collaboration has been invested in the planning and preparation for this event with the hopes of bringing educational equity to all students in the beautiful state of Oregon.

OLN has been a vehicle for pursuing policies that promote equity values. It has been a space where new leaders see beyond their own systems to the broader Oregon context for equity, and it has been a place where members share and celebrate each other's successful efforts. Over the past year, we have undergone transitions in leadership and approach. We took that opportunity to engage members in clarifying our vision and prioritizing topics and structures that would be most likely to make a difference and improve learning for the students with the greatest need for excellent and equitable education systems.

We have some great examples of districts opting for customized services to make best use of their membership fees. One example is regional professional learning communities (PLCs) focused on diversifying the teacher workforce for next year. We are also investigating the need for and interest in a PLC focused on women in leadership in the state. Other districts are using their funds to provide districtwide equity workshops accessing Technical Assistance (TA) resources at Education Northwest.

We hold two institutes that serve as an opportunity for the PLCs to share their learning and work combined with learning opportunities like what they have been in the past, featuring plenary sessions from members and significant voices in equity, including student voice, as well as breakouts to share successes and lessons from around the network. Our Fall Institute is today as OLN partners with COSA to present the Statewide Educator Equity Summit. Our Spring Institute is scheduled for May 2, 2019.

For the 2018–2019 school year, we are ready to activate new and returning members around their priority topics and modes of participation. We are poised to be highly responsive when our members' paths are clear and to provide the nudges to those who need help generating momentum.

Included with this welcome letter are two handouts from Education Northwest. The first contains guides, reports and tools on equity in behavioral practices from the Regional Education Laboratory. The second handout contains published research studies and resources on college and career readiness. We hope you find these resources helpful as you return to your school district or organization committed to ensuring educational equity for your students.

We recognize that not all districts have access to similar financial resources. We would like to work with you to provide the services that meet your district's size and budget. To achieve that, we are offering special member rates for our equity-focused services.

OLN 2018–2019 Membership Investment

As a member school district, your 2018–2019 OLN fee is 1.10 of the ODE ADMr estimate on March 2, 2018. The OLN membership period is September 1, 2018–June 30, 2019. The OLN membership fee gives members a set of universal base benefits (25% of fee) and a menu of tailored options to choose from based on identified local needs (75% of fee).

Membership Process and Timeline

Contact me (via email or phone) with your intentions, and we'll send out a membership agreement and processing instructions to the district executive office for review and signature.

Thank you for your deep commitment to and partnership with the Oregon Leadership Network.

Please feel free to contact us if you have any questions or suggestions at 503-275-9153 or patti.tucci@educationnorthwest.org.

Enjoy today's opportunity for professional learning and networking!

Kind regards,

Angela Sandino



Oregon Leadership Network (OLN) Research Alliance Materials

Equity in behavioral practices

Guides, reports, or tools

- Reducing Racial and Ethnic Disparities in School Discipline: Data Tools and Guidance for Districts and Schools
<https://drive.google.com/file/d/0BzeJ8JWBGjhaOXBIZGswZ2QyTWc/view>
- What We Know About Reducing Disproportionate Suspension Rates for Students of Color: A Literature Summary
<https://drive.google.com/file/d/0BzeJ8JWBGjhadjdJdnktQzRNRjg/view>
- Discipline Policies and Procedures Summary: Changing Discipline Policies to Keep Students in School
<https://drive.google.com/file/d/0BzeJ8JWBGjhaa05yNldoc0Y4TzA/view>
- Reflection Groups: Learning What Educators, Families, and Students Think About Their School
<https://drive.google.com/file/d/0BzeJ8JWBGjhaeIJDTXM5aU1vSHc/view>
- Slides: Keeping Students in School: Strategies for Preventing Suspensions
<https://drive.google.com/file/d/0BzeJ8JWBGjhaQ3pHcE9PbzRFQkk/view>
- Eliminating Disparities in School Discipline
<https://educationnorthwest.org/sites/default/files/eliminating-disparities.pdf>

Research studies

- Suspension and Expulsion Patterns in Six Oregon School Districts, May 2014
 - Summary
https://ies.ed.gov/ncee/edlabs/regions/northwest/pdf/REL_2014028_sum.pdf
 - Full report
https://ies.ed.gov/ncee/edlabs/regions/northwest/pdf/REL_2014028.pdf
- Suspension, Expulsion, and Achievement of English Learner Students in Six Oregon Districts, August 2015
 - “Stated Briefly”
https://ies.ed.gov/ncee/edlabs/regions/northwest/pdf/REL_2016112.pdf
 - Full report
https://ies.ed.gov/ncee/edlabs/regions/northwest/pdf/REL_2015094.pdf
- School Discipline Data Indicators: A Guide for Districts and Schools, April 2017
 - Full report
https://ies.ed.gov/ncee/edlabs/regions/northwest/pdf/REL_2017240.pdf

Supporting early warning systems to promote equity in graduation outcomes

Guides, reports, or tools

- Online modules: Registration Code: OLN EWS
<http://ews.educationnorthwest.org/>
- Webinars
 - Webinar 1 Slides: Academic Tenacity: What's All the Buzz?
<https://drive.google.com/file/d/0BzeJ8JWBGjhaYnFPZXU2MmxIQIU/view>
 - Webinar 2 Slides: Addressing Disparities in Suspension and Expulsion Rates
<https://drive.google.com/file/d/0BzeJ8JWBGjhaaFpnd3Nmb3M4THM/view>
 - Webinar 3 Slides: Increasing Attendance Rates Through Policy and Practice
<https://drive.google.com/file/d/0BzeJ8JWBGjhaOUFOdy1HM3ZDdWs/view>
- Bridging the Education Gap for Incarcerated Youth: Information for School Districts
 - Full report
<https://drive.google.com/file/d/0BzeJ8JWBGjhaUGdCelZsSzR4VIU/view>

Research study

Early Identification of High School Graduation Outcomes in Oregon Leadership Network Schools, May 2015 (research study)

Full report

https://ies.ed.gov/ncee/edlabs/regions/northwest/pdf/REL_2015079.pdf



Oregon College and Career Readiness Research

Published Research Studies

- What Predicts Participation in Developmental Education Among Recent High School Graduates at Community College? Lessons from Oregon
https://ies.ed.gov/ncee/edlabs/regions/northwest/pdf/REL_2015081.pdf
- Comparing Postsecondary Enrollment and Persistence Among Rural and Nonrural Students in Oregon
<https://ies.ed.gov/ncee/edlabs/projects/project.asp?projectID=341>
- Earning College Credits in High School: Options, Participation, and Outcomes for Oregon Students
<https://ies.ed.gov/ncee/edlabs/projects/project.asp?projectID=433>

Accelerated College Credit

Eastern Promise Program Evaluation Materials

- Teacher and Student Surveys
<https://drive.google.com/file/d/0BzeJ8JWBGjhaM2VTREhhVWZvbzq/view>
- Eastern Promise Technical Assistance Summary
<https://drive.google.com/file/d/0BzeJ8JWBGjhaalNsenRrMkdIbW8/view>
- Eastern Promise Logic Model
<https://drive.google.com/file/d/0BzeJ8JWBGjhaQIN6dnFraVp6SGc/view>
- Eastern Promise Early Results
<https://drive.google.com/file/d/0BzeJ8JWBGjhaUnhETFYxU3IPTIU/view>

Regional Promise Program Evaluation Findings

<https://educationnorthwest.org/resources/accelerated-learning-oregon-regional-promise-evaluation>

Dual Credit Reports

<https://docs.google.com/document/d/1VTi5vB-QOMMjixSfP5znkg5RJxburqri0yr58h1f6V4/edit#heading=h.c52hvylmoth7>

- School district dual credit data reports
- ESD dual credit data reports
- RAC dual credit data reports
- Community college dual credit data reports

CCR Indicator Tool

- College Readiness Reports: An Implementation Guide for High Schools in the Willamette Education Service District and Eugene School District
<https://drive.google.com/file/d/0BzeJ8JWBGjhaZDFRS01idWktd0k/view>
- Indicator Tool Suggested Refinements
<https://drive.google.com/file/d/0BzeJ8JWBGjhaNFRHWWIQaHpNZjQ/view>

Developmental Education

Developmental Education Participation Rates and Outcomes of Oregon Public High School Graduates at:

- Blue Mountain Community College
<https://drive.google.com/file/d/0BzeJ8JWBGjhaOWpjYVpYaGVox0k/view>
- Central Oregon Community College
<https://drive.google.com/file/d/0BzeJ8JWBGjhacWQxVkdpcm5FVHc/view>
- Chemeketa Community College
<https://drive.google.com/file/d/0BzeJ8JWBGjhaRi1nX21Gd0NhdEk/view>
- Clackamas Community College
<https://drive.google.com/file/d/0BzeJ8JWBGjhacUIZR2IjM2pxS2c/view>
- Clatsop Community College
<https://drive.google.com/file/d/0BzeJ8JWBGjhaMTdSVDBmOTRDOW8/view>
- Columbia Gorge Community College
<https://drive.google.com/file/d/0BzeJ8JWBGjhaWkV1X3ROdEZ5Q0U/view>
- Klamath Community College
<https://drive.google.com/file/d/0BzeJ8JWBGjhaUXBsN1g2d1ZIMmM/view>
- Lane Community College
<https://drive.google.com/file/d/0BzeJ8JWBGjhaT0ptRGxlaGR1eFk/view>
- Linn-Benton Community College
<https://drive.google.com/file/d/0BzeJ8JWBGjhaaFhBN05HOVNaSkk/view>
- Mt. Hood Community College
<https://drive.google.com/file/d/0BzeJ8JWBGjhaVFIzazV1bk5ZTUE/view>
- Oregon Coast Community College
<https://drive.google.com/file/d/0BzeJ8JWBGjhaTzFsZkswRGJGaDQ/view>
- Portland Community College
<https://drive.google.com/file/d/0BzeJ8JWBGjhaMHEtSGdWSG5GUlk/view>
- Rogue Community College
<https://drive.google.com/file/d/0BzeJ8JWBGjhacWxmMHdPdEpxS28/view>
- Southwestern Oregon Community College
<https://drive.google.com/file/d/0BzeJ8JWBGjhaSmo1R0dSWWpSc0k/view>
- Tillamook Bay Community College
<https://drive.google.com/file/d/0BzeJ8JWBGjhaNiczRW10LWJjRDA/view>
- Treasure Valley Community College
<https://drive.google.com/file/d/0BzeJ8JWBGjhaRENSZ2twb0VyTjQ/view>
- Umpqua Community College
<https://drive.google.com/file/d/0BzeJ8JWBGjhaVUFGRzVVVEotWW8/view>

Developmental Education Data Reports for:

- All Hands Raised
<https://drive.google.com/file/d/0BzeJ8JWBGjhaT3RDZ0M2NUZ3R1E/view>
- Better Together
<https://drive.google.com/file/d/0BzeJ8JWBGjhacG91T0lyUzFsQTQ/view>
- College and Career Ready
<https://drive.google.com/file/d/0BzeJ8JWBGjhaeXg3NUZmWUxXSKE/view>
- Columbia Gorge Regional Center of Innovation
<https://drive.google.com/file/d/0BzeJ8JWBGjhaaUFOcUpjVzRIUFk/view>
- Connected Lane County
<https://drive.google.com/file/d/0BzeJ8JWBGjhaU3M5WEw4cEF0V0k/view>

- Douglas County Partners for Student Success
<https://drive.google.com/file/d/0BzeJ8JWBGjhabGwtU0VsQW02SEU/view>
- Eastern Oregon Collaborative
<https://drive.google.com/file/d/0BzeJ8JWBGjhaVWZCSVQ2ZnhRR00/view>
- Klamath Promise Initiative
<https://drive.google.com/file/d/0BzeJ8JWBGjhaSmJaSHFIT0RNYkU/view>
- Mid-Valley Mid-Coast Partnership
<https://drive.google.com/file/d/0BzeJ8JWBGjhaR2V5QXI0d3Uxc1U/view>
- Mid-Willamette Valley RAC
<https://drive.google.com/file/d/0BzeJ8JWBGjhaV0Rna09oVXI0NVE/view>
- Poverty to Prosperity
<https://drive.google.com/file/d/0BzeJ8JWBGjhadHNCZDZHMjRLNW8/view>
- Southern Oregon Success
<https://drive.google.com/file/d/0BzeJ8JWBGjhaTIBvYnluVGIIJSnM/view>

Assessment and Placement Research

- Placement Policy at the Oregon Community Colleges: Highest Enrollment Developmental Education Courses & Introductory College Courses
<https://drive.google.com/file/d/0BzeJ8JWBGjhaTm1LbIVeandyOWM/view>
- Research on Placement, Emerging Practices, and Revolutionary Practices Inside and Outside Oregon
<https://drive.google.com/file/d/0BzeJ8JWBGjhabk9ZdU45OTJJd3c/view>
- Assessment & Placement Survey Results
<https://drive.google.com/file/d/0BzeJ8JWBGjhaWk9uOUdkNVRrdWM/view>

Developmental Education Redesign Evaluation Guide

- Reflecting on the Implementation of Developmental Education Reform at Oregon Community Colleges: An Evaluation Guide for Stakeholders
<https://drive.google.com/file/d/0BzeJ8JWBGjhaYW1qUzF3TzVUZjg/view>

Developmental Education Redesign Evaluation Report

- From Innovation to Institutionalization: A Case Study of Developmental Education Redesign at Two Oregon Community Colleges
<https://educationnorthwest.org/sites/default/files/resources/case-studies-dev-ed.pdf>

Early Warning Systems

- Review of State Education Agencies Early Warning Systems
<https://drive.google.com/file/d/0BzeJ8JWBGjhaeWpGaTBOVnRKaIU/view>
- Analysis of Oregon indicators for On-Track Graduation
<https://drive.google.com/file/d/0B9S0C-oOSh5KY3Zldjk2eDdGY0E/view>

Oregon Promise

Fulfilling the Promise? Early Findings on Oregon's New College Grant Program

<https://educationnorthwest.org/resources/early-findings-oregon-s-new-college-grant-program>

Personalized Learning Requirements

- Principal Leadership article
Oregon Students Have PEP!
<https://drive.google.com/file/d/0BzeJ8JWBGjhaZUpsNGpsUGcxcG8/view>

- Literature Review
Personalized Learning: Research and Promising Practices from Across the Country
<https://drive.google.com/file/d/0BzeJ8JWBGjhaUHRubkJFMFpiVnc/view>
- Investigation of Personalized Learning Requirements in Oregon
Personalized Learning Requirements Survey
<https://drive.google.com/file/d/0BzeJ8JWBGjhadm5UT3ZKbmNJaW8/view>
Survey Findings Memorandum
<https://drive.google.com/file/d/0BzeJ8JWBGjhaV1ZWN1pnc3Rnb2s/view>
School Interview Findings Memorandum
<https://drive.google.com/file/d/0BzeJ8JWBGjhaSnUyT3Y5Y2h6eUE/view>
Recommendations for Increasing and Improving Implementation of the Personalized Learning Requirements
<https://drive.google.com/file/d/0BzeJ8JWBGjhaWFhiMTR0bGZDYmM/view>

Secondary-Postsecondary Curriculum Alignment

Secondary-to-Postsecondary Curriculum Alignment Process

- Facilitator Overview (PDF)
<https://drive.google.com/file/d/0BzeJ8JWBGjhaSDA5WGxjYjBrdW8/view>
- Slides (PDF)
<https://drive.google.com/file/d/0BzeJ8JWBGjhaR21kMGE0dXJSdXc/view>

Materials from 1/27/17 meeting

From High School to Postsecondary: A Special Topic Meeting on Curricular Alignment
<https://drive.google.com/file/d/0BzeJ8JWBGjhaOHZUWFJGZkF5ODq/view>

GEAR UP Summer Institute: Secondary to Postsecondary Curriculum Alignment Flyer
<https://drive.google.com/file/d/0BzeJ8JWBGjhaM3lCbEVuV2VYUm8/view>

Bridging Expectations: A Workshop on the Alignment of High School English and First-Year Composition, March 18, 2017 Flyer
<https://drive.google.com/file/d/0BzeJ8JWBGjhaY3AtYWt2d2FEQjA/view>

9-14 Best Practices and Alignment in Oregon: Oregon Math Network, January 31, 2017 Slides
<https://drive.google.com/file/d/0BzeJ8JWBGjhadG1fRkQyTk5nWIE/view>

Cascades Commitment Curricular Alignment Presentation Outline
<https://drive.google.com/file/d/0BzeJ8JWBGjhaYWc3ZFIZd0J1aHM/view>

The Teaching Argument-Writing Collaborative (TAWC)
<https://drive.google.com/file/d/0BzeJ8JWBGjhadUZJQXlkbmVTNfU/view>

Willamette Promise Writing: Competency-Based (Proficiency-Based) Assessment Information Sheet
<https://drive.google.com/file/d/0BzeJ8JWBGjhaNUx2bW4xckVGQ1E/view>

Collaboratively Scoring Student Work to Build a Common Understanding of What Student Proficiency Looks Like Vignette
<https://drive.google.com/file/d/0BzeJ8JWBGjhaeFIVeVJITkY1TWc/view>

Calibration Protocol for Facilitators
<https://drive.google.com/file/d/0BzeJ8JWBGjhabU9kMU9xb1dGTms/view>

Social Emotional Learning

Social Belonging: Why It Matters and How to Promote It

- Introduction to the Materials
<https://drive.google.com/file/d/0BzeJ8JWBGjhaTIBPY0ZtWTBwekU/view>
- Slides
<https://drive.google.com/file/d/0BzeJ8JWBGjhab1BaRnZFaVdIX1k/view>
- Facilitator Guides:
 1. Research Overview
<https://drive.google.com/file/d/0BzeJ8JWBGjhaR1VHLWgtVnZNR1U/view>
 2. Normalizing Uncertainty
<https://drive.google.com/file/d/0BzeJ8JWBGjhaRFNZTGNtTINpMHc/view>
 3. Values Affirmations
<https://drive.google.com/file/d/0BzeJ8JWBGjhaX0RzZ3FGb0lmbXM/view>
 4. Possible Selves
<https://drive.google.com/file/d/0BzeJ8JWBGjhaajYtdzc3OVVhX28/view>
- Belonging Handouts:
 1. Positive Belonging Cards
<https://drive.google.com/file/d/0BzeJ8JWBGjhabGJLM1ImV2VBTGM/view>
 2. Research Overview/Jigsaw
<https://drive.google.com/file/d/0BzeJ8JWBGjhaNnZLaFRjU1M3YVU/view>
 3. Normalizing Uncertainty
<https://drive.google.com/file/d/0BzeJ8JWBGjhaOEpDNkxzVldIZHc/view>
 4. Values Affirmation
<https://drive.google.com/file/d/0BzeJ8JWBGjhaRTA4ZmRUTUVQak0/view>
 5. Possible Selves
<https://drive.google.com/file/d/0BzeJ8JWBGjhaOXRTN2NhTVhWLTA/view>

Academic Tenacity for Postsecondary Readiness

- Introduction to the Workshop
<https://drive.google.com/file/d/0BzeJ8JWBGjhaa3E2RWnNv01NNE0/view>
- Facilitator's Guide
<https://drive.google.com/file/d/0BzeJ8JWBGjhaQW8xdkk4d3d3S3c/view>
- Handout
<https://drive.google.com/file/d/0BzeJ8JWBGjhaX0VMRmgxZEIMNjA/view>
- Slides
<https://drive.google.com/file/d/0BzeJ8JWBGjhaaUVLN2V4QS1GWnc/view>

Trauma-Informed Practices for Postsecondary Educators

<https://educationnorthwest.org/resources/trauma-informed-practices-postsecondary-education-guide>