HOW WILL POTENTIAL 2015-17 STATE SCHOOL FUND LEVELS IMPACT THE FUTURE OF OREGON STUDENTS?

GREATER ALBANY PUBLIC SCHOOLS

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CONSTRACT OF CONSTRACT

\$7.235 Billion Underfunded Schools

CURRENT CO-CHAIRS' BUDGET LEVEL

Our District is committed to implementing full day kindergarten next year. Our dilemma is that, at this funding level, this will only happen at the expense of other students in the district. This level will not come close to covering costs of curricular materials, technology, furniture and supplies, and we will need to add classroom space. This will require opening at least one of our small elementary schools and purchasing a modular to be located at another school. These costs are considerable and will require cutting programs or staff across the district.

This year we were able to have a full school year and restore staffing; it would be heartbreaking to have to go backwards.

OREGON

OEA . NEA

\$7.5 Billion Fragile Stability

This level of funding would allow us to implement full day kindergarten next year and maintain our current program level. We are still well below the level of service we provided to our students prior to 2008. Our School Board knows where to invest to improve the quality of our students' education, but at this funding level we will experience status quo rather than continuous improvement.

The message we send to students is that as a state we don't really care about their education. Getting by on "good enough" will not inspire students to work hard to reach their full potential and become positive, contributing members of our communities. It is time that Oregon shows them that we value them enough to prepare them for a bright and

Oregon

•P7/:

challenging future.

+\$130/ Student

> OREGON SCHOOL BOARDS

ASSOCIATION

Promise

\$7.875 Billion Improvement Trajectory

Funding at this level would enable our district to work toward continuous improvement in the educational experience our students deserve.

As students need to be better prepared for their future, using outdated materials and inadequate facilities will jeopardize their chances of success. We have not been able to provide current curricular materials for many years, let alone make available technology that we know is needed. Our schools were built many years ago and don't provide the educational environment needed. Our teachers and administrators need more professional development time to become experts at providing quality instruction and in meeting the needs of students from poverty or different ethnic backgrounds. Our students need to be better prepared for kindergarten; elementary students deserve music and PE; high school students would benefit from CTE +\$380/ training, and also be of Student benefit to local industry.

Oregon lags behind the nation in our investment in education. Bringing Oregon schools to the national average would require investment beyond \$7.875 billion. What would it take to be

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What would it take to bring Oregon schools up to the national average for: instructional time

+\$450

Million

Billion Help Us Build The Schools Our Students Deserve!

class size

+\$1.2