

HOW WILL POTENTIAL 2015-17 STATE SCHOOL FUND LEVELS IMPACT THE FUTURE OF OREGON STUDENTS?

CENTRAL SCHOOL DISTRICT

\$7.235 Billion

Underfunded Schools

CURRENT CO-CHAIRS' BUDGET LEVEL

A funding level of \$7.235 Billion will put the Central School District back on a downward slope of programs and staffing. It would not allow us to properly staff all-day kindergarten and may place us in a position to have to decide between offering that option to all students. It will not allow us to replace positions such as counseling, World Language, and/or CTE programming as we had hoped to be able to do.

The funding level that was offered in the last biennium, fostered hope that would be not only lost, but also replaced by a feeling of regression.

-\$64/
Student

\$7.5 Billion

Fragile Stability

This level of funding would allow us to maintain our current level of service and programming while adding all-day kindergarten at each of our schools.

We would still be forced to decide between instructional aides in each section of KG, which we believe is essential to maximizing the potential of all-day KG, or increasing counseling services at the middle school and high school.

Since this is the maintenance level of funding for our district, this would not allow any increase in CTE programming, often the critical hook to keep a student in school and on task

+\$130/
Student

\$7.875 Billion

Improvement Trajectory

This is the only level of funding that will allow our district to fully staff all existing programs, begin a slow process of retrieving lost programming, and address the curriculum adoption issues that exist in ELA, SAS, Math, and Science.

We have been a district that offers only one foreign language for students to access and have had to limit the offering to only two levels. At this funding level, we can regain the third and fourth levels of language as well as begin to add an alternative language in either a blended model or standard model.

This level of funding would allow us to revive our DECCA Program and FCCLA programs, through increased staffing. Those additions would have a significant positive impact on CTE programming and student performance.

+\$380/
Student

Oregon lags behind the nation in our investment in education. Bringing Oregon schools to the national average would require investment beyond \$7.875 Billion.

What would it take to bring Oregon schools up to the national average for:

instructional time
+\$450
Million

class size
+\$1.2
Billion

Help Us Build
The Schools
Our Students Deserve!

