

HOW WILL POTENTIAL 2015-17 STATE SCHOOL FUND LEVELS IMPACT THE FUTURE OF OREGON STUDENTS?

COQUILLE SCHOOL DISTRICT

\$7.235 Billion
Underfunded Schools

CURRENT CO-CHAIRS' BUDGET LEVEL

The Coquille School District would be looking to solve an almost \$300,000 budget shortfall for the coming school year. This would require a combination of staff reductions and cutting school days to make up the shortage. The district currently does not have a school counselor, music is offered at 7:00 am four days a week, and class sizes at the primary level average 30. There would be no advancements in STEM and we would have to dramatically curtail our early learning initiative.

\$7.235 billion equates to: Six cut school days AND the loss of two teachers and two educational assistants AND reduce the district's support of higher education opportunities

**-\$69/
Student**

\$7.5 Billion
Fragile Stability

This funding level maintains current service levels for staff and students; we would not be able to have class size reduction or music. We would be able to contract out with our local ESD for one day a week of counseling services.

**+\$130/
Student**

\$7.875 Billion
Improvement Trajectory

This funding level will allow Coquille to:

- Hire a district wide counselor
- Have class size reduction in 2nd and 3rd grades
- Hire a district wide music teacher
- Add back lost custodial staff
- Invest in STEM
- Continue investing in early education

**+\$380/
Student**

Oregon lags behind the nation in our investment in education. Bringing Oregon schools to the national average would require investment beyond \$7.875 Billion.

What would it take to bring Oregon schools up to the national average for:

instructional time
+\$450 Million

class size
+\$1.2 Billion

**Help Us Build
The Schools
Our Students Deserve!**

