E HOW WILL POTENTIAL 2015-17 STATE SCHOOL FUND LEVELS IMPACT THE FUTURE OF OREGON STUDENTS?

DAVID DOUGLAS SCHOOL DISTRICT

\$7.235 Billion

CALLAND CONTRACT

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CURRENT CO-CHAIRS' BUDGET LEVEL

The Governor's and Co-Chairs' budgets will not keep pace with the level of enrollment growth, roll up costs, and other inflationary costs we are experiencing.

A \$7.235B state allocation would result in a significant shortfall for the biennium. The District would need to reduce instructional days or eliminate multiple Licensed and Classified FTE over the biennium at this funding level. Class sizes would further increase, and safety, curriculum adoptions, technology replacement, professional development, and other services designed to help our children receive an adequate education

- \$63/

Student

would be reduced or eliminated.

OREGON

OEA · NEA

\$7.5 Billion Fragile Stability

A \$7.5B state allocation would result in our schools just maintaining our current service level for the biennium.

This level of funding will allow us to continue our current service level of having unacceptable class sizes, delay textbook adoptions and defer maintenance and other services to our children. In short, we will survive.

Oregon

PT/A

+\$130/

Student

OSEA

OREGON SCHOOL BOARDS

ASSOCIATION

Promise

\$7.875 Billion Improvement Trajectory

A \$7.875B state allocation would provide \$2.9 million to begin to:

- restore programs,
- reduce class sizes,
- provide professional development,
 perform needed maintenance and
- replacement of equipment, and
- provide needed classroom
 resources and support designed
 to close the opportunity gap and
 challenge all students to reach their
 potential.

Oregon lags behind the nation in our investment in education. Bringing Oregon schools the national average would require average would require beyottement beyottement Degon schools up to the national average for:

instructional time

+\$450

Million

class size

+\$1.2

Billion

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Help Us Build The Schools Our Students Deserve

