

HOW WILL POTENTIAL 2015-17 STATE SCHOOL FUND LEVELS IMPACT THE FUTURE OF OREGON STUDENTS?

DAYTON SCHOOL DISTRICT

\$7.235 Billion Underfunded Schools

CURRENT CO-CHAIRS' BUDGET LEVEL

A state funding level of \$7.235 billion would leave our district \$700,000 short to maintain current staffing levels and a full school year. We will not have the ability to maintain current programs and class size for students in all grades, while adding full day kindergarten. Additionally, District priorities that include technology, curriculum, safety and increased rigor will be reduced.

This funding level is a giant step backwards for Dayton students. This year, for the first time since 2008, we had a full school year with no cut days, and added back some much needed staffing to help students reach their full potential. At this funding level, we will have to cut programs, days and teachers.

**-\$54/
Student**

\$7.5 Billion Fragile Stability

A state funding level of \$7.5 billion would allow the Dayton School District to keep most current programs and protect a full year calendar with no cut days. It does not meet all our needs and would likely result in some cuts to staffing and/or services. Class sizes will remain at current levels, and required technology and curriculum would continue to be delayed. At this level we would not be able to grow any of our programs, but hopefully we would be able to keep them.

The trend for the past seven years has been a decrease in funding and investment in our students. \$7.5 billion is a move in the right direction, but it does not meet our needs after so many years of cuts. Forward thinking and planning for the future of our students is a necessity, but at \$7.5 billion we are still doing more with less.

**+\$130/
Student**

\$7.875 Billion Improvement Trajectory

A state funding level of \$7.875 billion would be a huge step in the right direction for the students in the Dayton School District. Keeping a full calendar year and adding instructional time would be possible. Giving students the benefit of post-high school planning and improved access to CTE, STEM, and technology programs would be a reality. Focused programs for elementary reading and math literacy would be offered and this funding would allow us to improve instructional programs for all learners.

Continued staff development to meet the needs of our students would be an on-going component of the school year and instructional coaching for learning would increase. This funding level would not answer all our needs, but it would move Dayton School District and our students in a positive direction.

**+\$380/
Student**

Oregon lags behind the nation in our investment in education. Bringing Oregon schools to the national average would require investment beyond \$7.875 Billion. What would it take to bring Oregon schools up to the national average for...

instructional time
**+\$450
Million**
class size
**+\$1.2
Billion**

**Help Us Build
The Schools
Our Students Deserve!**

