

HOW WILL POTENTIAL 2015-17 STATE SCHOOL FUND LEVELS IMPACT THE FUTURE OF OREGON STUDENTS?

JUNCTION CITY SCHOOL DISTRICT

\$7.235 Billion Underfunded Schools

CURRENT CO-CHAIRS' BUDGET LEVEL

With a State School Fund of 7.235 billion, Junction City School District would implement Full-Day Kindergarten, but that would result in the difficult decision of where to reduce costs.

At our Middle School, these reductions might involve reducing licensed staff supporting math and counseling, reducing or eliminating after-school programs, and reducing Saturday School. At the High School, it could include licensed staff which would lead to students having open periods during the day and reducing classified staff support to students, in areas such as credit recovery, special education and media.

Districtwide, we might face a reduction in school days.

- \$118/
Student

\$7.5 Billion Fragile Stability

At a funding level of 7.5 billion, Junction City SD would implement full-day kindergarten and could maintain most of our current programs, but we would still need to reduce some costs. Additions that were made this school year may not be funded.

Staff hours would most likely be reduced at primary and secondary levels. We are functionally understaffed in all classified areas; this funding level would further impact those levels which would directly affect classroom staffing, as well as student support in areas such as credit recovery, special education, media, and student behavior.

District funding for After-school programs (K-12) such as robotics, Oregon Battle of the Books, and art programs may be eliminated.

+\$130/
Student

\$7.875 Billion Improvement Trajectory

A 7.875 billion funding level would allow Junction City to make some targeted investments in staffing, technology, and facility upkeep.

This District would be able to add some needed staffing across all grade levels including math intervention, specialist time, and IA support in the classrooms. It might allow us to reduce primary class sizes.

The District would be able to support technology needs, not only in equipment and staffing, but in offering technology instruction to students in the primary grades in support of Smarter Balance assessment.

Behavioral support is a priority that remains underfunded. At this level, our schools would be able to receive additional funding allowing for needed support and follow-up to students and families. This would also allow for an increase in CTE programs, homework club, and afterschool programs.

+\$380/
Student

Oregon lags behind the nation in our investment in education. Bringing Oregon schools to the national average would require investment beyond \$7.875 Billion.

What would it take to bring Oregon schools up to the national average for:

instructional time

+\$450
Million

class size

+\$1.2
Billion

Help Us Build
The Schools
Our Students Deserve!

