

HOW WILL POTENTIAL 2015-17 STATE SCHOOL FUND LEVELS IMPACT THE FUTURE OF OREGON STUDENTS?

MCMINNVILLE SCHOOL DISTRICT

\$7.235 Billion

Underfunded Schools

CURRENT CO-CHAIRS' BUDGET LEVEL

With a State School Fund of \$7.235 billion, McMinnville schools will be faced with a difficult dilemma, because we will not be able to maintain current programs and class sizes for students in grades 1-12 while adding full-day kindergarten. Full-day kindergarten provides a critical foundation for student success, and we consider it a priority – and, as a result, class sizes will be increased or programs will be cut in grades 1-12. Budget cuts will include:

- Teacher and staff layoffs
- Even higher class sizes
- Reduction of programs and services

Bottom line, this funding level falls nearly **\$3 million short** of what McMinnville needs for the 2015-17 biennium.

**-\$58/
Student**

\$7.5 Billion

Fragile Stability

A funding level of \$7.5 billion allows our schools to maintain current programs and services, while adding full-day kindergarten. However, \$7.5 billion will not allow us to restore our schools to the pre-recession level of services and programs. Compared to 2007-2009:

- Class sizes will remain higher.
- Limited support services staff can be restored.
- Staff development, instructional coaching and mentorship program will be reduced.
- Custodial, grounds and technology support services will remain at reduced levels.

However, this funding level provides an important step toward improvement – the implementation of full-day kindergarten.

**+\$130/
Student**

\$7.875 Billion

Improvement Trajectory

This funding level will allow McMinnville schools to make targeted investments in instructional time, programs and services for students who need them most. Made over time, these investments will result in:

- Greater third-grade literacy
- Higher graduation rates
- Improved outcomes for ELL and students with special needs.
- Reduced achievement gaps
- Added support for student behavioral and emotional needs
- Enriched curriculum and staff development

\$7.875 billion represents the first step on a ten-year trajectory to reach the Quality Education Commission's recommended funding level of about \$9.2 billion – which happens to be the investment level needed for Oregon schools to reach the national average for instructional time and class size.

**+\$380/
Student**

Oregon lags behind the nation in our investment in education. Bringing Oregon schools to the national average would require investment beyond \$7.875 Billion.

What would it take to bring Oregon schools up to the national average for:

instructional time
**+\$450
Million**

class size
**+\$1.2
Billion**

**Help Us Build
The Schools
Our Students Deserve!**

