HOW WILL POTENTIAL 2015-17 STATE SCHOOL FUND LEVELS IMPACT THE FUTURE OF OREGON STUDENTS?

# NORTH CLACKAMAS SCHOOL DISTRICT

CAREFORD & C. C. STRAT

### \$7.235 Billion Underfunded Schools

#### CURRENT CO-CHAIRS' BUDGET LEVEL

\$7.235 billion is a step backward for North Clackamas Schools. It is not enough to continue current programs while implementing full-day kindergarten (24 teachers).

Over the past six years, North Clackamas maintained consistent enrollment but cut 250 teaching positions and 20 administrative positions. Our students attend classes at the elementary level with as many as 35 students. At the high school level, it is not uncommon for math, English, or science classes to have over 42 students.

Our curriculum materials are 10-15 years old. Not only are textbooks falling apart, they don't address new state standards.

OREGON

OEA . NEA

## \$7.5 Billion Fragile Stability

\$7.5 billion maintains North Clackamas' current scaled-backed level of programs and services. It would allow us to implement full-day kindergarten and restore a handful of support staff and teaching positions – reducing class sizes in some schools and lowering special education caseloads.

North Clackamas would still have some of the largest class sizes in the country. Our school nurses would be responsible for more than 2,000 students each. And, some of our high school counselors would have more than 500 students on their caseloads.

This funding level does nothing to restore previously reduced positions, nor to change the fundamental conditions that have caused Oregon to be ranked near the U.S. basement in class size, graduation and closing the achievement gap.

Oregon

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OREGON SCHOOL BOARDS

Promise

## \$7.875 Billion Improvement Trajectory

This funding level would allow North Clackamas to make targeted improvements in reducing class sizes, purchase new curriculum materials aligned to current state standards, invest in early learning programs, provide targeted professional development for teachers, and to begin to tackle years of deferred maintenance projects.

We would be able to return class sizes, along with nurse, counseling, and special education caseloads, to near prerecession levels. We would have state revenue to purchase new math, English, and science curriculum to replace outdated materials.

North Clackamas would invest in pre-kindergarten and early learning programs ensuring more students are reading at grade level by the end of third grade. Strategies would include summer and after school programs for struggling readers, a jump-start to kindergarten summer program, and materials for families. Oregon lags behind the nation in our investment in education. Bringing Oregon schools trational average would require investment beyond \$2875 billion. What would it taken

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What would it take to bring Oregon schools up to the national average for:

instructional time +\$450 Million Class size

+\$1.2

Billion

Help Us Build The Schools Our Students Deserve