🚍 HOW WILL POTENTIAL 2015-17 STATE SCHOOL FUND LEVELS IMPACT THE FUTURE OF OREGON STUDENTS? 🗖

PORT ORFORD-LANGLOIS SCHOOLS

CONSTRACT OF STRATE

\$7.235 Billion **Underfunded** Schools

CURRENT CO-CHAIRS' BUDGET LEVEL

Port Orford/Langlois schools would be devastated for the next two years with this level of funding. We would lose \$124,000 in 2015-16 and \$142,000 in 2016-17. The continued inadequate funding causes our district to fall further and further behind. Even with the "additional" funding for kindergarten we will not realize any additional benefits due to declining enrollment. Because we are so small and isolated and have endured cuts for the past four years, there are few places to look for savings. Our district would have to: • Cut school days

- \$241/

Student

- Postpone deferred maintenance
- Terminate Professional
- **Development monies** • Put technology on hold
- Cut elective and CTE programs for HS and MS

OREGON

OEA . NEA

\$7.5 Billion Fragile Stability

The District would be able to sustain existing programs for students, with some cuts for the 2015-16 school year; however, there would be additional cuts for 2016-17.

We would not be able to plan for maintenance on buildings and grounds except to address possible safety concerns.

Because funding is dependent on enrollment the District runs the risk of being under our estimates. We attempt to keep cuts as far away from the classroom as possible, however, cutting staff and programs usually saves the most dollars.

We will continue to put the needs and education of students at the forefront of our decisions, +\$130/ knowing that we will Student offer less each year.

Oregon

P7/:

OREGON SCHOOL BOARDS

\$7.875 Billion Improvement Trajectory

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Oregon lags behind the nation in our investment in education. Bringing Oregon schools to the national average would require investment

investment beyond \$7.875 Billion

What would it take to bring Oregon schools up to the national average for:

instructional time

+\$450

Million

class size

+\$1.2

Billion

Help Us Build

The Schools

Our Students Deserve

Our district would be able to take a breath so to speak. We would be able to sustain our current programs without having to cut for the full biennium (barring continued declining enrollment). The increase for our district would be minimal yet very useful. We would "gain" \$48,000 for the 2015-16 school year and \$25,000 for the 2016-17 school year.

The District would offer a full school year and be able to offer our students the technology and full schedules that they deserve.

Electives, 2 Plus 2, and CTE programs would be intact and possibly expand.

Students and staff would have the materials and textbooks they need and we would be able to plan and implement a maintenance schedule. Finally, after many years of decline and survival, staff, students and families will be +\$380/ able to look forward Student to school.

