

HOW WILL POTENTIAL 2015-17 STATE SCHOOL FUND LEVELS IMPACT THE FUTURE OF OREGON STUDENTS?

# SPRINGFIELD PUBLIC SCHOOLS

## \$7.235 Billion

Underfunded Schools

### CURRENT CO-CHAIRS' BUDGET LEVEL

Under this scenario, Springfield Public Schools could face reductions totaling approximately \$2.85 million in Year 1 (2015-16) and an additional \$200,000 in Year 2 (2016-17). This totals approximately 3.0 percent of our current year operating budget. In the past three biennia, Springfield Public Schools has reduced over \$30 million from our budget. This has meant fewer supplies, outdated technology and equipment, higher class sizes, shorter academic calendars an inability to purchase up-to-date instructional materials, and more.

A reduction of \$2.85 million is the equivalent of 32 full-time teachers or raising class sizes by 3 students or 8 fewer school days.

-\$79/  
Student

## \$7.5 Billion

Fragile Stability

Under this scenario, Springfield Public Schools would barely be able to maintain status quo – assuming the implementation of full-day kindergarten (with no resources for curriculum and equipment purchases), a fair and affordable settlement with our employees, a full academic and work calendar.

Challenges that the District will continue to struggle with include the lack of resources for supplies and materials, the lack of updated equipment, the need for additional staff to address student social and emotional needs, etc.

Our reserve funds are at low levels and are not robust enough to protect the District from unforeseen events. Moody's and Standard and Poor's downgraded the District based on low reserve levels.

+\$130/  
Student

## \$7.875 Billion

Improvement Trajectory

This is the scenario that allows our District to continue making great strides in student achievement. The list of re-investment priorities that we have collectively developed includes, but is not limited to: curriculum materials aligned to the new Oregon State Standards (Common Core); an integrated, balanced assessment system; building-based collaboration and teaming; community model special education support staffing (direct instruction); professional development for staff; adequate implementation of full-day kindergarten; support for instructional technology; support for extended academic day or year; full schedules for high school students; and restoration of the severely reduced supplies and materials budgets.

A \$7.875 billion biennial budget not only allows us to reinvest and create opportunities for students in the first year of the biennium, it also continues to create sustainability in the second year of the biennium.

+\$380/  
Student

Oregon lags behind the nation in our investment in education. Bringing Oregon schools to the national average would require investment beyond \$7.875 Billion.

What would it take to bring Oregon schools up to the national average for:

instructional time  
+\$450  
Million

class size  
+\$1.2  
Billion

Help Us Build  
The Schools  
Our Students Deserve!

