

HOW WILL POTENTIAL 2015-17 STATE SCHOOL FUND LEVELS IMPACT THE FUTURE OF OREGON STUDENTS?

TIGARD-TUALATIN SCHOOL DISTRICT

\$7.235 Billion

Underfunded Schools

CURRENT CO-CHAIRS' BUDGET LEVEL

- Creates a \$2 million shortfall for the Tigard-Tualatin School District;
- Requires district to reduce current programs in order to implement full-day kindergarten.

Reverses 2014-15 Momentum

- 2014-15 budget includes a nearly \$5 Million reinvestment in staffing levels and educational programs;
- Allowed district to reduce elementary class sizes and core classes at the middle and high school level by 2 students per grade level.

Cuts in Programs

Funding at \$7.235 Billion would result in increased class sizes and a reduction in programs and services. A \$2 million reduction is the equivalent of 22 teachers OR 4 days.



\$7.5 Billion

Fragile Stability

- Maintains current programs;
- Allows implementation of district-wide full-day kindergarten without reducing current programs;
- Would also provide \$600,000 in additional funding which could further reduce class sizes -- or, these dollars could contribute to such reinvestments as:
 - Providing extended day and summer programs to improve school readiness and the likelihood of success at the next school level
 - Increasing the length of the school day/school year
 - Enhancing STEM and CTE programs
 - Creating pre-K early learning programs

To determine funding priorities, the district will reconvene a community stakeholder group that helped identify the reinvestment priorities of 2014.



\$7.875 Billion

Improvement Trajectory

- Provides an additional \$4.3 million to reinvest in education programs;
- Gets the district closer to pre-recession service levels;
- Allows the district to make targeted and sustainable investments in class sizes, instructional time and other programs to improve student achievement.

Based upon our district's record of success, further investment in our programs could result in these outcomes:

- Increasing third-grade literacy
- Improving outcomes for ELL students
- Raising graduation rates
- Improving outcomes for traditionally underserved students
- Improving transitions between middle and high school, and between high school and higher education or career readiness

This funding level could represent the first step on a 10-year trajectory for Tigard-Tualatin and other districts to reach the Quality Education Commission's recommended \$9.2 billion funding level.



Oregon lags behind the nation in our investment in education. Bringing Oregon schools to the national average would require investment beyond \$7.875 Billion.

What would it take to bring Oregon schools up to the national average for...

instructional time
+\$450 Million
class size
+\$1.2 Billion

Help Us Build The Schools Our Students Deserve!

