



# FUTURE TEACHERS CONFERENCE



February 12, 2020 – 8:00 am--2:00 pm

## Western Oregon University

Werner University Center  
345 N. Monmouth Ave.  
Monmouth, Oregon

### **Don't miss the Oregon ASCD Pre-Service Teacher Conference**

- **Great Preparation for Job Fairs and Interviewing**
- **Especially designed for Oregon Teacher Candidates**

Pre-service teachers, college of education professors, supervisors, teachers and administrators are welcome and encouraged to attend.

**Major Sponsors:** Confederation of Oregon School Administrators, Oregon Education Association, Western Oregon University and Oregon ASCD

Featured speakers During General Sessions  
Beginning Teacher Panel  
Oregon Teacher of the Year Keri Pilgrim-Ricker

### **Educators from across the state will present sessions on important topics such as:**

- Survival skills for the first year of teaching
- What principals are looking for in a new teacher candidate (elementary and secondary sessions)
- Sped Resources
- Trauma Informed Practices
- Job Fair, Tips and Strategies
- Wellness for the first year teacher

## REGISTRATION

Please pre-register by Tuesday, February 7, 2020

Go to <https://www.surveymonkey.com/r/98JMTNP> to register.

Pay at the door – cash or check only! Make check out to Oregon ASCD. Registration also includes lunch.

College students: \$25  
(includes Oregon ASCD membership)

Advisors and Professors: \$15  
Register today!

## SCHEDULE

8:15 to 9:00	Registration - Outside the Pacific Room, Werner University Center, WOU
9:00 to 9:25	Welcome and Opening Speakers
9:30 to 10:30	Breakout Sessions – Round I (6 choices)
10:45 to 11:45	Breakout Sessions – Round II (6 choices)
12:00 to 1:00	Lunch and opportunity to visit school district tables
1:15 to 2:15	Breakout Sessions—Round III (6 choices)
2:15 pm to 3:00	Opportunity to meet with visiting districts

### **For more information contact:**

**Greg Borgerding:** [borgerding\\_g@4j.lane.edu](mailto:borgerding_g@4j.lane.edu) or

**Lynn Rupp:** [lynn.rupp@district6.org](mailto:lynn.rupp@district6.org) or

**Colin Cameron:** [colin@cosa.k12.or.us](mailto:colin@cosa.k12.or.us) or

**Jennifer Kubista:** [jkubista@central.k12.or.us](mailto:jkubista@central.k12.or.us)

**To register go to:**

**<https://www.surveymonkey.com/r/98JMTNP>**

*Oregon ASCD: Empowering Those Committed to Enhancing Education*

<http://ascd.wou.edu/>

Sessions	Session I 9:30-10:30	Session II 10:45-11:45	Session III 1:15-2:15
<p><b>Survival Skills for First Year Teachers</b> Keri Pilgrim-Ricker (<a href="mailto:pilgrim_k@4j.lane.edu">pilgrim_k@4j.lane.edu</a>)</p> <p><i>Get the low-down on what you really need to survive that first year of teaching. Keri Pilgrim-Ricker has years of experience mentoring first &amp; second year teachers and understands the challenges. Get the tips and tricks you need to get from survival to success.</i></p>	Willamette Room		Willamette Room
<p><b>Supporting and Including Students with Special Needs</b> Jennifer Kubista (<a href="mailto:jkubista@central.k12.or.us">jkubista@central.k12.or.us</a>)</p> <p><i>The SpEd resources presentation covers what a new teacher needs to know about IEPs, accommodations and modifications to curriculum, collaboration and co-teaching, and inclusion. The presentation focuses on takeaways for pre-service teachers that they can access in their first years as a general education teacher. Time will be allotted for Q&amp;A to address burning questions you may have regarding IEPs.</i></p>		Rogue Room	Rogue Room
<p><b>Capitalizing on the Job Fair</b> Jennifer Duvall, Corvallis SD (<a href="mailto:Jennifer.duvall@corvallis.k12.or.us">Jennifer.duvall@corvallis.k12.or.us</a>) Susan Rodriguez, Beaverton SD (<a href="mailto:susan_rodriguez@beaverton.k12.or.us">susan_rodriguez@beaverton.k12.or.us</a>) Steffanie Frost, McMinnville SD (<a href="mailto:sfrost@msd.k12.or.us">sfrost@msd.k12.or.us</a>) Mark Greif, Klamath SD (<a href="mailto:greifm@kcsd.k12.or.us">greifm@kcsd.k12.or.us</a>)</p> <p><i>Get the edge at the Oregon Educators' Fair with tips on marketing yourself, preparing for screening interviews and moving yourself to the top of the hiring pool. Spend time with current K-12 Oregon School HR Directors and benefit from their experience in hiring, education and Human Resources. PowerPoint resource can be downloaded off the conference website.</i></p>		Pacific Room	Pacific Room
<p><b>Promoting Self Care and Well-being for Educators</b> Leah Starkovich (<a href="mailto:leah.starkovich@oregoned.org">leah.starkovich@oregoned.org</a>)</p> <p><i>Educators spend half their waking day at work and play a significant role in preparing children and young people to be successful at school and in their lives. An educator's health and well-being is more than a nice-to-have; it's instrumental in creating robust learning environments. Join this interactive session to learn how to nurture your health through collective care.</i></p>		Ochoco Room	Ochoco Room
<p><b>What Elementary Principals are Looking for</b> Creighton Helms (<a href="mailto:creighton_helms@gervais.k12.or.us">creighton_helms@gervais.k12.or.us</a>)</p> <p><i>Dr. Creighton Helms, Principal of Gervais Elementary School, will provide an honest discussion about what to expect when you interview for your first teaching position and the top-five things to know and expect as a first year elementary teacher.</i></p>	Columbia A	Columbia A	
<p><b>What Secondary Principals are Looking for</b> Greg Borgerding (<a href="mailto:borgerding_g@j.lane.edu">borgerding_g@j.lane.edu</a>)</p> <p><i>Greg Borgerding, Principal of Churchill High School will provide some straight talk about working in a middle or high school environment—he understand the skills and characteristics secondary schools are looking for in a rock star teacher.</i></p>	Columbia B	Columbia B	
<p><b>Trauma Informed Practices</b> Leah Starkovich (<a href="mailto:leah.starkovich@oregoned.org">leah.starkovich@oregoned.org</a>)</p> <p><i>By understanding how the brain develops and is structured around survival and neural pathways, we can have a better understanding of why some students struggle to conform to school expectations. Participants will learn alternate explanations for student behavior and ways to increase empathy so staff are able to build relationships with students to help them stay regulated and be successful at school. All educators who have worked with challenging behaviors in schools are encouraged to attend this session.</i></p>	Ochoco Room		
<b>Cadet Teacher Programs</b>	Summit Room	Summit Room	Summit Room