

Hillsboro High School's Implementation of On-Track Monitoring



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Hilhi's Demographics

Enrollment		Programs		Race/Ethnicity	
Total	1287	SpEd	14.14%	Black/African American	1.71%
Male	690	504	2.64%	American Indian/Alaskan Native	1.01%
Female	597	Migrant Ed	11.11%	Asian	4.82%
9	326	Indian Ed	0.70%	Hispanic	47.63%
10	322	TAG	9.71%	Multiple	4.82%
11	320	Paid	47.79%	Hawaiian/Other Pacific Islander	0.78%
12	312	Free	42.74%	White	39.24%
		Reduced	9.48%		
		EL Active	10.64%		
		EL Monitored	0.93%		
		EL DLP	17.40%		
		Mobility	8.54%		

Students



Staff

Total	139
Licensed	76
Classified	63

Lessons from Chicago

- Dropping out is not a characteristic of students; schools have a major impact on whether or not students graduate.
- The transition to high school is the most critical time for high school graduation.
- Who will graduate from high school (and enroll and persist in college) can be predicted accurately based on course grades freshman year.
- The primary driver of course failure is course absence, not weak skills.
- Monitoring and support from adults can prevent failure when students are tracked against a specific indicator:

On-Track Indicator

A ninth grader is on-track by the end of the year if they have:

- (i) earned at least 6 course credits (at least 3.5 of those from core classes);
- (ii) failed no more than 1 semester (.5 credits) of a core class.

- Attendance, scheduling, course load, etc. are all factors, but grades are most easily in our control, so we start by focusing there.

How We Started

1. Conditions for Staff and Students

- Four ninth grade interdisciplinary teams (SLCs)
 - Math, Physics, ELA, World Studies
 - Ninth graders still take 8 courses per semester; .5 credit per course, per semester = 6 credits per year
- Link Crew + Orientation
- AVID
- Grade-level specific Grad Coach (Measure 98 funded), Counselor, Assistant Principal
- Health & Wellness Counselor
- Friday schedule with option for intervention time

2. Scheduling and Supports

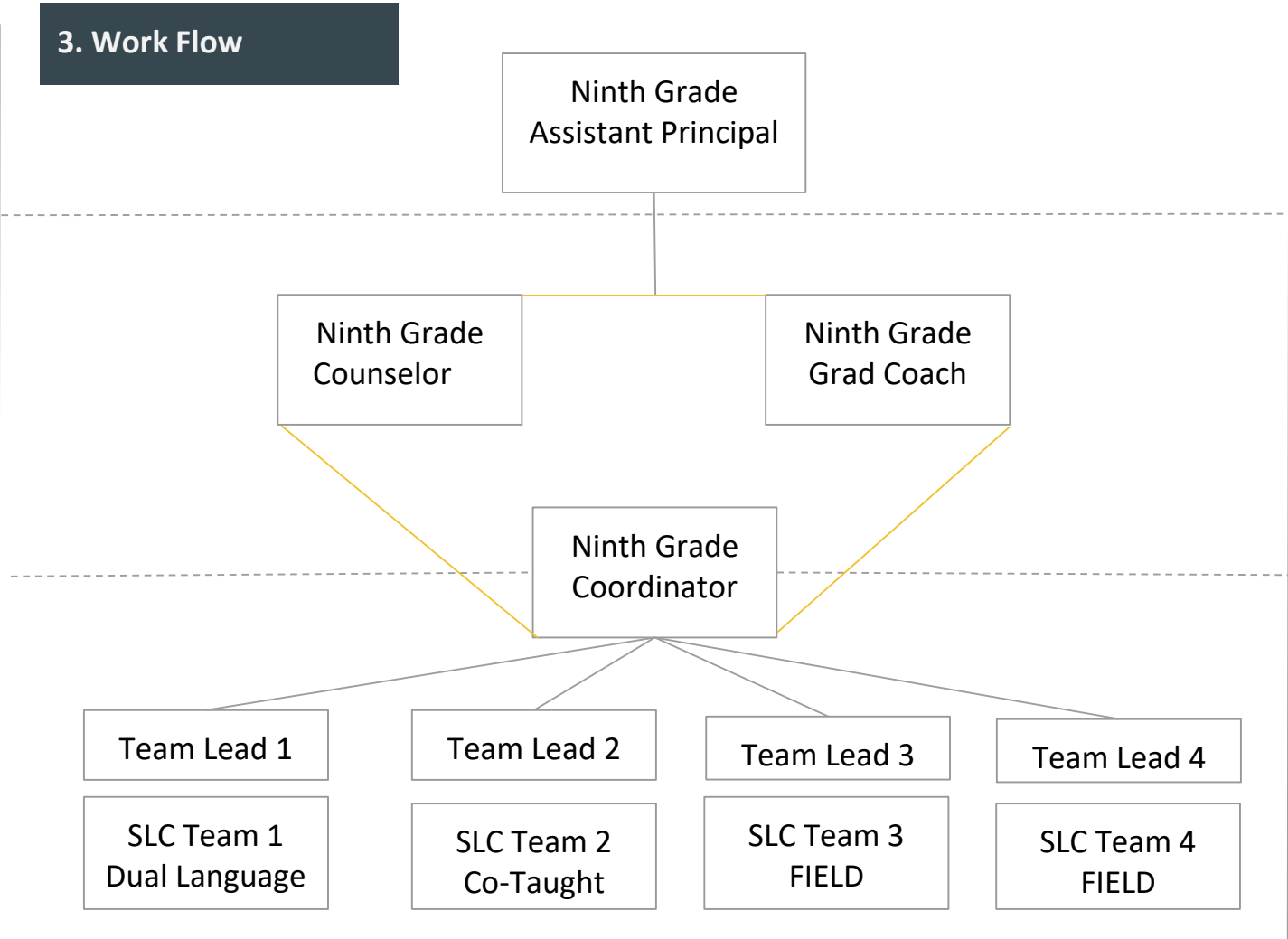
- SLC Teams have one common prep
- Ninth Grade Coordinator (Measure 98 funded)
- DCA + District Coordinator of Assessment and Data Analytics

3. Work Flow

Tier 3

Tier 2

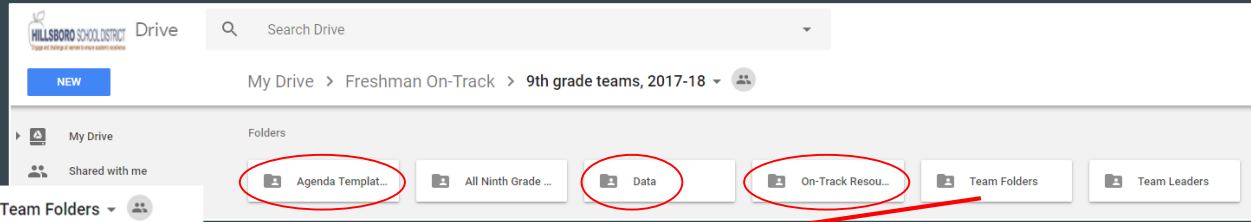
Tier 1



Each tier liaises with supports as needed (ie: SPED Case Managers, community referrals) and reflects the Tiered Intervention Framework.

Implementation

1. Google Drive



Date	Meeting	Focus	Time	Location
Week of September 18	SLC Team	Curriculum, Instruction, Assessment: <i>Common instructional strategies and assessment practices</i>		
Week of October 9	SLC Team	Curriculum, Instruction, Assessment: <i>Common instructional strategies, assessment practices, and curriculum alignment</i>		
Week of October 23	SLC Team	Assessment: <i>Grading practices, grading scales, IEP accommodations, prep for end of Quarter 1</i>		
Tuesday, November 14, 2017	Quarterly meeting (all teams = Success Team)	On-track (1st quarter grades)	8:00 - 11:00	Library Classroom
Week of November 27	SLC Team	On-track (1st quarter grades)		
Week of December 11	SLC Team	On-track (1st quarter grades)		
Week of January 8	SLC Team	On-track/Semester 2 Curriculum Planning		
Week of January 22	SLC Team	Curriculum, Instruction, Assessment: <i>Planning for Semester 2 alignment/Success Inventory</i>		
Tuesday, February 13, 2018	Quarterly meeting (Success Team)	On-track (1st semester grades)	8:00 - 11:00	Library Classroom
Week of February 26	SLC Team	On-track (1st semester grades)		
Week of March 5	SLC Team	On-track (1st semester grades)		
Week of March 19	SLC Team	On-Track/Curriculum, Instruction, Assessment: <i>Grading practices, celebrations</i>		
Week of April 2 or 16	SLC Team	Curriculum, Instruction, Assessment: <i>Instructional updates</i>		
Tuesday, April 24, 2018	Quarterly meeting (Success Team)	On-track (3rd quarter grades)	8:00 - 11:00	Library Classroom
Week of May 7	SLC Team	On-track (3rd quarter grades)		
Tuesday, May 22, 2018	Quarterly meeting (Success Team)	On-track (3rd quarter grades - 4 weeks to go!)	8:00 - 11:00	TBA
Week of June 4	SLC Team	Plan end-of-year celebration/Success Inventory/Feedback for 2018-19		

2. Meetings

- a. Success Team
 - Quarterly
- b. SLC Teams
 - Bi-monthly
- c. Team Leads
 - Monthly

Implementation

3.

Data

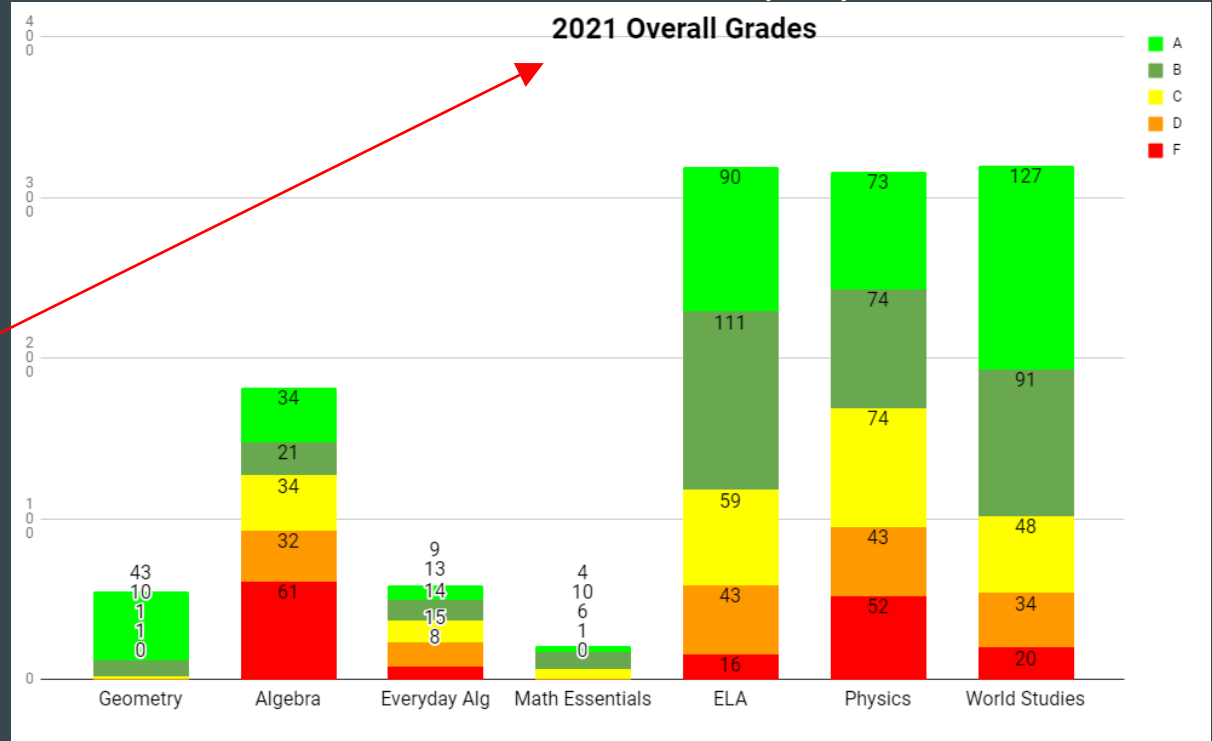
a. 8th Grade

- Grades
- Attendance
- Survey

b. 9th Grade

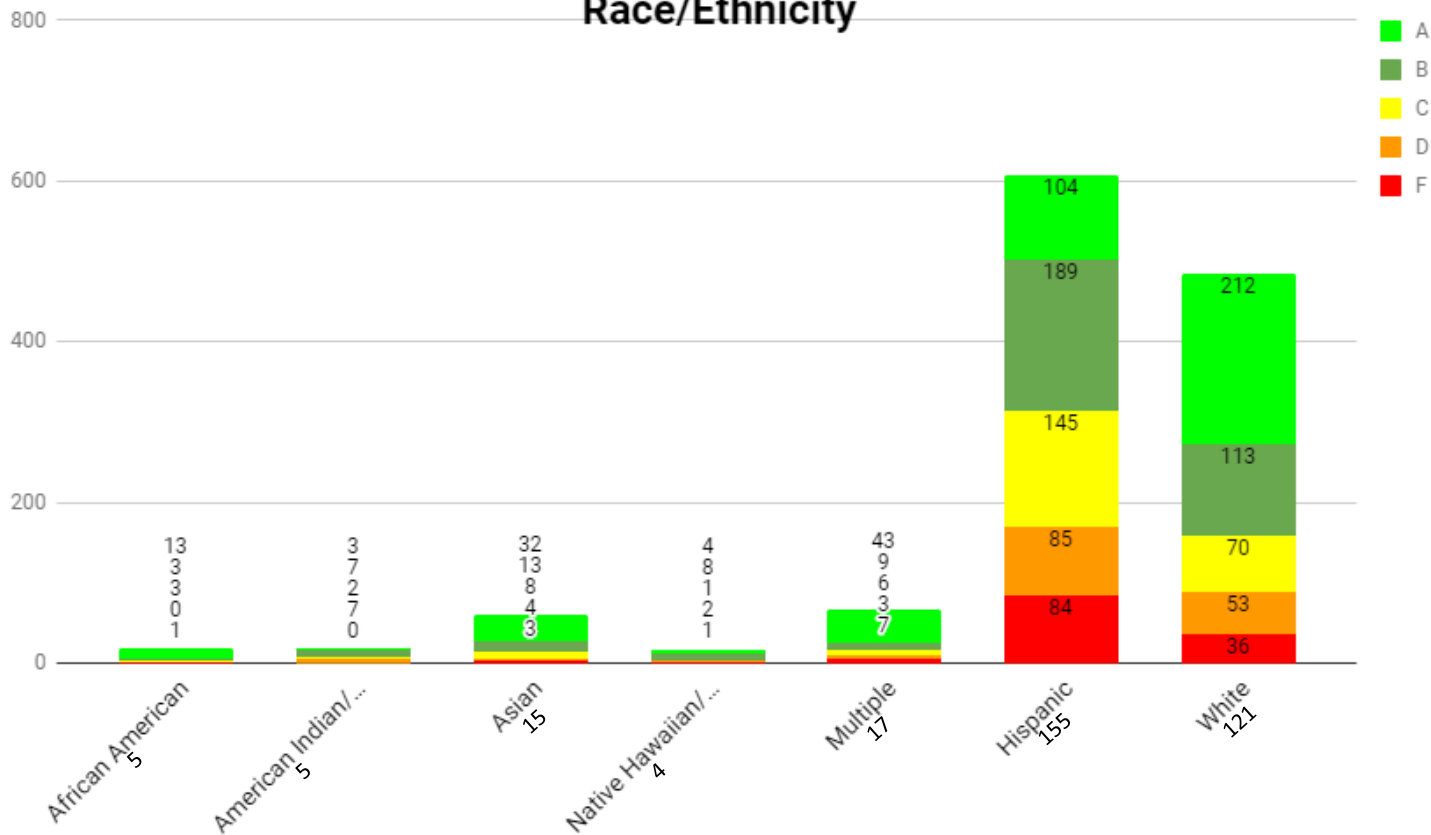
- Core grades and credits
- Attendance
- Survey

Quarter 1 Grades: Distribution by Subject



Quarter 1 Grades: Distribution by Race

Race/Ethnicity



Handouts

- Meeting Calendar
- Agenda Templates
 - Curriculum, Instruction, Assessment
 - On-Track
- Tiered Interventions Framework

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