



Jumping in With Both Feet: Leadership for Successful Implementation of RTI & MTSS!

Dr. Tamera Jones
October, 2022

Introduction & Overview:

From First Steps, to Establishing the
Vision, and to Building Teams and Systems!



The FIRST Step is the
MOST Important!



As with everything you do as a leader, you must embrace these five key leadership mindsets and behaviors:

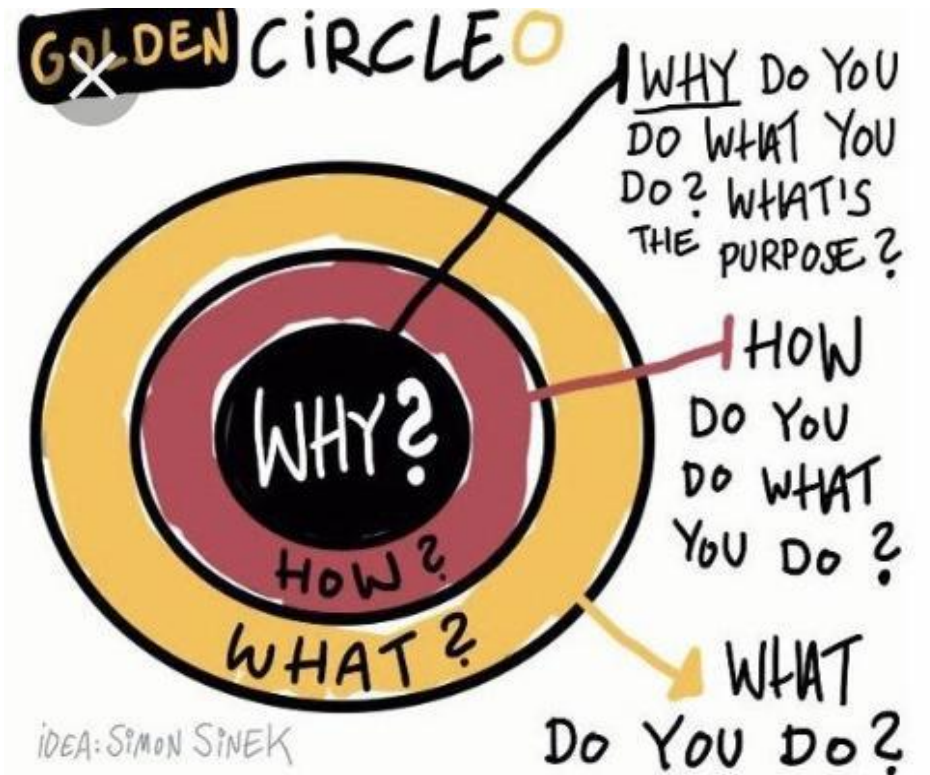
- ✓ Students First and Foremost
- ✓ People and Relationships Matter-Be Present
- ✓ Leadership Through Service
- ✓ Vision at the Center – Start With Why!
- ✓ Learning is Ongoing and Collaborative!



The
stronger
The WHY
the easier
The How
Becomes.

(Jim Rohn)

**Build a Compelling
Vision for Student
Learning! Start with
WHY!**

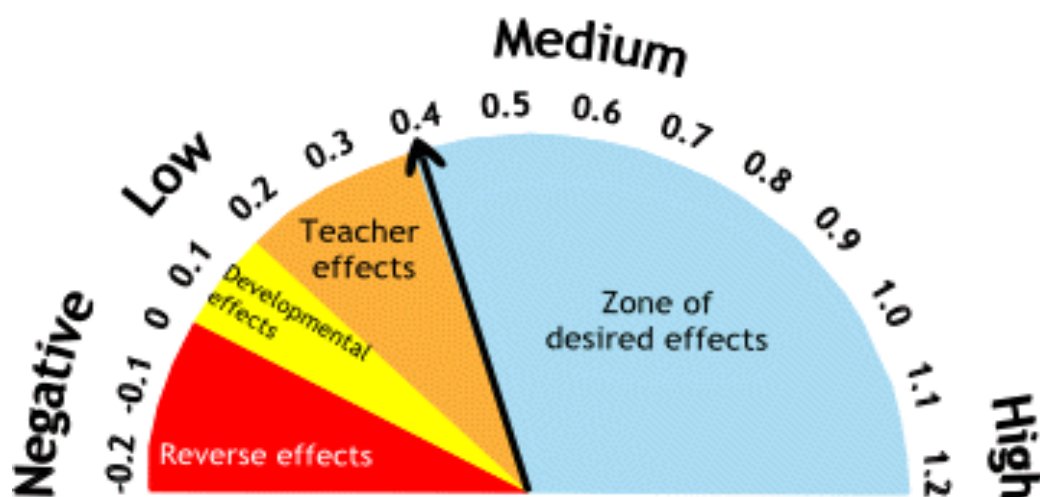




**Often there is a Reculturing That Must
Take Place to Focus on Learning**



VISIBLE LEARNING
A SYNTHESIS OF OVER
800 META-ANALYSES
RELATING TO ACHIEVEMENT



What does YOUR Data
tell you?

Response to Intervention (RTI) and Multi-Tierd Systems of Support (MTSS)

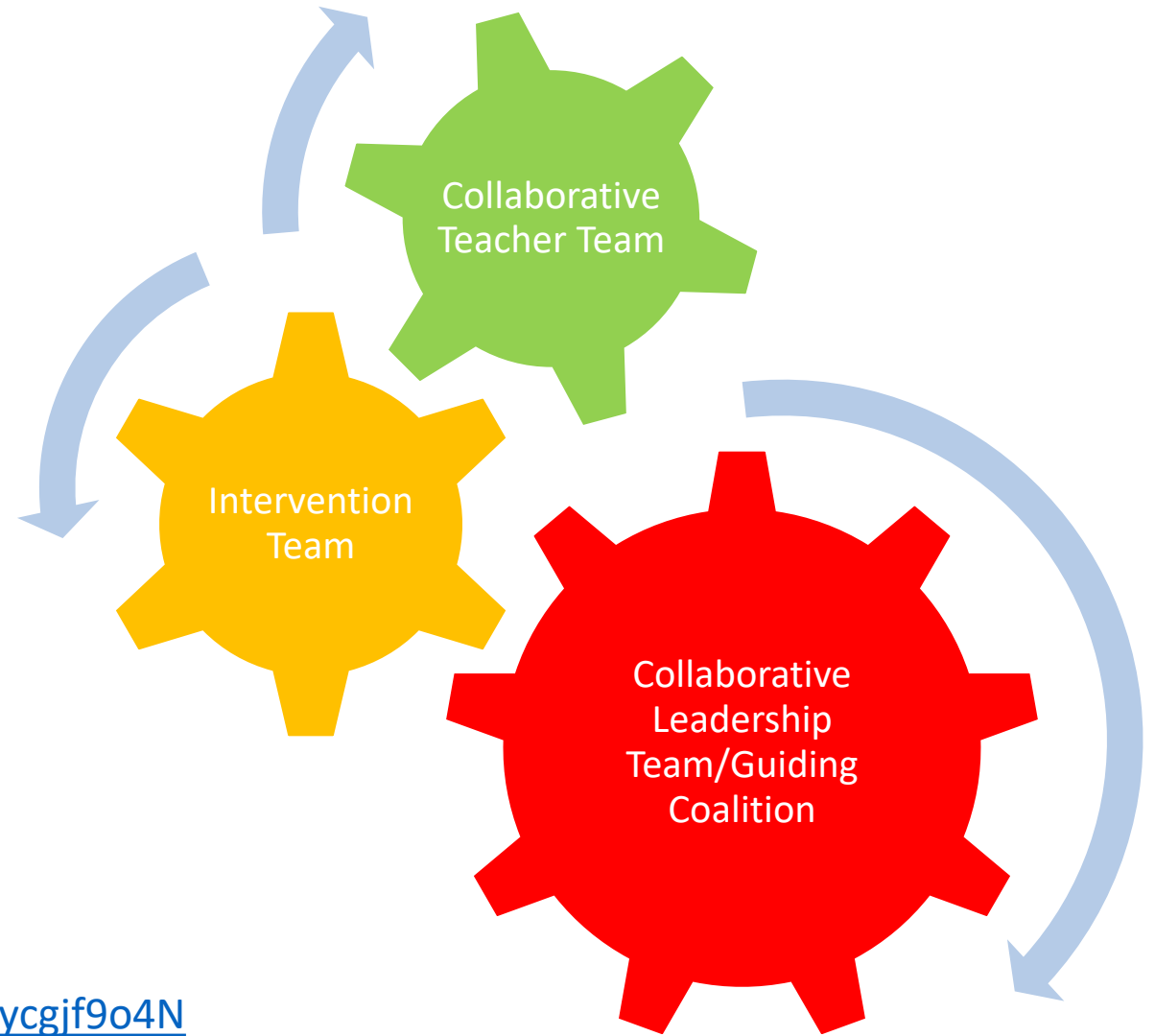
What it IS!

- IS a Systems Approach to ENSURE High Levels of Learning and Growth for EACH Student!
- IS a Way of Coming Together and Engaging Collaboratively Around Student Learning.
- IS Crucial For ALL Staff to BELIEVE ALL Students Can Learn
- IS Based of the Assumptions:
Not ALL Students Learn the Same Way/Same Speed, SOME Lack Prior Knowledge & Skills, SOME Lack Proper Learner Behaviors

What it is NOT!

- NOT a Destination
- NOT something you DO
- NOT a Checklist

Teams Ensure Success!

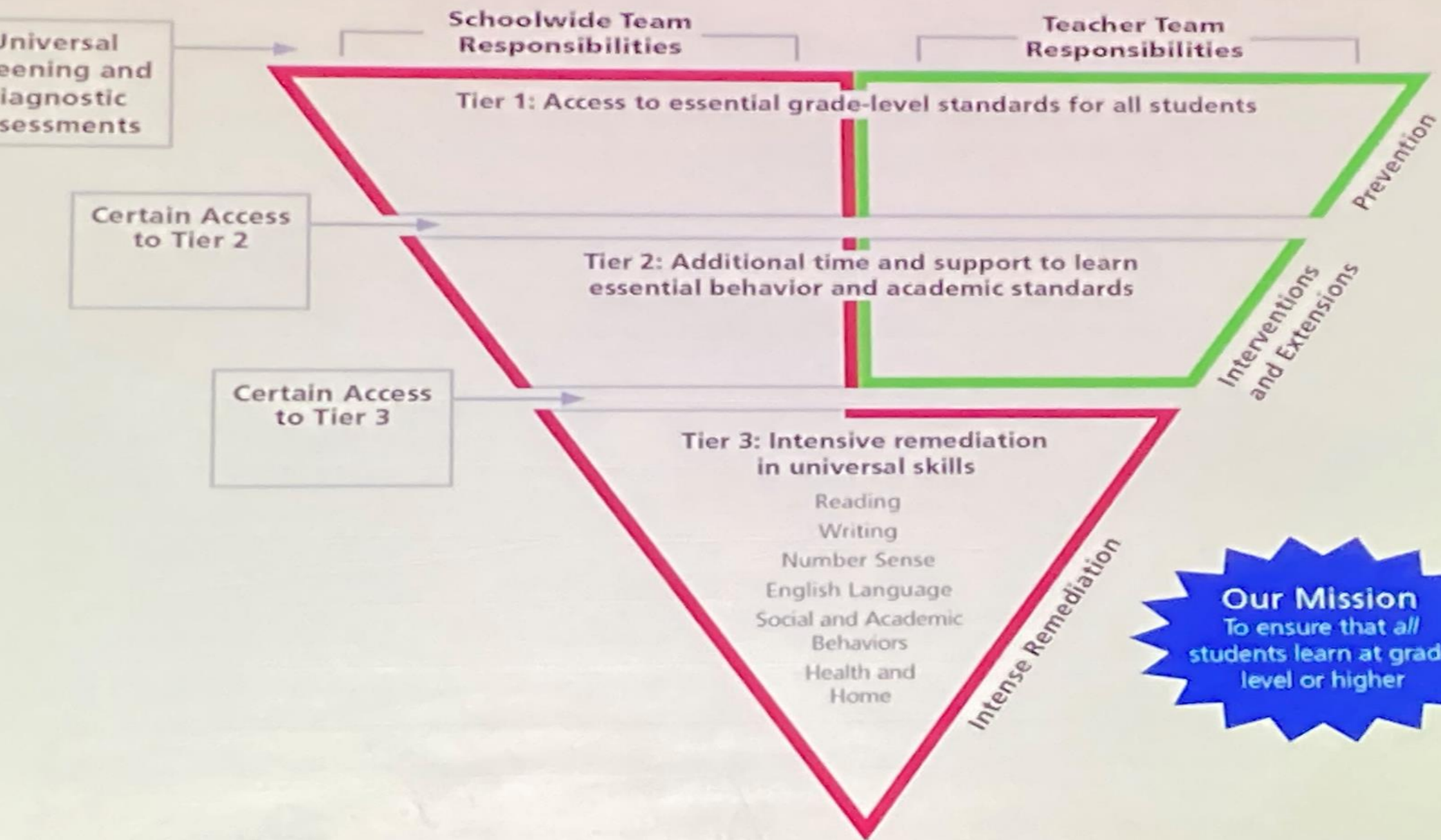


<https://docs.google.com/document/d/1QhRzuZ4k1sycgjf9o4N8nJWu1hejZA8dkbLDlvtxRhY/edit?usp=sharing>

FOUR ESSENTIAL QUESTIONS FOR TEAMS



1. What do we want students to know? *Essential Standards/Learning Targets*
1. How will we know if they learned it?
2. What do we do if they haven't learned it
3. What do we do if they have?



ESSENTIAL

STANDARDS

There is NO effective system of intervention without identifying essential standards and breaking them down into learning targets!

This is what you ENSURE*PROMISE*GUARANTEE when you embrace the vision & mission!

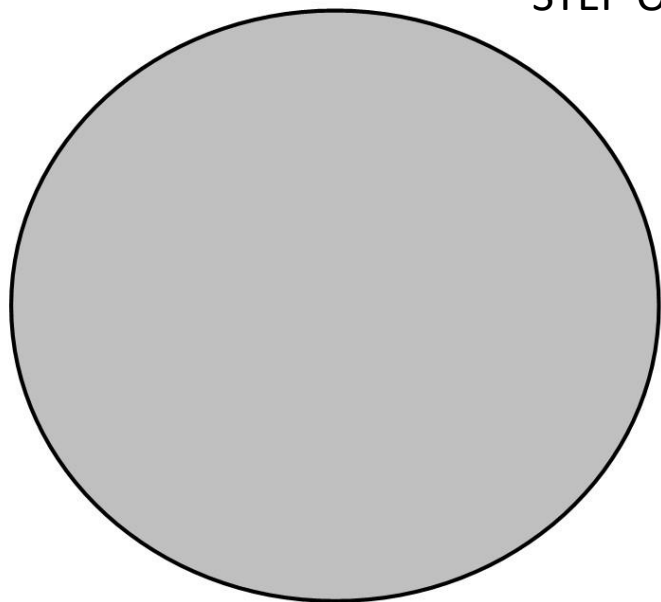
The typical K-12 system has 3,500 standards – to cover all standards would take approximately 22 years....10 Extra Years!

A STANDARD answers the question, “where am I going in my learning?”

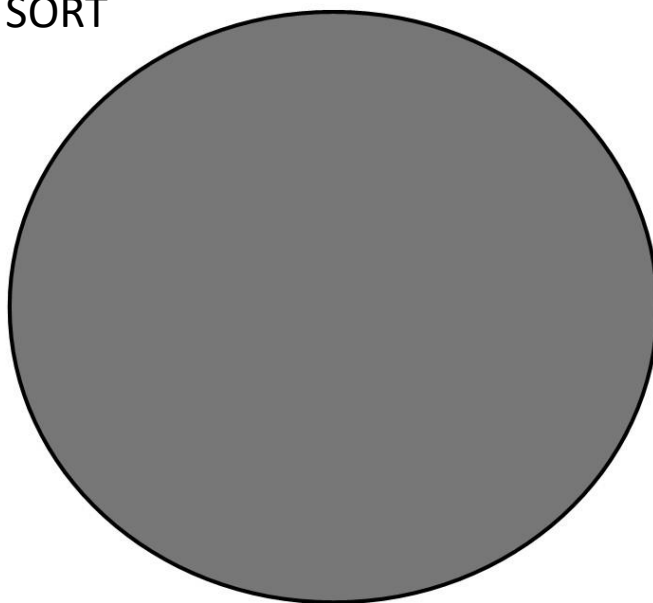
A LEARNING TARGET shows students the path to get there.



STEP ONE - SORT

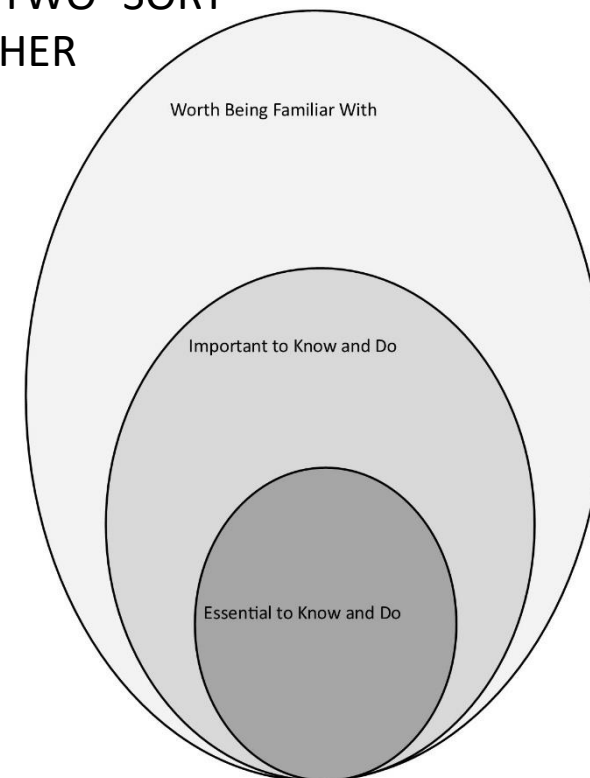


Nice to Know



Need to Know

STEP TWO- SORT
FURTHER



Essential =
Minimum/Not All We Teach
Endurance
Leverage
Readiness

Unwrapping Standards to Create Clear Learning Targets

- 1. Circle the Verbs (Skills)
- 2. Underline the Nouns (Concepts)
- 3. Double Underline Prepositional Phrases (Context)
- 4. Write each Verb (Skill) and Noun (Concept) Combination as a Separate Learning Target
- 5. If a Prepositional Phrase (Context) is included at the beginning or end of the standard, include it

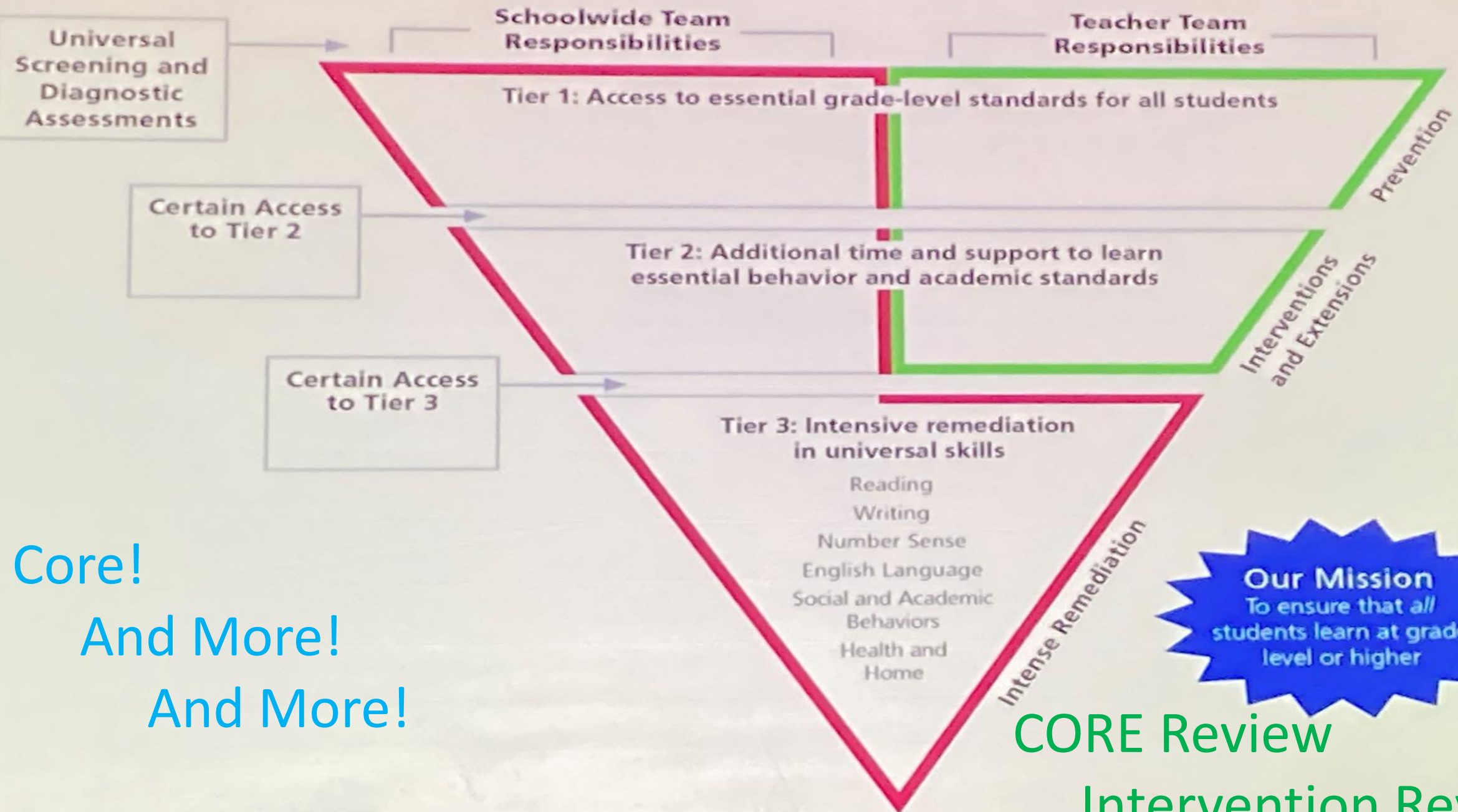


Unwrapping Standards to Create Clear Learning Targets				
Standard:				
Grade:				
	Verbs (skill)	Nouns (concept)	Prepositional Phrase (context)	
Student Learning Targets:				

FOUR ESSENTIAL QUESTIONS FOR TEAMS



1. What do we want students to know? Essential Standards/Learning Targets
1. How will we know if they learned it? Evidence-Inference-Impact
2. What do we do if they haven't learned it? Tier 2 Interventions
3. What do we do if they have? Enrichment



Core!
And More!
And More!

CORE Review
Intervention Review!

Success takes
a Team!



Dr. Tamera Jones

Educational Consultant

Jones

425-315-6777

PO Box 526

Joseph, OR 97846

tamerasuejones@gmail.com



DR. TAMERA JONES

Helping Leaders Build Positive & Effective
Schools to Ensure High Levels of Learning and
Growth for Each Student!

- SCHOOL & DISTRICT CULTURE
- MTSS/RTI
- RESTORATIVE PRACTICES & PBIS
- SYSTEMS DEVELOPMENT
- EVALUATION & COACHING
- LEADING TRANSFORMATIONAL CHANGE
- 5-KEY THEMES OF LEADERSHIP
- MENTORING
- RETREATS
- BOOK STUDIES

