



**Jumping in With Both Feet: Leadership for Successful Implementation of RTI & MTSS!**

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# Introduction & Overview:

From First Steps, to Establishing the  
Vision, and to Building Teams and Systems!

The FIRST Step is the  
MOST Important!



**As with everything you do as a leader, you must embrace these five key leadership mindsets and behaviors:**

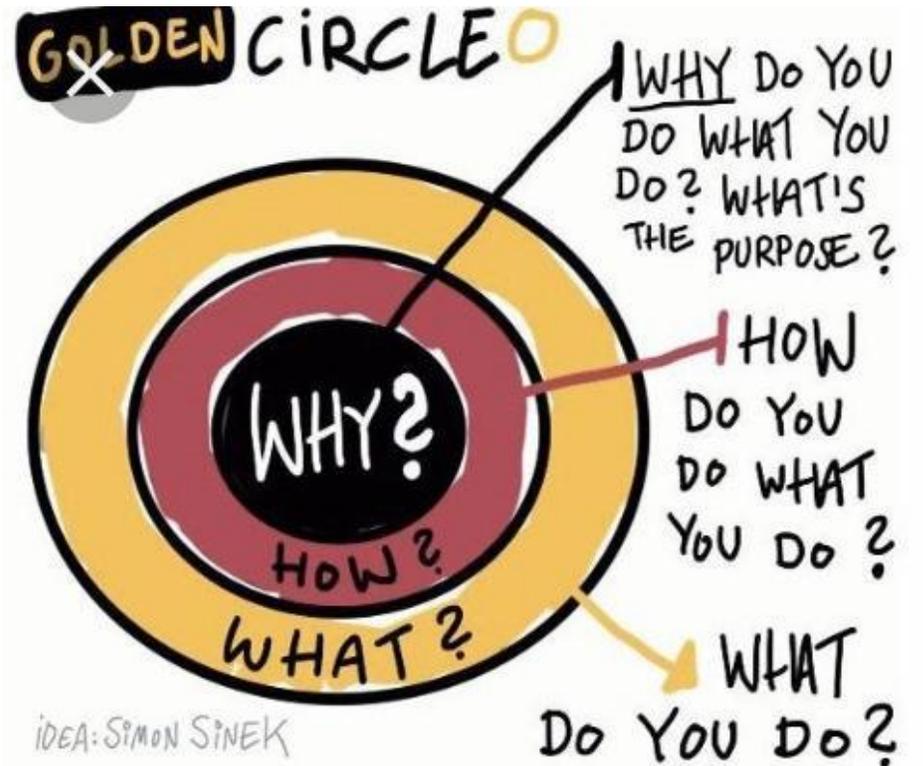


- ✓ Students First and Foremost
- ✓ People and Relationships Matter-Be Present
- ✓ Leadership Through Service
- ✓ Vision at the Center – Start With Why!
- ✓ Learning is Ongoing and Collaborative!

The  
stronger  
The WHY  
the easier  
The How  
Becomes.

(Jim Rohn)

**Build a Compelling  
Vision for Student  
Learning! Start with  
WHY!**

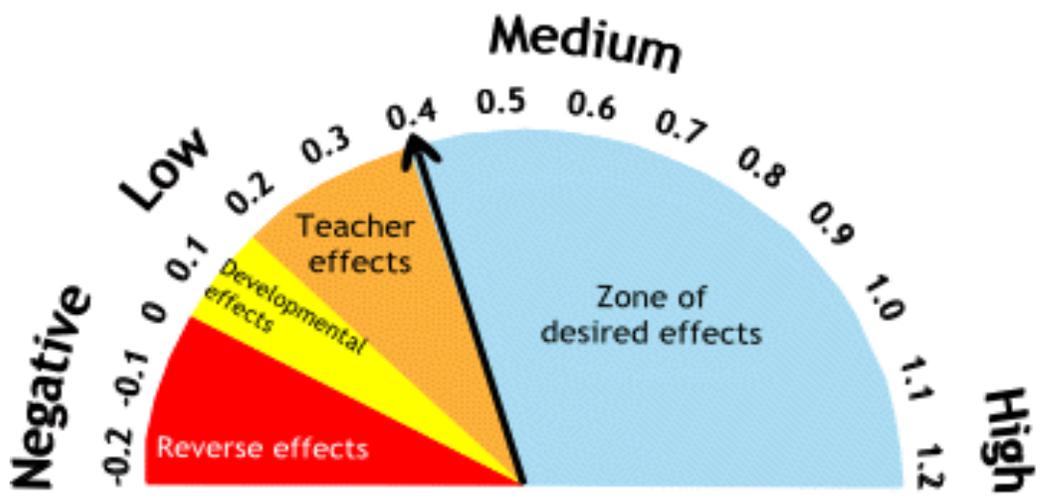




**Often there is a Reculturing That Must  
Take Place to Focus on Learning**



**VISIBLE LEARNING**  
A SYNTHESIS OF OVER  
800 META-ANALYSES  
RELATING TO ACHIEVEMENT



What does YOUR Data tell you?

# Response to Intervention (RTI) and Multi-Tiered Systems of Support (MTSS)

## **What it IS!**

- IS a Systems Approach to ENSURE High Levels of Learning and Growth for EACH Student!
- IS a Way of Coming Together and Engaging Collaboratively Around Student Learning.
- IS Crucial For ALL Staff to BELIEVE ALL Students Can Learn
- IS Based on the Assumptions:  
Not ALL Students Learn the Same Way/Same Speed, SOME Lack Prior Knowledge & Skills, SOME Lack Proper Learner Behaviors

## **What it is NOT!**

- NOT a Destination
- NOT something you DO
- NOT a Checklist

# Teams Ensure Success!

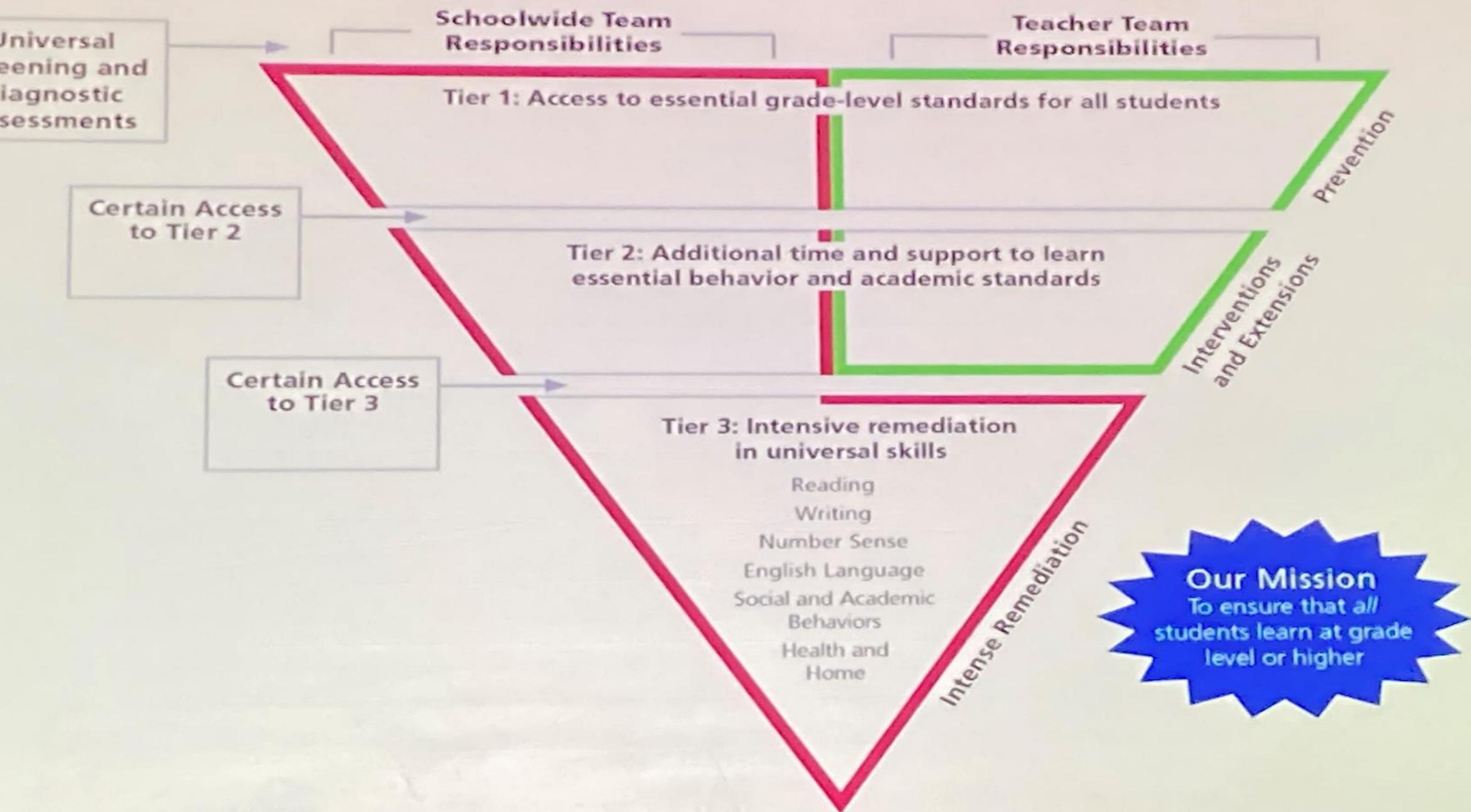


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# FOUR ESSENTIAL QUESTIONS FOR TEAMS



1. What do we want students to know? *Essential Standards/Learning Targets*
1. How will we know if they learned it?
2. What do we do if they haven't learned it
3. What do we do if they have?



**ESSENTIAL**

STANDARDS

There is NO effective system of intervention without identifying essential standards and breaking them down into learning targets!

This is what you ENSURE\*PROMISE\*GUARANTEE when you embrace the vision & mission!

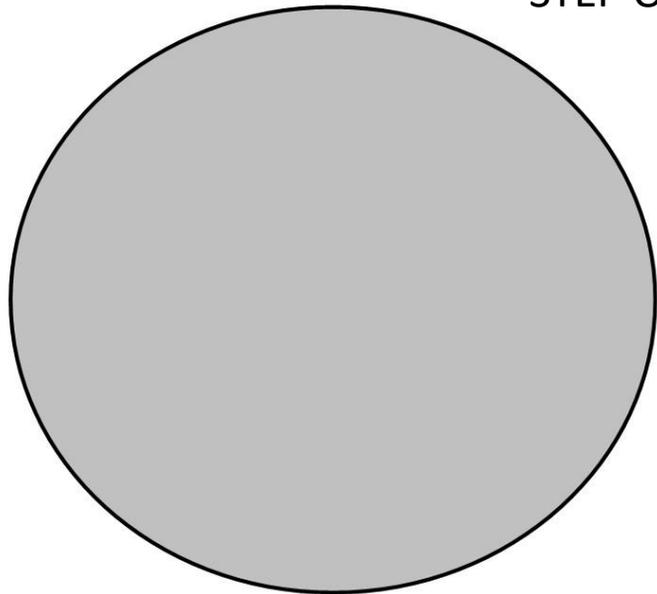
The typical K-12 system has 3,500 standards – to cover all standards would take approximately 22 years....10 Extra Years!

A STANDARD answers the question, “where am I going in my learning?”

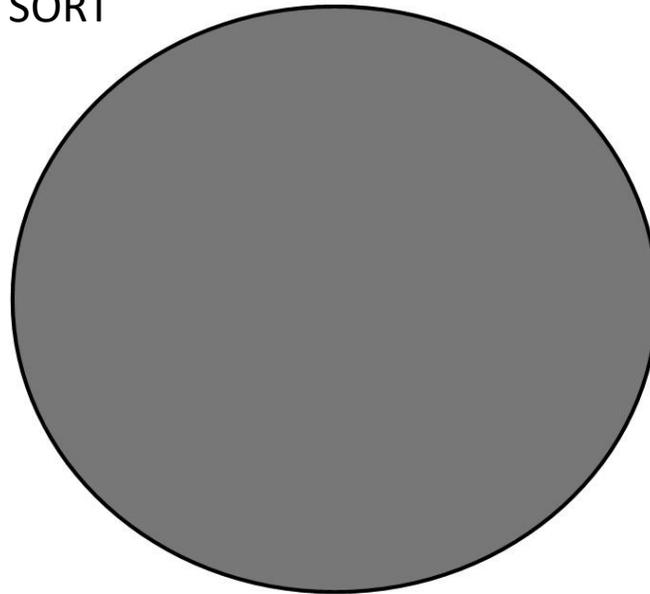
A LEARNING TARGET shows students the path to get there.



STEP ONE - SORT

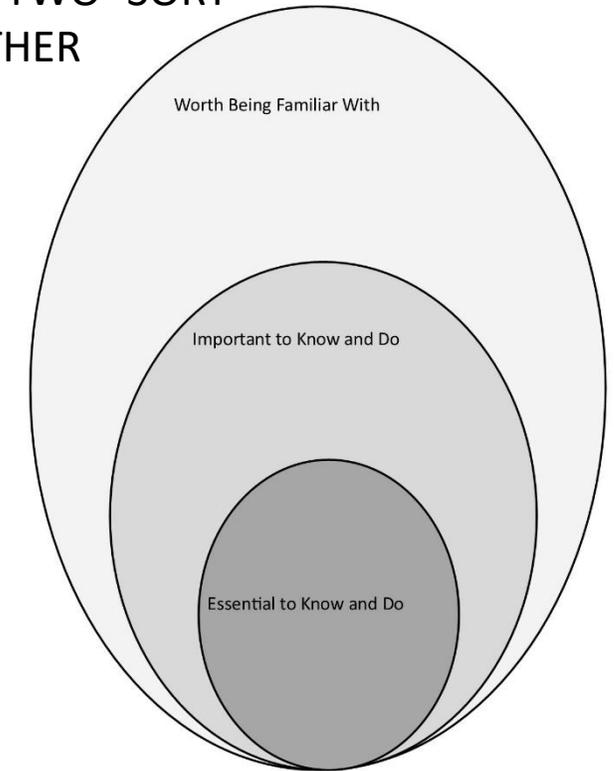


Nice to Know



Need to Know

STEP TWO- SORT  
FURTHER



**Essential =**  
Minimum/Not All We Teach  
**Endurance**  
**Leverage**  
**Readiness**

# Unwrapping Standards to Create Clear Learning Targets

1. Circle the Verbs (Skills)
2. Underline the Nouns (Concepts)
3. Double Underline Prepositional Phrases (Context)
4. Write each Verb (Skill) and Noun (Concept) Combination as a Separate Learning Target
5. If a Prepositional Phrase (Context) is included at the beginning or end of the standard, include it

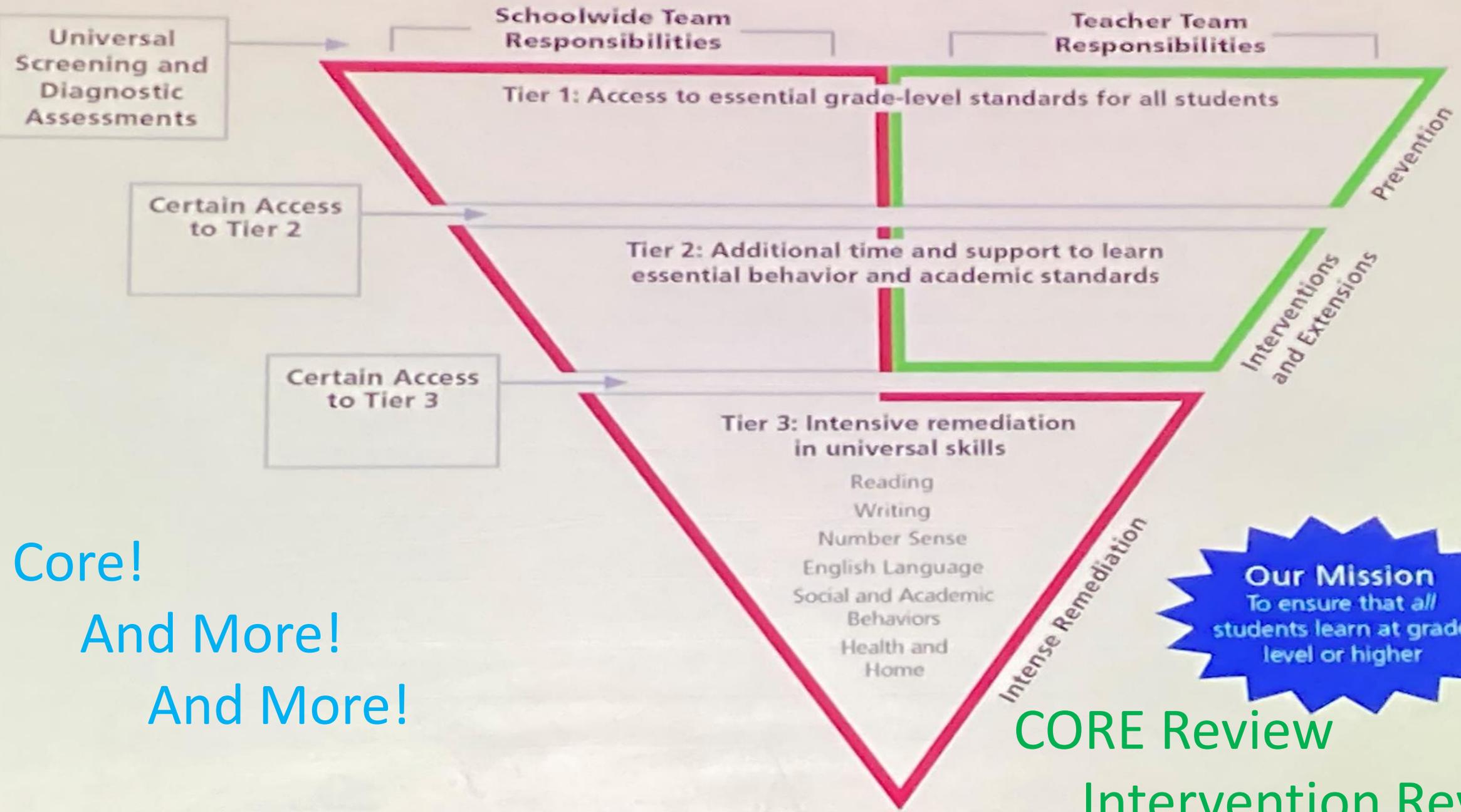


Unwrapping Standards to Create Clear Learning Targets			
Standard:			
Grade:			
Verbs (skill)	Nouns (concept)	Prepositional Phrase (context)	
Student Learning Targets:			

# FOUR ESSENTIAL QUESTIONS FOR TEAMS



1. What do we want students to know? *Essential Standards/Learning Targets*
1. How will we know if they learned it?  
*Evidence-Inference-Impact*
2. What do we do if they haven't learned it?  
*Tier 2 Interventions*
3. What do we do if they have? *Enrichment*



Core!  
And More!  
And More!

CORE Review  
Intervention Review!

Success takes  
a Team!



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## DR. TAMERA JONES

Helping Leaders Build Positive & Effective  
Schools to Ensure High Levels of Learning and  
Growth for Each Student!

- SCHOOL & DISTRICT CULTURE
- MTSS/RTI
- RESTORATIVE PRACTICES & PBIS
- SYSTEMS DEVELOPMENT
- EVALUATION & COACHING
- LEADING TRANSFORMATIONAL CHANGE
- 5-KEY THEMES OF LEADERSHIP
- MENTORING
- RETREATS
- BOOK STUDIES

