



GAIN MOMENTUM

with FORWARD-THINKING STRATEGIES

DETAILED AGENDA

DAY I—JUNE 22 8:00 A.M. to 4:00 P.M.

QUALITY INSTRUCTION: Four Instructional Habits

Dr. Baker will introduce four *Instructional Habits* essential to quality classroom instruction. Understanding these habits will help teachers and administrators filter through the endless maze of current descriptors of effective instruction. This session will help teachers, principals, and central office administrators have a clear and manageable understanding of effective instruction, which will help lead to common effective practice throughout a school/district.

INTRODUCTION TO PROFESSIONAL CONVERSATIONS WITH EDUCATORS FOR GROWTH

Mrs. Moyer will introduce four stances of the continuum of learning-focused interaction to develop educators' capacities to reflect upon data and to increase professional awareness and skills. During this session you will also be introduced to a structure to maximize time and provide a scaffold for professional conversations. Participants will learn how to develop a focused partnership that connects each educator's performance with desired outcomes for their students' learning.

DAY II—JUNE 23 8:00 A.M. to 4:00 P.M.

CLASSROOM OBSERVATION CALIBRATION: Effects on Administrators and Teachers

After a brief reflection on Day 1, Dr. Baker will share secrets to observation calibration. The BERC Group has conducted more than 40,000 research classroom observations over the last decade, with an Inter-correlation Coefficient of over .90. During this session, participants will learn some secrets to calibrating observations. The session will include watching, scoring, and discussing several *Classroom Clips*.

TOOLS OF THE TRADE

Reframing traditional feedback requires a new mindset, a sharpening of old tools and the acquisition of new ones. During this session you will be given tools for effective communication to build partnerships, support continuous growth and clearly delineate next steps. Participants will collaborate with colleagues, using the learning-focus toolkit, to plan a growth-oriented conversation.

DAY III—JUNE 24 8:00 A.M. to 1:00 P.M.

POWERFUL TEACHING AND LEARNING™: How Teachers Change their Practice

After a brief reflection on Days 1 and 2, Dr. Baker will explain how to provide the most effective system-wide support so that it is coordinated with the evaluation process. The system supports are proven to help teachers change their practices. The focus of this session is to provide ongoing opportunities for teachers to observe, discuss, and reflect on instruction throughout the year when it is not part of the formal evaluation process, so they can be ready for the formal evaluation process.

DEVELOPING EXPERTISE

The focus of this culminating session is to shift from "evaluation" thinking to the adoption of a "coaching" process in order to create courageous professional conversations about teaching and learning that promotes increased student success. This session will include observing a virtual classroom, planning and delivering a professional conversation in a safe and supportive environment.