



## **Lindsay Prendergast**

### **Consultant, Professional Learning**

### **School Improvement Coach**

Lindsay Prendergast has served schools and districts across the globe for nearly two decades as a consultant, Principal, Counselor, and Special Education teacher. She currently supports leaders in Clark County (NV), one of the largest districts in the US, as an embedded professional learning consultant for NWEA. Here she partners with schools to facilitate differentiated experiences designed to elevate leadership capacity across the system. Outside of her work as a school leader, Lindsay is also a Framework Specialist for The Danielson Group. Over the years, she has designed and delivered professional development in English and Spanish for educators around the world. Lindsay has authored articles for ASCD, Learning Forward, Student Achievement Partners, Curriculum Insight, as well as international education publications on standards-based grading, positive school culture and the leadership development. As a consultant, she has served on numerous school accreditation teams for Cognia (formerly AdvancED) in Latin America and the Middle East. At various times in her career, Lindsay has served as Program Coordinator for Gifted & Talented, English Language Learners, and RtI/MTSS.

As a school leader, Lindsay's pursuit of excellence has always been deeply rooted in her belief that all children deserve an extraordinary education, and that such an education is critical to their happiness and fulfillment as an adult. She has led the development of Advanced Placement programs in two schools, gaining recognition from the Colorado Governor's Office on Education for innovative work in the state to expand AP programs in rural schools using distance learning platforms.

Lindsay has been a conference presenter for ASCD, Cognia (formerly AdvancED), Faria Education, AMLE, the Colorado Association for School Executives, and Learning Forward in the United States, Latin America and the Middle East. She is passionate about training school leaders and teachers on the topics of standards-based assessment and grading, growth-focused teacher observations, using MAP® data to improve student learning, and developing leadership pipelines for aspiring women administrators.

Prior to her position with NWEA, Lindsay guided her schools to attain unprecedented growth and achievement on the Measures of Academic Progress® (MAP®) assessments. She provided training and support for her teachers and leadership team to build a strong culture of data use and a collective growth mindset. Lindsay enjoys cultivating dynamic learning environments for partners through collaboration and support, sharing the powerful tools and resources available to administrators and educators in the pursuit of exceptional improvements in student learning.

Lindsay holds a B.A. in English and Sociology, a Master's degree in Education Administration, a nearly-completed Master's degree in School Counseling, and is a candidate for a Doctorate of Educational Leadership.