


## Accelerating Reading and Writing with iPads

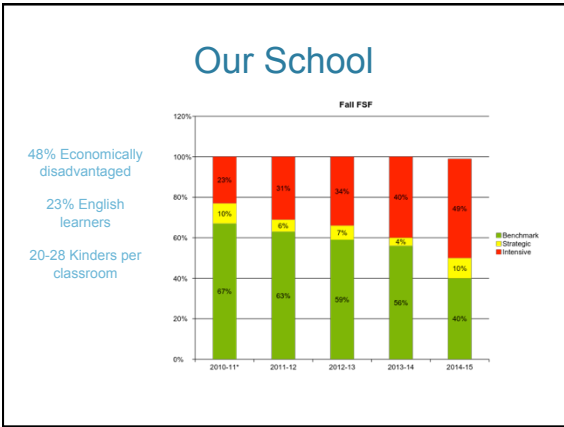
Leslie Kolb & Katie Toppel  
Oregon Statewide Starting Strong Conference  
August 19, 2015



## Meet the Presenters

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- ### Our Philosophy
- iPads are tools for instruction
  - We are particular about the apps
  - Target specific skills
  - Nothing game-like
  - Engaged in learning
  - Students on task
  - Specific expectations

### App Rubric

Evaluation Rubric for iPod Apps

Domain	1	2	3	4
<b>Curriculum Connection</b>	Skill(s) reinforced in the app are not clearly connected to the targeted skill or concept.	Skill(s) reinforced are prerequisite or foundation skills for the targeted skill or concept.	Skill(s) reinforced are related to the targeted skill or concept.	Skill(s) reinforced are strongly connected to the targeted skill or concept.
<b>Authenticity</b>	Skills are practiced in a rote or isolated fashion (e.g. flashcards).	Skills are practiced in a "controlled game" simulation format.	Some aspects of the app are presented in an authentic learning environment.	Targeted skills are practiced in an authentic format/problem-based learning environment.
<b>Feedback</b>	Feedback is limited to correctness of student responses.	Feedback is limited to correctness of student responses and may allow for student to try again.	Feedback is specific and results in improved student performance (may include tutorial aids).	Feedback is specific and results in improved student performance. Data is available electronically to student and teacher.
<b>Differentiation</b>	App offers no flexibility (settings cannot be altered).	App offers limited flexibility (e.g., few levels such as easy, medium, hard).	App offers more than one degree of flexibility to adjust settings to meet student needs.	App offers complete flexibility to alter settings to meet student needs.
<b>User Friendliness</b>	Students need constant teacher supervision in order to use the app.	Students need to have the teacher review how to use the app on more than one occasion.	Students need to have the teacher review how to use the app.	Students can launch and navigate within the app independently.
<b>Student Motivation</b>	Students avoid the use of the app or complain when the app is assigned by the teacher.	Students view the app as "more schoolwork" and may be off-task when directed by the teacher to use the app.	Students will use the app as directed by the teacher.	Students are highly motivated to use the app and select it as their first choice from a selection of related choices of apps.

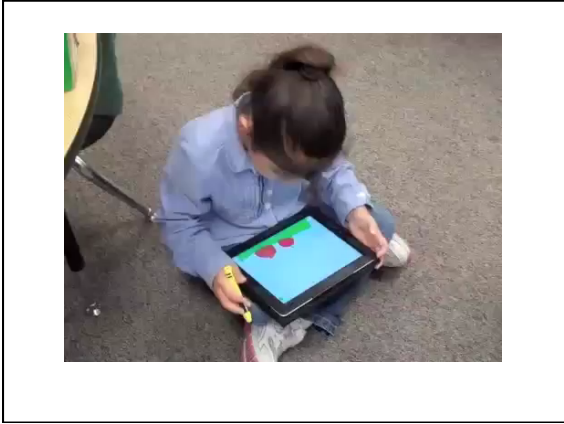
Created by Harry Walker - Johns Hopkins University 10/18/2010 Please contact for permission to use hwalker@bcps.org

### Sketchio




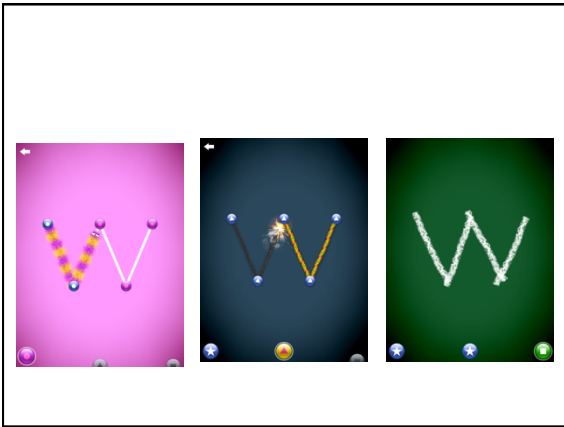






## Letter School

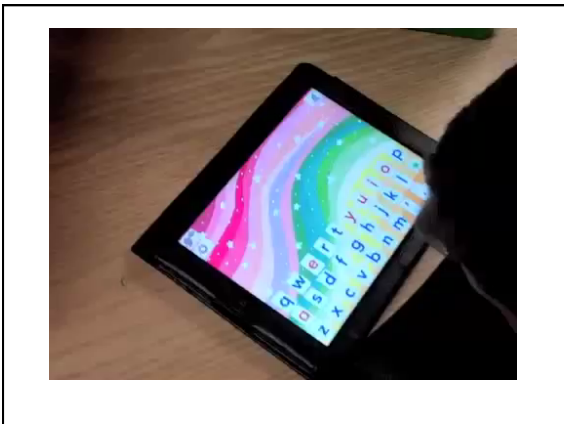





## Word Wizard

Active Engagement  
Repetitive Practice  
10 vs. 250 active responses



## Montessori Crosswords

Users & Reports  
User 1
More Apps

Settings
For Parents

**1**

Simple words with 3 sounds (CVC)

**2**

Words with consonant blends (CCVC & CVCC)

**3**

Words with digraphs

**4**

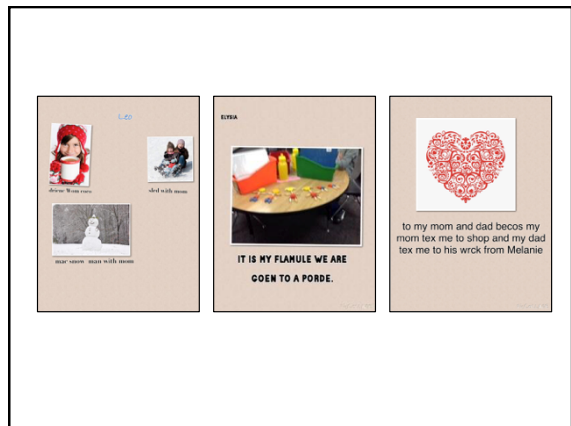
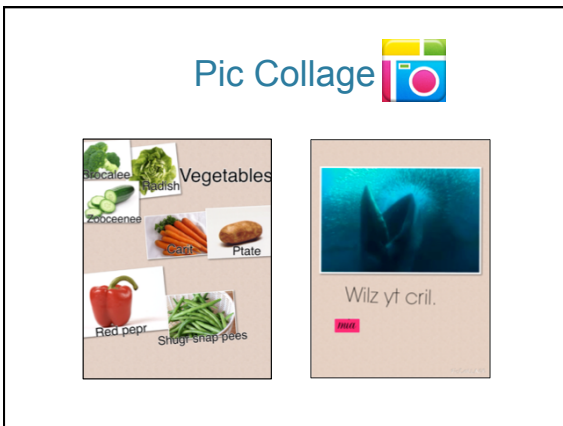
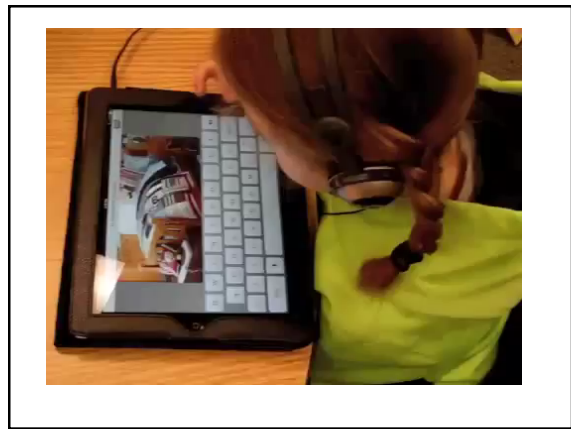
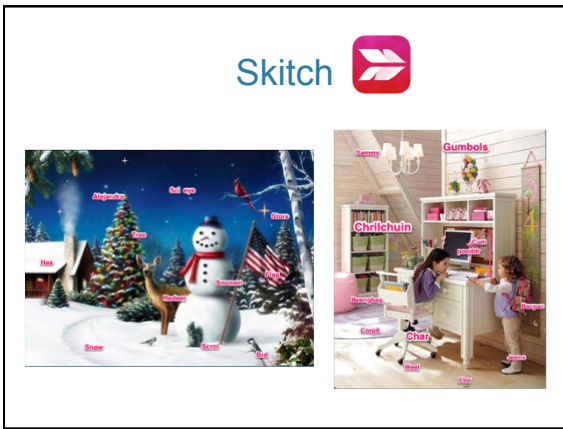
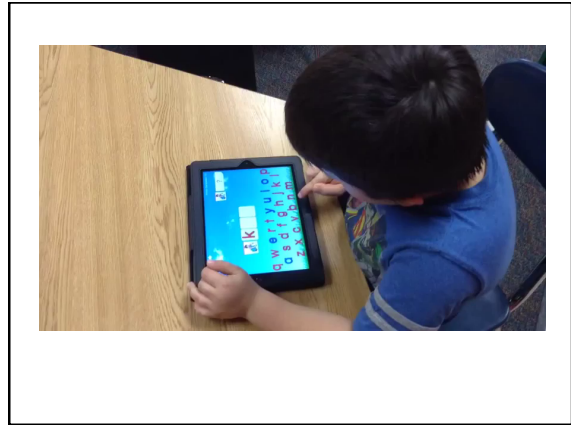
Words of any complexity



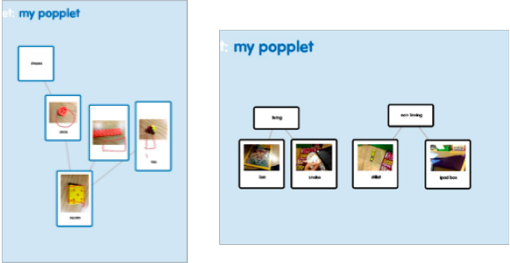

Focus on one sound or letter cluster

Movable Alphabet


Themes



## Popplet

The writing process can be very challenging for some students and looking at blank paper can be intimidating. Some students need to talk through their ideas before they can write.



Utilizing the recording function in apps like Educreations and StoryKit every child is accountable to record their ideas and it allows for the creations of a digital record of the spoken language.

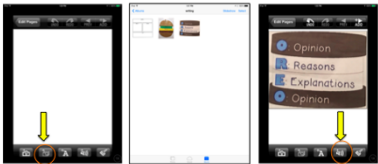
Another great benefit to using iPads for these types of activities is the natural connection among reading, writing, speaking, and listening within a single app.

(Beschoner & Hutchinson, 2013).


## StoryKit

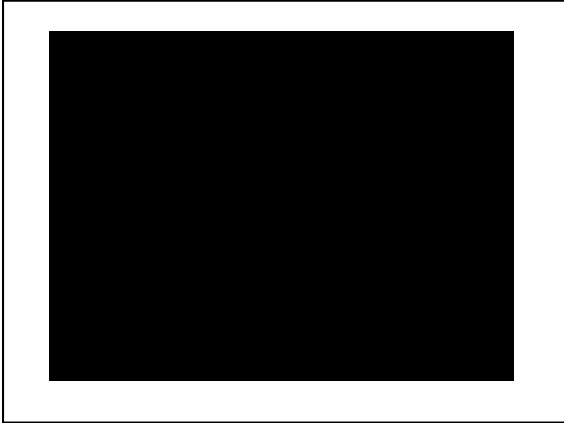


## Importing Graphic Organizer




## Recording



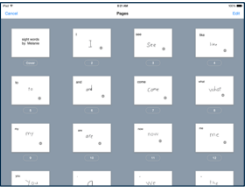

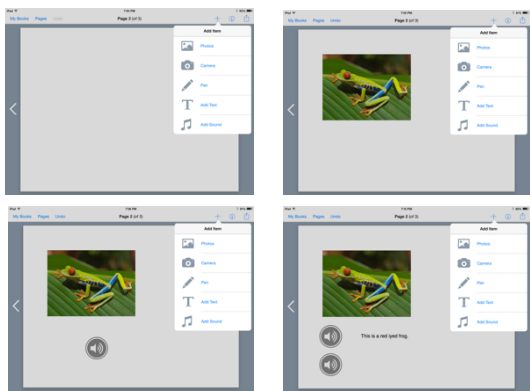








## Educreations



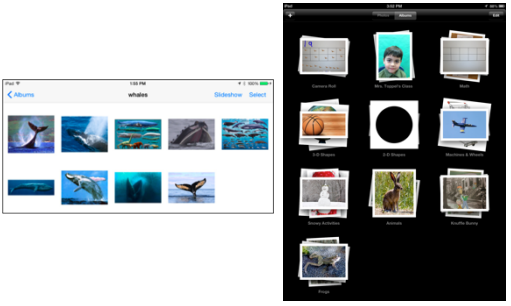
Retelling  
Math

## Book Creator


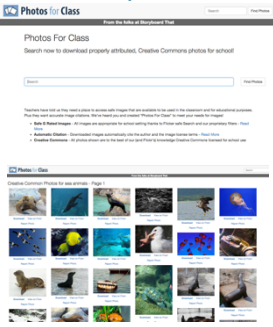




<p>anumols and uthertighs.</p> <p>by juliette.</p>	 <p> buneys hop hieuy.</p>
 <p> This is a frog that is solmin in wodr.</p>	 <p> s is a tree it is otobr.</p>

## Access to Photos



## QR Codes

photosforclass

Photos for Class

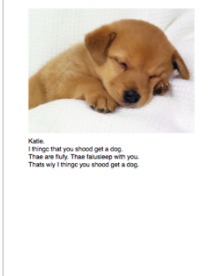
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## Pages




Katie  
I think that you should get a dog.  
That are fluffy. That tailwags with you.  
That wig I think you should get a dog.

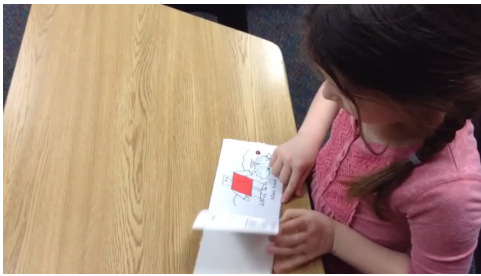
## Keynote




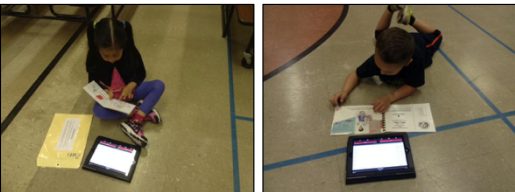
## Transferring to Written Work






## Becoming Readers



## Voice Record Pro

## What if I don't have a class set?

- Independent Practice
 
- Small Group Instruction
 
- Writing Activities
 

Questions?