

Student Success Act & Student Investment Account

OACOA

March 11, 2020

Join In! Our Students. Our Success.



Student Success Act & Student Investment Account Overview



580,690 Students



197 Districts

1,334 Schools

127 Charter Schools

19 Education Service Districts

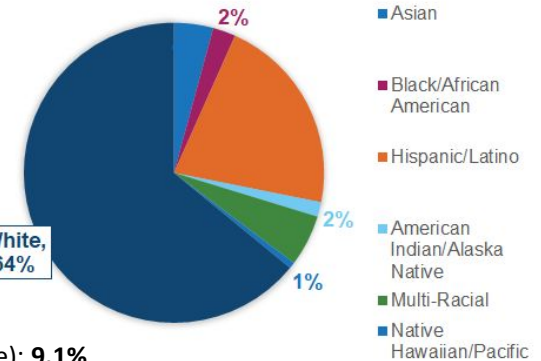
31,409 Teachers

Staff of Color

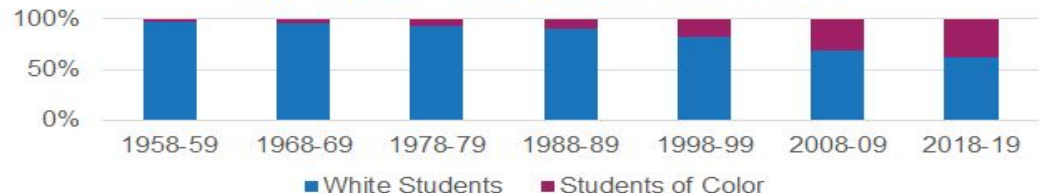
- 10.4% Teachers
- 11.4% Administrators
- 15.3% Counselors
- 19.7% Educational Assistants



- Economically Disadvantaged: **52.1%**
- Ever English Learners: **18.3%**
- Homeless: **3.8%** Lesbian/Gay (11th grade): **9.1%**
- Mobile Students: **12.0%**
- Students with Disabilities: **13.6%**



Rapidly Diversifying Population



The Student Success Act

**\$2
Billion**

Investment

The Student Success Act
marks a turning point for
education in Oregon.



A Focused Investment

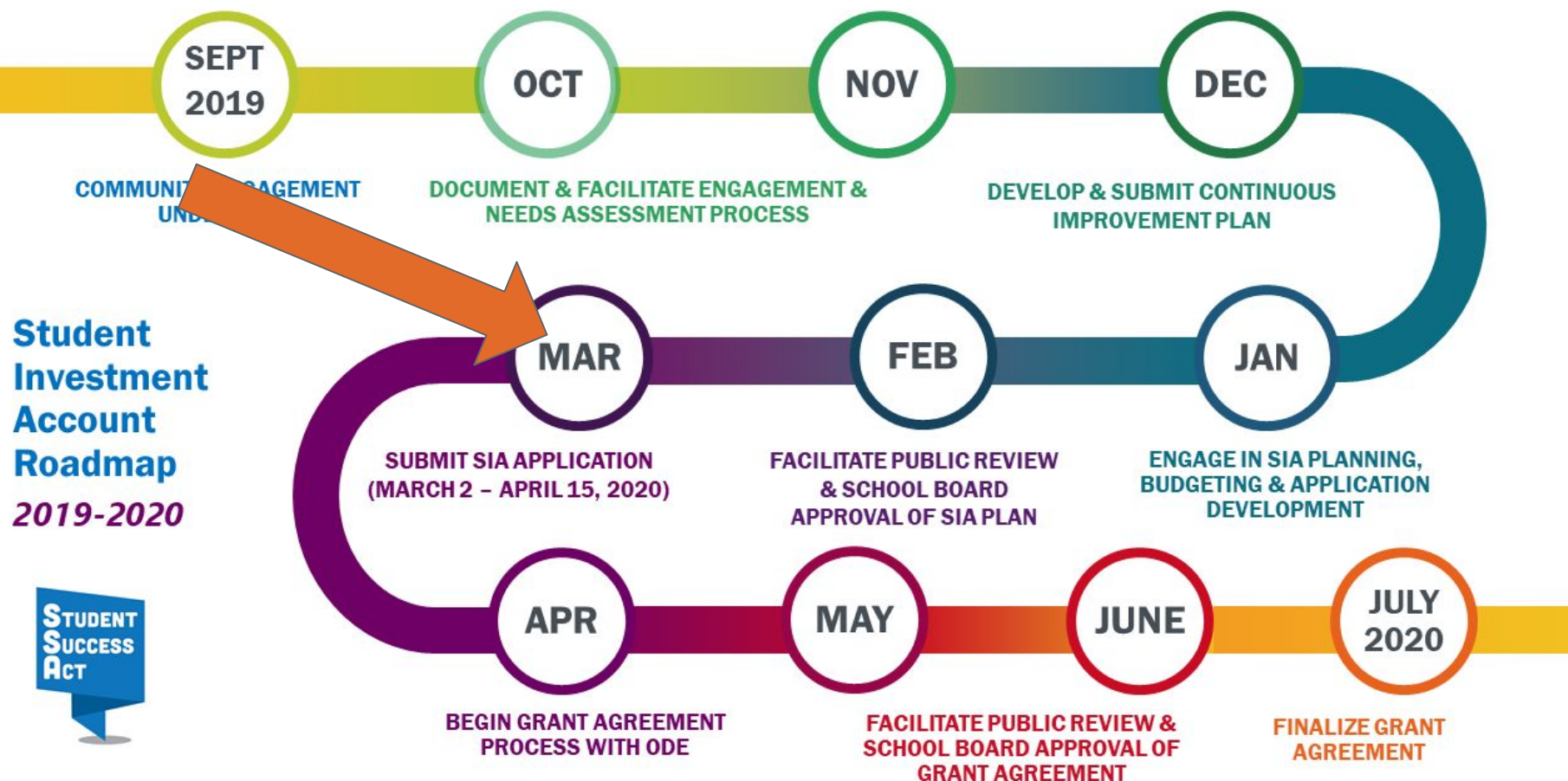
Student Investment Account

Close to a **\$500 million investment** in non-competitive grant money for districts and eligible charter schools.

The purpose of the funds is to:

1. Meet students' mental and behavioral health needs.
2. Increase academic achievement & reduce academic disparities for:
 - Students of color; Students with disabilities; Emerging bilingual students; and Students navigating poverty, homelessness, and foster care; and
 - Other student groups that have historically experienced academic disparities.

Where are we now?



Meeting Application Requirements

The SIA Application window is **March 2-April 15.**
This is the window to submit, not for approval.

During the review process, if an application does not meet requirements according to the criteria, ODE will return the application, with a request for additional information or work to be done, and offer support for any technical assistance needed to meet application requirements. Ongoing participation by the applicant is expected in order to access the next steps in the application process.

Bottom Line: ODE will work with you until we get it right to meet all the requirements. The only way you lose your non-competitive grant allocation is if you don't submit an application by April 15 or if you don't engage and complete work to meet application requirements that need attention after initial review.

Comprehensive Guidance

DECEMBER 2019

+ STUDENT INVESTMENT ACCOUNT

GUIDANCE FOR ELIGIBLE APPLICANTS

A COMPREHENSIVE RESOURCE.

The purpose of this document is to provide comprehensive guidance for Oregon school districts and eligible charter schools to complete the planning process and prepare to submit an application for Student Investment Account funds. Several of the sections have also been published as stand-alone documents in the case that sharing or using them in more digestible segments is preferred.



DECEMBER 2019

A STARTING POINT

PULLING THE PIECES TOGETHER

A COLLECTION OF ESSENTIAL
INFORMATION TO SUPPORT
SIA PLANNING.

The purpose of this document is to provide comprehensive guidance for Oregon school districts and eligible charter schools to complete the planning process and prepare to submit an application for Student Investment Account funds.



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SIA APPLICATION PREVIEW

PREPARE & PLAN FOR APPLICATION SUBMISSION

A COMPLETE LOOK AT HOW
YOU WILL APPLY FOR
STUDENT INVESTMENT
ACCOUNT FUNDS.

This preview of the SIA application is created for informational purposes only. It shows the content of what applicants will be asked to submit through an application portal. Please only use it as a tool to plan or prep.



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EVALUATION AND REVIEW PROCESS

HOW APPLICATIONS WILL BE EVALUATED

A GUIDE FOR
UNDERSTANDING ODE'S
PROCESS FOR APPLICATION
EVALUATION AND REVIEW.

Three steps make up the SIA application review process and will be utilized to ensure the application meets the requirements outlined in Section 304 of the law, informed by the values and principles shared in this document.



DECEMBER 2019

LONGITUDINAL PERFORMANCE GROWTH TARGETS

CREATE A COMMON & CUSTOMIZED FRAMEWORK

HOW TO DESIGN YOUR
MONITORING AND
EVALUATION SYSTEM.

The following information and guidance is set out by the Oregon Department of Education (ODE) to assist applicants with their initial development of longitudinal performance growth targets, progress markers and external local metrics.



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ACCOUNTING AND REPORTING

FINANCIAL MANAGEMENT OF SIA FUNDS

REQUIREMENTS FOR GRANT
RECIPIENTS AND
RESPONSIBILITIES OF ODE.

All grant recipients are responsible for the financial management and accounting of SIA funds in partnership with the Oregon Department of Education. This resource is intended for school leaders and business managers.



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REDEFINING OUR APPROACH TO IMPROVEMENT

RESPONSIVE SUPPORTS FOR SYSTEMS IMPROVEMENT

LEARN ABOUT SIA
TECHNICAL ASSISTANCE
AND COACHING SUPPORTS.

All grant recipients have access to supports for implementation of SIA funds. This resource offers an initial picture of the long-term vision for technical assistance and coaching provided by ODE.



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CHARTER SCHOOLS

DISTRICTS WITH PARTICIPATING CHARTER SCHOOLS

A RESOURCE TO HELP DISTRICTS
AND PARTICIPATING CHARTER
SCHOOLS DEVELOP SIA
AGREEMENTS.

The purpose of this document is to provide additional information and access to a draft template agreement for use by districts who have charter schools participating alongside them in the grant application process.



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APPENDICES

FOR REFERENCE

REVIEW THESE ESSENTIAL
RESOURCES FOR SIA
PLANNING.

All applicants are required to consider the recommendations under the Quality Education Model (QEM). To support this work, ODE has developed a summary connecting prior QEM resources. Applicants must apply and describe their use of an equity lens or tool. Applicants may use the QEM provided equity lens.



What's Ahead



The Next Steps

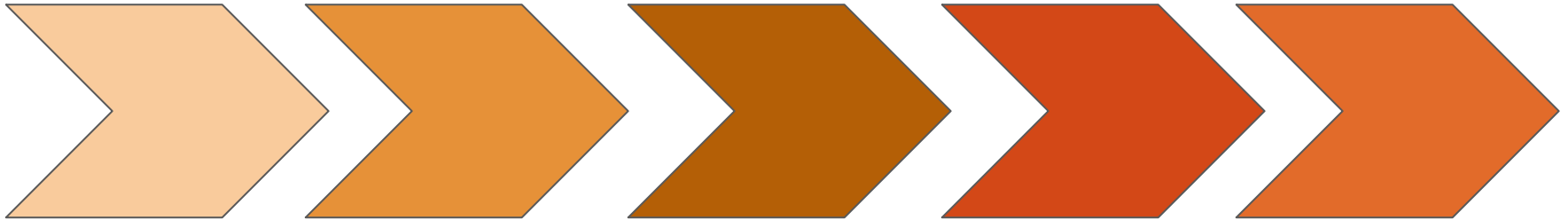
**Applicants
are currently
submitting
SIA Grant
Applications
Mar. 2 - April
15, 2020**





ODE REVIEW
AND
ASSESSMENT

ODE Review & Assessment



Feb. 2020
ODE
Reviewers
Participate
in Training

Mar.-April 2020
Review and
Evaluate SIA
Grant
Applications
Individually

Mar.-April 2020
Collaborate
with ODE
Partner
Reviewer to
Make Overall
Assessment

Mar.-May 2020
Prepare to
Co-Present
Summary to
Quality
Assurance &
Learning Panel

Mar.-May 2020
Co-Present to
Quality
Assurance &
Learning Panel



Quality Assurance & Learning Panels

Panel Make-up:

- 326 Applicants
- 28 of 36 counties represented
- Over 50% people of color
- Educators, students, policy/law makers, community members, and more...

Timeline:

- Panels held from March 23 - May 8, 2020





Co-Development of LPGTs

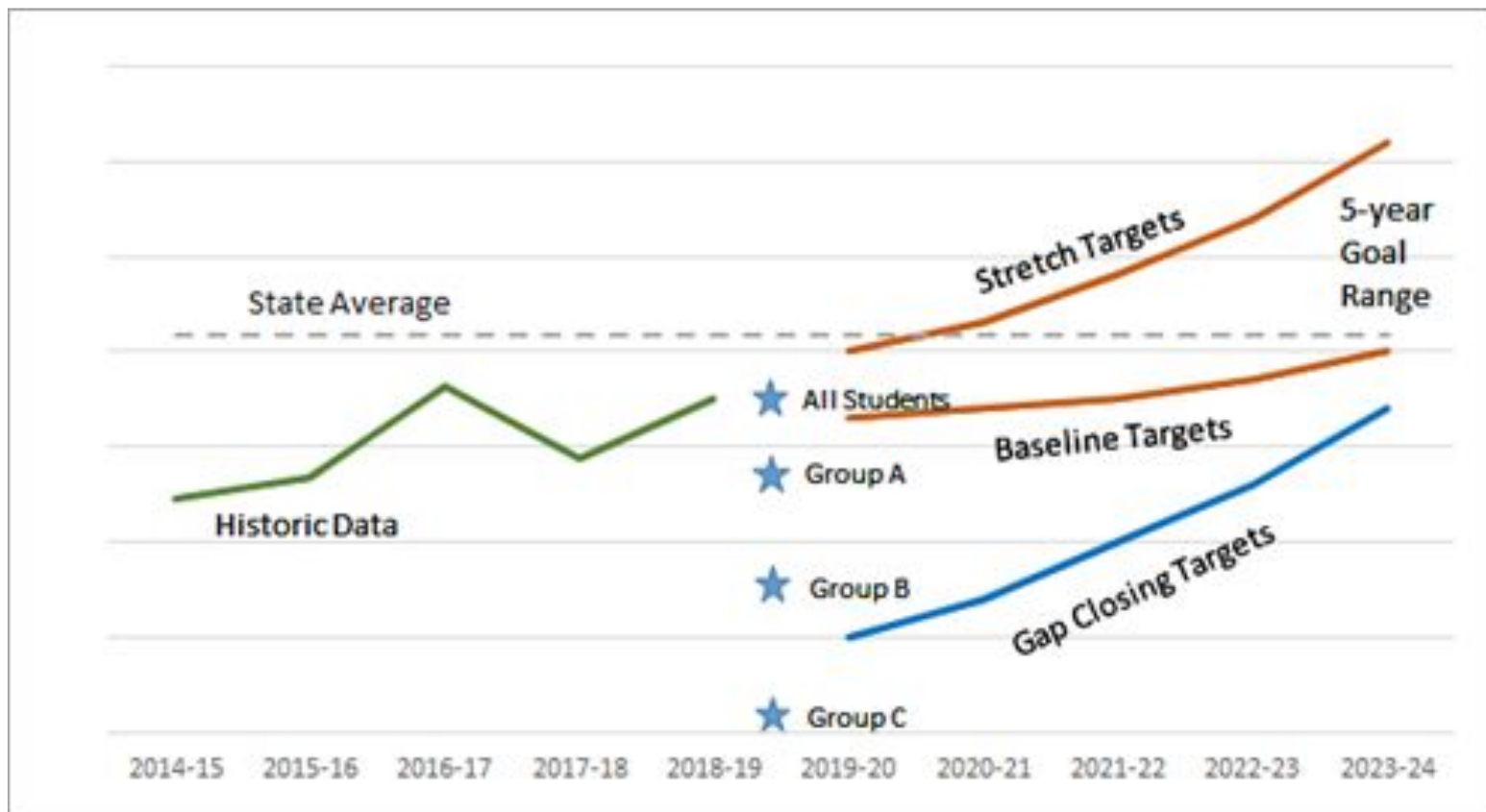
CO-DEVELOPMENT OF GROWTH TARGETS

Co-Development to Agreement



A Visual for Our Work Ahead

See Page 36 in the SIA Comprehensive Guidance





Grant Agreement Process

Each grant recipient will enter into a grant agreement with ODE, which will include the finalized co-developed growth targets.

A grant agreement is valid after it is:

- Shared in an oral presentation at an open meeting. This includes the co-developed growth targets (embedded in the grant agreement);
- Made available for public comment;
- Made available on the district webpage and at the district office; and
- Approved by the ODE.



Public Review & Board Approval

The Student Investment Account (SIA) requires applicants to **obtain approval of the growth targets and grant agreement by the school board at an open meeting** following:

- An oral presentation of the SIA plan at an open meeting;
- Opportunity for public comment;
- Made available on the district webpage and at the district office.



Additional Resources & Tools



SSA Webpage

Have you checked
out ODE's SSA
Webpage?



STUDENT SUCCESS ACT

During the 2019 legislative session, Oregon's leaders made a real commitment to our children, our educators, our schools and our state with the passage of the Student Success Act. When fully implemented, the Student Success Act is expected to invest \$2 billion in Oregon education every two years; that's a \$1 billion investment in early learning and K-12 education each year. Of those funds, \$200 million goes into the State School Fund and the remaining is distributed into three accounts: the Early Learning Account, the Student Investment Account and the Statewide Education Initiatives Account.

At the heart of the SSA is a commitment to improving access and opportunities for students who have been historically underserved in the education system.

General SSA Resources



Early Learning Account

[Early Learning in the Student Success Act](#)

[Early Care and Education Plan Toolkit](#)

[Infographic](#)

[How Funding for Services Flows From the Early Learning Account](#)

[Early Intervention and Early Childhood Special Education and the Student Success Act](#)

[Early Childhood Equity Fund explained](#)



Student Investment Account

[SIA Guidance for Eligible Applicants](#)

[Engagement Toolkit and Tools](#)

[2019-20 Calendar](#)

[Frequently Asked Questions](#)

[SIA Integrated Planning Tool](#)

[Roadmap](#)



Statewide Education Initiatives Account

[African American/Black Student Success Plan](#)

[American Indian/Alaska Native Student Success Plan](#)

[Child Nutrition](#)

[High School Success \(Measure 98\)](#)

[Youth Reengagement Program](#)

[Additional Programs](#)

LPGT Webinars



Setting Longitudinal Performance Growth Targets

Webinar #1
February 6, 2020



A “Deeper Dive” and Q&A in Support of Setting Growth Targets

Webinar #2
February 12, 2020

Weekly SIA Messages



Stay Informed!

Sign up to receive weekly
SIA updates, resources,
and FAQs!

Connect on SIA

Visit our webpage!

<https://www.oregon.gov/ode/StudentSuccess>

SIA Application Questions	Rachael Moser <u>rachael.moser@state.or.us</u>
SIA Grant Agreement Questions	Shpresa Halimi <u>shpresa.halimi@state.or.us</u>
General Questions	<u>SIInfo@state.or.us</u>



Join In! Our Students. Our Success.

STUDENT
SUCCESS
ACT

Questions?

