

# Oregon's Statewide Assessment and Accountability System

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# Discussion

- General Updates and Reminders
- Graduation Policy Transition
- Scoring Guide Review
- Formative/Interim Assessment Update
- Field Test Accountability



# General Updates and Reminders

- Field test – close to 10,000 completed tests in Oregon
- Standards setting recruitment coming soon
- Preliminary 2014-15 TAM released
- Interim TAM will be released by Aug 1, 2014
- Final TAM pending Smarter Balanced policies and requirements
- Tentative Smarter Balanced test window 3/3 – 5/28 (grades 3-8), 4/7 – 5/28 (high school)
- Tentative OAKS Science and Social Science test window 1/6 – 5/28 (grades 5, 8, and high school)
- Smarter Balanced Digital Library (formative resources) preview likely pushed to early June

# Moving Forward

2013-14	2014-15 and beyond
OAKS Reading and Writing	SBAC ELA
OAKS Math	SBAC Math
OAKS Science and Social Science	OAKS Science and Social Science
Extended Assessment	Extended Assessment
ELPA	ELPA
Kindergarten Assessment	Kindergarten Assessment

# Graduation Policy Transition

- 12<sup>th</sup> grade OAKS opportunities (Reading, Writing, Math) in 2014-15
- Essential Skills assessment options remain in place in 2014-15
- Important to remember difference between individual and systems accountability
- Direct linking analysis will be augmented by a qualitative review process in March/April 2015
- This approach acknowledges such issues as construct variance, student motivation, technology access, and so on

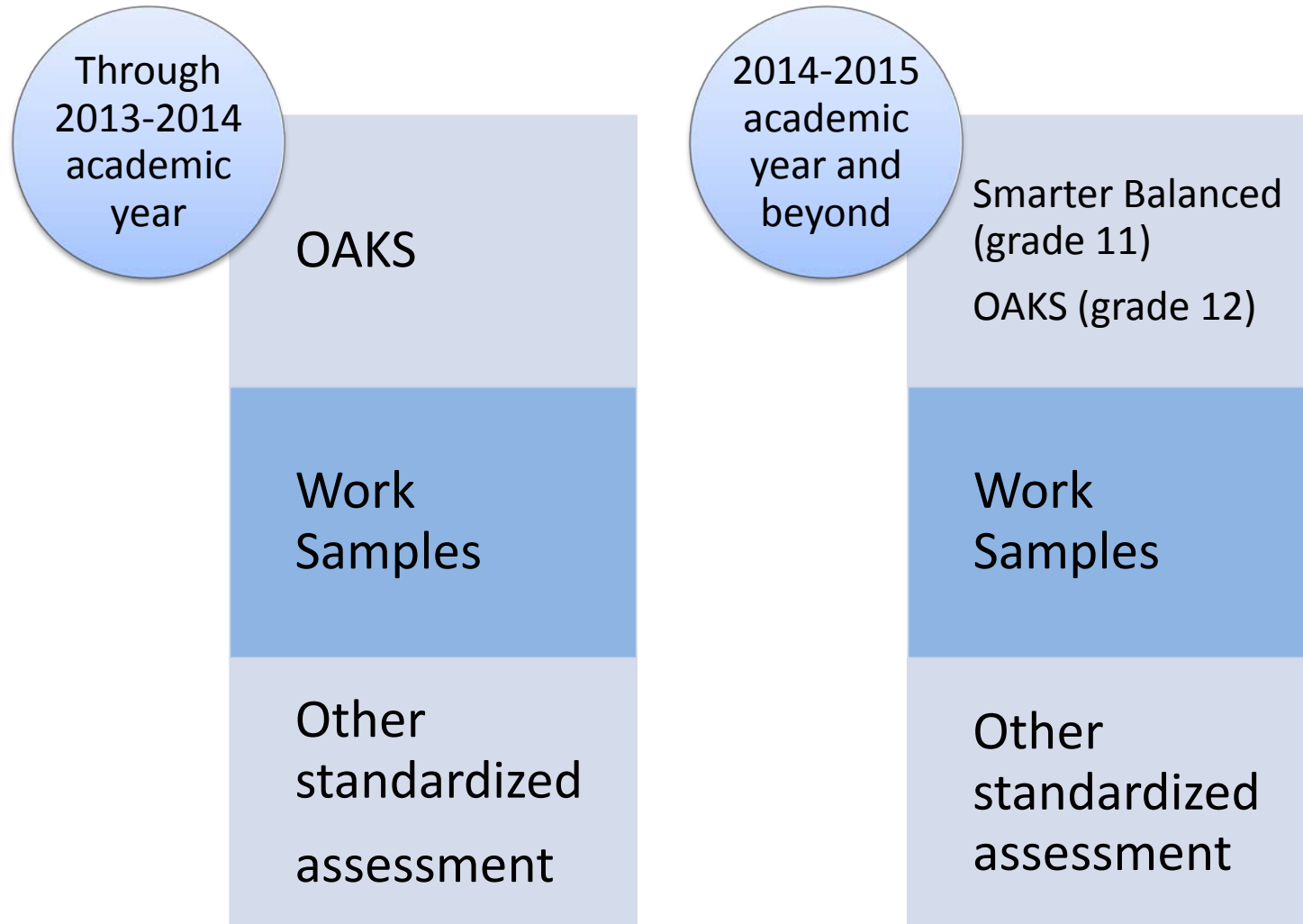
# Essential Skills – Two Common Questions

Oregon Administrative Rule 581-22-0615

The Assessment of the Essential Skills

- Students will be able to use Essential Skills assessment evidence collected prior to the transition to Smarter Balanced (as long as it comes from the approved list of assessment options).
- The approved assessment options will remain in place through the transition to Smarter Balanced (state test, other standardized tests, work samples)

# Essential Skills Assessment Options

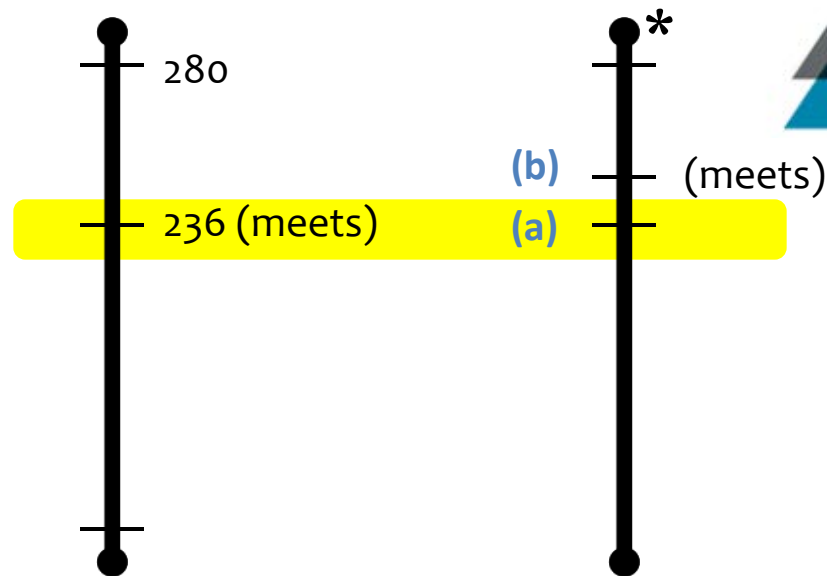


# Graduation Policy

## Summer/Fall 2014

There may be a discrepancy between (a) the achievement level on Smarter Balanced that represents an equivalent level of rigor to the “meets” achievement level on OAKS and (b) the “meets” achievement level on Smarter Balanced

OAKS





# Scoring Guide Review

- Official State Scoring Guides will go through review/validation process in May
- ODE staff will facilitate review process with content experts from the field
- Stakeholder groups will have opportunities to review recommendations, if necessary
- Any revisions will be field tested and taken to State Board of Education for adoption
- Educators will be supported with appropriate professional development opportunities, should revisions be necessary

# Formative/Interim Resources

- Awaiting clarification from legislative fiscal office regarding budget notes
- Letters to Superintendents planned for mid-May
- Letters will describe calculation for allotment of funds, when dollars will be dispersed, and how resources may be used

**Questions?**

# School Accountability in 2013-14 and 2014-15

Impact of the Field Test and  
Transition to Smarter Balanced on  
the Overall School Rating

# Field Test and Ratings

- Field Test in 2013-14
  - Approximately 235 schools (20%)
  - Many are choosing to double-test students.
- Ratings Indicators:
  - Achievement
  - Growth
  - Graduation
  - Participation
- Multiple years of Data
  - 2 years for majority of schools
  - 4 years for small schools

# 2013-14 School Ratings

- Non-field test schools – business as usual.
- Field Test Schools
  - For field test grades and subjects include OAKS results only if at least 94.5% of students took OAKS.
  - Schools retain their 2012-13 rating if the number of included tests (in either growth or achievement) drops by 40% or more from the previous year.
  - All other field test schools will be rated as usual.

# 2014-15 School Ratings

This year we will have one year of Smarter data for all students, and will be able to calculate growth from 13-14 to 14-15 for almost all students.

Achievement: Use **one year** of data (Smarter only)

Growth: Use two years of growth data, including the transition from OAKS to Smarter.

Graduation: no change

Participation: no change

# Contact Information

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