

OACOA/OASE Winter Conference
Salishan, Gleneden Beach, OR • January 28-30, 2016

Rigor, Relevance, and Relationships

IN ACTION

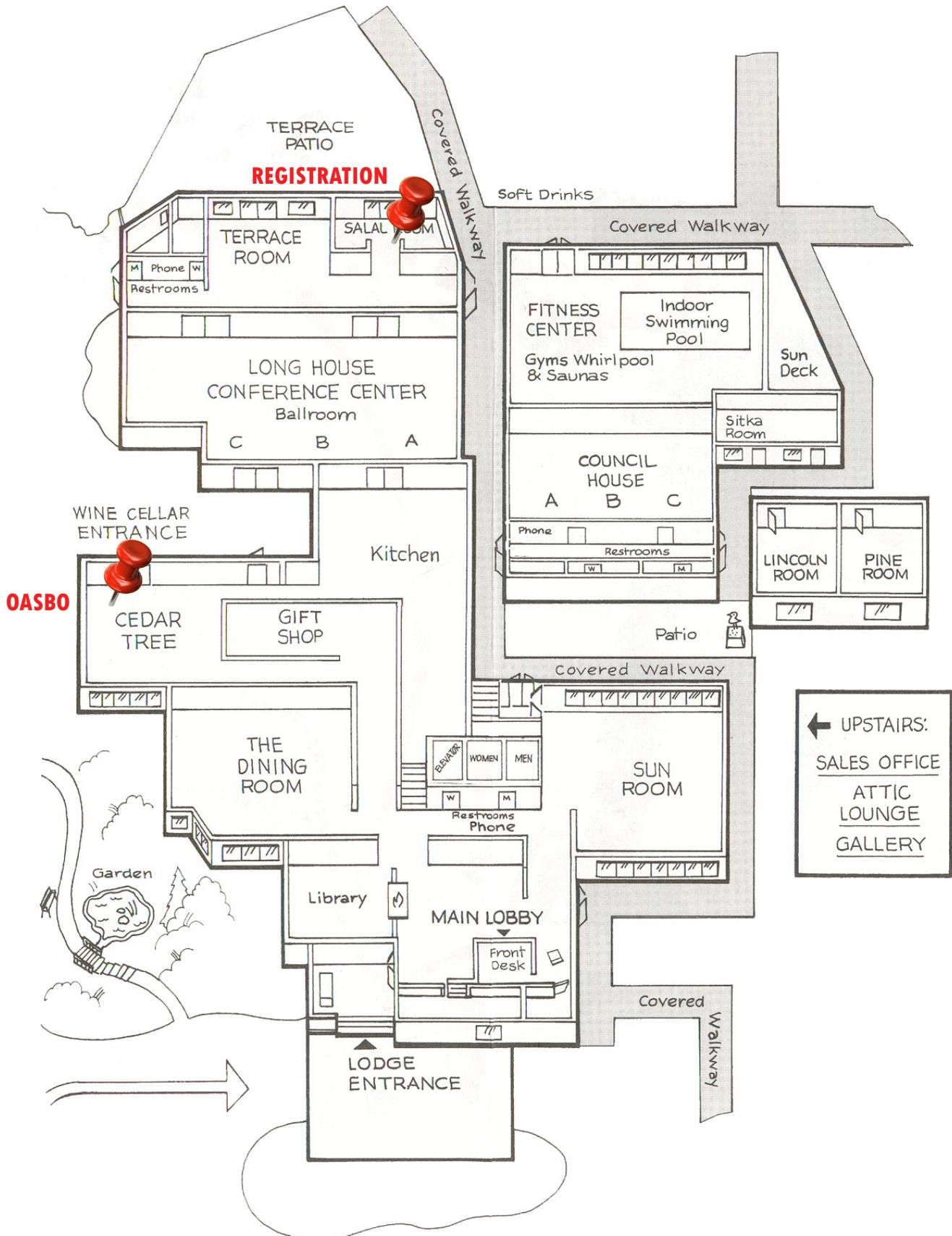


CONFEDERATION OF OREGON SCHOOL ADMINISTRATORS
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WE DEVELOP AND SUPPORT EDUCATIONAL LEADERS TO ENSURE STUDENT SUCCESS

FACILITIES FLOOR PLAN



MESSAGES FROM THE PRESIDENTS



Dear OACOA Members,

Welcome to Salishan and the 2016 OACOA/OASE Winter Conference! The conference this year is packed full of information and learning opportunities that will keep all of us updated on educational initiatives. Our keynote speaker, Daniel P. King, Ph.D., Superintendent of Schools for Pharr-San Juan-Alamo Independent SD in Texas will inspire our work in preparing all students to be college and career ready. The breakout sessions on Friday will provide information on a variety of important topics that reflect current research and the latest practices in education.

OACOA is dedicated to continuing to bring you professional learning opportunities and support for central office staff. The Winter Conference is a perfect time to meet with colleagues and learn about the great work that is happening across our state. The OACOA Seminar Series on Saturday will provide central office administrators with the change to collaborate with colleagues, receive real time legislative updates, and to provide feedback to the Oregon Department of Education regarding Oregon's assessment system.

The OACOA leadership extended a special thank you to all our presenters for their willingness to share their experiences with us so all can benefit. This is going to be a great conference. Enjoy!



Danielle Sheldrake, Ed.D., OACOA President
Executive Administrator for Student Services, Beaverton SD



Dear OASE Members,

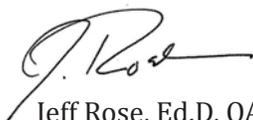
I often rely on the words of others to personally reflect and hopefully inspire others.

"I have come to the frightening conclusion that I am the decisive element. It is my personal approach that creates the climate. It is my daily mood that makes the weather. I possess tremendous power to make life miserable or joyous. I can be a tool of torture or an instrument of inspiration; I can humiliate or humor, hurt or heal. In all situations, it is my response that decides whether a crisis is escalated or de-escalated, and a person is humanized or de-humanized. If we treat people as they are, we make them worse. If we treat people as they ought to be, we help them become what they are capable of becoming." -Haim G. Ginott

Educational leadership is challenging and extremely complex. Devoting oneself to education is also a labor of love and truly a noble pursuit. For these reasons I can't imagine doing anything else, and I know I am not alone in my sentiments. Thank you all for the positive impact you make in the lives of the students, families and community you serve. Thank you for being willing to lead despite the challenges you face and the personal toll it often takes.

For the next two days, I hope you find our time together intriguing, inspiring and refreshing. You are here among colleagues that can relate and understand our work. We are a powerful collective, and I deeply believe in the collective wisdom of our educational leaders here in Oregon. You all give me and others hope.

Sincerely,



Jeff Rose, Ed.D., OASE President
Superintendent, Beaverton SD

FEATURED SPEAKERS



Bill Daggett, Founder/Chairman, International Center for Leadership in Education

Dr. Bill Daggett is Founder and Chairman of the International Center for Leadership in Education, Inc. He is known worldwide for his efforts to move preK-12 education systems towards more rigorous and relevant skills and knowledge for all students. Dr. Daggett has assisted states, school districts, and education ministries in other countries with their school reform initiatives. He is the creator of the Rigor/Relevance Framework, a practical planning and instructional tool that is used in schools throughout the United States. Dr. Daggett helps people look at education differently. He encourages his audiences to embrace what is best about our education system and to make the changes necessary to meet the needs of all students.



Daniel King, Superintendent of Schools, Pharr-San Juan-Alamo Independent SD, TX

A public school superintendent for the last 17 years, Dr. Daniel P. King was recently named the 2013 Texas Superintendent of the Year by the American Association of School Administrators and was the 2006 Superintendent of the Year for the Texas Association of School Boards. Since July of 2007, he has led the Pharr-San Juan-Alamo Independent School District (PSJA). Under his leadership, PSJA has made tremendous progress on some of the most significant challenges that face Texas and the nation. Dr. King has committed to replacing outdated bilingual education models with a dual language or dual immersion program, with the goal of developing college ready bi-literacy.



Sandy Husk, Chief Executive Officer, AVID Center

Dr. Sandy Husk joined AVID Center as Chief Executive Officer in January 2014, bringing more than 17 years of experience implementing AVID in the three districts where she has served as superintendent, most recently in Salem-Keizer, Oregon, the second largest district in that state. As CEO, Sandy is responsible for implementing AVID's strategic imperatives, which include furthering its mission of closing the achievement gap and preparing all students for college, accelerating the scalability of AVID as a schoolwide and districtwide system, developing student-centric technologies to enhance and sustain the student experience in AVID, and determining how AVID can best serve urban districts.



Denise Wren, Director of Leadership Development, AVID Center

Denise accepted the position of Director of Leadership Development with AVID in August, 2012. In Fall of 2015, Denise expanded her role with AVID as Director of Leadership Development and Professional Learning. Prior to coming to work for AVID, Denise spent 30 years with the Wichita Public Schools, in Kansas. Her roles included serving as a Physical Education and Science teacher, Assistant Principal, Principal, Assistant Superintendent of High Schools, and finally as the Chief Operations Officer.



Nancy Hungerford, Attorney, The Hungerford Law Firm

Nancy Hungerford founded the firm upon her graduation from Lewis & Clark Law School in 1981, after serving as the Human Resources Director for the North Clackamas School District for five years. Nancy practiced as a sole practitioner for 15 years before other family members joined the practice. Nancy built a statewide firm, representing districts of all sizes, from Pine Eagle to Portland. She has represented school districts and community colleges in collective bargaining (more than 350 contracts bargained since 1981), unfair labor practice and other ERB cases, Fair Dismissal cases, labor arbitration, and due process hearings under the IDEA. Nancy continues to practice full-time, in all of these areas.

DAILY AGENDA

THURSDAY, JANUARY 28, 2016 – PRE-CONFERENCE

- 8:30 to 11:00..... OASBO Board Meeting
- 9:30 to 12:00..... Vision & Policy Meeting
- 11:00 to 12:30..... Oregon Small Schools Association Board Meeting
- 1:00 to 2:45 OACOA & OASE Board Meetings
- 1:00 to 2:30 Oregon Small Schools Association Membership Meeting
- 1:00 to 5:00 Early Registration Opens
- 1:00 to 8:00 OASBO New Business Office Managers Meeting
- 3:00 to 5:00 Off-the-Record Meeting
- 5:00 to 6:00 Presenter Reception
- 6:30 to 9:00 President’s Reception (everyone welcome) sponsored by NWEA

FRIDAY, JANUARY 29, 2016 – MAIN CONFERENCE

- 7:00 to 8:00 Continental Breakfast / Registration
- 8:00 to 5:00 OASBO Business Manager Session
- 8:00 to 9:30 Welcome / General Session I
- 9:30 to 9:45 Break
- 9:45 to 10:45..... Breakout Sessions: Round I
- 9:45 to 1:45 New Superintendents Leadership Institute
- 10:45 to 11:00..... Break
- 11:00 to 12:00..... Breakout Sessions: Round II
- 12:00 to 1:30..... Luncheon
- 1:45 to 3:00 General Session II
- 3:00 to 3:15 Break
- 3:15 to 4:15 Breakout Sessions: Round III
- 4:30 to 5:30 Reception (everyone welcome)

SATURDAY, JANUARY 30, 2016

- 7:00 to 8:00 Breakfast
- 8:00 to 11:30..... Nancy Hungerford Workshop
- 8:00 to 11:30..... AVID Session
- 8:00 to 12:00..... OACOA Seminar Series
- 8:00 to 12:00..... OASBO Meeting

PROGRAM

THURSDAY, JANUARY 28, 2016 – PRE-CONFERENCE

8:30 to 11:00.....	OASBO Board Meeting	Cedar Tree Room
9:30 to 12:00.....	Vision & Policy Meeting.....	Lincoln/Pine Room
11:00 to 12:30.....	Oregon Small Schools Association Board Meeting	Gallery
Lunch on Your Own		
1:00 to 2:45	OACOA & OASE Board Meetings	Lincoln/Pine Room
1:00 to 2:30	Oregon Small Schools Association Membership Meeting	Gallery
1:00 to 5:00	Early Registration Opens	Salal Room
1:00 to 8:00	OASBO New Business Office Managers Meeting.....	Cedar Tree Room
3:00 to 5:00	Off-the-Record Meeting.....	Long House
5:00 to 6:00	Presenter Reception	Gallery
6:30 to 9:00	President’s Reception (everyone welcome) sponsored by NWEA.....	Sunset Suite

FRIDAY, JANUARY 29, 2016 – MAIN CONFERENCE

7:00 to 8:00	Continental Breakfast / Registration.....	Salal Room
8:00 to 5:00	OASBO Business Manager Session.....	Cedar Tree Room
8:00 to 9:30	GENERAL SESSION I	Long House

Anthem: Erika Haun, Student, Taft High School

Welcome: Jeff Rose, Ed.D, OASE President, Superintendent, Beaverton SD

Award: Superintendent of the Year - Heidi Sipe, Umatilla SD

Addressing Today’s Challenges within the Context of Emerging Trends

Keynote: Bill Daggett, Founder/Chairman, International Center for Leadership in Education

Today’s challenges are so overwhelming that they have consumed the agenda of most schools. Equally as important, but often overlooked due to the magnitude of today’s pressures, are a series of emerging trends that will profoundly impact the future of our students, schools, and education. Bill Daggett will describe these emerging trends and how we need to address today’s challenges within their context.

9:30 to 9:45

Break

9:45 to 10:45..... **BREAKOUT SESSIONS: ROUND I**

Leading for Learning: Support for Current and Aspiring Instructional Leaders..... Gallery

Speakers: Erin Prince, Superintendent, Corvallis SD/Chalkboard

Bill Rhoades, Superintendent, West Linn-Wilsonville SD

Bahia Overton, Program and Outreach Director, Chalkboard

Cheryl Brown, Licensure Specialist, COSA

Chalkboard Project launched Leading for Learning as a strategy to improve outcomes for all students, close persistent achievement and opportunity gaps, and increase the number of people of color, women, and individuals from historically underrepresented populations who are employed and retained as school principals and in district leadership positions in Oregon. This presentation discusses a theory of action supported by national research that improving school leadership can be the essential driver for closing the achievement and opportunity gaps and for improving outcomes for all students. A two-pronged approach is designed to strengthen instructional leadership throughout Oregon School Districts supporting current leaders and recruiting and retaining aspiring leaders.

HB 2016 Black, African-American State Plan and HB 3499 English Language Learner State Plan Update Lincoln Room

Speaker: David Bautista, Assistant Superintendent, Oregon Department of Education

In addition to the Native-American State Plan the legislature approved two new efforts to close the achievement and opportunity gap for the identified students. In this session you will have the opportunity to know what is the state of these two critically important State plans. Update on State EL Alliance Conference.

Every Student Succeeds Act - ESSA Update Long House A

Speakers: Dawne Huckaby, Assistant Superintendent, Oregon Department of Education
Theresa Richards, Director-Federal Systems, Oregon Department of Education
Sarah Drinkwater, Assistant Superintendent, Oregon Department of Education

With the passage of the Every Student Succeeds Act in December, ODE staff have been pouring over the legislation to determine changes in its implementation in comparison with NCLB and most recently, our state’s waiver. This session will provide participants with an update on what we know to date, timelines and process for developing our new State Plan.

Next Generation Assessment and Accountability Systems (*repeats at 3:15*).... Long House B

Speakers: Derek Brown, Assistant Superintendent, Oregon Department of Education
Jon Wiens, Director of Accountability Reporting, Oregon Department of Education
Holly Carter, Director of Assessment (interim), Oregon Department of Education

The recent signing of the Every Student Succeeds Act presents new opportunities for Oregon educators to re-imagine current assessment and accountability systems. ODE staff will lead a discussion on the new law, including similarities and differences to NCLB, implementation timelines, and the public engagement process.

Creating Future-Focused Schools.....Long House C

Speaker: Bill Daggett, Founder/Chairman, International Center for Leadership in Education

Today’s students need to be prepared for their future. Living in a rapidly evolving global economy, students need to be able to think at higher levels, employ strong literacy and analytical skills, and solve problems in unpredictable situations. There is currently a gap between what students need and what our schools provide. To be prepared for success in today’s increasingly technology-focused and information-based society, all students need a rigorous learning experience. Dr. Daggett will describe how the nation’s most rapidly improving schools have created a culture to support, define, and implement a rigorous learning experience for all students.

Avoiding Crisis, Creating Awareness: A Mental Health First Aid Approach in**Schools** (*repeats at 3:15*)..... Pine Room

Speakers: Maria Gdontakis Pos, State Coordinator & Instructor, Mental Health First Aid, Association of Oregon Community Mental Health Programs
Cindy Quintanilla, Executive Director Secondary Programs, North Clackamas SD

Mental illness is common; and as we are increasingly aware of this within schools, it is crucial to have the necessary background information to appropriately assist youth and adults in need of help. This presentation provides an overview of Mental Health First Aid (MHFA) and how administrators, educators, and staff can implement this in schools. MHFA is an empirically-backed public education and prevention tool. Similar to traditional First Aid CPR, MHFA trains individuals to assist a person developing a mental health problem or experiencing a crisis until professional treatment is obtained or the crisis resolves.

9:45 to 1:45 **New Superintendents Leadership Institute** (invitation only)..... Sitka Room

10:45 to 11:00 Break

11:00 to 12:00 **BREAKOUT SESSIONS: ROUND II****Bend-La Pine Schools Digital Conversion**..... Gallery

Speakers: Skip Offenhauser, Director of Instructional Technology, Bend-La Pine Schools
Steve Nelson, Account Executive, Apple Inc.

Bend-La Pine Schools is in year three of their Digital Conversion and currently have approximately 14,000 students and teachers learning with one to one iPad every day. Skip Offenhauser will share details about the program, instructional goals of the initiative, and the long-term sustainability plans. Have your questions answered from someone that has experienced first-hand all the steps required to prepare your students and teachers for a digital conversion. Learn about the impact on student learning, deployment, professional development, device insurance, and community involvement and buy-in.

Task Force on School Safety (*repeats at 3:15*) Lincoln Room

Speakers: Chief Geoff Spalding, Beaverton Police Department
Dave Novotney, PH.D., Superintendent, Willamette ESD

This presentation will be a brief description of the Task Force on School Safety's background, members, and the four priorities that we will be moving forward with. Develop a statewide school floor plan database, standardize terminology for school emergency management and drills, establish a statewide tip line, and create a statewide threat assessment system.

Improving High School Graduation Outcomes Long House A

Speakers: Sarah Drinkwater, Assistant Superintendent, Oregon Department of Education
Derek Brown, Assistant Superintendent, Oregon Department of Education
Dawne Huckaby, Assistant Superintendent, Oregon Department of Education

Graduation from high school is the culmination of years of hard work on the part of each student, educator, family member and community. Graduation rates are one important metric to provide educators and community members a broader state picture of the health of the education system. Staff from the Oregon Department of Education will share statewide data and engage participants in conversation regarding current challenges and opportunities.

District-wide AVID: A Strategic and Systematic Approach of Proven Achievement & Lifelong Learning Long House B

Speaker: Melissa Cole, State Director, AVID Center

This interactive session will take participants through an analysis of District-wide AVID. What is the definition of District-wide AVID? How does a district strategically and systematically support AVID? Participants will have the opportunity to reflect and collaborate with colleagues as they focus on supporting district-level best practices of AVID implementation.

Creating College Success: How Better Information Helps Students Succeed.....Long House C

Speaker: Dr. Jim Soland, Research Scientist, Northwest Evaluation Association (NWEA)

College and Career Readiness are one of education’s latest hot topics. In this session, learn how NWEA MAP tests can support predictions of ACT success as part of assessing a student’s academic readiness for college. Other important factors research has shown to significantly enhance the likelihood of success in college, like Academic Tenacity and College Knowledge, will also be reviewed.

Beyond the surface: Principles of Brain Building and Cultural Responsiveness in Early Learning Environments..... Pine Room

Speakers: Megan Irwin, Early Learning System Director, Oregon Department of Education
Lillian Green, Equity Director, Oregon Department of Education
Ari Wubbold, Statewide VROOM Coordinator, Oregon Department of Education

This interactive session will highlight principles of brain development in young children when developing developmentally-appropriate and culturally-responsive early learning environments through the exploration of current statewide initiatives underway to strengthen the connection between early childhood settings and K-3 classrooms.

12:00 to 1:30..... **Luncheon**..... Council House

Welcome: Cindy Quintanilla, COSA President/Dir. Secondary Programs, North Clackamas SD

Legislative Forecast: What’s Up in February

Speakers: Chuck Bennett, Director of Government Relations, COSA
David Williams, Director of Government Relations, Beaverton SD
Lori Sattenspiel, Legislative Services Specialist, OSBA

12:45 to 1:45..... Music: Newport High School Jazz Band directed by Rachel Steward..... Long House

1:45 to 3:00 **GENERAL SESSION II** Long House

Welcome: Danielle Sheldrake, Ed.D., OACOA President,
Executive Administrator for Student Services, Beaverton SD

Award: OACOA Achievement of Excellence

Expanding Dual Enrollment & Early College High School: A Powerful Strategy For Increasing College Success

Keynote: Daniel King, Superintendent of Schools, Pharr-San Juan-Alamo Independent SD, TX
A border school district serving more than 32,000 students (99% Hispanic and 89% economically disadvantaged), PSJA ISD had a dropout rate more than double the state average. Under Dr. King’s leadership, the number of annual dropouts has been cut dramatically, and the dropout rate is now less than half the state rate. The number of annual high school graduates has doubled and the four-year

graduation rate has increased from 62.4% to 90.1% during, surpassing the state average. PSJA has become a state and national model for dropout prevention and recovery, inspiring state legislation (SB 975) and replication of its innovative initiatives across Texas and the nation.

PSJA has undertaken an even bolder initiative College³ (All students: Ready.Connected. Complete.™) Initiating and scaling up a network of Early College High Schools, concurrent and dual enrollment opportunities, and college and career connected career pathways, PSJA is determined to offer every single student the opportunity to earn at least 12 college hours by high school graduation, with many earning more - up to an Associate's Degree. This ambitious plan has many PSJA graduates completing their Bachelor's Degrees in as little as two years after their high school graduation. Over the last few years, hundreds of PSJA students have received an Associate Degree or College Certificate prior to their high school graduation.

3:00 to 3:15 Break

3:15 to 4:15 **BREAKOUT SESSIONS: ROUND III**

Next Generation Assessment and Accountability Systems (repeat from 9:45)... Long House A

Speakers: Derek Brown, Assistant Superintendent, Oregon Department of Education
Jon Wiens, Director of Accountability Reporting, Oregon Department of Education
Holly Carter, Director of Assessment (interim), Oregon Department of Education

The recent signing of the Every Student Succeeds Act presents new opportunities for Oregon educators to re-imagine current assessment and accountability systems. ODE staff will lead a discussion on the new law, including similarities and differences to NCLB, implementation timelines, and the public engagement process.

Alignment of the State Work Groups: What's Happening? Long House B

Speakers: Dr. Karen Fischer Gray, Superintendent, Parkrose SD
Dr. Hilda Roselli, Director of College and Career Readiness/Educator Quality
Director, Chief Education Office

Alaskan Native American, English Language Learners, Black Student Success, Educator Equity, Early Learning Ad Hoc Committee on Mixed Delivery Preschool... and many more. Do you know what these Work Groups are doing? Do you wonder if and how they align? What do they mean to you and your district?

This presentation will help to define the various Work Groups now meeting in Oregon and how they will affect your district. In addition, we will be providing information and discussion about the various funding streams created by the legislature--where the money is and where it is going. Are there financial opportunities for you? The alignment of all of these statewide efforts is crucial to our success as a state for equity for all kids. We also will share a draft of the Oregon Equity Plan (Equitable Access to Quality Teachers).

The Education Game..... Gallery

Speakers: Marc Thielman, Superintendent, Alsea SD
Steve Boynton, Superintendent, Lincoln County SD
Keith Winslow, Interim Superintendent, Sweet Home SD
Rob Hess, Superintendent, Lebanon Community SD

Come join in a discussion related to a legislative plan for the 2016 short session. Participants will have the opportunity to help shape bipartisan "ground breaking" legislation designed to create stable education funding. We will need all hands on deck.

Task Force on School Safety (*repeat from 11:00*)..... Lincoln Room

Speakers: Chief Geoff Spalding, Beaverton Police Department
 Dave Novotney, PH.D., Superintendent, Willamette ESD

This presentation will be a brief description of the Task Force on School Safety’s background, members, and the four priorities that we will be moving forward with. Develop a statewide school floor plan database, standardize terminology for school emergency management and drills, establish a statewide tip line, and create a statewide threat assessment system.

What Southern Oregon learned first hand from Dr. King and PSJA, Texas, School

District.....Long House C

Speaker: Paul Hillyer, Superintendent, Klamath Falls City Schools
 Roberto Gutierrez, President, Klamath Community College
 Scott Beveridge, Superintendent, Southern Oregon ESD
 Daniel King, Superintendent of Schools, Pharr-San Juan-Alamo Independent SD, TX
 Klamath Community College President, Dr. Roberto Gutierrez, and Klamath Falls City Schools Superintendent, Dr. Paul Hillyer, will join Dr. King in giving information on what they learned on their visits to PSJA and how they have implemented PSJA’s strategies to improve educational opportunities for students in Klamath County.

Gas in the Tank; What is Really Needed from Leaders to Keep PLCs on Track Amidst Competing Priorities..... Pine Room

Speaker: Melissa Thurman, PLC Coach/Consultant, Educational Excellence

Building and district leadership is vital to effective PLCs/Data Teams, but the time to do it “right” too often feels out of reach with other demands. Learn effective and efficient strategies and practices from the work of leaders across the state on how to provide ongoing feedback and support to teams to work in ways that actually increase collective efficacy and improve student outcomes. There are five essential questions each team should ask during this cycle:

- What do we want each student to learn and be able to do?
- How will we effectively teach the skills/concepts for this learning to occur?
- How will we know if each student is learning?
- How will we respond when a student is experiencing difficulty learning?
- How will we respond if the student already knows it?

Avoiding Crisis, Creating Awareness: A Mental Health First Aid Approach in Schools (*repeat from 9:45*) Sitka Room

Speakers: Maria Gdontakis Pos, State Coordinator & Instructor, Mental Health First Aid, Association of Oregon Community Mental Health Programs
 Cindy Quintanilla, Executive Director Secondary Programs, North Clackamas SD

Mental illness is common; and as we are increasingly aware of this within schools, it is crucial to have the necessary background information to appropriately assist youth and adults in need of help. This presentation provides an overview of Mental Health First Aid (MHFA) and how administrators, educators, and staff can implement this in schools. MHFA is an empirically-backed public education and prevention tool. Similar to traditional First Aid CPR, MHFA trains individuals to assist a person developing a mental health problem or experiencing a crisis until professional treatment is obtained or the crisis resolves.

4:30 to 5:30 **Friday Afternoon Reception** Council House
 Participants, presenters, exhibitors...everyone welcome! This event is sponsored by:
Nike School Innovation Fund

SATURDAY, JANUARY 30, 2016

- 7:00 to 8:00 Breakfast..... Long House A-B
- 8:00 to 11:30..... Nancy Hungerford and Friends..... Long House C
“Schools in the News” & “Administrator Evaluation, Dismissal and Nonrenewal ”
 Speakers: Nancy Hungerford, Attorney, The Hungerford Law Firm
 Panel
- Based on the “big issues” raised by school district clients during 2015, Nancy Hungerford will present “Schools in the News,” dealing with the legal and communication challenges of “public relations nightmares” such as accusations of hazing, staff misconduct, and student threats. Four Oregon superintendents will share their experiences and wisdom on the topic. Nancy also will present guidance on “Administrator Evaluation, Dismissal and Nonrenewal” - designed for those who supervise principals and other administrators. Finally, Nancy looks ahead to “Labor Issues, 2016” regarding likely financial and non-economic issues at the table this spring. Nancy is completing her 35th year as a school attorney. With her family law partners, the Hungerford Law Firm represents about 100 K-12 and community college districts of all sizes across the state of Oregon.
- 8:00 to 11:30..... **Leading College & Career Readiness District-wide: Transforming Student Outcomes** Long House A
 Speakers: Sandy Husk, Chief Executive Officer, AVID Center
 Denise Wren, Director of Leadership Development, AVID Center
- The focus of the session will be to articulate the components of the AVID system, to identify participant’s district level instructional systems/practices and connect them to AVID’s professional development, which supports quality teaching and learning. Participants are encouraged to bring a copy of their District Strategic Plan, which will be utilized to show how AVID connects to the vision that participants have set forth for their districts. Come and share ideas and best practices, while networking with other district leaders from across the State.
- 8:00 to 12:00..... **OACOA Seminar Series** (*pre-registration required*) Lincoln/Pine Room
 The agenda for this session will feature a combined group presentation on critical statewide priorities, related to implementation of state and federal programs, such as Smarter Balance Assessments, Common Core State Standards, Special Education, Educator Effectiveness, Opt Out, Title IX, 40-40-20 as well as other best practices in education. These discussions will be led by central office administrators with guest speakers from Oregon agencies, such as ODE and OSBA, who will address the needs and concerns of a wide variety of central office administrators. Additionally, each session will have time built in for job-alike break-out sessions and collegial sharing of strategies and practices across the state to create a network of support and resources. Lunch is provided.
- 8:00 to 12:00..... OASBO Meeting Council House

2016 COSA PROFESSIONAL LEARNING EVENTS

JANUARY 2016

- 11-12..... Common Formative Assessments 2.0..... Willamette ESD - Yamhill Center, McMinnville
- 28-30..... OACOA/OASE Winter Conference..... Salishan, Gleneden Beach
- 29 New Superintendents Academy..... Salishan, Gleneden Beach
- 30 OACOA Seminar Series Salishan, Gleneden Beach

FEBRUARY 2016

- 5-6..... OALA Winter Conference..... Portland
- 12 Future Teachers Conference..... Western Oregon University
- 18 Eric Jensen Conference - Instructional Strategies/Poverty..... Eugene
- 19 Eric Jensen Conference - Leadership Summit/Poverty..... Salem
- 24 New Special Education Directors/Coordinators Seminar Series Red Lion, Salem
- 26 New Superintendents Academy..... Viticulture Center, Salem

MARCH 2016

- 3 Rick Wormeli Conference..... Inn at Commons, Medford
- 4 Annual Oregon Proficiency Conference featuring Rick Wormeli..... Ambridge Center, Portland
- 9-11..... State English Learners Alliance Conference Hilton, Eugene
- 14-15..... Spring Breakthrough Coach Al Kadar Center, Wilsonville

APRIL 2016

- 22 New Superintendents Academy..... Hilton, Eugene
- 22 OACOA Seminar Series Hilton, Eugene

JUNE 2016

- 22 42nd Annual COSA Pre-Conference Convention Center, Seaside
- 23-24..... 42nd Annual COSA Conference Convention Center, Seaside

AUGUST 2016

- 3-5..... Statewide Assessment Conference..... Hilton, Eugene

CONFERENCE SPONSORS



California Casualty



- Melissa Cole..... AVID mcole@avid.org
- Brian Goodman..... California Casualty..... bgoodman@calcas.com
- Nancy Potter..... College Board..... npotter@collegeboard.org
- JD McMahan Insight School of Oregon..... jdcmahan@k12.com
- Erin Elfving..... McGraw-Hill School Education Group..... erin.elfving@mheducation.com
- Susan Waddell..... Northwest Evaluation Association susan.waddell@nwea.org
- Scott Wallace..... Renaissance Learning scott.wallace@renaissance.com
- Dawson Mortimore Gallagher VEBA..... dawson_mortimore@ajg.com

COMMITTEES

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President.....	Danielle Sheldrake, Beaverton SD
President-Elect.....	James Hiu, Gresham-Barlow SD
Past President.....	Joan Steiner, Scappoose SD
Region B Representative.....	Dawn Moorefield, Cascade SD
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At-Large Member.....	Carmen Urbina, Eugene SD
At-Large Member.....	David Williams, Beaverton SD
At-Large Member.....	Elaine Fox, Hillsboro SD
At-Large Member.....	Martha Hinman, Redmond SD
Ex-Officio Member.....	Angie Peterman, Oregon Association of School Business Officials

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President-Elect.....	Jim Golden, Greater Albany SD
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Zone VII Director.....	Candy Armstrong, North Wasco County SD
Zone VIII Director.....	Mark Witty, Baker SD
Zone IX Director.....	Paul Andrews, High Desert ESD
Ex-Officio Member.....	Betsy Miller-Jones, Oregon School Boards Association
Ex-Officio Member.....	Tom Welter, Oregon School Activities Association

WINTER CONFERENCE PLANNING COMMITTEE

Chuck Bennett.....	Director of Government Relations, COSA
Derek Brown.....	Assistant Superintendent, ODE
Colin Cameron.....	Deputy Director, COSA
Suzanne Dalton.....	Coordinator of Professional Development, COSA
Jim Golden.....	Superintendent, Greater Albany SD
Karen Gray.....	Superintendent, Parkrose SD
Martha Hinman.....	Director of Student Services, Redmond SD
James Hiu.....	Deputy Superintendent of Secondary Education, Gresham-Barlow SD
Dawne Huckaby.....	Assistant Superintendent, ODE
Nancy Hungerford.....	Attorney, The Hungerford Law Firm
Angie Peterman.....	Executive Director, OASBO
Jeff Rose.....	Superintendent, Beaverton SD
Danielle Sheldrake.....	Administrator of Student Services, Beaverton SD
Bill Stewart.....	Curriculum/Assessment, Gladstone SD

PSU Graduate credit available at the COSA OACOA/OASE Winter Conference 2016

Participate in the COSA listed above and complete an assignment to earn graduate credit through Portland State University's Graduate School of Education.

To earn the credit:

- **Attend the full schedule of courses and workshops and complete a required written assignment. The conference will offer your option of 1 ELP 506.**

Tuition: \$80 per credit

One credit option

Registration

Contact Julie Wolleck at the PSU booth at the conference for more information.

Grades, receipts, and transcripts

The course above will be graded **Winter Term 2016**. Grades will be available on the PSU website on **March 23rd, 2016**. For instructions on accessing your grade, obtaining a receipt, or getting transcripts, visit pdx.edu/ceed/cooperative-credit-program-information-for-students.

For more information

To request a copy of the assignment instructions or to get information about partnering with PSU to offer credit for your school or district's professional development activities, contact Julie Wolleck at jwolleck@pdx.edu.

Continuing Education

Julie Wolleck
Program Manager, Cooperative Credit
jwolleck@pdx.edu | 503-725-8234





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Main Conference CPD Units Available:

- 8 Friday, January 29, 2016
- 4 Saturday, January 30, 2016

OASBO Business Managers Session CPD Units Available:

- 8 Friday, January 29, 2016

COSA LICENSURE AND DEGREE PROGRAMS

With a commitment to leadership and the drive to prepare aspiring educational leaders to gain the tools and knowledge necessary for improving the teaching and learning in schools, the COSA-CUC Licensure and Degree Programs offer a new take on challenging the status quo of the educational world.

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- (1) Teacher Leader Specialization (coming Spring 2015)
- (2) IAL, Initial Administrative License
- (3) IAL with Master's Degree in Educational Leadership
- (4) CAL, Continuing Administrator License
- (5) Doctorate in Education Leadership

PROGRAMS PROVIDE:

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- **HIGH-QUALITY LEARNING.** COSA's partner Concordia University of Chicago is a NCATE accredited university and a national leader in educational training. The COSA Board of Directors are committed to a program with the highest and most rigorous standards of admission and completion.

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Contact TRINA HMURA at the COSA office:
trina@cosa.k12.or.us 503.480.7214

Review the COSA website:
<http://www.cosa.k12.or.us/licensure/academics>

FIND OUT MORE:

