KINDERGARTEN FULL DAY SAMPLE SCHEDULE
(with uninterrupted 90 minute block of Language Arts Instruction)

8:15 a.m. Teacher greets arriving children,
Children hang up backpacks and belongings,
Children write in journals (date, picture, word or sentence to go with picture)
Children choose a book to read quietly

8:30 -9:00 Opening Exercises
  Pledge of Allegiance, Good morning song, Calendar,
  Weather, Counting , Songs and Fingerplays, Morning Message,

9:00 -10:30 Language Arts Instruction
  Shared Reading/Read Aloud Activity,
  Comprehension Activity related to story heard
  Word work
  Vocabulary Development
  Phonemic Awareness and Phonics Lesson
  Guided Reading Lesson/Language Experience
  Kidwriting or Writing Workshop
  Small Group Instruction

10:30- 11:00 Sensorimotor Activities/ Physical Activities
  Organized and/or Unorganized Movement Activities

11:30 –12:30 Lunch and Recess
12:30- 1:00 Rest time/Quiet time
1:00 - 1:20 Snack time
1:20 – 1:50 Mathematics- using manipulatives
1:50 - 2:30 Worktime (Learning Center Time)
  Child’s choice and Teacher’s choice

2:30 –2:50 Clean up and prepare to go home
  End of the day songs/Evaluation of the Sharing Time
  Dismissal
KINDERGARTEN FULL DAY SAMPLE SCHEDULE

8:15 a.m. Teacher greets arriving children
   Children hang up backpacks and belongings,
   Children write in journals (date, picture, word or sentence to go with picture)
8:30 a.m. Opening
   Pledge of Allegiance, Good morning song, Calendar, Weather,
   Counting, Songs and Fingerplays, Morning Message
9:00-9:20 Language Arts Instruction
   Shared Reading/Read Aloud Activity,
   Oral Comprehension Activity related to story heard
9:20-9:40 Tape/CD movement activity (could be related to story read)
9:40-10:00 Language Arts
   Word work
   Vocabulary Development
   Integrate Science or Social Studies or Health
   Journal writing
   Response to Story
10:00-10:30 Recess
10:30-11:00 Kidwriting/ Writing Workshop
   One on one instruction
11:00 –11:30 Literacy Activities Based on Student Need
   Small group instruction
   Phonemic Awareness
   Phonics instruction
11:30 - 12:30 Lunch and Recess
12:30 1:00 Rest time/Quiet Time
1:00-1:20 Snack Time
1:20-1:50 Mathematics using manipulatives
1:50-2:30 Worktime (Learning Centers – child and teacher’s choice)
2:30-2:50 Clean up
   Prepare for dismissal
   Evaluation of the day - What did we do today?
   Dismissal
A Sample Schedule for Full Day Kindergarten
With an uninterrupted 90 minutes Language Arts

8:15 – 8:45 Arrival of children; Morning duties; Pledge of Allegiance; RF individual intervention; Share books and table top manipulatives

8:45 – 9:15 Calendar mathematics; Morning Message;

9:15 – 10:45 Literacy Block- an uninterrupted 90 minutes
  • Whole group instruction/Small group instruction
  • Shared Reading
  • Phonemic Awareness/Phonics Instruction
  • Writing Workshop/Kidwriting

10:45 – 11:00 Physical Movement activity/Sensorimotor Activities

11:00- 11:30 Literacy Block
  • Learning Centers
  • Small group instruction
  • Individual instruction
  • DEAR Time/Sustained Silent Reading

11:30-12:15 Lunch and Recess

12:15- 12:30 Storytime/Fingerplays

12:30 – 1:10 Quiet time/ Snack

1:10 – 1:45 Mathematics/Science/Social Studies
  Hands on instruction;

1:45 – 2:30 Worktime (Children choice of activities
2:30 – 2:50 Wrap-up; Sharing Time; Prepare for dismissal
  Evaluate the Day/Prepare for Tomorrow

*All Special Classes such as music, art, physical education, computer are scheduled after 12:00 noon.
A Sample Schedule of Full Day Kindergarten

8:15 - 8:45 Children are greeted as they arrive
   Children put belongings away;
   Children complete morning jobs
   Children become engaged with table manipulatives

8:45 – 9:30 Class-meeting/Morning Message/Calendar Mathematics
   Fingerplays, Poems, Songs
9:30 – 10:30 Language Arts/ Literacy Block
   • Whole group instruction
   • Shared reading
   • Writing workshop/Kidwriting
   • Phonemic Awareness and Phonics Instruction
   • Integration of science and social studies with literacy when possible

10:30–10:45 Physical movement/Sensorimotor activities

10:45 – 11:15 Language Arts
   • Learning Centers
   • Small Group Instruction

11:15 – 12:15 Lunch and Recess

12:15 – 1:05 Storytime/ Quiet time/ Snack

1:05 – 1:45 Mathematics/Science/Social Studies
   Hands-on instruction
1:45 – 2:30 Worktime/ children’s choice of activity

2:30 – 2:50 Wrap up; Sharing Time; Plan for dismissal
   Evaluate the day/Prepare for tomorrow

*Special classes may be scheduled in the a.m. or the p.m.
A Sample Half-Day Kindergarten Schedule

8:15 – 8:45  Children are greeted as they arrive;
Children complete morning duties;
Children engage in table top manipulatives
Children read books of choice

8:45 – 9:15 Circle Time
  • Morning Meeting
  • Fingerplays, songs, poems
  • Calendar mathematics
  • Morning message

9:15 – 10:00 Language Arts Block
  • Whole group Shared Reading
  • Phonics/Phonemic Awareness Instruction
  • Writing Workshop/Kidwriting
  • Small group instruction/ Literacy Learning Centers
  • Integrate Science and Social Studies in read alouds when possible

10:00- 10:15 Physical Movement/Sensorimotor Activities

10:15 – 10:45 Mathematics
  • Manipulatives used

10:45 – 11:15 Worktime- Children choose activities in which to engage

11:15 – 11:30 Sharing time; Prepare for dismissal

*If you have a snack, place that after physical movement activities
**Special classes (music, art, physical education, computer) may need to be scheduled also.
A Full Day Kindergarten Sample Schedule

8:00- 8:30   Free Play

8:30- 9:00   Opening
Calendar (incorporate lots of mathematics)
Songs
Poems
Fingerplays

9:00- 9:30     Language Arts-whole group directed lesson

9:30-9:50       Recess or Physical Movement
9:50- 10:20    Language Arts/Small Group/ Independent Work
(phonics, phonemic awareness, guided reading)
10:20-10:30     Short Physical Activity
10:30- 10:50    Language Arts - Read Aloud
10:50-11:25      Writing Experience- may be related to Read Aloud

11:25- 12:00    Lunch/ Recess

12:00- 1:00    Mathematics
1:00 – 1:20    Rest Time
1:20 -1:40    Snack

1:40 – 2:30    Center time/Worktime
Teacher Chosen
Student Chosen

2:30 -2:55    Clean- up/ Short Science/Social Studies Lesson
2:55-3:05    Prepare for dismissal/Goodbye Song

* May or may not have special classes (music, art, computer, library, physical education) to fit into schedule
A Sample Half Day Kindergarten Schedule

8:00 - 8:15  Playtime or Directed Activity

8:15 – 8:30  Opening Activities
           •  Songs
           •  Calendar (use lots of mathematics concepts)
           •  Fingerplays
           •  Poems
           •  Chants
           •  Counting

8:30 – 9:00  Language Arts- Whole Group Directed Instruction
             Read Aloud/Shared Reading
             Phonemic Awareness Instruction/Activities

9:00 – 9:10  Movement Activity- sensorimotor; tape; CD;
             indoor/outdoor game

9:10 – 9:40  Language Arts-
             •  Small Group
             •  Whole Group and Small Group
               Writing Activity
               Language Experience
               Independent
               Phonics Instruction

9:40 – 10:10 Center Time
           •  Child Chosen

10:10 - 10:50  Mathematics

10:50 - 11:00  Recess

11:00 - 11:15  Social Studies/ Science

11:15 - 11:30  Prepare for dismissal
A Sample Half Day Kindergarten Schedule

8:00 – 8:30  Arrival; Children’s choice center time

8:30 – 9:00  Calendar / Morning message/ Songs and Fingerplays

9:00 - 9:30  Writing workshop
    Includes
    • language experience writing
    • journal writing of choice or assigned topic

9:30 – 9:45  Movement activities/ recess

9:45- 10:15  Mathematics Whole group lesson
    Using manipulatives

10:15 –10:35 Mathematics/Literacy games and centers
    Most effective when tied to needs of children or unit theme

10:35 – 11:05 Reading Workshop
    Includes
    • guided reading
    • shared reading
    • phonics lesson
    • response to read aloud
    • quiet reading
    • integrated with science or social studies concepts

11:05-11:30 Prepare for dismissal;
    Movement to music;
    Sensorimotor activities;
    Songs; Chants;
    Sharing Time