PreK-3rd Resources

These key materials aim to inform policymakers, educators, researchers, and others about PreK-3rd issues. For more information, visit our Resource Library web page (http://www.fcd-us.org/resources/) which houses all documents relating to FCD’s PreK-3rd program.

This document provides direct links to the materials by accessing the FCD web site at: http://www.fcd-us.org/sites/default/files/PreK-3rd Resources.pdf. Please return to the web site for updates.

The Case for PreK-3rd


Financing PreK-3rd

- Lawrence O. Picus, Allan Odden & Michael Goetz (2009). An Evidence-Based Approach to Estimating the National and State Costs of PreK-3rd

Implementing PreK-3rd

- Urban Education Institute/University of Chicago (2011). Getting on Track Early for School Success: The STEP Assessment System to Support Effective Instruction (PreK-3rd)
- The NAESP Foundation Task Force On Early Learning (2011) Building and Supporting an Aligned System: A Vision for Transforming Education Across the Pre-K-Grade Three Years
- Geoff Marietta (2010). Lessons for PreK-3rd from Montgomery County Public Schools
- Kristie Kauerz (2010). PreK-3rd: Putting Full-Day Kindergarten in the Middle

Leadership by Educators

- Sara Mead (2011). PreK-3rd: Principals as Crucial Instructional Leaders

Teacher Preparation/Professional Development

Educating Dual Language Learners (DLLs)

- Maggie Severns (2012). Starting Early with English Language Learners, First Lessons from Illinois
- Geoff Marietta & Elisha Brookover (2011). Effectively Educating PreK-3rd English Language Learners (ELLs) in Montgomery County Public Schools
- Dale Russakoff (2011). PreK-3rd: Raising the Educational Performance of English Language Learners (ELLs)

Federal Policy

- New America Foundation (ongoing). The Early Ed Watch Blog

State Policy

- Advocates for Children of New Jersey (ACNJ). For a complete listing of state policy briefs visit our website

School District Policy

- Advocates for Children of New Jersey (ACNJ). Early Learning Instructional Leaders and Strong PreK-3rd Student Assessment Systems: The New Jersey Story
- Advocates for Children of New Jersey (ACNJ). For a complete listing of school district policy briefs visit our website

Research Basis for PreK-3rd

- Ruby Takanishi & Kimber Bogard (2007). Effective Educational Programs for Young Children: What We Need to Know, Child Development Perspectives
- ICPSR PreK-3rd Data Resource Center

Assessment and Evaluation

- New America Foundation (2013). An Ocean of Unknowns: Risks and Opportunities in Using Student Achievement Data to Evaluate PreK-3rd Grade Teachers