

Statewide Early Learning Conference

November 17 & 18, 2016

Sheraton Portland Airport Hotel



*Building early childhood partnerships
for a strong foundation in education*

Join the Conversation



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**Confederation of Oregon
School Administrators**

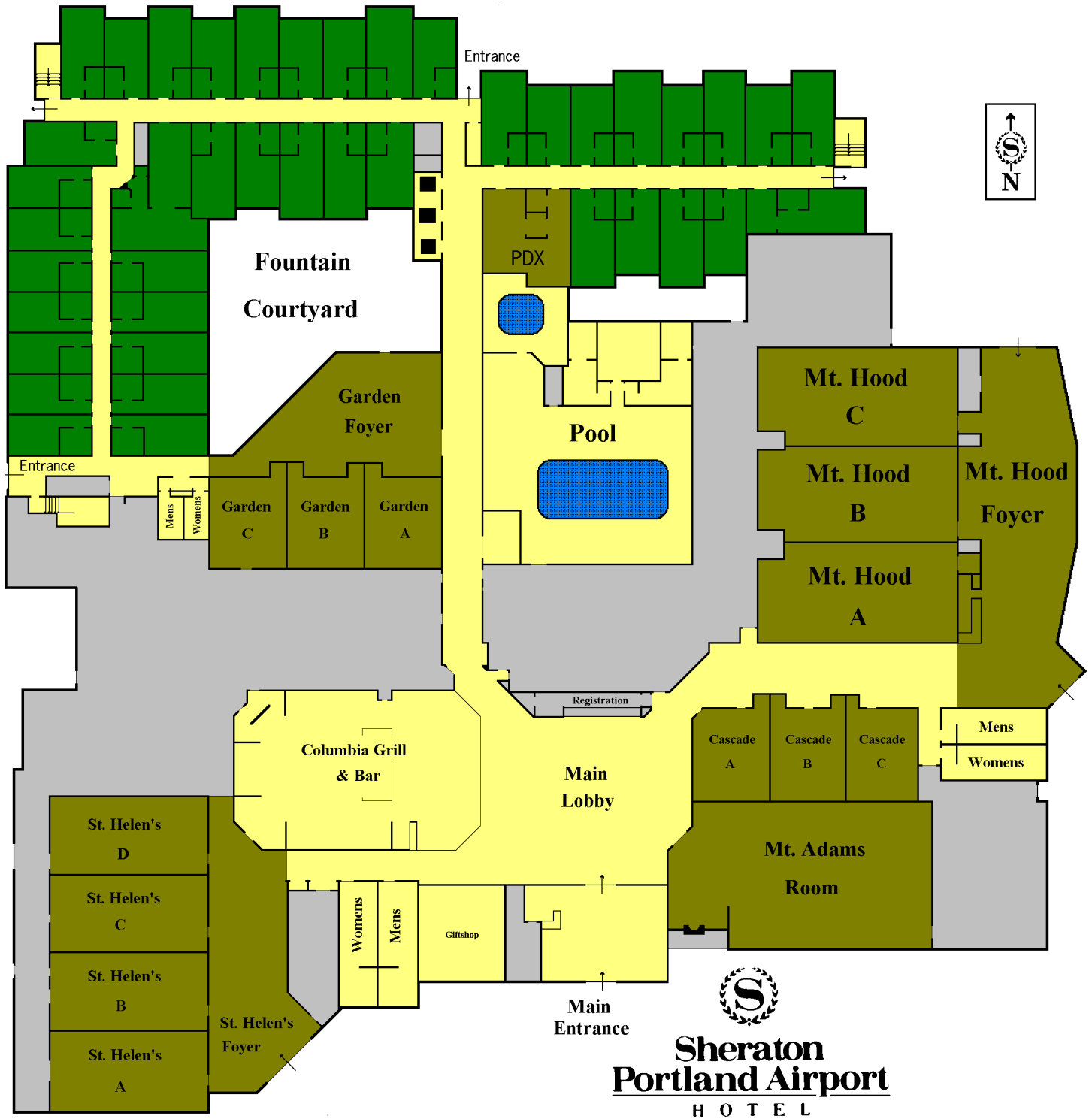
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BREAKOUT SESSION MATERIALS

Speaker materials from the conference may be accessed on the COSA website at:

<https://www.cosa.k12.or.us/events/early-learning-conference-pre-k-3>

BREAKOUT SESSIONS AT-A-GLANCE

	Thursday 9:30-10:45	Thursday 11:00-12:15	Thursday 1:30-2:45	Friday 9:15-10:30	Friday 10:45-12:00
Mt. Hood A	Understanding the Requirements of Oregon's New Dyslexia Legislation	Overview of Oregon's Quality Rating and Improvement System (QRIS)	A Regional Approach to P-3		Using the Vroom Program to Promote Parent Engagement
Mt. Hood B	Serve and Return Interaction in Action	Serving Rural Children by Building Community Trust	★ Parent & Professional Programs for Whole Child Success in Kindergarten and Beyond	Blue Mountain Early Learning Hub P-3 Professional Learning Teams	Blue Mountain Early Learning Hub P-3 Professional Learning Teams
Mt. Hood C	What's the Early Learning Take?	What's the Early Learning Take?	Working the Clay While It's Soft: Growing Early Mindsets™ (GEM™)	Crook County School District Jumpstart Program	Crook County School District Jumpstart Program
Mt. Adams	Early Literacy Pathways		John Wetten Elementary School's Culture of Care Implementation	★ Stop, Think, Act: Promoting Executive Function and Self-Regulation for School Success	
St. Helens A	School Readiness for Homeless & At-risk Children	Teacher Home Visits: Building Trust and Relationships	Concepts and Tools for Improved Engagement	Concepts and Tools for Improved Engagement	Power of Parenting Education to Support Young Children's Social-Emotional Development
St. Helens B	Language for All: An Inclusive English Language Development Program for Kindergarten Students	Making Family Engagement Meaningful	Making Family Engagement Meaningful	Engaging Families in High-Quality Early Childhood Programs in Small Rural Districts	Engaging Families in High-Quality Early Childhood Programs in Small Rural Districts
St. Helens C	★ Hands on Positive Behavior Interventions and Support for Education		Respectfully Exploring Culture with Children	★ Hands on Positive Behavior Interventions and Support for Education	
St. Helens D	Using Kindergarten Assessment Data to Improve Student Outcomes	The Inclusive Child Care Program: Supporting Access	An Introduction to Program-Wide Positive Behavioral Interventions and Supports (PW-PBIS)	Partnering for Equity: Transforming Education Together	Partnering for Equity: Transforming Education Together
Garden Foyer	Exploring Challenging Behaviors Through Deeper Understanding of the Neuroscience of Social and Emotional Development	Engaging a Diverse School Community	Engaging a Diverse School Community	Leveraging the Power of the Teacher—Essential Literacy Instructional Practices in the K-3 Classroom	Leveraging the Power of the Teacher—Essential Literacy Instructional Practices in the Pre-K Classroom
Garden A	American Indian/Alaska Native 101	Early Childhood PBIS: Fidelity Measures, Self-Evaluation Tools, and Coaching Strategies... oh my!	Early Childhood PBIS: Fidelity Measures, Self-Evaluation Tools, and Coaching Strategies... oh my!	Using The Family Engagement Self Assessment Tool to Improve Your Local Strategies	Implementing a Developmentally Appropriate Kindergarten
Garden B	★ Oregon's Early Learning and Kindergarten Guidelines	A Community Working to Close the GAP	Sense of Belonging and Academic Success: Research and Promising Practices for Young Children		
Garden C		Turning the Teaching Tables: From Teacher Guided to Student Led	Turning the Teaching Tables: From Teacher Guided to Student Led		

★ Materials for this session will be provided in both English and Spanish.

FEATURED SPEAKERS



Melanie Berry, Research Associate, Fisher Stress Neurobiology and Prevention Laboratory, University of Oregon and the Oregon Social Learning Center

Dr. Melanie Berry obtained her doctoral degree in clinical psychology at the PGSP-Stanford Psy.D. Consortium. Her area of focus is serving high-risk children and parents, particularly families who are involved with the child welfare system. Currently, Dr. Berry is a research associate at Fisher Stress Neurobiology and Prevention (SNAP) laboratory at the University of Oregon and the Oregon Social Learning Center. At the SNAP lab, Dr. Berry is a core member of the team that has developed the Filming Interaction to Nurture Development (FIND) program, an innovative video coaching program for parents and other caregivers of high-risk children. As a FIND consultant, Dr. Berry provides training and consultation to FIND teams across the country. Connected to her work with FIND, she is also involved with Frontiers of Innovation at the Center on the Developing Child at Harvard University, an initiative to promote positive outcomes for vulnerable children.



Colt Gill, Chief Education Innovation Officer

Colt was appointed by Governor Brown as Oregon's first Education Innovation Officer. In this position he will focus on improving graduation outcomes by working with local communities, school districts, researchers, students, and other stakeholders to identify effective practices across the P-20 continuum and make recommendations to the Governor, state agencies, and the Legislature regarding policies, budget priorities and supports needed to increase the number of students who graduate prepared for their next steps in the work place or college. He has been an Oregon educator for 27 years. He is an adjunct professor at the University of Oregon and has served on a number of boards and commissions for the both the State of Oregon and various education and children's health and wellness institutions.



David Mandell, Interim Early Learning System Director

David has been active in early childhood policy in Oregon for close to a decade. He spent seven years as the Policy & Research Director of the Children's Institute, where he focused on such topics as early childhood professional development, kindergarten assessment, and integrating social-emotional development into early childhood services. Mr. Mandell received his Ph.D. in political science from the University of Chicago and most recently served as the Special Advisor on Early Childhood to Oregon Speaker of the House Tina Kotek.



Alisha Moreland-Capua, Executive Director, Avel Gordly Center for Healing at OHSU

A native Oregonian, Dr. Alisha Moreland-Capua is a physician, scholar, educator and orator. Her thought leadership mobilizes our community to respond to critical social needs of the day. The newly appointed chief medical director for Volunteers of America (VOA) Oregon, a local branch of the national organization that provides social services throughout the U.S., Dr. Moreland-Capua is a rising star with a fierce commitment to compassionate and intelligent leadership.

With deep roots in and a steadfast commitment to serve the community she comes from, Dr. Moreland-Capua holds several distinct honors, among them being the first African-American native Oregonian to become a licensed and board-certified psychiatrist. Frequently tapped to advise on matters of medicine, public health and education, she serves on several boards and is a former appointee to the Governor's Council on Alcohol and Drug Abuse Programs. An acclaimed leader and speaker, Dr. Moreland-Capua lists her greatest accomplishment as that of being a wife and mother.

9:15 to 9:30 Break

9:30 to 10:45..... **BREAKOUT SESSIONS: ROUND I**

Understanding the Requirements of Oregon's New Dyslexia Legislation.....Mt. Hood A

Speaker: Carrie Thomas Beck, Dyslexia Specialist, Oregon Department of Education

This session will provide a summary of the requirements for schools and districts regarding the newly passed SB 612 on dyslexia. Information on the type of screening measures and teacher training outlined in the legislation will be presented. Participants will gain an understanding of their role in early identification and intervention for students who demonstrate risk factors for dyslexia.

Serve and Return Interaction in ActionMt. Hood B

Speaker: Dr. Melanie Berry, Research Associate, Fisher Stress Neurobiology and Prevention Laboratory, University of Oregon and the Oregon Social Learning Center

This breakout session will provide an in-depth look at attentive, responsive interaction between young children and the adults who care for them. Participants will learn about the importance of these seemingly small interactions and learn how to identify Serve & Return in action. Discussion will focus on implications for early learning contexts.

What's the Early Learning Take? (repeats at 11:00).....Mt. Hood C

Speakers: Shawna Moran, Education Specialist, Oregon Department of Education
Meg Boyd, Strategic Communications Specialist, Oregon Department of Education

Please join representatives from the Department of Education for an interactive session and conversation around Oregon's draft plan for the Every Student Succeeds Act. We want to share and get feedback and input from the Early Learning Community about how the state plan is shaping up and how to ensure we are considering Oregon's earliest learners!

Early Literacy Pathways (long session 9:30 to 12:15).....Mt. Adams

Speaker: Dr. Molly Branson Thayer, Director of School Age and Youth Development Programs, College of Education, UW Seattle

Paramount to developing successful readers and writers is the understanding that reading and writing are based on communication, language, and thinking. Children do not learn to read in first grade, instead they spend their first five years developing the skills and acquiring the knowledge that make first grade reading an attainable goal. Similarly, third grade is not the time when children learn to write comprehensive narratives that exceed national standards. In fact, children's development of narrative begins before they are two years old. Becoming successful readers, writers, thinkers, and speakers starts at birth and continues through elementary school. This session introduces Washington's Early Literacy Pathway document. A birth through third grade developmental Literacy Continuum based on guiding Washington state standards and frameworks (*The Washington Early Learning and Development Guidelines, Teaching Strategies Gold, The Head Start Early Learning Outcomes Framework, and The Common Core State Standards*).

School Readiness for Homeless & At-risk Children St. Helens A

Speakers: Lauren Sigman, Early Learning Coordinator, Lincoln County SD
Katey Townsend, Homeless Program Coordinator

Learn about Lincoln County's successful school readiness program for at-risk families, that started with a single volunteer and has grown to serve five community sites and hundreds of families. Find creative and innovative ways to best serve at-risk families in your community in order to prepare them for school. Ideas for building and maintaining sustainable partnerships and programs will also be reviewed. Participants will also have time to think about how to develop and structure their own school readiness programs to best fit their community's needs.

Language for All: An Inclusive English Language Development Program for Kindergarten

Students St. Helens B

Speakers: Karen Rush, Director of Early Learning, North Clackamas SD
Shelly Reggiani, Exec. Dir. of Equity and Instruction, North Clackamas SD
Jessica Oberg, ELD Specialist, Riverside Elementary, North Clackamas SD

Misty Cooke, Instructional Coach, North Clackamas SD
 Donna Butuso, Instructional Coach, North Clackamas SD

A successful start to school is the foundation for achieving equitable outcomes for students at any level. Research has shown the “achievement gap” is present before formal schooling even begins. Barriers to learning must be identified and removed in order for our youngest learners to benefit fully. This workshop will describe positive results, lessons learned, and curriculum materials developed for an effective inclusive approach to teaching academic English, discourse, and essential content for linguistically diverse kindergarten students.

Hands on Positive Behavior Interventions and Support for Education; Intervenciones Prácticas para el Comportamiento Positivo y Apoyo en el Área de EducaciónSt. Helens C
 (long session 9:30 to 12:15; repeats Friday at 9:15)

Speakers: Ada Echevarría, Infant/Toddler Content Specialist, Oregon Child Development Coalition
 Carmen Amador, Home Visitor, Oregon Child Development Coalition

During this training participants will:

Recognize behavior causes, and consequences of behavior on children and adults. After the presentation participants will model positive behaviors with children and with other adults.

Los participantes podrán:

Reconocer las causas de los comportamientos y las consecuencias en los niños y adultos debido a estos comportamientos. Después de la presentación los participantes podrán Modelaran comportamientos positivos con los niños y con otros adultos.

Using Kindergarten Assessment Data to Improve Student Outcomes St. Helens D

Speakers: Holly Peterson, Kindergarten Assessment Specialist, Oregon Department of Education
 Kara Williams, PreK-3rd Grade Coordinator, Oregon Department of Education
 Tatum Stedman, Literacy Coach, Roseburg SD

Participants will be able to see how districts are using the data from the Kindergarten Assessment in real-time to improve outcomes for all students. We will be taking a close look at the Interpretive Guidance around the Approaches to Learning measure and be introduced to the preliminary guidance around the English Early Literacy measures. Participants will also see how a few highlighted districts are using the results from the Kindergarten Assessment to improve student outcomes.

Exploring Challenging Behaviors Through Deeper Understanding of the Neuroscience of Social and Emotional Development Garden Foyer

Speaker: Sherri Alderman, Developmental Behavioral Pediatrician,

This interactive presentation will explore the roots of challenging behaviors by describing the latest research on the neuroscience of brain development including typical social emotional development and the adverse impact of trauma in early childhood. Challenging behaviors will be re-framed as maladaptive behaviors stemming from adaptation to environments that the young child previously experienced. Applying the science of brain development, strategies for supporting repair of maladaptive behaviors will be outlined. Also, suggestions for creation of an environment in the workplace that is trauma-informed, sensitive, respectful and welcoming of children from all cultures, their families and staff will be introduced.

American Indian/Alaska Native 101Garden A

Speakers: April Campbell, Indian Education Advisor, Oregon Department of Education
 Ramona Holcomb, Indian Education Specialist

Many educators find themselves in diverse classrooms today. This workshop will help educators gain knowledge of the historical and current context of American Indian/Alaska Native (AI/AN) populations in Oregon. Useful guidelines of Sovereignty, citizenship, and educational history will be examined. This knowledge can assist in developing culturally appropriate teaching strategies to better serve our AI/AN student populations. Gaining a better understanding of the AI/AN student population in Oregon will also help in identifying gaps in current teacher methodologies. Thus, educators can improve education for these students by understanding and relating of cultural and practical knowledge to classroom instruction.

Oregon's Early Learning and Kindergarten Guidelines.....Garden B

Speakers: Kara Williams, PreK-3rd Grade Coordinator, Oregon Department of Education
Brett Walker, P-3 Alignment Specialist, Early Learning Division

The newly developed Oregon's Early Learning and Kindergarten Guidelines contribute to Oregon's movement towards a seamless PreK-3rd grade system. The Guidelines provide common expectations and language to enhance adult planning, collaboration, and implementation of quality, individualized instruction and developmental supports to ensure that children are ready for kindergarten and on track to read at grade level by third grade. Participants in this session will:

- Explore all five domains in the Guidelines: approaches to learning, social-emotional development, language and communication, literacy, and mathematics
- Conduct an in-depth review of the approaches to learning and social-emotional development domains that include new kindergarten level standards
- Identify ways to use the Guidelines to plan high-quality facilitated play, individualized instruction, and student supports for all children

* Materials for this session will be provided in both English and Spanish.

10:45 to 11:00Break

11:00 to 12:15**BREAKOUT SESSIONS: ROUND II**

Overview of Oregon's Quality Rating and Improvement System (QRIS).....Mt. Hood A

Speakers: Hannah Anonson, Early Learning Specialist, Western Oregon University
Cori Brownell, Early Learning Specialist, Western Oregon University

Oregon's Quality Rating and Improvement System is designed to support improvements in early learning and development programs resulting in better outcomes for children. During this session participants will learn about Oregon's QRIS and how the Statewide Field test is paving the way for a revised QRIS in 2017. Participants will have a general understanding of Oregon's QRIS, how it effects Oregon's children and communities, policies that are supporting Oregon's QRIS, and time for questions.

Serving Rural Children by Building Community TrustMt. Hood B

Speakers: Erin Helgren, Yoncalla Early Works Site Liaison, Children's Institute
Jan Zarate, Superintendent, Yoncalla SD

Presenters will share experience working in Yoncalla, Oregon, a town of 1,000 people. When the Early Works Initiative began, families initially lacked interest and trust in early childhood programs but were eager to play an active role in their children's learning and development. Taking time to listen and involve parents in decisions has led now to thriving early childhood programs, including playgroups, preschool, parenting education and more. Learn about how we did it!

What's the Early Learning Take?Mt. Hood C

Speakers: Shawna Moran, Education Specialist, Oregon Department of Education
Meg Boyd, Strategic Communications Specialist, Oregon Department of Education

Please join representatives from the Department of Education for an interactive session and conversation around Oregon's draft plan for the Every Student Succeeds Act. We want to share and get feedback and input from the Early Learning Community about how the state plan is shaping up and how to ensure we are considering Oregon's earliest learners!

Teacher Home Visits: Building Trust and Relationships St. Helens A

Speaker: Brooke Chilton Timmons, Early Learning Coordinator, Multnomah County

Learn about the Parent Teacher Home Visit Project model of home visits. Teachers visit families' homes to build a relationship and to partner with families as co-educators. It's a powerful and simple way to strengthen connections between home and school and to boost student achievement. With strong union, community and district support, this work is happening across the country in urban, rural and suburban schools. We'll share how Multnomah County has expanded teacher home visiting to almost 30 schools in just 3 years and discuss how to work through barriers to bring the model to your school or district.

Making Family Engagement Meaningful (repeats at 1:30) St. Helens B

Speakers: Kelly Soter, Principal, Jackson Elementary
Nicky Love, Parent Outreach Coordinator, Jackson Elementary

Critical to school readiness and academic success is a meaningful family engagement model. The West Medford Early Learning Collaborative has focused their efforts in prenatal-grade 3 system change around creating a meaningful family engagement model that supports the whole family. In this session, participants will hear from The West Medford Early Learning Collaborative as they share the evolution of their work, successes and challenges and what's next on their continued path.

The Inclusive Child Care Program: Supporting Access St. Helens D

Speaker: Melinda Benson, Program Coordinator, Inclusive Child Care Program

This session will be an overview of the Inclusive Child Care Program. Discussion will involve how the program supports inclusive practices in child care settings and other out of school time programs, how we work with partners to bridge the gap between pre school services and out of school time programs and how our consultation services and training increase quality inclusive child care opportunities.

Engaging a Diverse School Community (repeats at 1:30) Garden Foyer

Speakers: Lolita Broadous, EL Coordinator, Multnomah County Youth and Family Services Division
Manisone Xaybanha, P-3 Coordinator, Sacramento Elementary
Chau Haun, P-3 Coordinator, Lincoln Park Elementary
Jacuqui Mcdougal, P-3 Coordinator, Ventura Park Elementary
Minerva Llerenas, P-3 Coordinator, Wilkes Elementary

P-3 Schools' project align early learning and k-3 around a core focus on family engagement that is parent centered and provides support for parents to use the skills they have as leaders and experts in their own lives. Participants of this interactive presentation will learn practical engagement strategies used to engage culturally diverse families with young children ages (prenatal-3rd grade). Presenters will use Popular Education to showcase ideas and activities.

Early Childhood PBIS: Fidelity Measures, Self-Evaluation Tools, and Coaching Strategies...oh my!

(repeats at 1:30)Garden A

Speakers: Tracy Branscomb, Early Childhood PBS Specialist, Multnomah Early Childhood Program
Meredith Villines, MS, EC-PBIS Specialist

As research mounts about the importance of Early Childhood Education to the development of social emotional skills, many Elementary Schools are opening preschool classrooms within their buildings and in doing so are bringing SW PBIS into these classrooms. Although much of PBIS, whether in K-12 systems or preschool classrooms are similar there are critical differences in implementation. In this session we will outline similarities and differences between School-wide PBIS systems and Pyramid Model Practices in Early Childhood. We will also share 3 tools to assess and evaluate PBIS implementation within preschool classrooms and support staff development and training.

A Community Working to Close the GAPGarden B

Speakers: Tatum Stedman, Early Learning Coach/Teacher, Green Elementary School, Roseburg SD
Debbie Wilks, Preschool Teacher, Roseburg SD

This session will give an overview of the early learning movement taking shape in the Roseburg School district. Participants will get an opportunity to hear about the following ways Roseburg has invested in early learning; Title 1 Funded PreK, Ready for Kindergarten family engagement courses, Full-Day Kindergarten components, P3 Leadership Team, and Pre-K Partner Gatherings. Furthermore, we will look at the KA data to see the positive effects these investments are making on the achievement GAP.

Turning the Teaching Tables: From Teacher Guided to Student Led (repeats at 1:30) Garden C

Speaker: Rebecca Collett, MA, JD, Senior Manager, Early Learning Washington County
 Ann Hargraves, Behavioral Specialist & PAX Partner, Hillsboro SD
 Sarah Keller, PAX TOSA, Hillsboro SD
 Kelly Rooke, Teacher, Hillsboro SD
 Jennifer Johnson, Climate and Culture TOSA, Hillsboro SD

Students and teachers thrive when peace, productivity, health and happiness are the cornerstones of their classrooms. PAX Good Behavior Game (GBG) creates nurturing learning environments and changes children’s lives for decades through a simple, proven strategy invented by teachers. It is a universal evidenced-based, trauma-informed and effective practice that helps all students increase attention, retention and self-control while developing skills of self-awareness, empathy and resilience that last a lifetime. Principals, teachers, students and families love the simple, fun and practical tools proven to:

- Improve self-regulation
- Increase academic engagement
- Create positive communities
- Diminish overall behavior problems
- Increase pro-social relationship skills

12:15 to 1:30 Lunch

1:30 to 2:45 **BREAKOUT SESSIONS: ROUND III**

A Regional Approach to P-3Mt. Hood A

Speakers: Kristi May, M.Ed., Director, LBL Early Learning Hub
 Lori Romeo, Early Childhood Development Director, Boys & Girls Club of the Greater Santiam

The Early Learning Hub of Linn, Benton & Lincoln Counties spans a three county region that includes both urban and rural communities. We recognize that different communities have different needs and have tailored our P-3 approach to align with the 3 priority areas of the Kindergarten Partnership & Innovation funding while also meeting individual community needs. This presentation will be a panel discussion with our P-3 partners from K-12 and Early Learning, including partners that attended the National P-3 Institute who will be sharing about their participation.

Parent and Professional Programs for Whole Child Success in Kindergarten and BeyondMt. Hood B

Speakers: Dan Gaffney, Coordinator, Clatsop Kinder Ready (P-3 Consortium)
 Diane Dieni, Author/Trainer, Kinder Ready Workshops
 Jill Quackenbush, Prevention Coordinator, Clatsop County Juvenile Department
 Tara Mestrich, CCR&R Coordinator, Clatsop & Tillamook Counties

Clatsop Kinder Ready, the county P-3 consortium, will share details about low cost programs that strengthen developmentally appropriate and culturally responsive practices that really work with parents and P-3 learning communities. They will also talk about how feedback from early childhood providers led to the creation of a series of certified professional development classes addressing social emotional, math and literacy skills and concepts for entering kindergartners.

* Materials for this session will be provided in both English and Spanish.

Working the Clay While It's Soft: Growing Early Mindsets™ (GEM™)..... Mt. Hood C

Speaker: Kendra Coates, D.Ed., Director of PreK-3rd Education, High Desert ESD

In this session, participants will explore how growth mindset and social and emotional learning (SEL) translate into PreK-3rd learning environments.

John Wetten Elementary School’s Culture of Care Implementation.....Mt. Adams

Speakers: Bill Stewart, Special Projects, Gladstone SD
 Rick Robinson, Ph.D., Culture of Care Consultant
 Wendy Wilson, Principal, John Wetten Elementary School, Gladstone SD
 Lennie Bjornsen, Director, Student & Family Support Speaker

During the 2015-2016 school year John Wetten Elementary School, within the Gladstone School District, began the implementation of a school wide Culture of Care Model. This model, based on principles of the Neurodevelopmental Skills and Demands Approach, has as a starting point, an emphasis on day-to-day interventions within the PBIS "Green Zone." This presentation will review the basic assumptions, key concepts, staffing and day-to-day strategies that were utilized in implementing the Culture of Care at John Wetten. Preliminary outcome data will also be presented.

Concepts and Tools for Improved Engagement (repeats Friday at 9:15)..... St. Helens A

Speaker: Kenan Ginsberg, Attendance Specialist, David Douglas SD

Working effectively with complicated families can be challenging. This workshop takes key tenets from Multnomah County's Assertive Engagement Training and applies these concepts and skills to the families we serve. In this workshop, participants will be offered a framework for understanding the experience of at-risk families. Participants will learn how to avoid some common pitfalls and how to use a few simple skills to promote healthy engagement. If you work with complicated families and want some new ideas on how to work with them, then come to this workshop.

Making Family Engagement Meaningful St. Helens B

Speakers: Kelly Soter, Principal, Jackson Elementary

Nicky Love, Parent Outreach Coordinator, Jackson Elementary

Critical to school readiness and academic success is a meaningful family engagement model. The West Medford Early Learning Collaborative has focused their efforts in prenatal-grade 3 system change around creating a meaningful family engagement model that supports the whole family. In this session, participants will hear from The West Medford Early Learning Collaborative as they share the evolution of their work, successes and challenges and what's next on their continued path.

Respectfully Exploring Culture with Children St. Helens C

Speakers: Jenna Sanders, Quality Improvement Specialist, Child Care Resource and Referral of

Marion, Polk and Yamhill Counties

Bertha Camacho, Bilingual Quality Support Specialist

It can be difficult to develop an awareness of influences on personal culture, especially for members of the dominant culture. We will examine ways to integrate all children into discussions of culture. We will explore methods of applying sensitivity to personal culture and traditions.

An Introduction to Program-Wide Positive Behavioral Interventions and Supports (PW-PBIS)..... St. Helens D

Speaker: Renee Van Norman, EI/ECSE Education Specialist, Oregon Department of Education

Success in life depends on the development of useful social and emotional (SE) skills. Skills such as interpersonal communication, perseverance, and emotional competence among others can be supported through intentional teaching. PW-PBIS is a framework where all members of a school/child care community are cared for and included. This introductory session is for anyone interested in supporting children's SE skills through PW-PBIS practices. The first tier, of this multi-tiered system, will be the focus of the presentation. Some attention will be given to the top tiers to support children who engage in behaviors that are often challenging to teaching staff.

Engaging a Diverse School Community..... Garden Foyer

Speakers: Lolita Broadous, EL Coordinator, Multnomah County Youth and Family Services Division

Manisone Xaybanha, P-3 Coordinator, Sacramento Elementary

Chau Haun, P-3 Coordinator, Lincoln Park Elementary

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Early Childhood PBIS:**Fidelity Measures, Self-Evaluation Tools, and Coaching Strategies...oh my!**Garden A

Speakers: Tracy Branscomb, Early Childhood Positive Behavior Support Specialist, Multnomah Early Childhood Program
Meredith Villines, MS, EC-PBIS Specialist

As research mounts about the importance of Early Childhood Education to the development of social emotional skills, many Elementary Schools are opening preschool classrooms within their buildings and in doing so are bringing SW PBIS into these classrooms. Although much of PBIS, whether in K-12 systems or preschool classrooms are similar there are critical differences in implementation. In this session we will outline similarities and differences between School-wide PBIS systems and Pyramid Model Practices in Early Childhood. We will also share 3 tools to assess and evaluate PBIS implementation within preschool classrooms and support staff development and training.

Sense of Belonging and Academic Success: Research and Promising Practices for Young Children.....Garden B

Speakers: Shannon Davidson, Advisor, Research and Evaluation, Education Northwest
Meghan Perry, Advisor, Youth Programs, Education Northwest

A strong sense of belonging (feeling accepted and valued by others) has been linked to many aspects of student success in school and in life, including physical health, mental health, and academic success. Belonging is important for all students, but there is evidence to suggest that it may be particularly critical for underrepresented groups such as economically disadvantaged students and stigmatized minorities. In this presentation we begin with a brief overview of the research linking belonging to various positive outcomes. We then go in-depth on practices that promote belonging in early childhood settings.

* Materials for this session will be provided in both English and Spanish.

Turning the Teaching Tables: From Teacher Guided to Student Led.....Garden C

Speaker: Rebecca Collett, MA, JD, Senior Manager, Early Learning Washington County
Ann Hargraves, Behavioral Specialist & PAX Partner, Hillsboro SD
Sarah Keller, PAX TOSA, Hillsboro SD
Kelly Rooke, Teacher, Hillsboro SD
Jennifer Johnson, Climate and Culture TOSA, Hillsboro SD

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- Improve self-regulation
- Increase academic engagement
- Create positive communities
- Diminish overall behavior problems
- Increase pro-social relationship skills

2:45 to 3:00Break

3:00 to 4:00 **Regional Conversations** (see chart below for Hub conversation locations)

All conference attendees are invited to join in a Regional Conversation. If you are not an official member of a Hub please identify a group to join for this conversation. This time is designated to provide an opportunity for conversations related to three main areas:

1. Get to know the people in your Hub region a little better
2. Discuss group identified common topics
3. Identify professional learning needs.

Regional Conversations	
Room	Hub Region
St. Helens A	Blue Mountain
St. Helens B	Central Oregon
St. Helens C	Multnomah
St. Helens D	Marion & Polk
Garden A	Southern Oregon/South Coast
Garden B	Eastern Oregon/Frontier
Garden C	Four Rivers
Garden Foyer	South Central
Mt. Adams	Washington County
Mt. Adams	Yamhill
Mt. Hood A	Clackamas
Mt. Hood B	Lane
Mt. Hood C	Linn-Benton-Lincoln
Mt. Hood D	Northwest Regional

FRIDAY, NOVEMBER 18TH

7:30-8:00 Registration/Continental Breakfast..... Mt. Hood Foyer

8:00 to 9:00 **GENERAL SESSION II**..... Mt. Hood A-C

Welcome: Craig Hawkins, Executive Director, COSA

Master of Ceremony: Ginger Redlinger, Principal, Oregon Trail Academy

President, Oregon Elementary School Principals Association (OESPA)

The Intersection of Fear, Trauma and Aggression

Keynote: Dr. Alisha Moreland-Capua, Executive Director, Avel Gordly Center for Healing at OHSU

Music: Sablin Elementary School; Music Teacher Melody Simrell, Principal Reiko Williams

9:00 to 9:15 Break

9:15 to 10:30..... **BREAKOUT SESSIONS: ROUND IV****Blue Mountain Early Learning Hub P-3 Professional Learning Teams** (repeats at 10:45).....Mt. Hood B

Speakers: Lisa Hachquet, P-3 Coordinator for Blue Mountain Early Learning Hub, InterMountain ESD

Samantha Crist, PreK Teacher, Eastern Oregon Head Start

Tammy Short, Kindergarten Teacher, Echo Elementary School, Echo SD

Ami Muilenburg, Principal, Grove Elementary, Milton-Freewater SD

Audrey Cant, Kindergarten Teacher, Imbler Elementary School, Imbler SD

Aimee Dimock, Head Start Teacher, Umatilla-Morrow SD

Kate Sam, Kindergarten Teacher, Stanfield Elementary

Susan White, Elementary Teacher, Grove Elementary

The Blue Mountain Early Learning Hub P-3 Professional Learning Teams (PLTs) offer the opportunity for Preschool-3rd grade teachers to come together and share best practices, align assessments, improve family engagement, and focus on self-regulation strategies in the classroom. The six PLTs across Umatilla, Morrow, and Union Counties meet each month and participate in shared professional development once each year. PLT members are also offered the opportunity to observe one another during the school year. This initiative, with the help of Kindergarten Partnership and Innovation funds, has strengthened the kindergarten transition process and improved alignment of strategies across primary grade levels.

Crook County School District Jumpstart Program (repeats at 10:45) Mt. Hood C

Speakers: Mona Boyd, Director of Special Education, Crook County School District

Jen Norman, Teacher, Crook County SD

Hannah Keen, Dual Language Teacher, Crook County SD

Katie Ellis, Head Start Advocate, Crook County SD

County School District PK-3 team will present information about the Kindergarten Jumpstart program. Jumpstart is a districtwide transition activity design to help Kindergarteners as they make the move from preschool to K-12 education. The team will focus on the history, planning/implementation, community partnerships, data, curriculum, assessments, parent engagement and impact on incoming Kindergarteners.

Stop, Think, Act: Promoting Executive Function and Self-Regulation for School**Success** Mt. Adams

Speakers: Shauna Tominey, Assistant Professor of Practice & Parenting Education Specialist, OSU

Megan McClelland, Professor in Child Development, OSU

This workshop focuses on executive function (EF) and self-regulation as foundational skills for learning and lifelong success. Executive function is a strong predictor of school readiness and academic achievement. Many young children, however, enter school struggling with these skills. Discussion will focus on the importance of executive function and self-regulation for short and long-term success, the role that contextual risk plays in the development of EF, and interventions that have been successful in promoting these skills. Participants will be guided through strategies that can be implemented in early childhood settings to promote and social-emotional and cognitive development.

* Materials for this session will be provided in both English and Spanish.

Concepts and Tools for Improved Engagement..... St. Helens A

Speaker: Kenan Ginsberg, Attendance Specialist, David Douglas School District

Working effectively with complicated families can be challenging. This workshop takes key tenets from Multnomah County's Assertive Engagement Training and applies these concepts and skills to the families we serve. In this workshop, participants will be offered a framework for understanding the experience of at-risk families. Participants will learn how to avoid some common pitfalls and how to use a few simple skills to promote healthy engagement. If you work with complicated families and want some new ideas on how to work with them, then come to this workshop.

Engaging Families in High-Quality Early Childhood Programs in Small Rural

Districts (repeats at 10:45) St. Helens B

Speakers: Heidi Blakley, Elementary Principal, Rainier SD
Eva Manderson, Early Learning Programs Specialist, Northwest Regional ESD
Michael Carter, Superintendent, Rainier SD
Megan Keplinger, Teacher, Hudson Park Elementary, Rainier SD

The Rainier School District recently implemented a summer school program for incoming kindergarten students and opened a preschool program in collaboration with the local daycare center and Head Start Program. This session will share outreach and recruitment strategies used to build relationships and balance engagement activities to meet the needs of individual students and families.

Hands on Positive Behavior Interventions and Support for EducationSt. Helens C

Intervenciones Prácticas para el Comportamiento Positivo y Apoyo en el Área de Educación

(long session 9:15 to 12:00)

Speakers: Ada Echevarría, Infant/Toddler Content Specialist, Oregon Child Development Coalition
Carmen Amador, Home Visitor, Oregon Child Development Coalition

During this training participants will:

Recognize behavior causes, and consequences of behavior on children and adults. After the presentation participants will model positive behaviors with children and with other adults.

Los participantes podrán:

Reconocer las causas de los comportamientos y las consecuencias en los niños y adultos debido a estos comportamientos. Después de la presentación los participantes podrán Modelaran comportamientos positivos con los niños y con otros adultos.

Partnering for Equity: Transforming Education Together (repeats at 10:45).....St. Helens D

Speakers: Marina Merrill, Senior Research & Policy Advisor, Children's Institute
Ericka Guynes, Principal, Earl Boyles Elementary School

This presentation will describe the system changes that have taken place at Earl Boyles Elementary School to transform a diverse, high needs Kindergarten-5th grade elementary school to a family and community driven school focused on early learning and equity. This presentation will highlight both process level, system level, and individual family and child outcomes related to these systemic transformations.

Leveraging the Power of the Teacher—Essential Literacy Instructional Practices in the K-3

Classroom (repeats at 10:45) Garden Foyer

Speaker: Desiree Kiesel, ELA Specialist, Oregon Department of Education

Based on new research from the General Education Leadership Network, this session will focus on essential instructional practices to support literacy in the K-3 classroom. These innovative, research based, yet common sense strategies for K-3 teachers align with Oregon's Literacy Framework and Oregon's Kindergarten Guidelines, and will support teachers in building a literacy rich classroom. This session is designed to review with instructors the teaching strategies, and support instructional leaders in building systems to support implementation.

Using The Family Engagement Self Assessment Tool to Improve Your Local Strategies..... Garden A-C

Speakers: Beth Green, Director of Early Childhood and Family Support Research, PSU
 Lindsey Patterson, Research Assistant, Center for Improvement of Child & Family Services, PSU
 Callie Lambarth, Research Associate, Center for Improvement of Child & Family Services, PSU
 Mackenzie Morris, Research Analyst, Center for Improvement of Child & Family Services, PSU
 Diane Reid, Research Assistant, PSU

This session will introduce you to the Family Engagement Self-Assessment Tool (FE-SAT). This guided interactive tool provides a platform for teams to reflect on their current or planned family engagement and kindergarten readiness strategies. The FE-SAT provides teams with research-based criteria to self-assess how well their FE activities align with practices thought to support the best outcomes for families and children. Participants are encouraged to attend the session in teams to begin work on their own local FE-SAT process.

10:30 to 10:45..... Break

10:45 to 12:00..... **BREAKOUT SESSIONS: ROUND V**

Using the Vroom Program to Promote Parent Engagement.....Mt. Hood A

Speakers: Ari Wubbold, Vroom Coordinator, Oregon Department of Education, Early Learning Division
 Sabrina Ersland, HR Coordinator Assistant, Albina Head Start & Early Head Start

This is an introductory training and presentation on the Vroom brain building tools for children ages 0-5. The training will introduce the basic science behind Vroom and provide real-world applications for how the tools could be successfully built into existing services for families.

Blue Mountain Early Learning Hub P-3 Professional Learning Teams.....Mt. Hood B

Speakers: Lisa Hachquet, P-3 Coordinator for Blue Mountain Early Learning Hub, InterMountain ESD
 Samantha Crist, PreK Teacher, Eastern Oregon Head Start
 Tammy Short, Kindergarten Teacher, Echo Elementary School, Echo SD
 Ami Muilenburg, Principal, Grove Elementary, Milton-Freewater SD
 Audrey Cant, Kindergarten Teacher, Imbler Elementary School, Imbler SD

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Power of Parenting Education to Support Young Children’s Social-Emotional Development..... St. Helens A

Speaker: Shauna Tominey, Assistant Professor of Practice & Parenting Education Specialist, OSU

Parenting education programs provide parents with strategies to support children’s healthy development, often emphasizing social-emotional growth. Children that are able to interact with others in a caring and cooperative manner are able to treat themselves, others, and their

environment in the same way. Social-emotional development is one of the domains of the Oregon Kindergarten Assessment, and statewide, kindergarteners could benefit from more support before school entry. Hear from local partners about the impact of the Oregon Parenting Education Cooperative (OPEC), an initiative to increase parenting education support to help children develop skills in this important domain of learning.

Engaging Families in High-Quality Early Childhood Programs in Small Rural Districts St. Helens B

Speakers: Heidi Blakley, Elementary Principal, Rainier School District
 Eva Manderson, Early Learning Programs Specialist, Northwest Regional ESD
 Michael Carter, Superintendent, Rainier SD
 Megan Keplinger, Teacher, Hudson Park Elementary, Rainier SD

The Rainier School District recently implemented a summer school program for incoming kindergarten students and opened a preschool program in collaboration with the local daycare center and Head Start Program. This session will share outreach and recruitment strategies used to build relationships and balance engagement activities to meet the needs of individual students and families.

Partnering for Equity: Transforming Education Together St. Helens D

Speakers: Marina Merrill, Senior Research & Policy Advisor, Children's Institute
 Ericka Guynes, Principal, Earl Boyles Elementary School

This presentation will describe the system changes that have taken place at Earl Boyles Elementary School to transform a diverse, high needs Kindergarten-5th grade elementary school to a family and community driven school focused on early learning and equity. This presentation will highlight both process level, system level, and individual family and child outcomes related to these systemic transformations.

Leveraging the Power of the Teacher—Essential Literacy Instructional Practices in the Pre-K Classroom Garden Foyer

Speaker: Desiree Kiesel, ELA Specialist, Oregon Department of Education

Based on new research from the General Education Leadership Network, this session will focus on essential instructional practices to support literacy in the Pre-K classroom. These innovative, research based, yet common sense strategies for Pre-K teachers align with Oregon's Literacy Framework and Oregon's Early Literacy and Kindergarten Guidelines, and will support teachers in building a literacy rich environment. This session is designed to review with Pre-K providers the teaching strategies, and support instructional leaders in building systems to support implementation.

Implementing a Developmentally Appropriate Kindergarten Garden A-C

Speakers: Amy Jackson, American Reading Company,
 Terry Marchyok, PBIS Coordinator, Reynolds SD
 Zane Bloom-Re, Teacher, Woodland Elementary, Reynolds SD
 Suzy Womack, Teacher, Glenfair Elementary School, Reynolds SD
 Kristen Pittenger, Teacher, Glenfair Elementary School, Reynolds SD

Reynolds School District spent the 2015-2016 school year studying and proposing a developmentally sound kindergarten program. This session will present our plan and reflect on the initial roll-out.

12:00 Grab-n'-Go Snack Conference Center Lobby

CONFERENCE EXHIBITORS



California Casualty	Brian Goodman	bgoodman@calcas.com
McGraw-Hill School Education.....	Erin Elfving	erin.elfving@mheducation.com
Oregon Health & Science University.....	Lilly Pacheco.....	pachecol@ohsu.edu
Pearson.....	Holly O'Neil	holly.oneil@pearson.com
Portland State University	Julie Wolleck.....	jwolleck@pdx.edu
Ready Rosie.....	Jason Upshaw	jason@readyrosie.com

~THANK YOU ~ PLANNING COMMITTEE

Sherri Alderman	Oregon Pediatric Society
Abby Bush	Oregon Community Foundation
Colin Cameron.....	Confederation of Oregon School Administrators
Karol Collymore.....	Early Learning Division
Christy Cox.....	The Ford Family Foundation
Pamela Deardorff.....	Portland State University
Carmen Ellis	Mt. Hood Community College
Beth Green	Portland State University
Lillian Green.....	Early Learning Division
Erica Guynes	David Douglas SD
Janeen Hartley.....	The Ford Family Foundation
Dana Hepper	Children's Institute
Susan Ludwig.....	Newberg SD
Shawna Moran.....	Oregon Department of Education
Ginger Redlinger	Oregon Trail SD
Leslie Riggs	The Confederated Tribes of Grand Ronde
Rudyane Rivera-Lindstrom.....	Oregon Department of Education
Robin Shobe	Oregon Department of Education
Charles Smith.....	The Black Parent Initiative
Suzanne Strite.....	Confederation of Oregon School Administrators
Brett Walker	Early Learning Division
Christine Waters.....	Mt. Hood Community College
Kara Williams	Oregon Department of Education
Ari Wubbold.....	Early Learning Division

2016-2017 COSA PROFESSIONAL LEARNING EVENTS

AUGUST 2016

- 3 Gray Matters Summit Hilton, Eugene
 3-5 Oregon Summer Assessment Institute Hilton, Eugene

SEPTEMBER 2016

- 23 OACOA Seminar Series Clackamas ESD
 23 2016-2017 New Superintendents Academy Clackamas ESD

OCTOBER 2016

- 5-7 ODE/COSA Special Education Administrators Annual Fall Conference Hilton, Eugene
 13-14 Eric Jensen - Leading and Teaching with Poverty in Mind 2-Day Workshop Hilton, Eugene
 23 New Principals Academy The Riverhouse, Bend
 23-25 Annual Principals & Teacher Leaders Conference The Riverhouse, Bend

NOVEMBER 2016

- 8 2016-2017 New Special Education Directors/Coordinators Seminar Series Red Lion, Salem
 14 Breakthrough Coach/Day 3 (prerequisite: prior training) Al Kadar Center, Wilsonville
 15-16 Breakthrough Coach Al Kadar Center, Wilsonville
 17-18 Breakthrough Coach Al Kadar Center, Wilsonville
 17-18 Early Learning Pre K-3 Sheraton Portland Airport Hotel, Portland
 30 New Principals Academy Hilton, Eugene
 30 2016-2017 New Superintendents Academy Hilton, Eugene
 30-2 Oregon School Law Conference Hilton, Eugene

JANUARY 2017

- 20 Trauma Informed Instruction State Summit Embassy Suites Portland Airport
 26-27 2016-2017 New Superintendents Academy Salishan, Gleneden Beach
 26-28 OACOA/OASE Winter Conference Salishan, Gleneden Beach
 28 OACOA Seminar Series Salishan, Gleneden Beach

FEBRUARY 2017

- 8 2016-2017 New Special Education Directors/Coordinators Seminar Series Red Lion, Salem
 10 Pre-Service Teacher Conference Western Oregon University, Monmouth
 10-11 OALA State Conference University of Oregon, Eugene
 23 2016-2017 New Superintendents Academy COSA Office, Salem

MARCH 2017

- 2-3 6th Annual Personalized Learning Conference Daimler Headquarters, Portland
 7-8 Breakthrough Coach Southern Oregon
 8-10 State English Learners Alliance Conference Hilton, Eugene
 26-27 School Employee Wellness Conference The Riverhouse, Bend

APRIL 2017

- 20-21 2016-2017 New Superintendents Academy Hilton, Eugene
 21 OACOA Seminar Series Hilton, Eugene

JUNE 2017

- 21 43rd Annual COSA Seaside Pre-Conference Convention Center, Seaside
 22-23 43rd Annual COSA Seaside Conference Convention Center, Seaside

COSA would like to acknowledge and thank KIND Snacks for their generous donation of KIND bars.



Thank You!

COSA would like to acknowledge and thank Crayola for the donation of their latest issue of Principal magazine to all conference participants.



COSA would like to recognize and thank Principal Gerry Flock of Wilson Elementary School in Medford for sharing his students art. Enjoy the seasons with beautiful trees!



COSA would like to recognize and thank Principal Ben Keefer and Art Teacher Anna Mafchir of Vernon IB World School for sharing their student art.



PSU Graduate credit available at the Early Learning Conference 2016

Participate in the COSA session listed above and complete an assignment to earn graduate credit through Portland State University's Graduate School of Education.

To earn the credit:

- **Attend the full schedule of courses and workshops and complete a required written assignment. The conference will offer you an option of 1 ELP 506 (administrator credit) or 1 CI 810 (for teachers).**

Tuition: \$80 per credit

One credit option

Registration

Contact the rep at the PSU booth on conference day for more information.

Grades, receipts, and transcripts

The course above will be graded **Fall term 2016**. Grades will be available on the PSU website on **December 14th, 2016**. For instructions on accessing your grade, obtaining a receipt, or getting transcripts, visit pdx.edu/ceed/cooperative-credit-program-information-for-students.

For more information

To request a copy of the assignment instructions or to get information about partnering with PSU to offer credit for your school or district's professional development activities, contact Julie Wolleck at jwolleck@pdx.edu.

Continuing Education

Julie Wolleck
Program Manager, Cooperative Credit
jwolleck@pdx.edu | 503-725-8234



COSA LICENSURE AND DEGREE PROGRAMS

With a commitment to leadership and the drive to prepare aspiring educational leaders to gain the tools and knowledge necessary for improving the teaching and learning in schools, the COSA-CUC Licensure and Degree Programs offer a new take on challenging the status quo of the educational world.

PROGRAMS OFFERED:

- (1) Teacher Leader Specialization (coming Spring 2015)
- (2) IAL, Initial Administrative License
- (3) IAL with Master's Degree in Educational Leadership
- (4) CAL, Continuing Administrator License
- (5) Doctorate in Education Leadership

PROGRAMS PROVIDE:

- **CONVENIENCE.** Candidates will be able to accomplish coursework online to interact with professors and colleagues via an exemplary course delivery system. This format allows candidates online access 24/7 and limits the need to travel and meet weekly or on weekends. Job-embedded, career-focused internships and coursework provided will drive relevant and productive experience for all students.
- **HIGH-QUALITY LEARNING.** COSA's partner Concordia University of Chicago is a NCATE accredited university and a national leader in educational training. The COSA Board of Directors are committed to a program with the highest and most rigorous standards of admission and completion.

- **COST-EFFICIENT SOLUTIONS.** Each program's cost is currently maintained below the mean cost of existing licensure programs in the state and candidate's tuition rate is locked at their admission rate. The online format will add efficiencies and lower costs to participants. Up to 50% of a candidate's qualifying coursework may be transferred from other regionally accredited graduate schools.

Contact TRINA HMURA at the COSA office:
trina@cosa.k12.or.us 503.480.7214

Review the COSA website:
<http://www.cosa.k12.or.us/licensure/academics>

FIND OUT MORE:





Confederation of Oregon School Administrators
"We Develop and Support Educational Leaders to Ensure Student Success"

Certificate of Attendance

This certificate is presented to:

9.5

Name

CPD Units Awarded

for having participated in the 2016 Early Learning Conference Pre-K-3.
November 17-18, 2016 • Portland, Oregon

Oregon Professional Standards:

- 1.0 Visionary Leadership
- 2.0 Instructional Improvement
- 3.0 Effective Management
- 4.0 Inclusive Practice
- 5.0 Ethical Leadership
- 6.0 Socio-Political Context