Daily Agenda

March 3, 2016 • Inn at the Commons, Medford, OR

- 7:30 to 8:00...... Registration (coffee/tea served)......Grand Ball Room
- 8:00 to 11:45..... Grand Ball Room

Cultivating Creativity and the Differentiated Classroom Sure, we have diverse students and fair isn't always equal, but that takes serious creativity to do well. Unfortunately, teachers often get survival-mode tunnel vision, and they don't recognize the positive solutions that surround them. In addition, their preparation programs did not teach them how to think creatively about instructional practices, and they keep looking for the one education book, video, Website, or presentation that contains all the creative responses for every classroom situation they encounter Such a resource does not exist. Instead, effective teachers learn how to build their own creativity and generate diverse responses to students and their instruction. Join us for a workshop that shows us how to emancipate ideas tethered by conventional thinking, especially in differentiated classes. 'Special cameo appearances by innovation, divergent thinking, improvisation, and assorted strangeness.

- 11:45 to 12:30.... Lunch Grand Ball Room
- 12:30 to 3:00..... Grand Ball Room

Standards-Based Grading: Myth-Busting and Burning Issues Join us for a compelling look at what is and is not standards-based assessment and grading. We'll explore what it means to be truly evidence-based in assessing and reporting students' achievements regarding standards, and we'll address some of the biggest concerns in grading today averaging or not, zeroes on the 100-point scale, re-do's, percentages, grading scales, late work, marking homework, extra credit, gradebook and report card design, formative vs. summative assessments, reporting behavior/effort/character elements, disaggregation, and much more. Don't miss this chance to confront misconceptions and make the most of students' learning!

- 4:00..... Adjourn