### NINTH GRADE ON-TRACK

#### **Reynolds High School**





### **Reynolds High School**

#### Official Enrollment 2016-17: 2,418 students

Source: ODE School Report Card 2016-17



Composer Sydney Guillaume worked with the Pro Cantorum choir. They worked on his Haitian Creole piece, "Ansanm Ansanm," which means "All Together."



### RHS Student Racial & Ethnic Diversity

American Indian/ Alaska Native: 1% Asian: 11% Black/African American: 8% Hispanic/Latino: 39% Multi-Racial: 5% Native Hawaiian/Pacific Islander: 2%

White: 36%

Source: ODE School Report Card 2016-17





### **RHS Selected Student Demographics**

Economically Disadvantaged: 55%

Students with Disabilities: 12%

Ever English Learners: 52%

**Different Languages Spoken: 45** 

Regular Attenders: 69.9%

Mobile Students: 20.1%





Source: ODE School Report Card 2016-17

### RHS Licensed Staff by Race & Ethnicity

African American: 2% Asian: 1% Hispanic/Latino: 2% Multi-racial: 2% White: 93%







### RHS Highlights 2016-17

- \$6.4 million in scholarship and grants received by the Class of 2017
- Drama and Choir programs recognized at state educators' conferences.
- Over 1800 student enrollments in a CTE class in 2016-17 in 10 CTE programs.
- Living History Day brought over 400 veterans to campus for a day of recognition



## But, there's a problem...

### Ninth Grade On-Track Rates

2013-14	2014-15	2015-16	2016-17
49.3%	63.0%	81.7%	70.0%

### **4-Year Graduation Rates**

2012-13	2013-14	2014-15	2015-16
61.3%	63.2%	64.6%	67.2%



Source: ODE School Report Card 2016-17

Enrollment by Grade for the 9<sup>th</sup> Grade Class of 2013-14

9th Grade: 770

10<sup>th</sup> Grade: 695 (-75 students)

11<sup>th</sup> Grade: 605 (-90 students)

12<sup>th</sup> Grade: 558 (-47 students)

2016-17 4-year graduates (unofficial): 416

Source: ODE October 1 Student Enrollment, 2013-17



# Loss by Class Enrollment by Grade, 2013-17

	Hispanic Students	White Students	Black/African American Students	Ever EL Students
9 <sup>th</sup> Grade	248	278	70	313
10 <sup>th</sup> Grade	-27	-30	-12	-51
11 <sup>th</sup> Grade	-30	-18	-18	-25
12 <sup>th</sup> Grade	-23	-19	-2	-14
Total by 12 <sup>th</sup> Grade	-80	-67	-32	-90
% of Total	-32.3%	-24.1%	-45.7%	-28.8%



Source: ODE May 1<sup>st</sup> Student Enrollment Report

### **RSD** Measure 98 Allocation

### 2017-18: \$1,473,884.84 2018-19: \$1,534,043.41





Increase the percentage of ninth grade students who earn 6+ credits by the start of sophomore year and have +90% attendance.





# A college education fosters greater health, wealth, and happiness

People who earn at least a 2-year college degree:





Are 26% more likely to be **"VERY HAPPY"** 

Trostel, P., & Chase Smith, M. (2015). It's Not Just the Money: The Benefits of College Education to Individuals and to Society. Indianapolis: Lumina Foundation.

### "Most students fail courses because they aren't attending class, aren't studying, or aren't turning in their homework, rather than lacking academic capacity."

The To & Through Project: toandthrough.uchicago.edu

### Ninth Grade On-Track Strategies

- Elevate the understanding of the importance of ninth grade with students, parents, partners and staff
- Improve counseling support for ninth grade students
- Create processes for regular review of student data on grades and attendance with students and staff
- Add/increase academic, attendance and behavioral interventions
- Utilize counselors as case managers to implement interventions



### Elevate the Importance of 9<sup>th</sup> Grade

Provide a unified message to community partners to use with parents and students:

> Students who complete 9<sup>th</sup> grade with six or more credits and don't miss more than 1 day per month are 4 times more likely to graduate.

- Participate in the University of Chicago Network for
   College Success in partnership with Stand for Children
- Educate staff on the importance of ninth grade
- Integrate Naviance College and Career Planning Software



### RHS Counseling Department Restructure

Restructure counseling department to dedicate three counselors to 9th grade, while fostering ongoing relationships as students progress through their high school career.

- Reduced 9<sup>th</sup> grader/counselor ratios (250:1)
- 10<sup>th</sup>, 11<sup>th</sup> & 12<sup>th</sup> grades: Counselors "loop" with students
- Institute department-wide expectations using a PLC model of professional learning



Create a process for reviewing student data on grades and attendance

Ninth Grade Success Team:

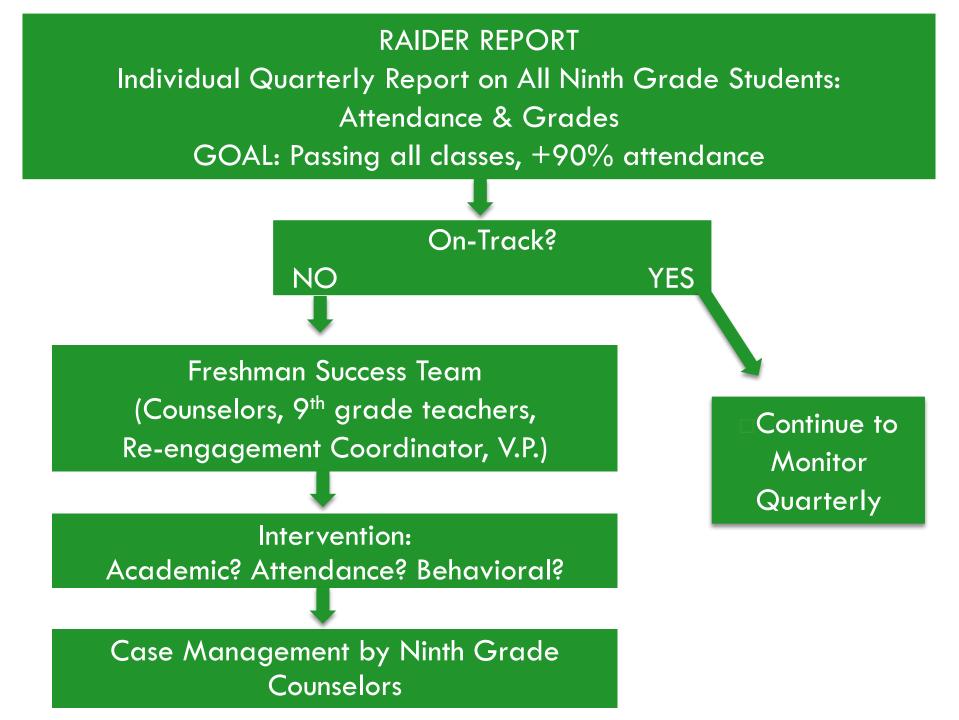
- Ninth grade counselors, teachers, administration, attendance and engagement specialists
- Meet regularly to review attendance and grades for ninth grade students
- Counselors follow up with students and casemanage intervention plans



#### Create a process for quarterly meetings with each 9<sup>th</sup> grade student to review progress

20 X	Name						Stud	ent ID#	
ALL AL	Counselor						G	rade	9
State In States								Making	
		Snaj	pshot			On	-Track	Making Progress	Off-Track
	Atte	ndance –	90% or hig	her			х		
	Grades – N	No more t	than 1 F in a	II clas	ses		х		
THE DECIDE	GPA Goal	– 2.5 or h	igher weigh	nted G	<b>PA</b>		х		
Property of	Cre	edit Reco	very Neede	d			N/A		
Ay Attendance			My Cred	lits					
m I meeting RHS's attendance expe	ectations?		Am I on-tro	ack to gr	raduatei	?			
Attendance Scorecard	Year-To-Dat	te	Graduat	tion So	coreca	rd		Year-To-	Date
# of Days of School	64		То	tal Cred	dits			1	
	93%				dan Car	odite		9	
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#### Increase Interventions & Support

- Ninth grade Access class expanded to full year
- Academic tutoring
- Attendance intervention staff
- Student advocates
- Socio-emotional support utilizing community partners (mentorship, career training, culturally-specific programming focusing on positive self-identity and self-efficacy)
- Mental health counseling
- Substance abuse counseling



### Community Partners at RHS

- Schools Uniting Neighborhoods (SUN)
- □ Self-Enhancement Inc. (SEI)
- Native American Youth and Family Association (NAYA)
- Immigrant and Refugee
   Community Organization (IRCO)
- Latino Network
- El Programa Hispano
- NW Family Services
- Multhomah County Health

- Metropolitan Family Services (MFS)
- Impact NW
- □ College Possible
- I Have a Dream Oregon
- NW Outward Bound
- Portland State University
- Mt. Hood Community College
- Stand for Children Oregon

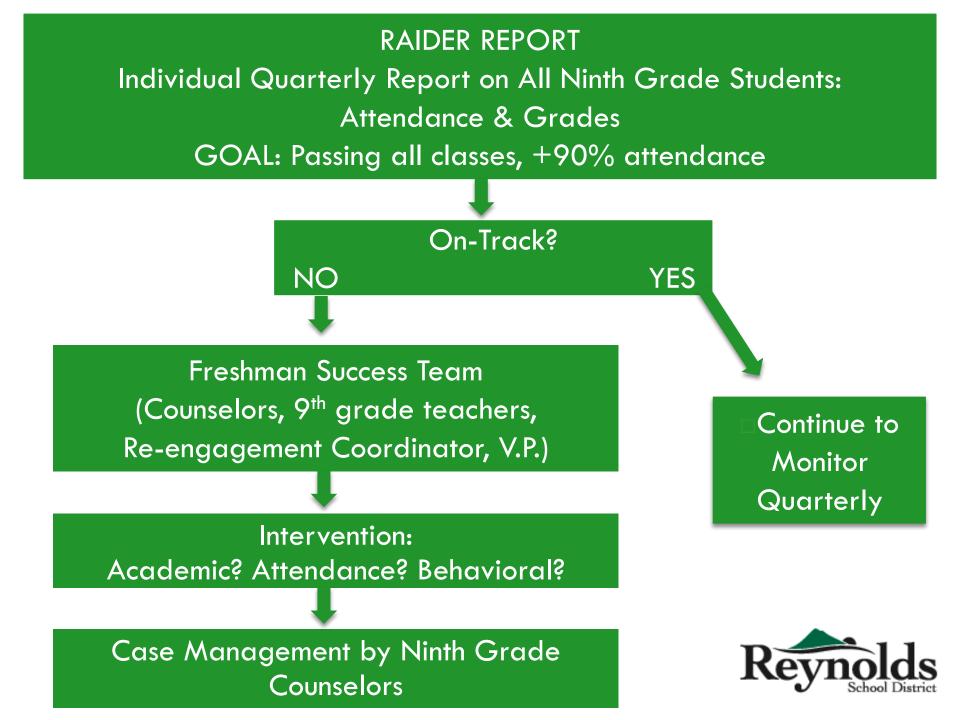


### Attendance Intervention Staff

Attendance Intervention Coordinator

- Call center coordination
- Student/parent meetings
- Data reporting to Ninth Grade Success team
- **Re-Engagement Specialists** 
  - Home visitations and student advocacy
  - Coordination with community partners and counselors





### Ninth Grade On-Track Strategies

- Elevate the understanding of the importance of ninth grade with students, parents and staff
- Improve counseling supports for ninth grade students
- Create processes for regular review of student data on grades, attendance and behavior with students and staff
- Add/increase academic, attendance and behavioral interventions
- Utilize counselors as case managers to implement interventions



### Thank you!

### Network for College Success: <u>https://ncs.uchicago.edu/freshman</u> <u>-on-track-toolkit</u>

Email: <u>fcaropelo@rsd7.net</u>

□Email: <u>khull@rsd7.net</u>