# NINTH GRADE ON-TRACK

Reynolds High School

# Reynolds High School

## Official Enrollment 2016-17: 2,418 students

*Composer Sydney Guillaume worked with the Pro Cantorum choir. They worked on his Haitian Creole piece, "Ansanm Ansanm," which means "All Together."*

# RHS Student Racial & Ethnic Diversity

American Indian/
Alaska Native: 1%

Asian: 11%

Black/African American: 8%

Hispanic/Latino: 39%

Multi-Racial: 5%

Native Hawaiian/Pacific
Islander: 2%

White: 36%

*Source: ODE School Report Card 2016-17*



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# RHS Selected Student Demographics

Economically Disadvantaged: 55%

Students with Disabilities: 12%

Ever English Learners: 52%

Different Languages Spoken: 45

Regular Attenders: 69.9%

Mobile Students: 20.1%

*Source: ODE School Report Card 2016-17*



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# RHS Licensed Staff by Race & Ethnicity

African American: 2%

Asian: 1%

Hispanic/Latino: 2%

Multi-racial: 2%

White: 93%



*Source: ODE Staff Ethnicity Report 2016-17*

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# RHS Highlights 2016-17

- $6.4 million in scholarship and grants received by the Class of 2017

- Drama and Choir programs recognized at state educators' conferences.

- Over 1800 student enrollments in a CTE class in 2016-17 in 10 CTE programs.

- Living History Day brought over 400 veterans to campus for a day of recognition

# But, there's a problem…

# Ninth Grade On-Track Rates

| 2013-14 | 2014-15 | 2015-16 | 2016-17 |
|---------|---------|---------|---------|
| 49.3% | 63.0% | 81.7% | 70.0% |

# 4-Year Graduation Rates

| 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|---------|---------|---------|---------|
| 61.3% | 63.2% | 64.6% | 67.2% |

*Source: ODE School Report Card 2016-17*

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# Enrollment by Grade for the 9th Grade Class of 2013-14

9th Grade:  770

10th Grade: 695  *(-75 students)*

11th Grade: 605  *(-90 students)*

12th Grade: 558  *(-47 students)*

2016-17 4-year graduates (unofficial): 416

*Source: ODE October 1 Student Enrollment, 2013-17*

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# Loss by Class Enrollment by Grade, 2013-17

| | Hispanic Students | White Students | Black/African American Students | Ever EL Students |
|---|---|---|---|---|
| 9th Grade | 248 | 278 | 70 | 313 |
| 10th Grade | -27 | -30 | -12 | -51 |
| 11th Grade | -30 | -18 | -18 | -25 |
| 12th Grade | -23 | -19 | -2 | -14 |
| Total by 12th Grade | -80 | -67 | -32 | -90 |
| % of Total | -32.3% | -24.1% | -45.7% | -28.8% |

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# RSD Measure 98 Allocation

2017-18: $1,473,884.84

2018-19: $1,534,043.41

# Ninth Grade On-Track Goal

*Increase the percentage of ninth grade students who earn 6+ credits by the start of sophomore year and have +90% attendance.*
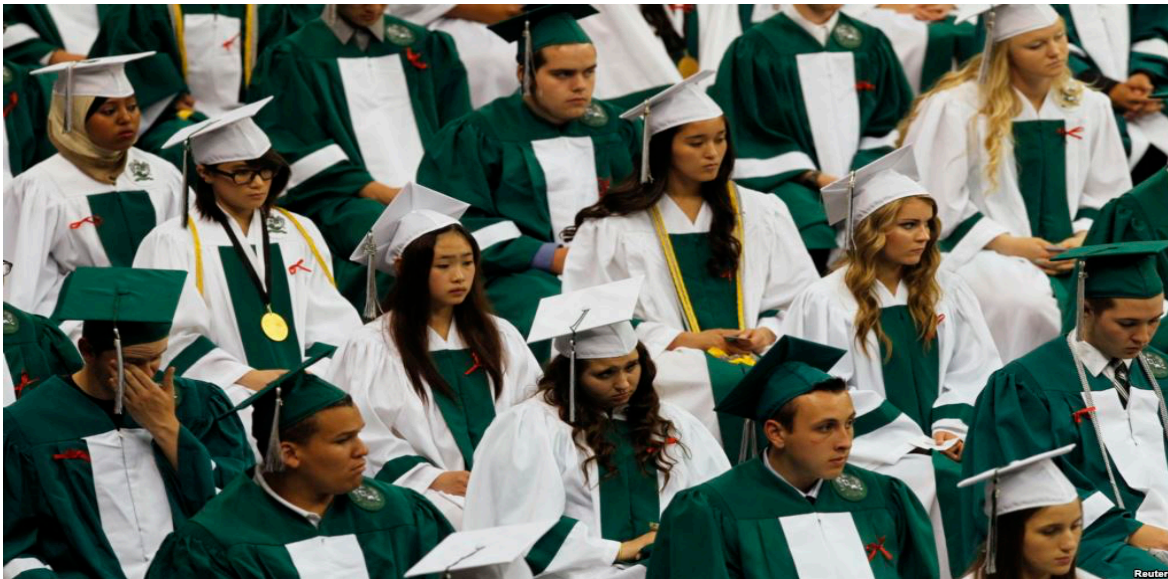
# A college education fosters greater health, wealth, and happiness

People who earn at least a 2-year college degree:



Live an average of
**7 YEARS LONGER**

Earn at least
**51% MORE**

Are 26% more likely to
be **"VERY HAPPY"**

Trostel, P., & Chase Smith, M. (2015). *It's Not Just the Money: The Benefits of College Education to Individuals and to Society.* Indianapolis: Lumina Foundation.

"Most students fail courses because they aren't attending class, aren't studying, or aren't turning in their homework, rather than lacking academic capacity."

**The To & Through Project:** toandthrough.uchicago.edu

# Ninth Grade On-Track Strategies

- ☐ Elevate the understanding of the importance of ninth grade with students, parents, partners and staff

- ☐ Improve counseling support for ninth grade students

- ☐ Create processes for regular review of student data on grades and attendance with students and staff

- ☐ Add/increase academic, attendance and behavioral interventions

- ☐ Utilize counselors as case managers to implement interventions

# Elevate the Importance of 9th Grade

□ Provide a unified message to community partners to use with parents and students:

*Students who complete 9th grade with six or more credits and don't miss more than 1 day per month are 4 times more likely to graduate.*

□ Participate in the University of Chicago Network for College Success in partnership with Stand for Children

□ Educate staff on the importance of ninth grade

□ Integrate *Naviance* College and Career Planning Software

# RHS Counseling Department Restructure

Restructure counseling department to dedicate three counselors to 9th grade, while fostering ongoing relationships as students progress through their high school career.

- ☐ Reduced $9^{th}$ grader/counselor ratios (250:1)

- ☐ $10^{th}$, $11^{th}$ & $12^{th}$ grades: Counselors "loop" with students

- ☐ Institute department-wide expectations using a PLC model of professional learning

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# Create a process for reviewing student data on grades and attendance

Ninth Grade Success Team:

- Ninth grade counselors, teachers, administration, attendance and engagement specialists

- Meet regularly to review attendance and grades for ninth grade students

- Counselors follow up with students and case-manage intervention plans

# Create a process for quarterly meetings with each 9ᵗʰ grade student to review progress

**RAIDER REPORT**
Individual Quarterly Report on All Ninth Grade Students:
Attendance & Grades
GOAL: Passing all classes, +90% attendance

**On-Track?**

NO

YES

Freshman Success Team
(Counselors, 9th grade teachers,
Re-engagement Coordinator, V.P.)

Continue to Monitor Quarterly

Intervention:
Academic? Attendance? Behavioral?

Case Management by Ninth Grade Counselors

# Increase Interventions & Support

- Ninth grade Access class expanded to full year

- Academic tutoring

- Attendance intervention staff

- Student advocates

- Socio-emotional support utilizing community partners (mentorship, career training, culturally-specific programming focusing on positive self-identity and self-efficacy)

- Mental health counseling

- Substance abuse counseling

# Community Partners at RHS

- Schools Uniting Neighborhoods (SUN)

- Self-Enhancement Inc. (SEI)

- Native American Youth and Family Association (NAYA)

- Immigrant and Refugee Community Organization (IRCO)

- Latino Network

- El Programa Hispano

- NW Family Services

- Multnomah County Health

- Metropolitan Family Services (MFS)

- Impact NW

- College Possible

- I Have a Dream Oregon

- NW Outward Bound

- Portland State University

- Mt. Hood Community College

- Stand for Children Oregon

# Attendance Intervention Staff

Attendance Intervention Coordinator

- Call center coordination
- Student/parent meetings
- Data reporting to Ninth Grade Success team

Re-Engagement Specialists

- Home visitations and student advocacy
- Coordination with community partners and counselors

# RAIDER REPORT
## Individual Quarterly Report on All Ninth Grade Students: Attendance & Grades
### GOAL: Passing all classes, +90% attendance

**On-Track?**

NO      YES

**Freshman Success Team**
(Counselors, 9th grade teachers, Re-engagement Coordinator, V.P.)

☐ Continue to Monitor Quarterly

**Intervention:**
Academic? Attendance? Behavioral?

**Case Management by Ninth Grade Counselors**

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# Ninth Grade On-Track Strategies

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☐ Add/increase academic, attendance and behavioral interventions

☐ Utilize counselors as case managers to implement interventions

# Thank you!

☐ Network for College Success:

  https://ncs.uchicago.edu/freshman-on-track-toolkit

☐ Email: fcaropelo@rsd7.net

☐ Email: khull@rsd7.net