Personalized Learning Institute

Friday, March 3, 2017

Daimler Trucks of North America

4555 N. Channell Ave., Portland, OR 97217

Time	Design Lab #1 Leadership for Personalized Learning (Room B)	Design Lab #2 Supporting Effective Practices for Beginning Implementation (Room C)	Design Lab #3 Supporting Effective Practices for Deeper Implementation (Room D)	Design Lab #4 Lessons from the Field – Exemplary Program Design (Room E)
7:30-8:00 a.m.	Registration			
8:00-9:30 a.m. (90 minutes)	Welcome/Keynote – Virgel Hammonds, Chief Learning Officer, KnowledgeWorks (Room A)			
9:30-9:45 a.m.	Break			
9:45-11:00 a.m. (75 minutes)	Design Lab #1	The Daimler Story (includes tour)	Design Lab #3	Design Lab #4
11:00-11:45 p.m.	Lunch			
11:45-1:00 p.m. (75 minutes)	The Daimler Story (includes tour)	Design Lab #2	Design Lab #3	Design Lab #4
1:00-1:15 p.m.	Break			
1:15-2:30 p.m. (75 minutes)	Design Lab #1	Design Lab #2	The Daimler Story (includes tour)	Design Lab #4
2:30-2:45 p.m.	Break			
2:45-4:00 p.m. (75 minutes)	Design Lab #1	Design Lab #2	Design Lab #3	The Daimler Story (includes tour)

Design Lab #1: Leadership for Personalized Learning with Virgel Hammonds, Chief Learning Officer, KnowledgeWorks

Intended Audience: District office and site leadership

<u>Description:</u> State leadership will work with KnowledgeWorks' Chief Learning Officer around district conditions for personalized learning and Competency Based Education. Discussion and exploration on how to leverage a district's vision, capitalizing on the flexibility created through the change in the state's Carnegie Unit language to allow for PL environments will be studied. Implications of the newly enacted ESSA and issues around scaling and sustaining a systems approach will be included in this design lab. Attendees will have the opportunity to reflect on their current implementation strategies and design new action steps that empower their respective vision for learning.

<u>Design Lab #2:</u> Supporting Effective Practices with Lori Phillips, Assistant Director Teaching and Learning, KnowledgeWorks

<u>Intended Audience:</u> Participants beginning to implement personalized learning strategies and structures in their own practice

<u>Description:</u> This Design Lab will concentrate on the development and implementation of a learner-centered classroom, which is a core component of personalized learning. With a school/classroom culture grounded in growth mindset, participants will understand and foster ideas for creating a classroom's shared vision and code of collaboration for learning that empowers students to seek highly personalized learning opportunities. Standard operating procedures that support personalized learning, a keystone of student-centered classrooms, will be explored by teachers as a strategy for empowering voice, choice and ownership for learning in their students.

Design Lab #3: Supporting Effective Practices with Robin Kanaan, Director Teaching and Learning, KnowledgeWorks

<u>Intended Audience:</u> Participants ready to delve deeper into strategies for a learner centered classroom through student agency

<u>Description:</u> Teachers who have established basic strategies for personalized learning are invited to experience this Design Lab. In a learner-centered classroom, student voice and choice refers to the level of control, autonomy, and power that a student experiences in an educational situation and can be manifested in the choice of learning environment, subject matter, approach, and/or pace. Strategies to develop student voice and choice, including Personal Learner Profiles, will be a focus of inquiry. Student empowerment through accessing, engaging and expressing understandings of content will also be explored. Teachers will select areas of interest to develop and utilize for their own practice.

Design Lab #4: Lesson from the Field - Exemplary Program Design with Regional Practitioners

<u>Intended Audience:</u> Participants interested in hearing from school leadership teams about their work with implementing personalized learning opportunities, as well as from ODE staff responsible for supporting the work associated with implementation of BM 97.

The Daimler Story and Tour:

Intended Audience: All attendees