

## October 22, 2018, 10:00 to 1:30

### **From Striving to Thriving: The Best Intervention Is a Good Book**

Speaker: Stephanie Harvey, President, Stephanie Harvey Consulting

We need an intervention on interventions in education. Of late, we seem to have become addicted to interventions. Every time child has difficulty reading a text, we call for yet another intervention. The research is clear—what most kids really need to do get better at reading is to read extensively in text they can and want to read. Nothing correlates higher to reading achievement than reading volume. So match kids to books that matter to them and build in plenty of time to just plain read! The best intervention is a good book. Each participant that attends Stephanie Harvey's session will receive a complimentary book, *Striving to Thriving*.

## October 22, 2018, 10:00 to 11:15

### **Completing Your PreAL and ProAL Administrative Licensure Requirements**

Speakers: Krista Parent, Director of Executive Leadership and Licensure, COSA  
Colin Cameron, Deputy Executive Director, COSA

The COSA-CUC Licensure and Degree programs offer both Pre and Pro Administrative Licensure programs as well as masters and doctoral degrees. This fully CAEP accredited program is a leader in the country and is delivered at a reasonable cost and is conducive to working professional's busy schedules. We have a commitment to leadership and the drive to provide both aspiring and current educational leaders with the tools and knowledge necessary for improving teaching and learning in schools and districts. Our online coursework and job-embedded, focused internships drive relevant and productive experiences for all students.

### **Student Civil Rights—Social Media, President Trump T-Shirts and Hats, Confederate Flags, Student Walkouts, Transgender Students, Student Prayer and Beyond**

Speakers: Spencer Lewis, Member Services Attorney, Oregon School Boards Association  
Callen Sterling, Attorney, Oregon School Boards Association

PACE attorneys will give principals an introduction and overview of student civil rights. Can you discipline a student for their off campus social media posts? Can you prohibit students from wearing t-shirts with statements on them such as "Build a Wall?" Can you ban the confederate flag in your school? What about the gay pride flag? Do you have to allow religious groups into your building? Do you allow a biological male student who identifies as female to use the female locker room? Come listen to attorneys answer these complex student civil rights questions.

### **OSAA Eligibility Basics and Website Navigation**

Speakers: Peter Weber, Executive Director, Oregon School Activities Association  
K.T. Emerson, Assistant Executive Director, Oregon School Activities Association

Gain a better understanding of ways in which to support students in maintaining their eligibility to participate in athletics and activities. We will also introduce tools and resources on our website to help with communicating, managing staff, and scheduling.

### **Restraint & Seclusion Policy to Practice: Dispelling Myths and Discussing Facts**

Speakers: Lisa Bateman, Education Specialist, Oregon Dept of Education  
Erin Whitlock, Professional Practice Consultant, OEA: Center for Great Public Schools

Session participants will discuss current issues and policy requirements surrounding restraint and seclusion in public schools. Session participants will: •Understand the requirements pertaining to Use of Physical Restraint and Seclusion in public education programs •Understand best practices regarding

both implementation and reporting requirements •Receive answers to the most common questions regarding restraint and seclusion in public education programs •Discuss ethical issues and Q&A

### **Tiny Tweaks, Big Impact--3 Simple Steps to Change Culture**

Speakers: Erik Lathen, Principal, Three Rivers SD / North Valley HS  
Danny Pratt, Graduation Coach, Three Rivers SD / North Valley HS  
Tim Sam, Vice Principal / Athletic Director, Three Rivers SD / North Valley HS  
Diana Miller, Teacher, Three Rivers SD / North Valley HS

Our team will outline three simple steps that are easy to implement and have changed the culture within our school. We will discuss our positive notes system (we have sent over 2500 positive notes home this school year) and demonstrate how to set up the tech so participants will have a tangible product upon leaving the session. Furthermore, we will discuss our "monthly theme" and the impact it has on students and staff as well as provide time for participants to brainstorm possible themes with corresponding activities. Lastly we will discuss the focus three concept and creating a common nomenclature that allows students to self monitor in difficult situations as well as discuss branding.

### **Collaboration is key: Developing reliable growth targets at the district and school level**

Speakers: Ella Taylor, Chief Research Officer, Willamette Education Service District  
Brian Shumate, Superintendent, Medford School District  
Robin DeLoach, Program Director, Willamette Education Service District  
Cheryl Davis, Senior Analyst, Willamette Education Service District  
Ginger Redlinger, Superintendent, North Marion School District

Developing appropriate and reliable growth targets for district and school improvement is critical. This session will focus on the use of predictive analytics to develop growth targets for districtwide and school-based goals focusing on student proficiency, equity, graduation, and 9th grade on-track. Online dashboards developed for school board members and administrators will be shared. This session will also highlight the collaborative process utilized by school board members, district and school-based administrators, and education service district staff to develop the targets and dashboards. Participants will have the opportunity to engage with presenters throughout the presentation and to explore the online dashboards.

### **Expanding career and college-going culture through Regional Promise**

Speakers: Catherine Thompson, Accelerated and Personal Learning Specialist, Oregon Department of Education  
Ashley Pierson, Senior Researcher, Education Northwest

In this presentation, participants will learn about the Regional Promise grants at 9 sites statewide and explore different regional approaches toward increasing a career- and college-going culture. Regional Promise is a statewide effort to promote equitable expansion of college-going culture and accelerated learning courses through regional partnerships. One of the Regional Promise partners will present specific strategies working in their setting. Participants will then work in small groups to analyze their system conditions and identify facilitators and barriers to expanding a career- and college-going culture in their school.

### **Success 101 A Step-by-Step Approach to Smooth Secondary Transitions The Career Choices Curriculum**

Speaker: Nicole Stewart, Success 101 Teacher, Pendleton School District

Transitions can be very difficult, (middle to high school, high school to college and on to career). Pendleton High School - Success 101 course seamlessly fills in the gaps PHS was struggling with. PHS had part of the plan in place, but struggled with timing, consistency and hard data results. With the help of the Career Choices Curriculum, PHS was able to combine their current Link Crew, Careers Class and Aspire Programs into a step by step consistent with the Get Focused, Stay Focused program. The result has been improved attendance, improved graduation rates, increased honors diploma rates, and successful FASFA application completion.

## October 22, 2018, 12:15 to 1:30

### **Aspiring to the Superintendency in Oregon Districts**

Speakers: Krista Parent, Director of Executive Leadership and Licensure, COSA  
Colin Cameron, Deputy Executive Director, COSA

Interested in the superintendency? Power up for the next phase in your career. Take your leadership skills to the highest level in leading a district to achieve student success. Learn how to apply for the many superintendent vacancies that will be available in Oregon for the 2019-2020 school year and how to be prepared for the process.

Learn how to apply for COSA's Aspiring Superintendent Seminar to be held in February 2019. Hear from national superintendent search consultants on what boards and districts are looking for in a superintendent. This seminar will show you the many rewards and challenges today's superintendents face, the politics of the position, how to work with school boards, negotiating your contract, developing a system for all students to be successful and most importantly: what administrators DON'T know about the position!

### **Books to Inspire You and Enhance Your Role as a School Leader - The Best Books to Read Now!**

Speakers: Sara Johnson, Superintendent, Crook County School District and Former Oregon Principal of the Year  
Tiana Tucker, Human Resources Director, Lincoln County SD  
Libba Sager, Principal, Crestview Heights School

In this engaging session, principals will learn from some of the newest and most impactful books. Leaders will explore books and strategies to enhance personal and system excellence in the work of school leadership. 1) Why should a leader read? 2) How can a busy school leader find time to read? 3) What should a leader read now? 3) How can a leader use books to grow others? The questions surrounding the power of reading will be examined and leaders will find pathways from "pretty good" to "truly excellent" through engagement with great authors and great books throughout this session. Come and join – be ready to share a book title with your colleagues. Up-to-date Book List and Free Books will be given away at this session.

### **COSA's Legal Support**

Speaker: Nathan Rietmann, Founding Partner, Rietmann Law, P.C.

Program will provide information on legal benefits available to COSA members and advice on how to most effectively utilize those benefits. Attendees will also gain insights into many commonly reoccurring situations that result in use of COSA legal benefits.

### **Building and Maintaining a Strong School Culture, P.O.Y's and A.P.O.Y**

Speaker: Curtis Wilson, Principal, Benson Polytechnic High School

Please join Oregon's 2018 Principals of the Year and Assistant Principal of the Year for a dynamic conversation about how today's school leaders can build and maintain a strong school culture in this climate of change, uncertainty, and at times chaos. Participants will walk away with practical strategies that they can immediately implement at their school to promote the great things happening for kids and adults.

### **Supporting Full-Day Kindergarten Classrooms that Meet the Developmental, Social and Emotional Needs of Young Learners**

Speakers: Kara Williams, Director of Early Intervention/Early Childhood Special Education, ODE  
Ashley Pierson, Senior Researcher, Education Northwest

In response to ODE's 2018 Full-day Kindergarten Survey, this session highlights practices that meet the developmental, social and emotional needs of young learners in full-day kindergarten. Examine the results of the survey and explore ways that administrators can support teachers to create a welcoming

classroom community that supports learning outcomes. Learn how Oregon's Early Learning and Kindergarten Guidelines can inform teaching and instructional practice in language, literacy, math, approaches to learning, and social-emotional development. Engage in active conversation about the role of play in the kindergarten classroom as a necessary and effective context for learning.

### **Opening the Door to a Trauma Informed School**

Speakers: Kelly Tedeschi, School Counselor, LCSD / Pioneer School  
Tonya Cairo, Principal, LCSD / Pioneer School

While research on trauma and Adverse Childhood Experiences (ACEs) has been growing, the need for trauma-informed schools has become an imperative in our state. As educators, we know that students with trauma make up the majority of our population, and they deserve an education that is sensitive to their experiences and helps them grow. In this session, learners will experience a "Trauma-Informed Teaching" professional development lesson first hand, and will gain concrete strategies and materials to begin implementing Trauma-Informed teaching schoolwide.

### **MTSS Basics: How Sheridan established an effective RTI program.**

Speakers: Dave Kline, Principal, Sheridan School District/Faulconer-Chapman School  
Adam Delatte, Instructional Coach/MTSS Coordinator, Sheridan SD/Faulconer-Chapman School

We will outline our journey to build an effective MTSS for our building. The system will examine the past hurdles school leaders needed to overcome in an effort to establish a new emphasis on strong academic outcomes and sustaining student success in future years. This presentation will outline the school's academic support at the Elementary Level. We target early intervention in reading and math support. While the staff meets to discuss academic progress. The presenters will outline the programs for improving student academic outcomes. Our model of success comes from our framework with RTI, response to intervention for academic improvement.

### **Ninth Grade on Track**

Speaker: Susy Mekarski, Education Specialist – District and School Effectiveness, Oregon Department of Education

The Oregon Department of Education will involve participants in rich discussions around Ninth Grade on Track (9OT). Specifically, we will dive into the definition and have discussions around the urgency for 9OT, systems to support and monitor 9OT, as well as supports available from High School Success. While this presentation focuses on Ninth Grade on Track systems, these systems can be fundamental to every grade level and, if implemented with fidelity, can bring about an improved high school experience for students and raise student success metrics.

## **October 22, 2018, 1:45 to 3:00**

### **Allowing CTE to Remove Barriers for Struggling Students**

Speaker: Brett Baxter, Principal, La Grande High School

This session will review experiences of La Grande School District staff and students in reinvigorating CTE programs through authentic partnerships with local businesses and agencies. Participants will network with others to overcome barriers to student work experiences, funding for CTE programs, and developing relationships with potential area partners.

### **Avoiding Employment Lawsuits—Disability Accommodations, Service Animals, Investigating Employee Complaints, Employee Discipline and Termination**

Speakers: Spencer Lewis, Member Services Attorney, Oregon School Boards Association  
Callen Sterling, Attorney, Oregon School Boards Association

PACE attorneys will give principals practical tips to avoid common management blunders. Can you discipline an employee who says you are a terrible boss on Facebook? Can you tell an employee they cannot bring their dog to school? Can you terminate an employee who is always sick and absent from work? What can you do about the teacher who everyone says is creepy? Come learn what you can do to avoid common employment lawsuits.

### **Preparing All Students For Their Future with Computer Science Education**

Speakers: Jill Hubbard, Instructor, Oregon State University Cascades  
Joanna Goode, Associate Professor, University of Oregon  
Jim Hook, Associate Dean, Portland State University

In this session, we will share CS for Oregon, a National Science Foundation-supported effort to expand equitable access to computer science education across Oregon's schools. Through this grant, partner school districts throughout the state are offering Exploring Computer Science, a University of Oregon-developed, nationally recognized computer science course aligned to national learning standards. The grant also provides ongoing and well-supported professional development opportunities to Oregon teachers. As part of this session, participants will participate in hands-on, inquiry based lessons that are part of the curriculum learn about opportunities for their schools and districts to participate.

### **Oregon Mathways Initiative: Focusing High School Math**

Speakers: Mark Freed, Mathematics Education Specialist, Oregon Department of Education  
Tom Thompson, STEM and CTE Education Specialist, Oregon Department of Education

The vision of the Oregon Mathways Initiative is to strengthen the mathematical rigor of high school math courses while providing more options for students to specialize in math. Participants will learn about engaging K-12 and post-secondary educators in the revision process of Oregon math standards due for adoption in 2020. This work includes developing the "2+1 Model" for high school course pathways and shifting pedagogy with lessons created through the Math in Real Life grant. Presenters will share how the National Council of Teachers of Mathematics (NCTM) publication Catalyzing Change (2018) supports the work of revising state math standards.

### **COSA EdTalks**

Speakers: Rachael George, Principal, Sandy Grade  
Tenneal Wetherell, Superintendent, South Coast ESD  
HD Weddel, Assistant Principal, Madras High School  
Kendra Coates, P-3 Coordinator, High Desert ESD  
Morgan Allen, Deputy Director of Policy & Advocacy, COSA  
Ben Bowman, Legislative Affairs Specialist, COSA

COSA EdTalks will focus on the topic of LEADERSHIP. In short powerful talks the speakers will share a compelling message that will inspire and challenge the audience. This session will be moderated by Rachael George, NAESP National Representative and Principal of Sandy Grade School.

### **Learn to Code with iPad**

Speaker: Apple Education

Coding is an essential skill that teaches problem-solving, develops teamwork, and inspires creativity. Join Apple to learn how you can engage elementary and middle school students in the world of coding on iPad with visual-based apps, Swift Playgrounds, and Everyone Can Code resources designed for teachers.

### **The Power of Balanced Leadership**

Speakers: Robert Hess, Administrator for Staff Effectiveness and Growth, Eugene SD  
Ed Mendelsohn, BreakThrough Consulting

Successful principals know the importance of balancing leadership and management skills to get results. Come to this engaging, informative, and entertaining session to learn additional strategies to bring

balance to your leadership style. The session includes an online 20 question survey to assess your Balanced Leadership capacity. You will walk away a personalized profile and along with some ideas about what you can do to improve your leadership ability.

### **Developing a Schoolwide Organizational System for College & Career Readiness**

Speakers: Melissa Cole, State Director, AVID  
Majalisse Tolan, Secondary Teaching and Learning Administrator, Lincoln County School District  
Brent Belveal, Program Manager; Retired HS Principal, AVID; Greater Albany School District

Participants will have an opportunity to reflect on high-leverage organizational strategies that improve student success and college and career readiness. Participants will discuss ways to leverage these strategies to build schoolwide systems, so all students can build the organizational skills necessary to succeed in college and careers. Finally, participants will use the AVID Schoolwide Strategy Planning Guide to begin crafting systems for their school sites.

## **October 22, 2018, 3:15 to 4:30**

### **Career and Technical Education: Driving Relevance and Success**

Speaker: DeLane Overton, Career Education and Human Resources Education Specialist, ODE

Research and experience suggest that contextualizing learning within “real world” activities and experiences helps students prepare for career, college, and community engagement. Career and Technical Education is a popular, effective approach to applied learning that leverages learning to provide rigorous content that aligns with the knowledge and skills needed for success in education and the workplace. In this interactive session, learn how Career and Technical Education can be a powerful tool for student success. Leave with a roadmap for connecting youth to opportunity through Career and Technical Education.

### **Collective Teacher Efficacy**

Speakers: Dean Richards, MTSS Coach, Bend La Pine Schools  
Julie Walker, EBISS Coach, Bend La Pine Coach

Collective teacher efficacy is Hattie's second highest rated effect size at 1.57! Collective teacher efficacy is defined as "collective self-perception that teachers in a given school make an educational difference to their students over and above the educational impact of their homes and communities." This presentation will discuss the benefits, including greater persistence and increased commitment by teachers. We will also help leaders with 6 specific moves that support teacher efficacy.

### **The Power of School-Wide Storyline**

Speakers: Brian Kissell, Principal, Bend-La Pine School District  
JJ Howard, Teacher, Highland Magnet School at Kenwood  
Jennifer Fetrow, Teacher, Highland Magnet School at Kenwood  
Ukiah Yeager-Woock, Teacher, Highland Magnet School at Kenwood  
Misha Therrian, Teacher, Highland Magnet School at Kenwood

Our school-wide storyline team will share our process for developing an experience that took our entire school to colonize Mars. Writing a new storyline to fit the needs of an entire school and staff took collaboration and creativity that challenged us all. The result was an engaging, memorable experience for every student Kindergarten through fifth grade.

### **Camp 9: Bridging the Transition from Middle to High School**

Speakers: Jensine Peterson, Assistant Principal, Redmond School District 2J  
Rosemary Tyson, Math Teacher, Obsidian Middle School, Redmond

Steve Reeves, ELA Teacher, Ridgeview High School, Redmond  
Maegan Melchiorson, Activities Director/ELA Teacher, Ridgeview High School, Redmond  
Stacy Stockseth, Instructional Coach, Redmond School District 2J

Now in its 5th year, Camp 9 is a 3 week summer program occurring at both Redmond School District high schools. Taught by both middle and high school teachers, students gain leadership experience, mindset, ELA and Math support to secure "on track" status as 9th graders. This promising practice helps ease the transition to high school, introduces students to their future teacher, and includes fun, interactive learning activities and field trips. It's like Camp but with school outcomes!

### **Dual Language Education in Central Oregon**

Speakers: Kinsey Martin, Assistant Director, ELL and Dual Language Programs, Bend-La Pine Schools  
Keyla Santiago, Principal, Portland Public Schools

We will discuss together the important considerations for implementing high-quality dual language programs. Participants will share strategies and collaboratively trouble-shoot barriers to program implementation that are specific to our region. There will be opportunity for networking with local dual language leadership, to learn about neighboring programs and resources, and to develop relationships for enhanced regional partnerships. Members of the Oregon Association for Bilingual Education will be present, to connect our regional conversation to the larger statewide dual language network. This session is aimed at program leadership (district administration, building administration, teacher leaders), and is appropriate for existing programs or districts interested in beginning native-language instructional models.

### **Technology and Equity: Creating Equal Learning Opportunities for All Students**

Speaker: Apple Education

Leveraging the power of technology creates rich opportunities for a growing set of needs, abilities, and learning styles. But not all technology addresses the diverse needs of students. In this session, get hands-on experience with Apple products and features that help level the playing field for all learners.

### **Engaging Students in Mental and Emotional Well-Being: #BeWell #BeHeard #BeThere**

Speakers: Robin Henderson, PsyD, Chief Executive, Behavioral Health, Providence Health System  
Sara Nilles, Executive Director, OASC  
Madison Meyer, Account Executive, iHeart Media

Providence Health System, iHeart Media, #Icanhelpdeletenegativity and OASC have partnered together on an ambitious year long campaign to engage Oregon students in efforts to raise awareness, educate and stigma bust mental health and improve emotional well being. This grassroots partnership hopes to reach all Oregon schools through social media, radio and in school promotions/events to change the conversation about mental health. Come learn about our work, and add your voice and support to this campaign!

### **AP Student Practice and Instructional and Exam Supports**

Speaker: Karly Nelson-Aparicio, Director, State & District Partnerships, College Board

In school year 2019-20, the AP Program is launching a system of resources to empower teachers, engage students, and support coordinators. Created in collaboration with educators and based on best practices in schools across the country, these simple, focused, and effective resources will include an AP question bank, unit guides and tests, performance dashboards, and improved tools for exam ordering and administration. Join me to learn about the benefits to schools, including the timeline for implementation, streamlined exam experiences, and what your school can expect from AP.