

## Wednesday, June 21, 2017 - 10:00 to 11:30

**Transition Technical Assistance Network- Assisting in Community Collaboration and Innovation for schools and communities** - To further improve Oregon's system of designing and delivering employment services for transition aged students with disabilities, ODE has developed a Transition Technical Assistance Network (TTAN). In this session attendees will learn more about the development of the TTAN and the role of each member on the network. Presenters will share lessons learned during the first two years of development. The presenters will provide sample resources and tools helpful for schools, agencies, and families when planning for the transition from school to employment. Attendees will take away more information that can be used in their community.

**S.W.I.F.T.** - Four years flies by quickly, especially when you are engaged in meaningful work that strengthens the educational system. In 2013, the Redmond School District, along with Portland, Pendleton, and Sisters, embarked on a journey through the SWIFT grant. There have been many lessons learned through this hard work. This session is an opportunity to learn about some of the powerful tools and work that has been done in the Redmond School District to improve systems that support ALL students.

**Get The Hell Out Of The Way!** - There are times in our educational system when the professionals need to step aside and allow process to take place. This includes accessing outside resources, volunteers, and not getting hung up on preconceived outcomes. This is especially true when working with transition and high school students. We would like to share our journey through the process of developing a stellar transition program in Sisters. We were fortunate enough to be named "Exceptional Program of the Year" by ODE for 2017.

**Your FBA is a Fantasy - Why Conventional FBA's, BSP's and School Discipline Systems Aren't Getting Results for the Kids Who Need Them Most, and How to Create Ones That Will** - Traditional approaches to making behavioral change through the use of Functional Behavioral Assessments and Behavior Support Plans have long fallen short, and school discipline systems continue to fail those children to whom their "consequence systems" are applied most. With our conclusions about the "why" of behavior being based in something kids want to "get" or "avoid", it has left us with little to do but attempt to externally motivate through rewards and consequences.

Come learn how the evidence-based and innovative Collaborative Problem Solving Model (Think:Kids, MGH, Harvard), and the pediatric neuroscience research of Dr. Bruce Perry of the Child Trauma Academy, can inform the creation and use of FBA's, BSP's and overall discipline systems that are brain-based and skill-focused. Learn what these two evidence-based approaches tell us about how you can stop chasing "temporary compliance" and start building skills.

### **Needs for New Assessment and Veteran Special Ed Professional Learning**

**Trauma Informed Schools; Developing Trauma-Informed Roles for all Staff** - Trauma-informed practices are becoming increasingly widespread in schools around the country. Becoming trauma-informed is a school-wide endeavor and requires specific training for all staff. In this session you will learn how to integrate trauma-informed practices into school-wide education and disciplinary practices. You will also learn how to bring these practices to all staff: receptionists, bus drivers, paraeducators, janitorial staff and other roles that are often excluded. We will talk about the important role each of these jobs has and ways to deeply integrate trauma-informed practices into your school culture.

## Wednesday, June 21, 2017 - 12:00 to 4:00

**Teacher Pathway Programs: How Districts are Developing Successful Partnerships** - The Oregon Education Equity Advisory Group is hosting a discussion about successful Teacher Pathway Programs developed as partnerships between school districts and higher education. There will be two panels: one highlighting districts in rural Oregon and one highlighting partnerships in more metro areas. The panels will share successful strategies and also share barriers and challenges to working with community colleges and universities. The audience will be part of a bigger conversation

about what their needs are to develop "grow your own" teachers, especially teachers of color and teachers with diverse linguistic backgrounds.

**Responding to Students on Shortened School Day Programs** - The presentation will update practitioners on legislative action related to placing students on shortened school days for behavioral reasons and provide information regarding how shortened school day placements interact with IDEA and state law requirements. The presentation will also provide effective strategies for improving behaviors of students on shortened school days for behavioral reasons and best practices for transitioning students back to full school day programs.

**Dyslexia 101 for Administrators** - This session will provide building and district administrators with introductory information regarding serving students with dyslexia within school systems. Administrators will learn common warning signs and characteristics associated with dyslexia, information regarding universal screeners to administer in kindergarten and grade one, and the components of effective intervention. Guidelines on how to address questions and concerns raised by parents who suspect their child is dyslexic will be provided. Resources to assist administrators in supporting students with dyslexia and their families will be shared.

**10 Strategies Proven to Inspire & Engage EVERY Student** - Want to engage every student in your classroom? This session will demonstrate 10 strategies proven to strengthen relationships, grab attention, inspire, and build resilience in students of all ages and learning types. Participants will receive valuable insights into teaching social and emotional life skills in ways that students can understand, relate to, and remember. These strategies have helped over 2 million youth in 18,000 K-12 schools, mental health, and correctional organizations worldwide in the areas of academic success, dropout prevention, classroom management, and bullying prevention. Learn how to engage every student using visual metaphors, videos, music, and activities.

**Radical Collaboration: Support Equity Work in Your School/District by Actively Partnering with Parents** - Learn strategies to build and sustain relationships with parents as you move your school/district toward equitable outcomes for all students. Parents and administrators from Chehalem Valley Middle School will share their experiences and give concrete suggestions to improve parent outreach and partnerships. Energize your parent organization to support the vision of "All Means All" and transform your school community.

### **Legislation Impacting Special Education from 2017 Session**

**Trauma Informed Schools: Developing Trauma-Informed Roles for all Staff** - Trauma-informed practices are becoming increasingly widespread in schools around the country. Becoming trauma-informed is a school-wide endeavor and requires specific training for all staff. In this session you will learn how to integrate trauma-informed practices into school-wide education and disciplinary practices. You will also learn how to bring these practices to all staff: receptionists, bus drivers, paraeducators, janitorial staff and other roles that are often excluded. We will talk about the important role each of these jobs has and ways to deeply integrate trauma-informed practices into your school culture.

## **Thursday, June 22, 2017 - 10:15 to 11:30**

**The Nuances of Supervision and Evaluation of Special Education Teachers** - Building and district administrators are responsible and accountable for the supervision and evaluation of all staff, including special education teachers. However, there are nuances to the supervision and evaluation process for special education teachers given their unique responsibilities to educate students with disabilities, and adhere to federal and state mandates regarding special education law. This session will present one district's approach to the supervision and evaluation of its special education teaching staff. Included will be a review of the district required evaluation schedule and process as well as the unique observation and evaluative tools used for special education teachers.

**Physical Harmony: A Creative Way to Provide Music and PE in Schools** - Music and PE classes combined! Learn how Jefferson Elementary School in Jefferson, OR combines their specialist classes one day per week and what advantages this offers. JES is able to provide common team planning time, cross-curricular learning and a less disruptive schedule,

while providing community wide events and addressing several learning styles and many of the Multiple Intelligences at one time. Come hear some advantages of this program and try a little musical movement yourself with Jefferson's own PHD's (Physical Harmony Dudes!)

**Systematic Interventions for Engaging Students to Attend School** - The Eugene 4J School District is in the 3rd year of development and implementation of a systematic multi-tiered plan to improve attendance K-12 using the PBIS framework. This session explains the process Eugene 4J has developed to support students with chronic absenteeism and truancy. In addition, this session identifies the challenge and success in reaching the goal of 95% attendance for every student. Resources provided include: (a) attendance support plan, (b) attendance incentives (i.e, point cards, improved attendance recognition), (c) attendance letters and (d) attendance survey tool. Future recommendations to improve school attendance and academic outcomes are discussed.

**Dyslexia 101 for Administrators** - This session will provide building and district administrators with introductory information regarding serving students with dyslexia within school systems. Administrators will learn common warning signs and characteristics associated with dyslexia, information regarding universal screeners to administer in kindergarten and grade one, and the components of effective intervention. Guidelines on how to address questions and concerns raised by parents who suspect their child is dyslexic will be provided. Resources to assist administrators in supporting students with dyslexia and their families will be shared.

**The Grants Pass Journey to the CLEAR Project: An Evidence-based Approach to School-wide Trauma-informed Practices** - This presentation will share out the journey of the Grants Pass School District toward a district-wide trauma-informed practices training for all staff. The Collaborative Learning for Educational Achievement and Resiliency (CLEAR) model is Dr. Christopher Blodgett's evidence-based coaching model to teach staff how to help students self-regulate and stay in school, ready to learn. The practice is rooted in the Adverse Childhood Experiences Study (ACES) and uses the ARC (Attachment, Regulation, and Competency) therapy framework. The CLEAR model is designed to be done within the current day of staff and takes place over the course of three years. Attendees will learn about the process to engage an entire staff in the work, how to provide the training for staff, and create a system-wide school change in practice.

**Resilience Can Be Taught! 10 Tools to Motivate ANY Student** - What if you could give ALL of your students – even the most unmotivated – the skills they need to be resilient in the face of life's challenges? The breakthrough idea of this presentation is that resilience can be TAUGHT! In fact, there are 10 specific tools you can use TODAY to bring its life-changing power to students of any background or learning style. Whether you work with youth in one-on-one, small group, or classroom settings, once you've been given these tools, you won't want to go another day without using them! Studies have shown that students who learn resilience have improved social skills, higher grades, a greater love of learning, and better decision-making skills. Teachers and counselors who apply these skills see fewer behavioral problems and an increase in student motivation and engagement. This fun and informative presentation will completely change the way you approach your job – don't miss it!

**Reducing Attention Seeking Behavior Among Elementary Students of Poverty** - Each year some students transition from impulsive, attention-seeking behavior into a power struggling mindset that targets peers, adults, and themselves. This session will chronicle the journey Centennial Elementary has made in reducing our behavior problems by understanding what drives misbehavior. We'll discuss how to diagnose and support students' personal growth, especially those coming from dysfunctional backgrounds. We will give you hands-on strategies for teaching kids to problem solve with creativity and purpose.

**Mobility, Leadership, and Learning** - Digital learning experiences and mobile devices are changing the education landscape. Join us to discuss strategies for leading your organization through this transition to creating new learning and teaching opportunities.

**Online evaluations: How do you measure the impact of virtual learning?** - The evaluation process is one of the most significant resources for schools to improve teaching and learning. Improving the efficacy and equity of student learning depends in a large part on ensuring teachers are highly skilled and motivated to perform at their highest level. Teacher evaluations exist to facilitate improvement of instruction by focusing on powerful practices while encompassing

opportunities for development. Through feedback, coaching, support and opportunities, a well-written evaluation system provides a comprehensive framework that will guide teaching and learning performance to optimum levels. With the passing of SB290, all charters, including virtual schools, are required to establish practices to measure the instructional impact on student learning. In this session, learn how to apply evaluations and observation frameworks designed for brick and mortar classrooms to virtual teaching and learning. Areas of focus will include: procedures, competencies, the use of evaluation results and the use of technology in the design framework.

**Increasing Access to College: FAFSA Completion Strategies** - FAFSA (Free Application for Federal Student Aid) completion is one of the strongest indicators of post-secondary enrollment, but many students face barriers, particularly students whose parents did not attend college, are immigrants, and/or are experiencing poverty because they often are not familiar with the system. Participants will identify effective strategies that will increase the number of students who complete the FAFSA in their schools by learning about a partnership project between All Hands Raised, Franklin High School (PPS) and Gresham High School (GBSD), that significantly increased the number of students prepared and able to pay for college and other post-secondary options.

**Effective Family Engagement Strategies to Improve Student Achievement** - The Parent Institute for Quality Education (PIQE) will demonstrate how to engage families of diverse backgrounds in exercises of academic goal setting and tracking. PIQE will showcase its research based approach to parent engagement and the essential elements of an effective parent-teacher collaboration that results in student achievement. The participants will be introduced to PIQE best practices and how to incorporate them into their interaction with their own students' families. They will identify common obstacles and effective ways to avoid them.

**Implementing High-quality Career Technical Education and Academic Programs in a Comprehensive High School** - How do we make high school more purposeful, worthwhile and motivating for students? Canby High School staff will provide strategies for improving high school graduation rates that involve combining coursework and college preparation with career technical education (CTE.) This requires a curriculum, which includes higher-level academic and technical skills that are transferable across many occupational areas and help prepare graduates for a variety of postsecondary options.

**Career Path Opportunities for Innovative Education Professionals** - This session will provide information about dynamic career options offered by the COSA-CUC Administrator Licensure programs. The intense on-line programs allow candidates to integrate their real-world experiences into their courses and in their interactions with one another. These programs provide unmatched opportunities for candidates to expand and strengthen their professional knowledge and networks. COSA is offering the Initial and Continuing Administrator license and the opportunity to pursue a Master's or Doctorate in conjunction with the programs. The programs strive to prepare administrators who have the knowledge, skills, and dispositions to lead positive changes in schools so that all learners can be successful. There are career-building opportunities for educators at various stages of their profession.

**So Much Data! So Little Time! How Do We Set and Meet Student Learning Goals?** - Using online digital curriculum and learning management tools, teachers can establish, monitor, and help students meet student learning goals. We'll look at how one such tool, Odysseyware, can be utilized to establish a baseline of learning and then measure growth within a unit of instruction. We'll also look at how their partnership with NWEA can be used to measure academic progress and then create a personalized learning path to in order to inform instruction using valid, reliable, and real-time data.

**Resilience Can Be Taught! 10 Tools to Motivate ANY Student** - Discover 10 tools to help you foster resilience in even the most unmotivated students. Once you understand them, you won't go another day without using them! Whether you work with students in one-on-one, small group, or classroom settings, you'll gain the skills you need to deliver the life-changing power of resilience to students of any background and learning style.

**Leverage Innovative Technologies to Engage Community Partners While Enhancing Academic Opportunities** - Baker School District embraced an innovative communication platform to engage stakeholders and enhance community collaboration. By developing digital collaboration tools, this rural school district was able to leverage a network of community partners to offer enhanced academic opportunities to better serve students. Participants will discover and discuss ways in which to create systems that connect community resources with enhanced academic opportunities in

your classrooms, as well as strategies to celebrate your local school and community. Participants will discover how technology can be a viable tool to more effectively communicate and message academic opportunities in your schools.

**From Threat Prevention and Response to Options-Based Decision Making** - Options-based decision making is a defensive safety strategy tailored to the education community for use during extremely dangerous situations, such as a crisis involving an active shooter. It is a construct that builds on the established professional skill sets of educators, a sense of self-protection, and the ability to gather and use important information during a crisis as a means of improving strategies to avoid danger, de-escalate aggressive people, and survive. Audience members will receive insight from a security perspective combined with the experience of a school administrator who has implemented the training. Audience members will also receive the outline and talking points necessary to provide instruction to their staff.

**Strategies for Integrating Students through LEAP Model** - Do you have students entering school that don't have socially appropriate behavior? Are you interested in learning and replicating some highly effective strategies to help your early learners navigate the world of school? Join Cherry Park Elementary staff in the David Douglas School District to learn how they are implementing the LEAP model in the elementary school setting for their preschool, kindergarten and first grade students. The presentation will consist of an overview of the model as well as research based and practical strategies to use not only in a preschool setting, but also in school age classrooms as well. We will discuss how the LEAP model champions inclusion and looks at the direct and auxiliary benefits for typically developing students. We will share the benefits of the strategies for those who have disabilities and those students who have not been identified special education, but need extra help socially/behaviorally. Finally, we will cover our personal experiences implementing the LEAP model including both our successes as well as the challenges we have faced.

## **Thursday, June 22, 2017 - 2:15 to 3:30**

**Powerful, Affordable, Accessible Professional Development: Book Study!** - This session will inform attendees on how to maximize the practice of Book Study as a professional development tool. Best Practice Strategies and Tips for Executing a Book Study with IMPACT will be taught! PLUS get an opportunity to learn about the new and significant books soaring to best sellers. Get an opportunity to view titles including: New Education Titles; Important Leadership Books; Independent Book Sellers Bestsellers (Indie Bestsellers); New and Significant Self-Care Books; Remarkable Fiction and Nonfiction; New & Best Seller Picture Books. This will be a fun, informative session - PLUS attendees will be entered into a drawing for multiple free books. Drawing will take place at the end of the session.

**Tips and Facts to stay out of Special Education Compliance Jail: How to Keep the Attorneys at Bay** - The day to day operation of a building involves many decisions. No decision can be quite as impactful as the wrong one when it comes to students with disabilities. This workshop for general education building and district administrators will equip you with the knowledge and tools necessary to keep out of compliance jail, and help you evaluate your special education staff and programs. More importantly, this workshop will provide guidance on the parameters in which to make decisions relevant to students with disabilities that frequently lead to strained relationships with students and parents/guardians.

**Project Morning Boost** - I am a principal of a high poverty/100% free and reduced Title 1 school. I would like to present how we increased our attendance rate to almost 95% by creating a MORNING BOOST program: we offer mindfulness/YOGA, access to adaptive computer programs, walks around the track, an open gym, and a peer mentoring "caught being good", and how we celebrate these students with PRE-referrals.

**School Accountability and Report Cards under ESSA** - The Every Student Succeeds Act provides Oregon with an opportunity to rethink and reimagine parts of our accountability and reporting system. This session will provide a detailed preview of our proposed school and district accountability system under ESSA. We will discuss the individual accountability indicators, and plans for the redesign of the school and district report cards for the Fall of 2018.

**Regional Partnerships for Student Success**

**Getting Better at Getting Better Using Improvement Science** - This session provides an introduction to improvement science through a simulation exercise. Participants will learn about and apply several improvement science tools. Participants will also hear from practitioners using improvement science as a process for school reform and the outcomes they are experiencing.

## EdTalks

**Adverse Childhood Experience Study: The ACE Interface Presentation** - This session is the official Adverse Childhood Experiences Study presentation from ACE Interface. The curriculum was authored by Dr. Robert Anda and Laura Porter who trained and certified Dr. Todd Bloomquist in this information. While many people have heard about ACES, not many have actually been to the formal ACE Study presentation to learn all of the aspects the study reveals. Attendees will receive a deeper understanding of ACES through the neuroscience, epigenetics, ACES, and resiliency elements.

**The Case for Going Global & Educating for 21st Century Citizenry** - How can we leverage today's political controversies and challenges into powerful learning for our students? As educators, we have focused heavily on developing strong reading, writing and numeracy skills but at what cost to critical thinking, civic engagement and global competencies/understanding? What role do we have as educators to create a competent, 21st century, global citizenry? How can we embed global education and civics into our schools as a vehicle for substantive, relevant learning for students that gives application to ELA, numeracy, social science and science content? Join us to hear about the work of three (?) schools in this important effort.

**Courage to Lead: Creating a Culture of Trust, Reflection and Collaboration** - Courage to Lead practices are rooted in the belief that effective leadership flows from the identity and integrity of the person, and offer participants the opportunity to connect with colleagues who understand the importance and complexity of their lives as educational leaders. This session will introduce participants to sample activities that support school and district leaders in these challenging times. Practicing principals and superintendents will share their experiences with Courage to Lead and a new school-based program, Leading Together, team-based professional development designed to build trust, reflective practice and leadership for change in schools. Key Learning Objectives: Learn powerful leadership practices; Build team trust and leadership for change

**Lights, Camera, Active Learning** - Educators use iPad, Mac, iMovie, and more to enrich learning and apply language arts concepts across the curriculum. This hands-on session will show you how to elevate learning and reflection through moviemaking, then give you tips for supporting this practice.

**Supporting Students with Special Needs Online** - Online education has been in existence for students K-12 for over a decade, and the continued growth that has occurred has brought a diverse population of students with special needs to this engaging and unique environment. Although curricula vary from school to school, the demands of the principles of IDEA touch all online settings and create distinctive challenges in the administration of services. IEPs in the online schools mirror those in the traditional brick and mortar schools, yet this setting creates unique demands for delivery of instruction, compliancy, delineation of roles, service models, and a complex administrative function.

**Agriculture Drones and Agile Learning** - Yamhill Carlton School District has created an after-school CTE focused program to develop drone technology for use in the agricultural industry. A partnership with a local farmer and Innovate Oregon led to an after school club that is solving real world problems. This program is using Agile Management techniques, pioneered in software development, as an accelerated learning model for students.

**Google Suite Survival Kit for School Administrators** - Step by step tutorial on 3 can't miss, absolutely FREE Google Edu Tools that every school administrators can use to: - increase productivity - reduce paperwork - automate scheduling and appointment requests - improve school-wide communication

**Continuous School Improvement Moving from an Event to a Journey!** - Education is a collection of experiences that serve as guideposts to an ongoing journey. Accreditation is an important part of that journey to create opportunities for

every learner. AdvancEd Oregon now has a new protocol that provides new tools and resources to support you in your journey of continuous learning. Whether you have a school review this year or not, this session will be extremely informative. Come to this session to learn what are the School Quality Factors and tools that will inform your educational journey and see what is now FREE with your annual dues.

**Career Path Opportunities for Innovative Education Professionals** - This session will provide information about dynamic career options offered by the COSA-CUC Administrator Licensure programs. The intense on-line programs allow candidates to integrate their real-world experiences into their courses and in their interactions with one another. These programs provide unmatched opportunities for candidates to expand and strengthen their professional knowledge and networks. COSA is offering the Initial and Continuing Administrator license and the opportunity to pursue a Master's or Doctorate in conjunction with the programs. The programs strive to prepare administrators who have the knowledge, skills, and dispositions to lead positive changes in schools so that all learners can be successful. There are career-building opportunities for educators at various stages of their profession.

**Building Sustainable System Improvement through Capacity-Building Professional Development** - This session will outline the steps needed in planning professional development that increases student achievement. Specific data and key areas of focus will be shared. The following questions will be addressed: How do you know you are focusing on the right work? Is it possible to maintain a focus when principals leave? What specific research supports this improvement strategy?

**Argumentation from Evidence - A 21st Century Skill for STEM in the Science and Math Classroom** - Dr. Susan Holveck, Secondary Science Specialist in Beaverton School District, and Dr. Terry Talley of National STEM Director for STEMscopes team up to provide an engaging, hands-on, and informative session to introduce Argumentation as one of the key ways to increase student voice and instructional rigor in the STEM science and math classrooms on your campus.

**Increasing Student Achievement in Math through Engagement** - Increasing student achievement in the secondary math classroom requires teachers to engage students beyond the direct instruction model. In this session, administrators will learn ways to support teachers in creating a classroom culture that engages all students through classroom culture, activities and differentiated instruction. Specific discussion will be focused on how to meet the needs of different populations in the same classroom using standards and assessment to drive decision-making.

## **Thursday, June 22, 2017 - 3:45 to 4:45**

**Books for Summer Fun and Growth: Books, Wine, and Hors d'oeuvres in the Loft of Beach Books** - This session is developed for Women in School Leadership; men and women welcome to participate. At least three women superintendents will share their favorite and most impactful books. Discussion topics will include the role of women in leadership, supporting women new to leadership and other topics of interest for women, leaders and educators. COSA and Beach Books will co-host refreshments. Drawing for free books at session.

**Recruitment, Selection, Hiring and Retaining a Diverse Educator Workforce** - Recruiting and retaining a diverse workforce is a challenging task. This presentation will share strategies for increasing a diverse educator workforce. Participants will receive suggested strategies and ideas for diversifying the educator workforce.

**School Law Update 2017** - This session will cover the impact of federal and state legislative and judicial actions, including new Supreme Court decisions, and new directions by the U.S. DOE and Office of Civil Rights on your Oregon school district. Topics will include immigration enforcement, special ed FAPE definitions, requirements for bargaining in good faith, and complaint procedures that meet legal requirements.

**Governor's Council on Educator Advancement: Updates and Transition Planning** - The Governor's Council on Educator Advancement made 10 recommendations to the Governor on how to create equitable access to culturally responsive professional learning across rural and urban school districts to addresses the needs of educators across the continuum of their career and to maximizes local expertise and partnerships. This session features a panel of Council members and

state agency leads who will provide an update on related legislation and interagency transition planning related to the Network for Quality Teaching and Learning and supports for educators across their career continuum.

**The Impact of a Physics First High School Sequence on Student Achievement** - Five years ago, the Beaverton School District implemented a common high school science sequence, Physics First, at 5 comprehensive high schools and 4 option schools. During this shift from 188+ different science pathways to one, we redesigned our courses so they were aligned to the Next Generation Science Standards. Since implementation, we have seen a steady increase in our ACT scores, outpacing state and national trends. We will share what we did, how we did it, and data will be shared on how this change has helped our district meet equity goals.

**The Trauma Informed Green Zone - Building Resilience and Fostering Self-Regulation** - Building Resilience while supporting Self-Regulation and Social-Emotional skills is an approach showing great promise and solid early results in Gladstone School District. The Green Zone approach supports all students, encourages attendance, improves behavioral outcomes and allows more students to be more fully engaged in academic activities. This work is classroom based and involves virtually all staff in the school. We see this as the next big opportunity to make significant improvements in attendance, behavior, drop-out and graduation rates and college-career readiness.

**Building Your Formative Assessment Practice** - How does the ongoing process of formative assessment work in a classroom? What are the benefits of formative assessment for both students and teachers? In this highly interactive session, learn how research-based formative assessment functions as part of a coherent assessment system. Review four foundational practices and experience how to put one of them—eliciting evidence—to work in the classroom.

Learning outcomes:

- Explore key formative assessment practice using various strategies
- Connect formative assessment practice with effective teaching and learning

**Secondary Early Warning Systems: Data into Action** - This session will give an introduction to Early Warning Systems (EWS) and how looking at the data that you already collect can be turned into action benefiting all students. Participants will learn about the research behind the indicators of graduation and how to use the data to improve instruction for all. One school's story of implementing an EWS and its impact on student achievement and professional collaboration will be shared.

**Supporting English-Language Development Through Deeper Learning** - Hear about key built-in Mac and iPad features and apps that can personalize learning and help English learners succeed. And see how Apple supports leaders like you in developing these opportunities.

**How to Make the Best Use of an Online Program Within Your District** - Whether your district goals are to increase student retention, broaden curriculum options, explore dynamic technology, or increase graduation rates, the addition of an Online Education Program to the options within your high school system may be a solution worth exploring. Today's digital educators have tools, data, and experience to offer legitimate evidence towards what works for kids in Online Education. Equally important, we can help you avoid the common pitfalls that will set you further from your goals.

In this panel discussion, talk openly with veteran digital leaders about the growth of online learning in Oregon, the data we use to impact our learners outcomes, and how your students can thrive in the digital revolution. We will be honest about the good, the bad, and the in-between.

**You Can't Manage What You Don't Measure: Prioritizing Engagement, Rigor, and Culture** - Education leaders have a wealth of academic data, but what about measures of student engagement, academic rigor, and school culture? This panel features school and district leaders who use student surveys to measure what matters, and in doing so, increase student achievement, guide instructional change, and track progress toward district and school goals. You will hear their experience integrating end-user feedback, and share your own perspectives, challenges, and victories. Together we will compile best practices for using student voice as a lever for improvement.



**SafeOregon: Statewide School Safety Tip Line** - The goal of SafeOregon is to prevent school safety threats from occurring by providing schools and communities with a confidential or anonymous tool for reporting harm, threats or the potential for harm, threats, or violence. Hear why this statewide approach was selected, how the pilot areas helped shape the work and what they learned, why Oregon State Police is leading this effort, and the difference SafeOregon is already making in communities across Oregon. Learn how SafeOregon works and how to gain access to this no-cost tool for your school to help address ORS 339.356 requiring each school district to adopt a policy prohibiting harassment, intimidation or bullying or cyber bullying.

**There's a Tweet for That!** - It's never too late to become a connected principal! During this session, participants will explore the tremendous amount social media resources available for educators on Twitter, then learn how to curate a Professional Learning Network for on-demand professional development. You don't have to be on Twitter to attend this session - 'lurkers' are welcome!

**KIDS-HEAL : Free Arts + Health + Culture Education for Rural Oregon** - KIDS-HEAL has been developing, testing and refining interactive Arts+Health+Culture education in rural Oregon since 2012 with South Baker Intermediary in Baker City. Successful replication and modification is now taking place in 4 counties in 2 states. Learn how your school can implement KIDS-HEAL's innovative, entertaining, engaging curriculum that includes a 22-minute film, pre-assessment and post-evaluations, focused reading components based on film script, AR (augmented reality/ animated trading) cards...think Pokémon Go technology teaching cancer education, ColoringBookCrossWordPuzzleWorkSheetPosters, art making projects, new PE activities, and healthy after school snack. KIDS-HEAL monthly episodes, with evaluations, address Art (Van Gogh, Frida Kahlo, Keith Haring to Da Vinci), Health (from diabetes to stress and digestion) Nutrition (world history according to SEEDY the animated watermelon, a tamale to Jerky).

**Students Should Do More than Just Use a Computer** - We hear a lot about 21st Century skills and none are more central than Computer Science to our students' future success. We teach reading and math integrated into multiple subjects from an early age because we understand how foundational these skills are. This presentation will convince you to treat computer science and computational thinking the same way. We will also give you the tools to deliver these skills to students in your school starting now!

**From Data to Delivery: Strategies to Increase Schoolwide Math Achievement** - When it's time to promote a schoolwide effort to raise achievement in mathematics, how can you craft a compelling approach that includes everyone's teaching and learning styles? Two veteran elementary teachers-turned-consultants will share the most effective strategies they've seen and used in their work across the Northwest that make sense for teachers – and students – when it comes to raising academic achievement in math. Specific discussion will be centered on creating a shared vision, using formative assessment data, promoting academic rigor, and involving students in the process every step of the way.

## **Friday, June 23, 2017 - 10:00 to 11:00**

**Who Cares What They Think? We Do! An Integrated Approach to Developing a Measure of School Climate** - In this session we share our evidence-based, integrated approach to developing a student climate survey to be taken by students during key transition years (e.g., Grades 5, 6, 8 and 9). Given a broadening definition of school accountability under ESSA to include school climate, administrators may benefit from learning more about how to develop their own school climate surveys that not only incorporate research but also staff and student perspectives on what elements of school climate specific to their environment are worth measuring. We provide an illustrative example of this process and demonstrate how one district has engaged in a review of the literature, organized focus groups, and led a pilot study in an effort to develop a climate survey that will provide actionable data.

**It Takes a Village: How School Personnel Partner with Social Service Agencies to Improve Student Outcomes** - How do you help high-needs students in your school when you have many students who need assistance but limited school personnel? At Clara Brownell Middle School in Umatilla we have partnered with staff from regional social service agencies to address student issues related to ACES, poverty, and other social/emotional barriers. Come to this session and learn about how the principal, dean of students, and counselor regularly utilize the services of our "Dream Team" to

assist with student behavior and learning, and ultimately improve outcomes in attendance, behavior, and academic achievement.

**Chronic Absenteeism Reduction: A Focused Community Effort** - The Oakridge School District identified chronic and near-chronic absenteeism as a major obstacle to student achievement, promotion from jr. high school and graduation from high school. The District developed and implemented a program (in collaboration with Lane ESD and Scott Perry) titled "STRIVE for FIVE" or fewer absences during the school year. The program was tailored to the community environment and included the cooperation of ALL local businesses, the City Government, Consortium of Churches and extensive community outreach. The District adopted this as a primary annual goal and has made tremendous progress in addressing the problem and related cultural issue.

**Bridging the Distance Between Immigrant Families and American Schools** - Hispanic/Latino children are America's fastest growing youth population. Equity and cultural competency play a vital role in schools that serve diverse populations and cultures. In this presentation, we will reflect on models of community empowerment that help us understand the process of gaining experience and influence over conditions that matter to Hispanic students and their immigrant families. We will reflect on the reciprocal influences between personal, group, and environmental factors. We will analyze some of the obstacles and misunderstandings that school administrators face when working with Hispanic families, and how the journey toward cultural competence is a continuum that requires the willingness to experience cultures and learn from them.

**iPad - Workflow, Classroom Management and Deployment Best Practices** - Easily deploy iPad and Mac to every student and classroom. With powerful tools from Apple supporting each step of your deployment, you can quickly create accounts, wirelessly set up devices, distribute content, and enable teachers in the classroom. In this session, we will share the latest best practices for deploying iPads and Macs to your students and teachers, demonstrate how teachers can use the Classroom app for classroom management, and share workflow tips for getting the most from Google Apps for Education on the iPad.

**How to Improve Student Achievement and Family Engagement for Students in Poverty** - Oregon Virtual Academy's Family Academic Support Team (FAST) has been supporting student achievement and community engagement in our virtual school in a strategic way. We'll share how our teacher-referral system and school-wide tracker has equipped us to provide both students and their families with multi-tiered layers of support for those who are disengaged, dealing with social/emotional issues, or in need of community resources. The FAST team consists of a Family Engagement Lead, several Family Support Liaisons, a Family Resource Coordinator (social worker), and a Compliance Liaison – you'll learn about our specific tools and strategies that have made our work so effective, including Back on Track plans, Walk to Class calls, Check In-Check Out, and Learning Coach Lifeline sessions.

**Preschool Promise: Preparing Kinder Ready Kids** - Faced with kindergarten readiness data that showed significant divide in student abilities, the Astoria School District partnered with the Early Learning Hub to start a Preschool Promise Classroom and expand preschool opportunities in the community. In this presentation, we'll review the purpose of Preschool Promise, how Preschool Promise fits into the district's Strategic Plan, as well as what worked (and what didn't) when starting a new preschool program. Learning targets include: understanding of Preschool Promise and the importance of quality preschool, creating community partnerships, implementing successful family outreach, and navigating the licensing/Preschool Promise requirements.

**Early Learning Partnership Panel: Collaboration with Community, School, and Early Childhood Providers to Support Kindergarten Readiness** - The evidence is clear that a strong start in school is a powerful predictor of later school success. The Clackamas County Early Learning Hub has developed strategic partnerships with school districts, early childhood education providers, workforce development, coordinated care organizations, higher education, and county and community agencies to align our strategic plans and coordinate our activities. We will use a panel format to discuss the role of various partners, steps we took to build our collaborative group, and outcomes we have achieved thus far. Join National Superintendent Matt Utterback as he facilitates conversation and a question/answer session with leaders across multiple sectors in Clackamas County.

**Implementing the Next Generation Science Standards (NGSS) in Elementary Schools** - As the world advances, taking time to teach science in elementary school is more critical than ever, yet Oregon is currently 50th in the nation in instructional minutes spent in science instruction (NAEP, 2014). This session will share how teaching science in elementary school can increase student engagement and lead to growth in all academic areas, with a focus on improving the academic language of our English Language Learners. You will hear how a Title I 4th grade teacher shifted her practice to meet the demands of the Next Generation Science Standards and see how her students have risen to the challenge. This session will also highlight how the use of technology, like Lego Robotics, can be used to support a deeper understanding of the three dimensions of NGSS while engaging our students in real world problems.

**Assessment Program Alignment** - Begin to identify and refine the purposes and practices associated with your various assessment tools to ensure a cohesive approach. Collaborate with colleagues to build a plan for assessment literacy district-wide, and to establish priorities for assessment practices and use of data.

Learning outcomes:

- Make essential connections between assessments and student learning
- Support leadership teams in examining their current assessment systems with a focus on purpose, utilization, alignment, and accountability

**P.A.C.E. (Plumbing, Air, Carpentry, Electric) Trades Mentorship Program** - P.A.C.E. is a free, 8 week after-school program that connects students to the professional construction trades. Students learn from field professionals, build a project, and explore career fields in the areas of carpentry, electric, sheet metal and plumbing. Attendees will learn about an easy to replicate project that exposes students to multiple trades and how working with local apprenticeship training centers can provide mentors to your students. Attendees will also learn how technical, academic and work readiness skills play an important part in the apprenticeship application process. Links to our projects:

- P.A.C.E. Mentorship Program: <http://www.pps.net/Page/8065>
- S.P.A.C.E. Camp: <http://ppscte.wixsite.com/spacecamps>

**5 Powerful Brain Research Basics Every Pre-School Child Should Get: A Simple, Clear, Important Message for Educators - Spread the Word** - A powerful message for those striving to reach preschool children and close the readiness gap: learn the 5 basics everyone should know and do to enhance school readiness and brain development. How can a school district expand school readiness for underprivileged children? Identify the message and resources you can use NOW. This session will highlight the Boston Basics from Harvard Researcher Dr. Ron Ferguson presented through the Play2Learn structure developed to connect with families of preschoolers. The research has been transformed into a fun, inviting family hour and a message easily distributed throughout the whole community: The Boston Basics = The Klamath County Basics: Play2Learn.

**Seven "Secrets" to Transform Learning at Your Site: From a Culture of Ambiguity to a Culture of Learning** - Learn the critical "secrets" to champion transparency and put students at the center of the learning process! See what happens when students are able to clearly identify and set individual learning targets in every class, self-assess their progress, and adjust as needed to achieve their performance goals. Gain access to tools that predict with 95% accuracy student success on standardized assessments and leave ready to clarify learning expectations for students at your site. Empower your teachers with tools to monitor student progress and inform instruction. Use the "secrets" to lead a seismic shift from a culture of ambiguity and student compliance to a culture of learning.

**Strategies to Increase Attendance and Improve Data Analysis** - This session will delve into one district's journey to improve attendance and increase academic performance through the new ODE partnership process with a specific focus on creating a culture of data. This session will explore: district improvement plans, specific improvement strategies in the area of attendance, strategies for improved data analysis, strategies for improved academic performance, and discussion regarding the new ODE partnership process. Learning targets: district-wide strategies to improve attendance, strategies to develop a culture of data. Outcomes: participants will walk away with immediate strategies to improve attendance and develop data analysis teams.

**Chief Education Office Update: Equity Means Every Oregon Student Graduates with a Plan for their Future** - The Graduation Equity Fund (SB 183), The High School Graduation and College and Career Readiness Act (Measure 98), and

the Sustainable Systems for Accelerated Learning Work Group all focus on altering practices to improve equity in supporting students in reaching graduation ready for college or career. This session will feature legislative and implementation updates on each of these issues. The Graduation Equity Fund (SB 183) focuses on access to a statewide Early Indicator and Intervention System, support for schools and communities to curb chronic absenteeism, district-level training in equity sustaining trauma informed practices, and support for local innovation. The High School Graduation and College and Career Readiness Act (Measure 98) supports CTE, access to college level courses, and the implementation of dropout prevention practices. Members of the Sustainable Systems for Accelerated Learning Work Group will provide an update on their progress and seek feedback on a draft framework for recommendations. Regional Promise projects have served higher percentages of students in poverty, students of color and students in rural schools than other types of accelerated courses, meeting the test of Oregon's Equity Lens.

## **Friday, June 23, 2017 - 11:15 to 12:15**

**From Bars to Bridges: Wraparound Service for African-American/Black & Multiracial Students Re-entering School from Juvenile Detention** - Educating detained youth and ensuring successful transition back to community schools is an equity issue with systemic barriers disproportionately affecting African-American/Black students. Research and practice identify trauma-informed, culturally responsive, wraparound services as critical to re-enrolling and re-engaging students. Join us to learn how our transition specialists are supporting high school and postsecondary success.

**49.7% of Your School Community Disagree with the Snow Day Call You Just Made (and they're Using Facebook to share their displeasure)** - Social media continues to be one of the best communication and information tools for schools in 2017...except when it isn't. Angry parents, sarcastic students, inquisitive news reporters, and grumpy neighbors can quickly ignite a seemingly benign issue. In this presentation, we'll share social media experience from Central Oregon school districts. Participants will learn about how to gracefully moderate comments and posts; what to know about public meeting laws and social media; how to respect freedom of speech while prioritizing safety; and, how to engage your community in a positive dialogue, even when 49.7% are upset with a decision you've made.

**Middle School Advisory: A Foundation for Student and Staff Success** - Implementation of a schoolwide advisory program has been a key component of Stephens Middle School's transformation from a tough, failing school to being one of 28 middle schools nationwide to be recognized as both AVID Schoolwide Site of Distinction and AVID National Demonstration School. Discover how an effective advisory program can teach AVID strategies schoolwide, provide bi-weekly professional development for all staff, create confidence in using technology for staff and students, organize and implement student led-conferences, and build a caring community of learners. In this session, see how Stephens uses Google Drive to organize and present a seamless advisory program that has resulted in increased confidence of students and staff and created a united purpose of high achievement for all at our school.

**Everyone Can Code** - Learn about Everyone Can Code, a program designed to give everyone the power to learn, write, and teach code with Swift. Then explore ways your district can integrate coding into your curriculum.

**Closing the Digital Divide** - Still Divided? Take this opportunity to find ways you can help your students succeed with using technology and leverage the best resources for your budget. This presentation will cover systems used in current technology schools that you can apply to your buildings.

**Principal Roundtable: What is it?** - An informal gathering, hosted by NAESP, in which principals are invited to discuss the challenges they're facing, what's working and what's needed – and to surface innovative ideas and strategies that are being used around the country. It is a key opportunity for NAESP to get valuable information direct from the field, and at the same, introduce principals to NAESP and get their feedback on what the association can provide that is most relevant to them. NAESP will provide complimentary issues of Principal magazine to give as parting gifts and a packet of NAESP-related materials

**Don't Let the Curriculum Wear You: Leveraging Data and Best Practices to Enhance Curriculum and Instruction (A Redmond School District Approach to using i-Ready/Ready Math)** - Are your teachers feeling weighed down by the

math curriculum? Are they uninspired by teaching yet another canned math lesson? Your teachers will change the way they view math instruction when they use data and math best practices to drive their lessons while still using the curriculum as a guide. This session will explore how teachers can utilize whole class instruction and individualized student data to strategically target core support, interventions, and extensions for all students within the school day.

**Classroom, Community, and Citizenship: Empowering Students to Use Civics Knowledge to Mentor Immigrants Pursuing Citizenship** - Since 2009, students from Lincoln High School have taken their knowledge of government and shared it with the community. At this session, come learn how students from Lincoln's "We the People" program use their knowledge of government to tutor immigrants. Hear about how they established a 501c3 organization, maintain and develop teaching curriculum, design marketing and branding materials, and manage classes bilingually at library locations in the Portland-metro region.

**Best Practices in Teacher Questioning Strategies: Thoughtful Practice of the Art of Questioning**

It is the building administrator's responsibility to support teachers in excellence in practice, however, best practices in questioning strategies are seldom utilized, even by our best teachers. The key to "all means all" student engagement is directly impacted not just by who is questioned, but how, when and why! Thoughtful questioning not only keeps all students involved, but emphasizes total class involvement while also working as an effective classroom management tool. This session will also correlate John Hattie's "Visible Learning," and focus on the lowest 'effect size' on student achievement (student depression) and the highest 'effect size' on student achievement (teacher expectations of excellence from ALL) and will provide building administrators with perhaps the most valuable tool for improving teaching and engaging all students: Thoughtful Questioning!

**Owning Your Data: How to access, interpret, and correct your accountability data (before it's public)** - This session will cover how school district staff can access secure accountability data (including graduation and dropout reports), how to review and validate that data, and how to correct inaccuracies in the data prior to publication. It will also cover how to locate publications of school, district, and state level data on ODE's website.

**MTSS Opportunities in Oregon** - Participants will engage in discussion around Oregon's approach to supporting the whole child in a Multi-Tiered System of Support (MTSS) Framework that includes academic, behavior, and social-emotional elements. Learn about new MTSS opportunities on the horizon including grant funds and coaching supports.

**Getting Geared up for HB4002 Chronic Absenteeism Statewide Plan** - Eagle Point School District and Medford School District are ahead of the game when it comes to HB4002 Chronic Absenteeism Statewide Plan. They've taken a disruptive approach, coupled with a consistent process, and early interventions to change the culture of attendance at their district. They have already adopted a district-wide system that uses real-time data and analysis to track, monitor and connect with families in order to solve their attendance issues, reduce chronic absenteeism and improve high school graduation rates. Join the discussion to learn about Eagle Point and Medford's winning game plan to meet, measure and put into play the Chronic Absenteeism Statewide Plan.

**Practices to Improve the Achievement of Students in Poverty: HB 4057 Legislative Report** - House Bill 4057 directed the Oregon Department of Education (ODE), in collaboration with the Chief Education Office (CEdO), to prepare a report related to school district receipt and allocation of State School Fund (SSF) revenue for students in poverty. Analysis of the data showed wide variation in estimated spending and provision of promising practices for students in poverty across districts, but also demonstrated that pointed attention to planning, budgeting, and district leadership experience were important components of improving achievement outcomes for students in poverty. Recommendations moving forward highlight the importance of modeling costs of program implementation, creating budget and accounting models that meet local needs, and providing additional supports to districts for implementation of promising practices and professional learning opportunities specific to serving and supporting students in poverty.