

SPEECH LANGUAGE PATHOLOGIST – OBSERVATION

Staff Member Observed:

Observation Completed By:

Date of Observation:

Observation - Start Time:

Observation - End Time:

Event Observed:

Target Population for Therapy Session: Individual
 Small Group
 Classroom

Visit occurred at the ____ of the event. Beginning
 Middle
 End

Select all that apply.

Learning Target or Event Objective:

The SLP and participant(s) were observed doing the following:

Please record anecdotal notes.

Speech Language Pathologist Look-Fors

Please Note: The below look-fors may not always be present simultaneously. This list is provided as an example only, and is not all-inclusive.

Intervention/Therapy (Standards 1,2,3)	Screening and Evaluation (Standards 1,2,3,5)
<ul style="list-style-type: none"> • Student engagement. • Effective use of therapy tools. • Data management. • Ability to adjust to student needs. • Provides reinforcements. • Differentiates instruction to individualized need of student(s). • Demonstrates specially designed instruction. 	<ul style="list-style-type: none"> • Provides screening per District guidelines. • Knowledge of District, State, and Federal guidelines. • Demonstrates competency of test administration. • Demonstrates ability to interpret and share test results. • Demonstrates ability to use assessment information to plan and conduct intervention.
Case Management (Standards 1,4,5)	Collaboration/Consultation (Standards 1,2,3,4,5)
<ul style="list-style-type: none"> • Prepared for special education meetings and has the materials necessary to efficiently complete the meeting. • Meetings are held in a timely manner to meet legal requirements. • Required participants have been invited. • During meetings, SLP observes district policies and state and federal laws. 	<ul style="list-style-type: none"> • Collaborates effectively with team members at meetings. • Communicates clearly and effectively with parents and stakeholders. • Consults with colleagues to optimize students' communication abilities.

ANALYSIS:

During this observation, the following effective practices were observed:

During this observation, the following opportunities were observed:

Face-to-Face Post-Observation Conference Held? Yes
 No

KEY:

T = Teacher

S = Student(s)

P = Prompt