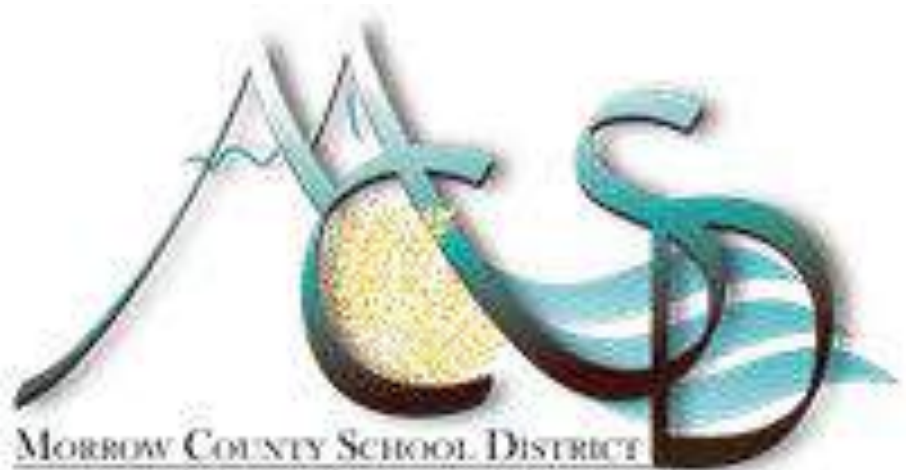


# Experiencing Summer Summer with Gervais School District & Morrow County School District



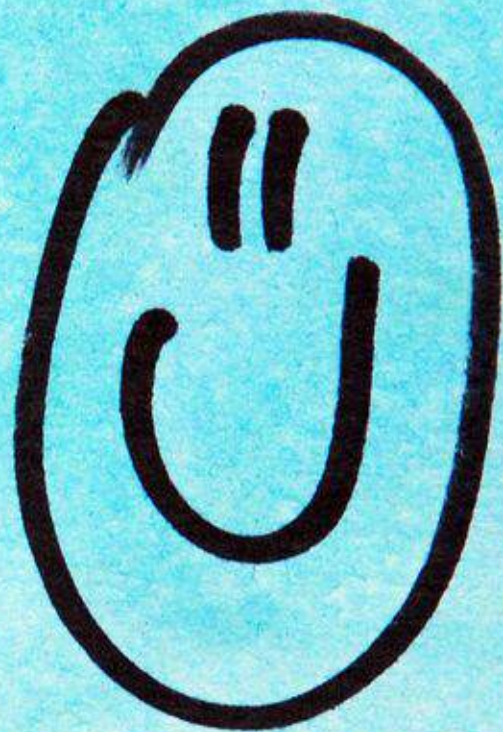
**Gervais School District**

ESTABLISHED 1834





Thank  
you!





# NOBODY IS SMARTER THAN EVERYBODY



*Why Self-Managed Teams Make Better Decisions  
and Deliver Extraordinary Results*

Rod Collins





**Dr. Creighton Helms**  
**Director of Student Services**  
**& Federal Programs**



**Dr. Marie Shimer**  
**Director of Educational Services**  
**Morrow Co. School District**



# SUMMER SCHOOL





**Summer School in Gervais!**













## Summer School in Morrow County!







# GET TO KNOW THE counselor SAIGE MOORE



school counselor

I have worked for Community Counseling Solutions since 2016 and began working with the Boardman elementary schools in 2019. I provide outpatient co-wound (individual therapy and skills training) to students in the school setting. This is an awesome program due to helping reduce barriers to treatment outside of the school day for parents. Working with the schools and children has been an amazing experience! I received my bachelor's degree in 2005 from WSU and my master's degree in 2021 from Walden University.

My fiancé and I have a busy household with 3 daughters, 2 sons, and 3 dogs! We enjoy Friday Family Movie Night, going to see the Seattle Mariners, and playing outside in the warm weather. I also love to snuggle on the couch with a blanket and a book. My family is super important to me and I would be lost without them.

## favorites

- ♥ Halloween
- ♥ Dr. Pepper
- ♥ Color: Teal
- ♥ Anything with Pasta!
- ♥ Reading
- ♥ Buffalo Bills & Seattle Mariners



contact me

(541) 481-2526



# GET TO KNOW THE counselor MRS. CROWELL



school counselor

Mrs. Crowell has been a Licensed School Counselor since 2014, supporting students from grades Kindergarten through 4th grade.

At Windy Rest Elementary School, she helps students overcome challenges in their everyday lives as well as barriers to learning. She works individually and in small groups with students on specific needs, in addition to teaching annual Social/Emotional lessons to each class throughout the year. Kids and adults are always here to Mrs. Crowell if they are struggling in one way or another.

When Mrs. Crowell isn't at school, she loves spending time with her husband and kids. She enjoys concerts, cooking, listening to True Crime podcasts, puzzles, game nights, all things adventures or outdoors, and travelling somewhere new. Good food, music, and laughter are her love languages!

## favorites

- ♥ Thanksgiving
- ♥ Ted Lasso & Schitt's Creek
- ♥ Popsom & Pistachios
- ♥ Custom Crackings & Macarons
- ♥ 49ers, Astros and Riverside Pirates!
- ♥ Books: The Invisible Life of Addie LaRue, Bridge to Terabithia, & Wonder



contact me

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# Agenda

**1. Clear Program Goals and Outcomes**

**2. Curriculum Design and Flexibility**

**3. Staffing and Professional Development**

**4. Engagement and Student Motivation**

**5. Resource Utilization**

**6. Program Accessibility**

**7. Budget and Funding**

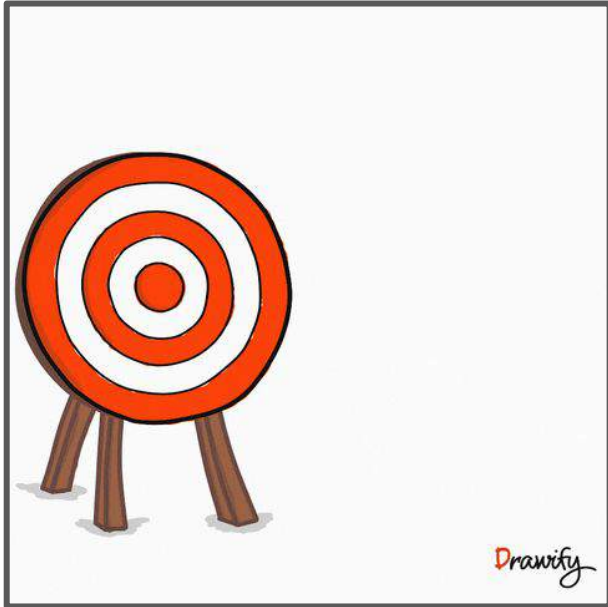
**8. Partnerships**





# 1. Clear Program Goals and Outcomes

- **Objective:** What are the primary goals of your summer school program? Will you focus on remediation, enrichment, skill-building, or other areas?
- **Measurable Outcomes:** How will students show improvement in specific subjects? What data on academic gains, attendance rates, or student engagement will you produce?





# Summer School '24

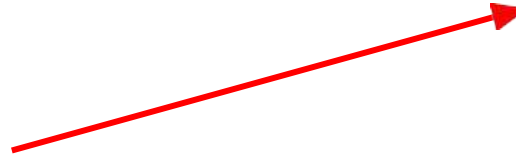
Top  $\frac{1}{3}$  of Grade's  
iReady Scores



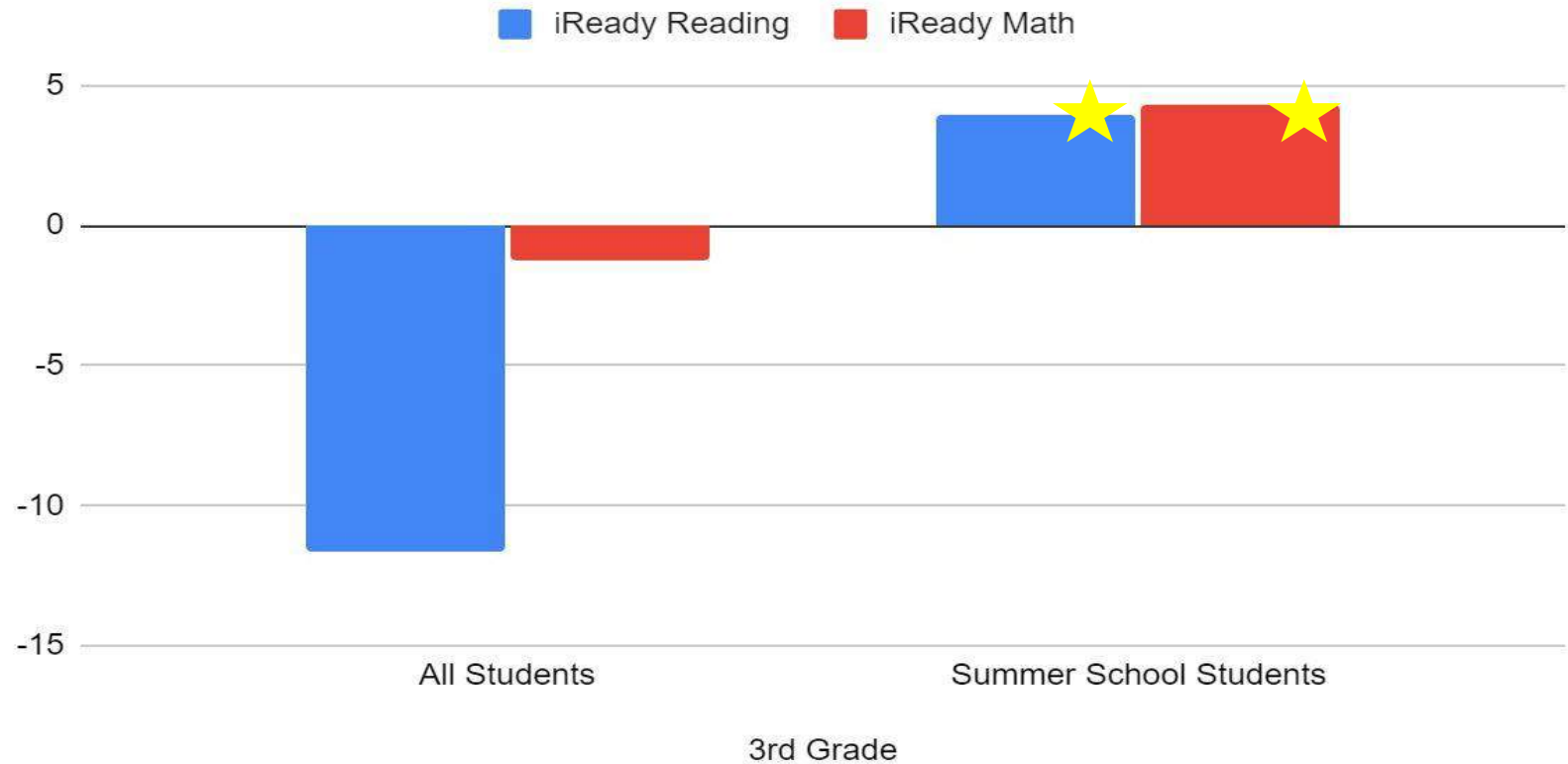
Middle  $\frac{1}{3}$  of Grade's  
iReady Scores



Lower  $\frac{1}{3}$  of Grade's  
iReady Scores



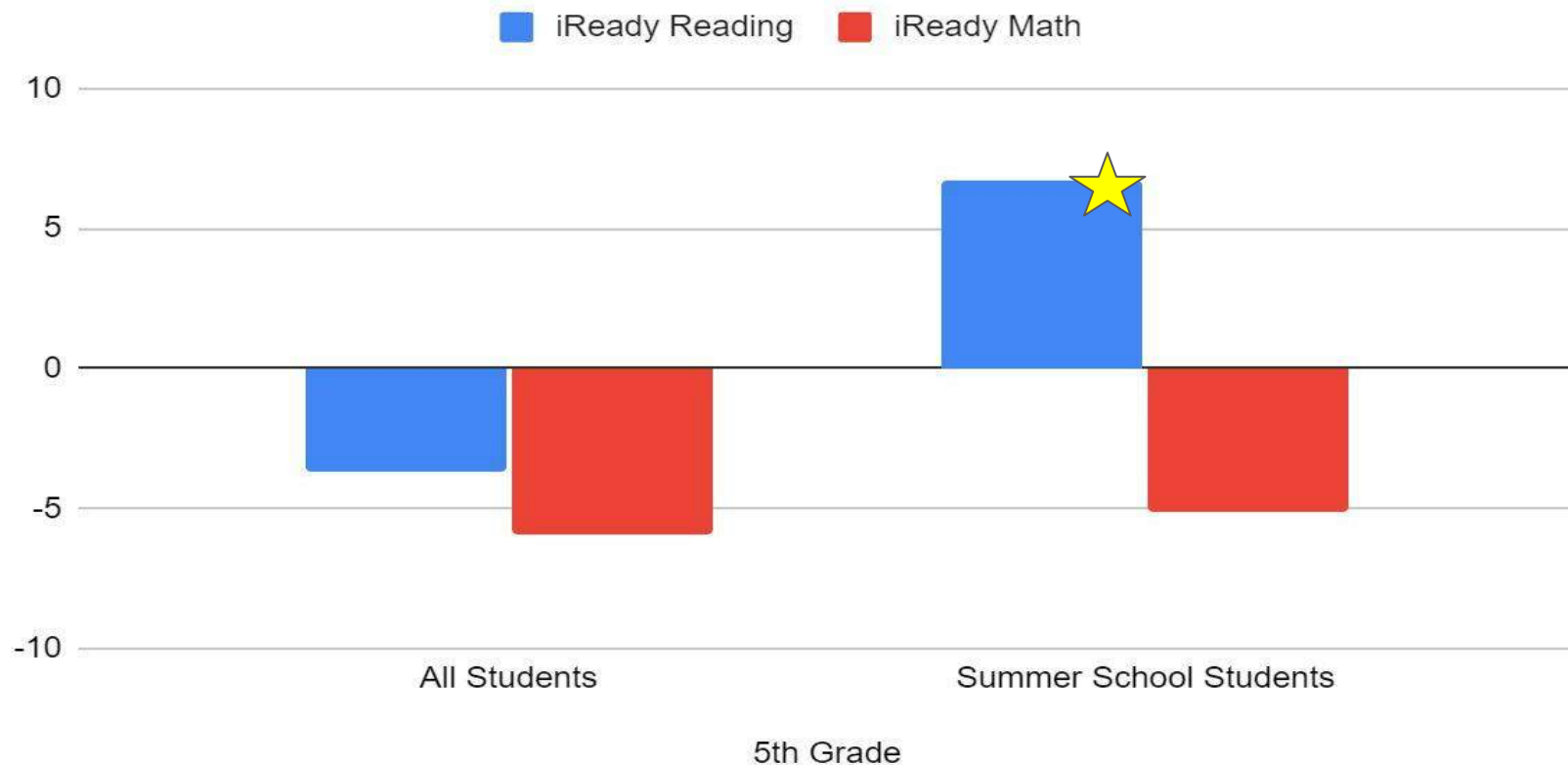
# iReady Reading and iReady Math



*\*Average change in iReady Diagnostic Assessment Overall Score from 23/24 EOY to 24/25 BOY*

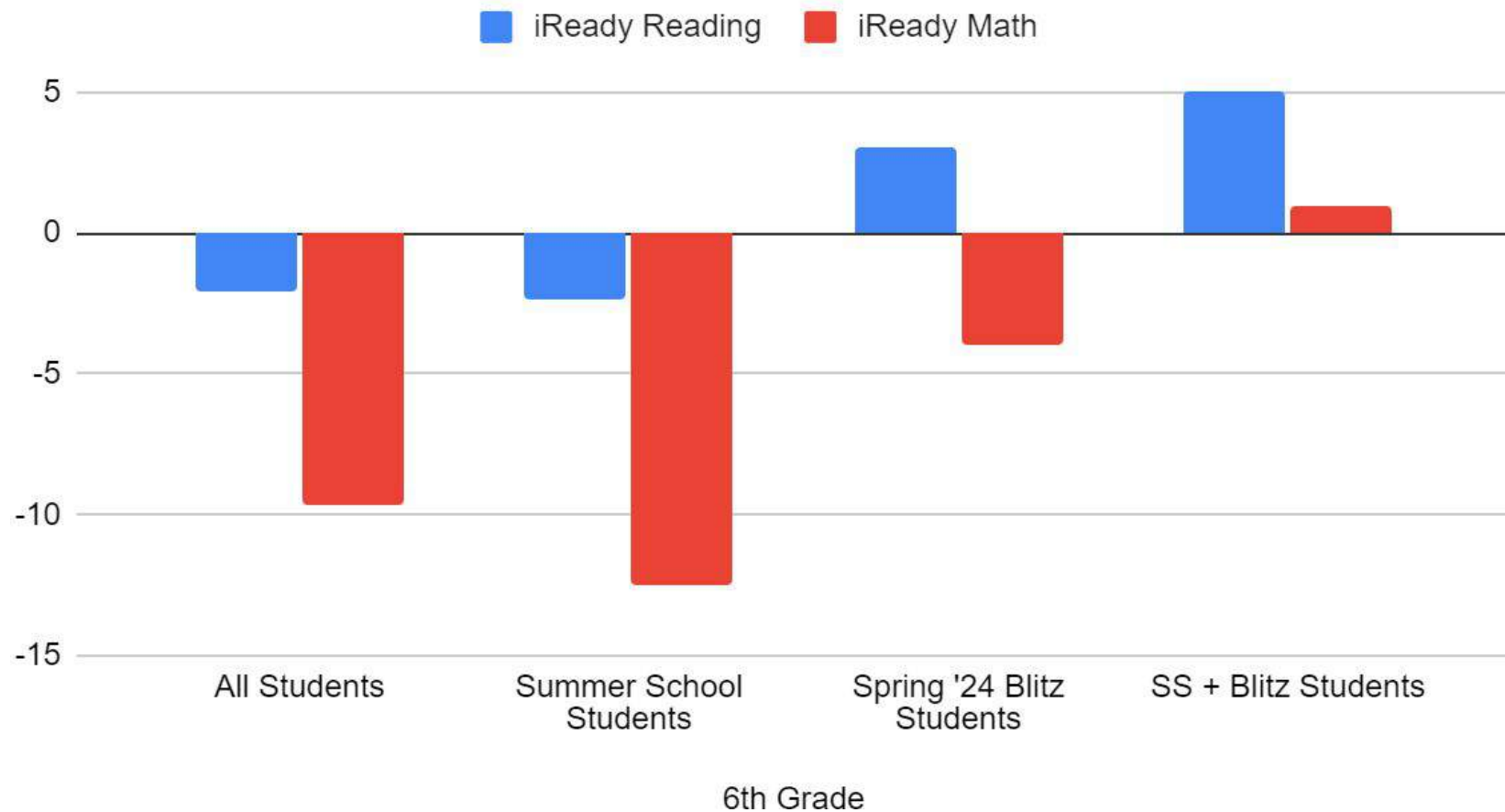


# iReady Reading and iReady Math



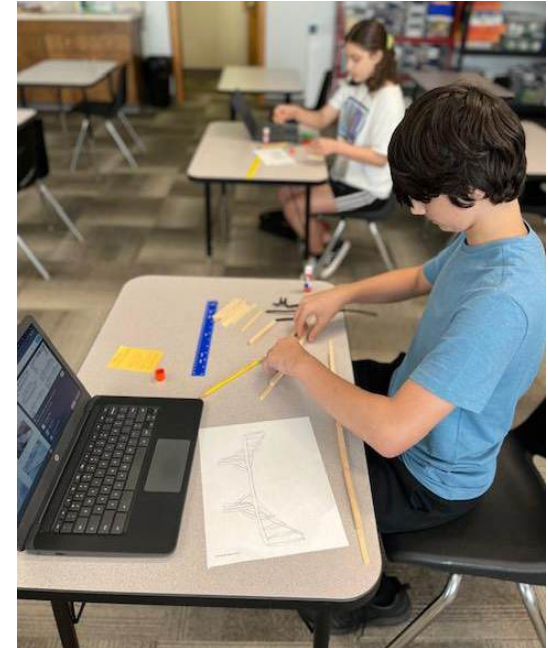
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# Smorgasbord of Summer School in Morrow County

## Program Objectives

- Building positive relationships
- Building foundational skills
- Closing learning gaps
- Hands on / Exploratory
- Utilize new and existing partnerships

## Kinder Jumpstart (est. 2017)

- Open to all incoming kinders at all 3 elementary schools
- Taught by Kinder teachers
- Extra support for Spanish speaking students (ELD teacher)

## Summer Jumpstart K-8th (Aug)

- Open to all students / special invites
- Taught by grade level teachers
- Includes counseling / CARE support

## Credit Recovery (June)

- 9-12 grade focus
- 9th grade on track
- Juniors on track to graduation
- Seniors wrapping up remaining graduation requirements



## READING (iReady):

- Incoming Kindergarten students attending Jumpstart showed an overall increase in average scale scores in reading compared to their peers who did not attend (fall scores)
- First grade students showed higher learning loss than their peers
- Second grade students who attended Jumpstart showed lower learning loss over the summer compared to peers who did not attend
- Third grade student who attended Jumpstart showed lower learning loss over the summer compared to peers who did not attend



## MATH (iReady):

- Kindergarten students who attended Jumpstart showed an overall increase in average scale scores in math as compared to their peers who did not attend.
- 1st Grade students who attended Jumpstart showed higher learning loss over the summer in math than their peers who did not attend Jumpstart.
- 2nd and 3rd grade who attended Jumpstart showed lower learning loss over the summer in math than their peers who did not attend Jumpstart.

## 2. Curriculum Design and Flexibility

- **Tailored Curriculum:** How will the selected curriculum meet the diverse needs of students? How will you differentiate instruction to accommodate various learning levels?
- **Flexibility:** How will your program adapt to different student needs and local contexts, especially in small, rural schools where resources might be limited.







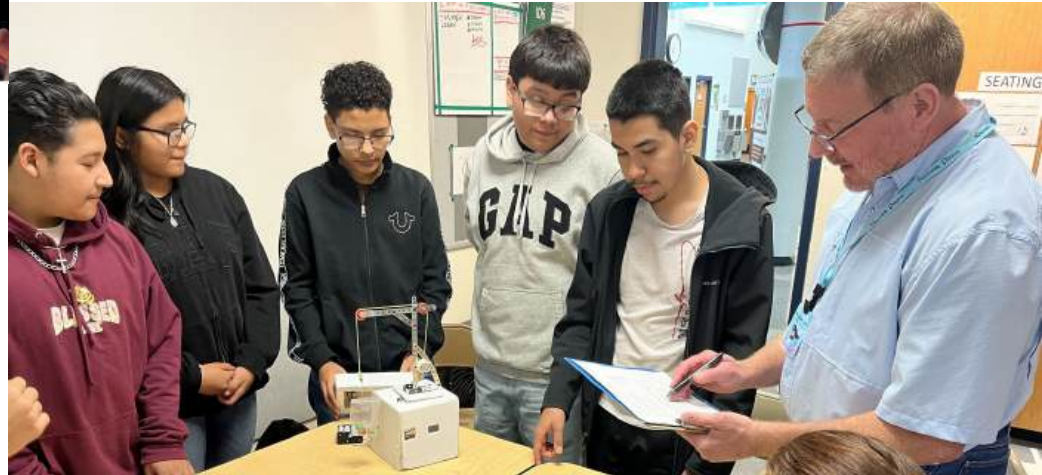


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# Hands on and Exploratory





### 3. Staffing and Professional Development

- **Teacher Involvement:** Will you involve teachers from within the community or bring in outside experts? How will you recruit and select your teaching staff?
- **Professional Development:** How will you provide training or ongoing support for staff to ensure quality instruction and engagement?

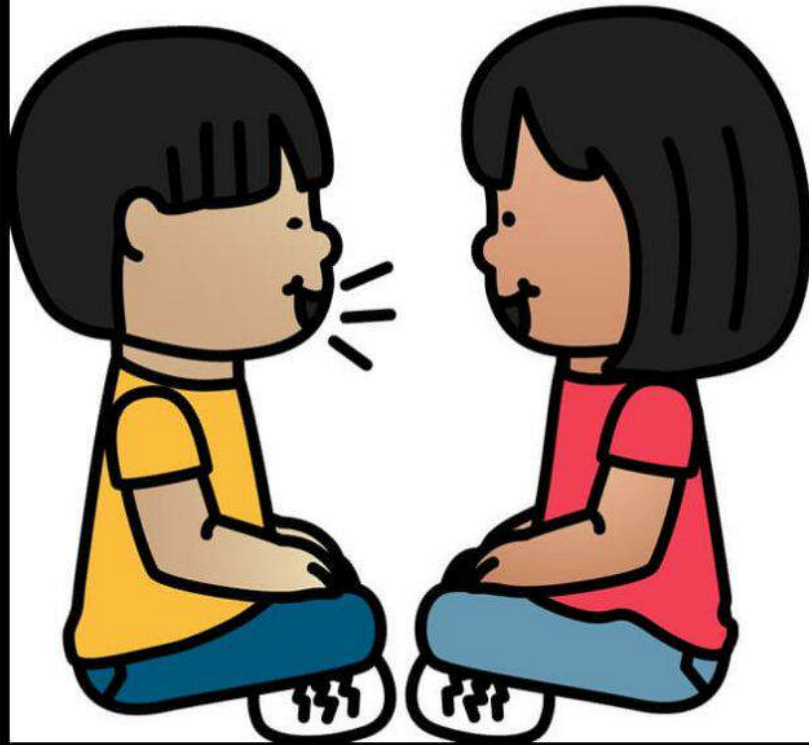


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# TURN & TALK



eyes looking



knee to knee



take turns



## 4. Engagement and Student Motivation

- **Student-Centered Approach:** How will you implement strategies to keep students engaged and motivated? For example, project-based learning, hands-on activities, or educational games.
- **Family and Community Involvement:** Will you have community partners or parents involved? How will you ensure students felt supported at home and school?
- **Social-Emotional Learning (SEL):** How will your program focused on building emotional resilience, social skills, and a positive mindset for learning?



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## 5. Resource Utilization

- **Creative Use of Resources:** How will you make the most of limited resources? For example, leveraging local community resources, partnerships, or digital tools.
- **Technology Integration:** If technology will be used in your program, how will it help enhance learning and accessibility for students?



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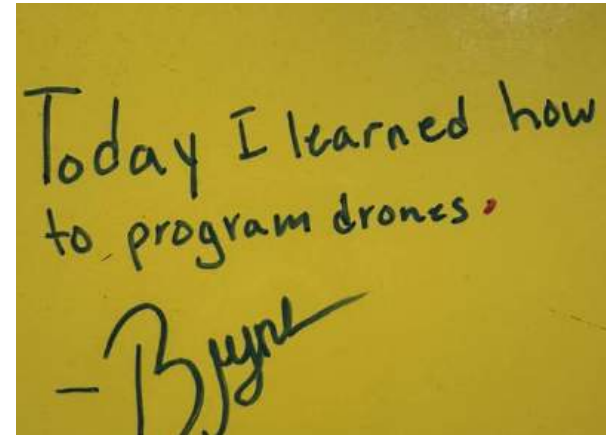
## 6. Program Accessibility

- **Location and Transportation:** What challenges might you have related to transportation or reaching students in remote areas?
- **Inclusion:** How will you ensure that your program is inclusive of students with different learning needs or backgrounds? Will you offer special accommodations or materials for English Language Learners (ELLs) or students with disabilities?

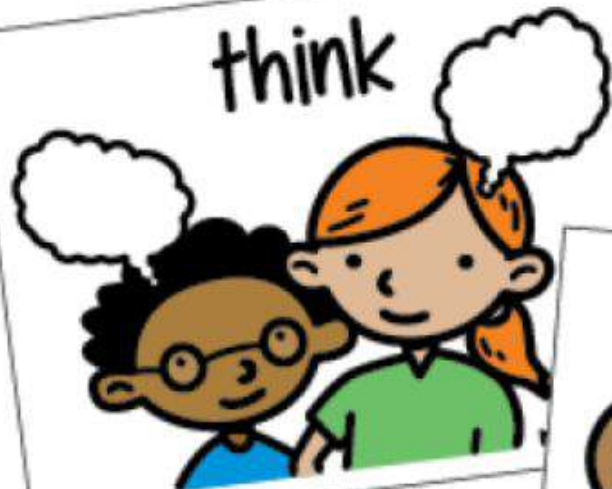


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think



share



pair



## 7. Budget and Funding

- **Funding Strategies:** How will you manage the budget and secured funding for the program? Did you access grants, partnerships, or collaborate with local businesses or organizations?
- **Cost-Effective Practices:** What create ways will you keep costs low while still offering a high-quality program?





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## 8. Partnerships

- **Identification.** How can rural school districts creatively identify and engage non-traditional partners to enhance summer learning opportunities for students?
- **Meaningful Programing.** What strategies can help overcome the challenge of limited local non-profit options while ensuring meaningful, community-centered summer programming?



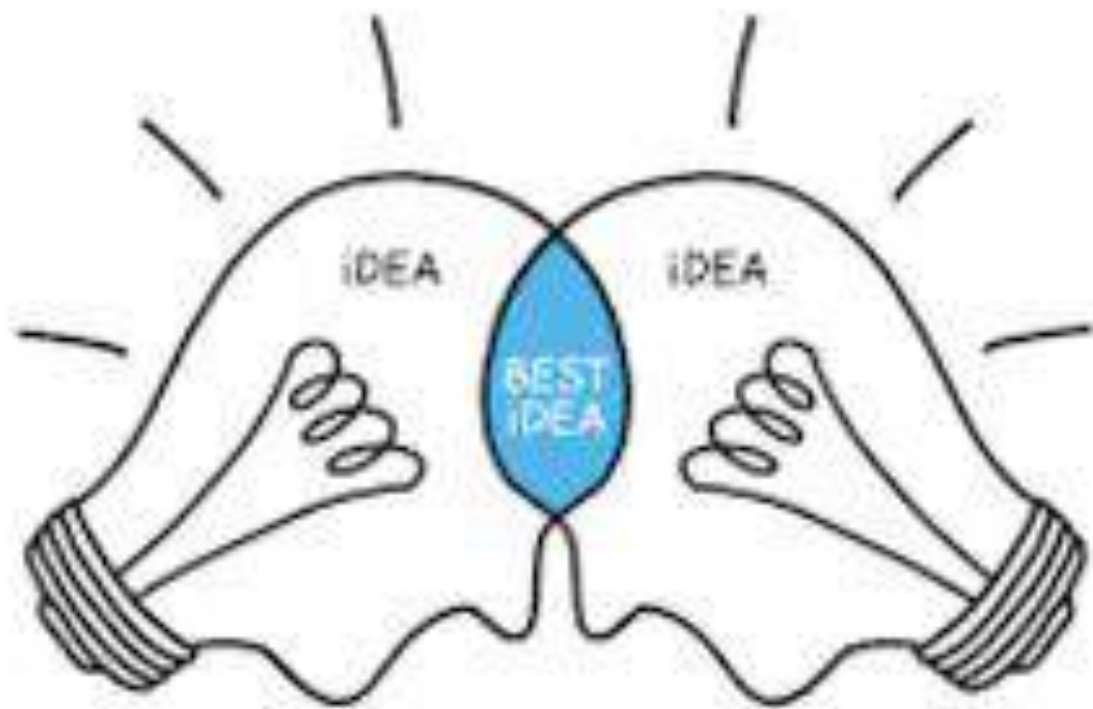
ENLACE



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