

Small Schools DATA Sheet

Slide 1 & 2: Setting the stage for the session

Slide 3 Introductions:

- Grounding exercise for individual introductions and a way for the presenter to explain why he is passionate about small/rural schools.
- Frontier region is a federal term that refers to our most rural areas; however, with it comes many negative connotations and stigma.

Slide 4 Small Schools Rock:

- Strong/close relationships with families/staff/community members (all of which can be used to provide stronger IEP services).
- Quick decision matrix allows you to make significant changes quickly (strengthen special education policies/procedures, have parent information nights and get buy-in from general education teachers on their important role in meetings).
- Community Hub (sports to mental health everyone looks toward the school...use this power to affect community change & disseminate information quickly).
- Many hats/master of most & faking it till you make it (Many times you are the one that can bridge the language barrier between mental, physical and educational worlds). Remember [self-care](#) and don't hoard your sick leave!

Slide 5: ODE Supports

ODE Supports

- [New Sped Director Supports Brad Lenhardt](#)
 - First year Special Education Supports via meetings and direct support
- Coherent Strategy Supports [Jennifer Eklund-Smith](#)
 - [Educational Resources](#) (Summer Leadership Academy) / [SWIFT](#) / [RTI](#)
- [County Contact](#) specialists are assigned to every school district in Oregon
- [ODE Front Desk](#) when in doubt email our front desk
- Behavior in the School Setting [Lisa Bateman](#)
- [School Safety and Prevention](#) [Spencer Delbridge](#)
- [Mental Health and Well-being](#) [Grace Bullock](#)
- [Regional Inclusive Services](#) [Linda Brown](#)

Slide 6: Regional/ESD/Other Connections

- Develop a relationship with your ESD point people
- Colleagues: Call a friend (no such thing as a one person show)
- County Resources: Other Child Serving Agencies
- Rural Health Organizations
- Community Resources: Stores/Churches/Scouts/Grange/Relatives/Fire Fighters
- School Resources: Handyman/Custodian/Cafeteria

Slide 7: Small Schools Panel

- Erica, Rick and Jeremy

Slide 8: Small School Recovery and Improvement Strategies

Slide 9: SEL/Mental Health & MTSS in small schools Discussion

- ODE Supports: [SEL](#) / [Mental Health](#)
- Multi-Tiered Systems of Support Resources
 - [NWPBIS](#)
 - [ORRTI](#)
 - Intro: [SWIFT Guide](#) / [SWIFT Guide](#)
 - [Dispelling Myths Around Inclusionary Practices](#)

Slide 10: Power of 1 Discussion

Slide 11: Common Special Education Questions around Rural Special Education

Slide 12: Contact information [Jeremy Wells](#), [Erica Gordon](#), [Rick Burton](#)

Slide 13: Questions