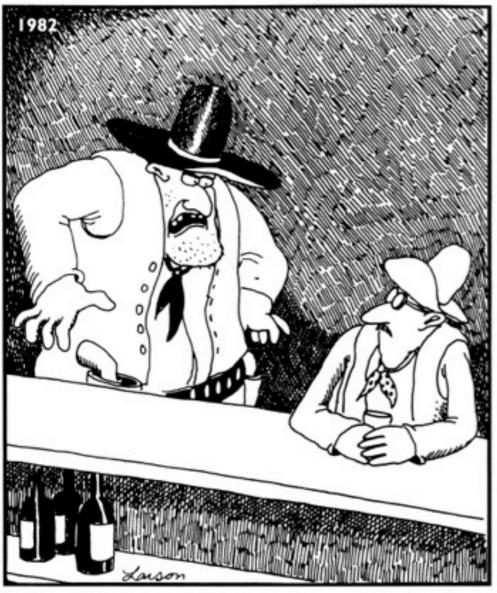


Driving Innovation, Opportunity, and Prosperity

Mark Lewis, STEM & CTE Policy Director Chief Education Office



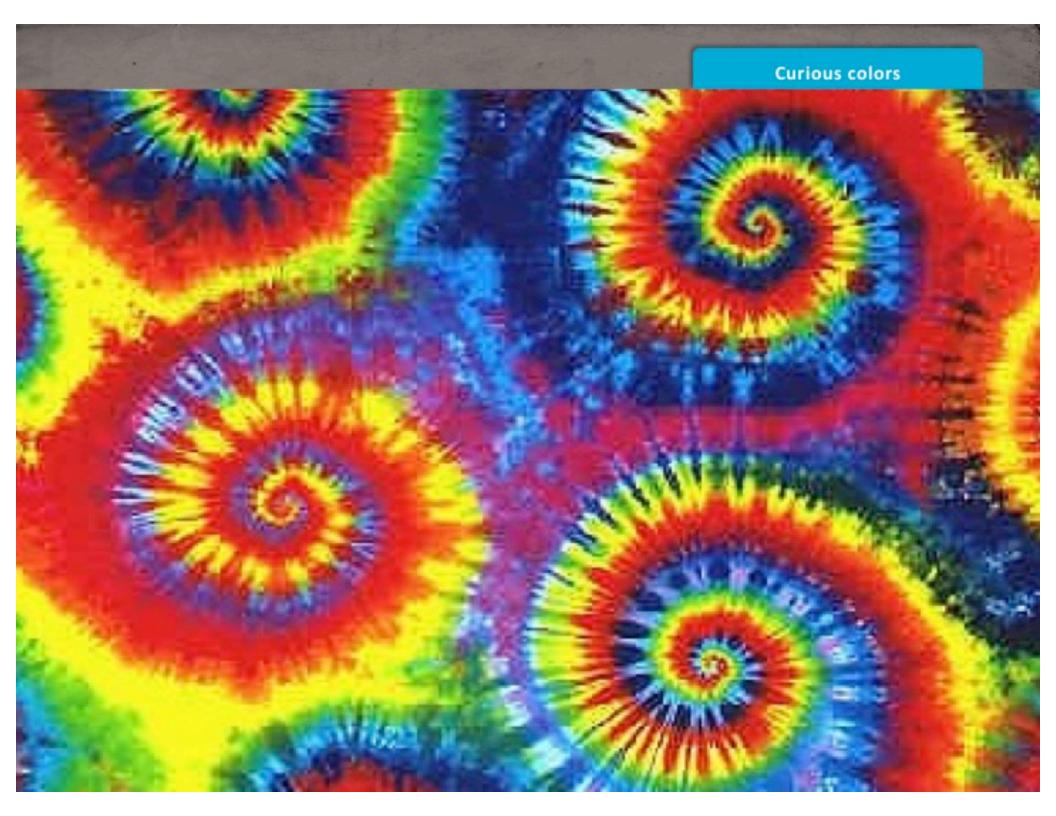
"I asked you a question, buddy. ... What's the square root of 5,248?"

ONLY IN MATH PROBLEMS CAN YOU BUY 60 CANTALOUPES AND NO ONE ASKS WHAT THE HELL IS WRONG WITH YOU.



PEANUTWEETER.COM





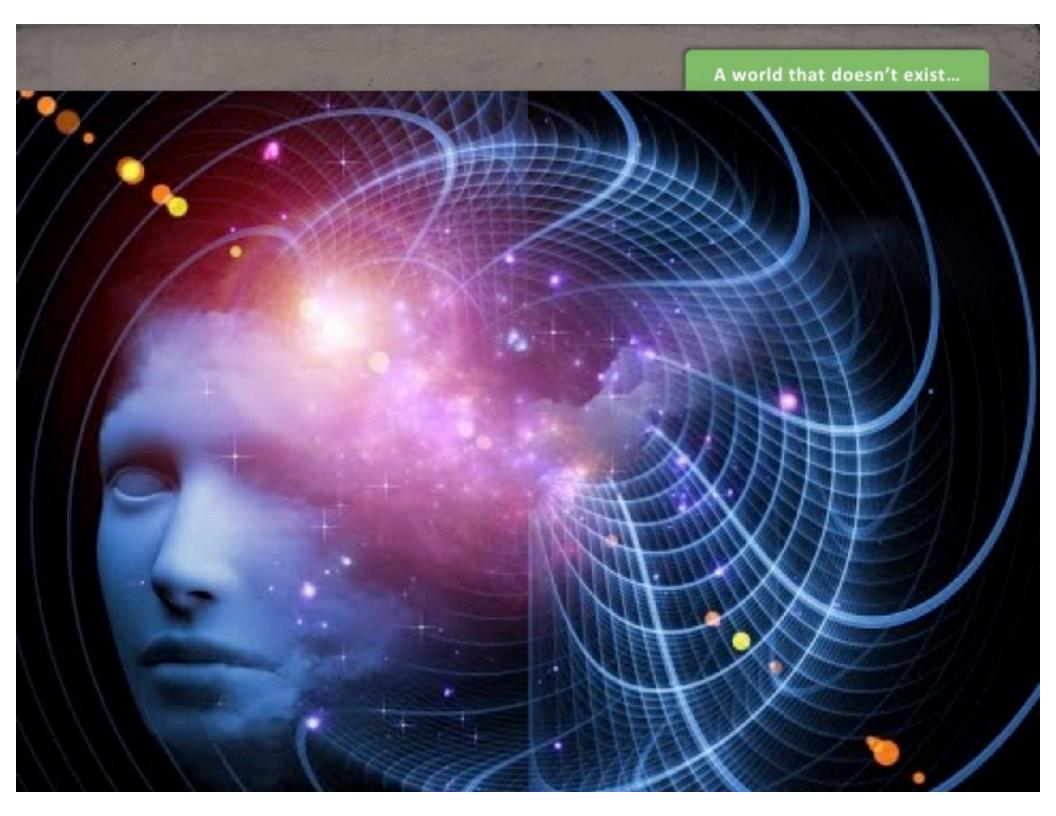
- **1.** Pour some milk on a plate so it covers the bottom, about ¼" in depth.
- 2. Gently add one or two drops of colors at a few spots around the middle of the plate.
- **3.** Dip a cotton swab in detergent, then push it through the center of the milk to the bottom of the plate and hold it there.





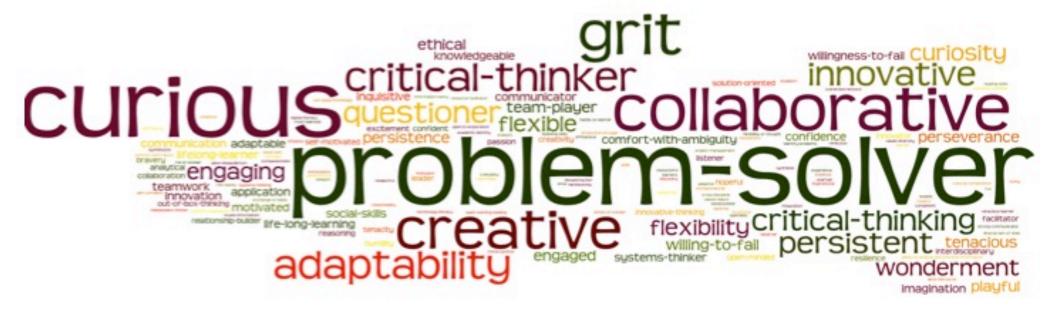
2025

40-40-20... What outcomes matter?



What are the skills, attitudes, and dispositions necessary to be successful in a rapidly changing, complex, technologically-rich, global society?

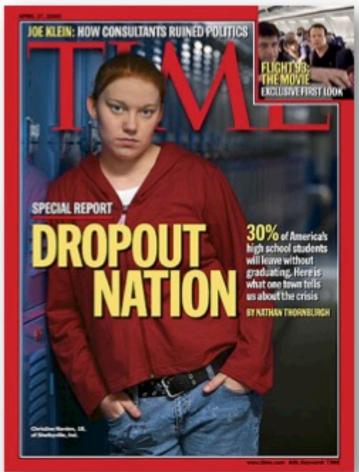




If these are the outcomes that we value, what are the implications for how we educate our children and youth?

60% of students lose interest in science and mathematics between 1st and 8th grade with a precipitous drop in 5th grade.





~1/3 Oregon students do not graduate in 4 years.



STEM/CTE = Engagement

- High-risk students are eight to 10 times less likely to drop out in the 11th and 12th grades if they enroll in a CTE/STEM program.
- 81 percent of dropouts say relevant, real-world learning opportunities would have kept them in high school.
- The average high school graduation rate for students concentrating in CTE programs is 90.2 percent, compared to national graduation rate of 74.9 percent.
- East Syracuse STEM School has a 94% attendance rate... in HS!







Connecting Education to Careers

Strategic CTE Investments

- CTE Revitalization Grants
- Regional & Summer Programs
- Sustainable Funding

Shared Outcomes

- · Economic prosperity
- Increased graduation rates
- Career and college readiness
- Equity for underserved students
- Student motivation & engagement
- Academic and technical proficiency
- Creativity, critical thinking, problemsolving, communication

Shared Approaches

- · Hands-on/minds-on
- · Community-based, purpose-driven
- · Interdisciplinary learning
- · Opportunities for student choice
- Authentic, "messy" problem-solving
- · Using data & analytics
- · Innovation & entrepreneurship
- Industry partnerships
- Early career experiences

Shared High-demand Careers

- Health Sciences
- Engineering & Construction
- Advanced Manufacturing
- . Computer Science & IT
- Precision Agriculture & Food processing

Strategic STEM Investments

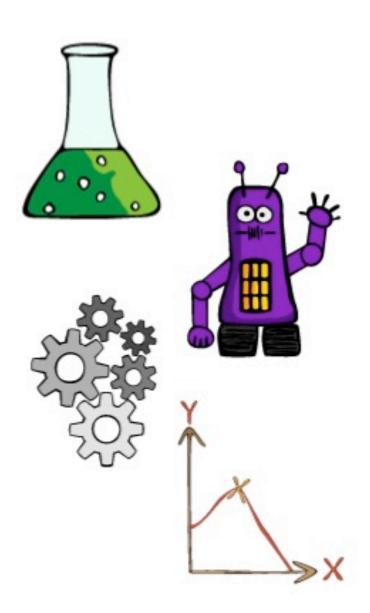
- Regional STEM Hub Network
- · Innovation Grants
- High-demand Post-Secondary Programs

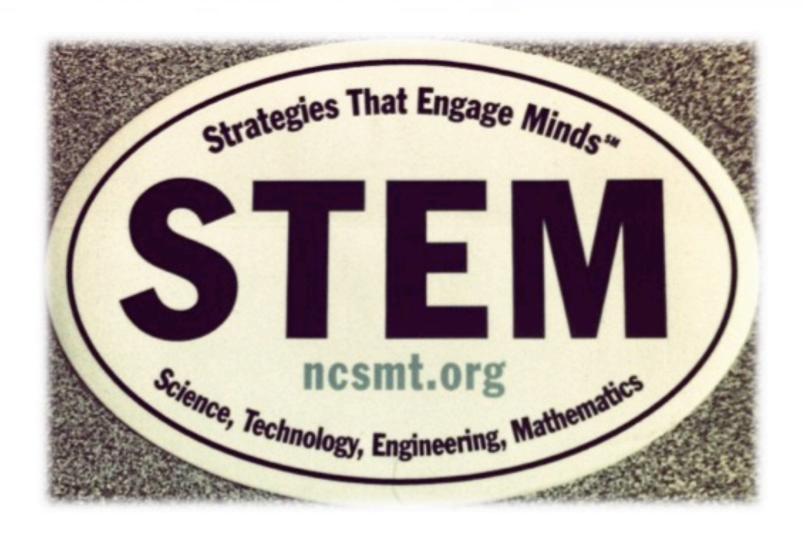


ST2REAM S²TEM e-STEM STREAM STEMM

What is STEM?... beyond the acronym.

- Science: Exploring the underlying rules, systems, and interactions of the natural world.
- Technology: Extending human capabilities.
- Engineering: Designing solutions to meet human needs.
- Mathematics: The language in which the laws of nature are written.

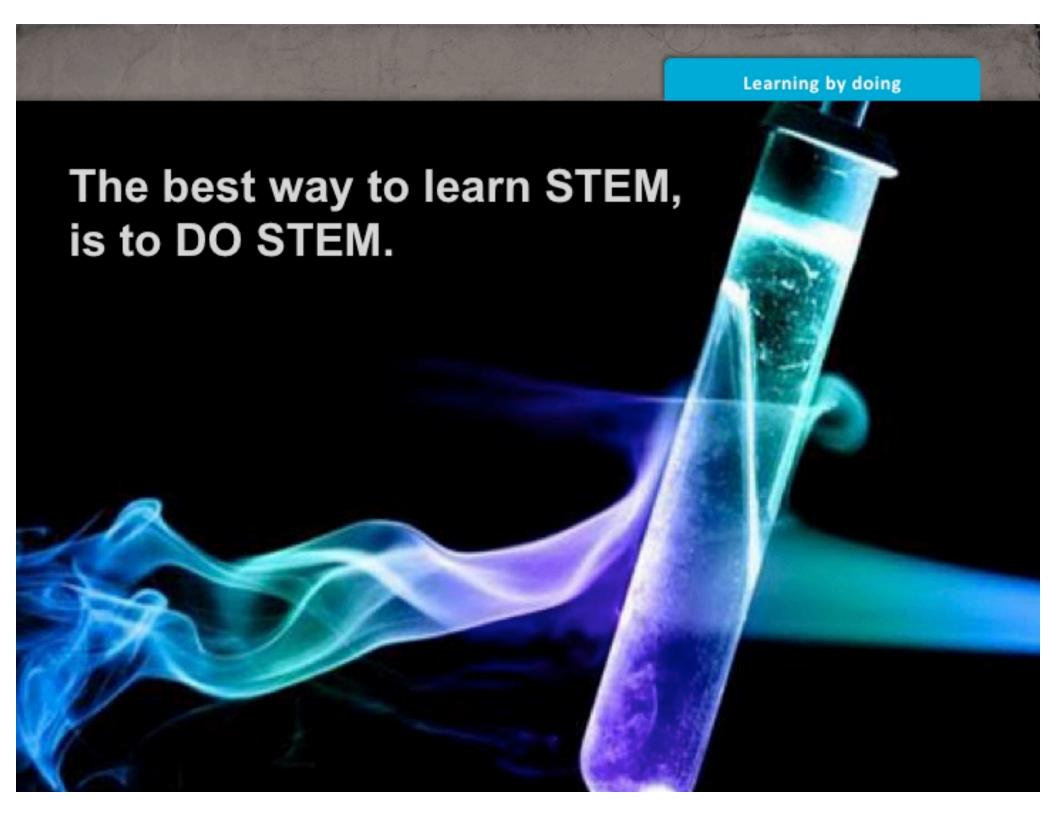




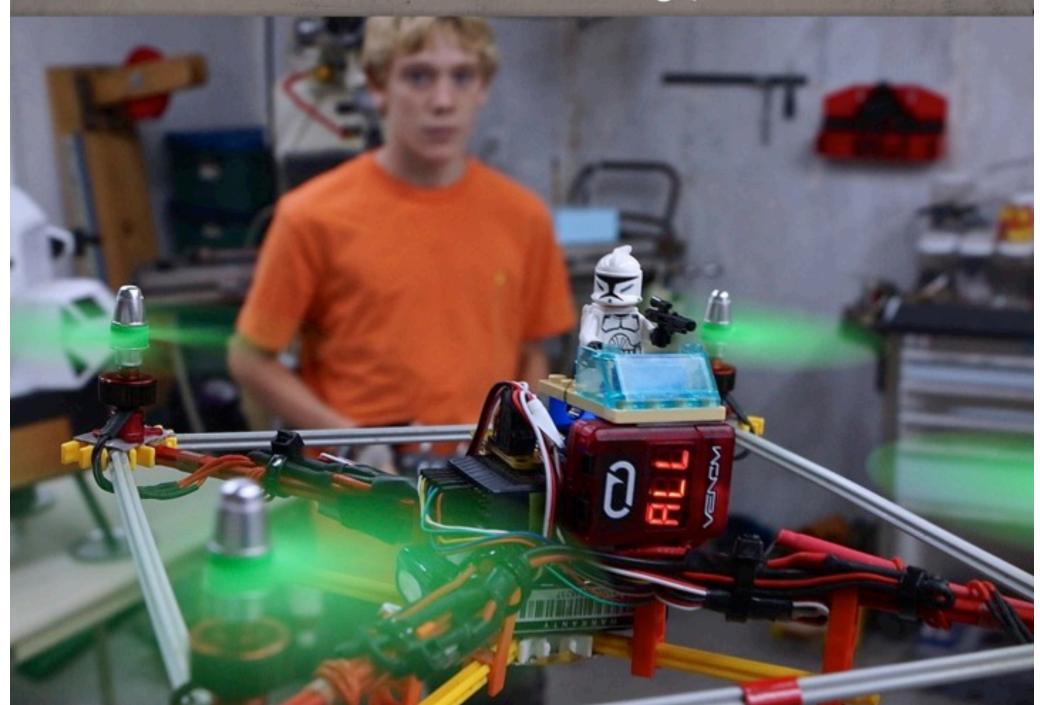




I THINK. I QUESTION. I DESIGN. I CREATE. I STRUGGLE. I COLLABORATE. I TRY. I SOLVE. I INVENT. I REFLECT. I LEARN.



Creators of knowledge, not consumers of it.



www.oit.edu/strategic-partnerships/stem-partnership/educators

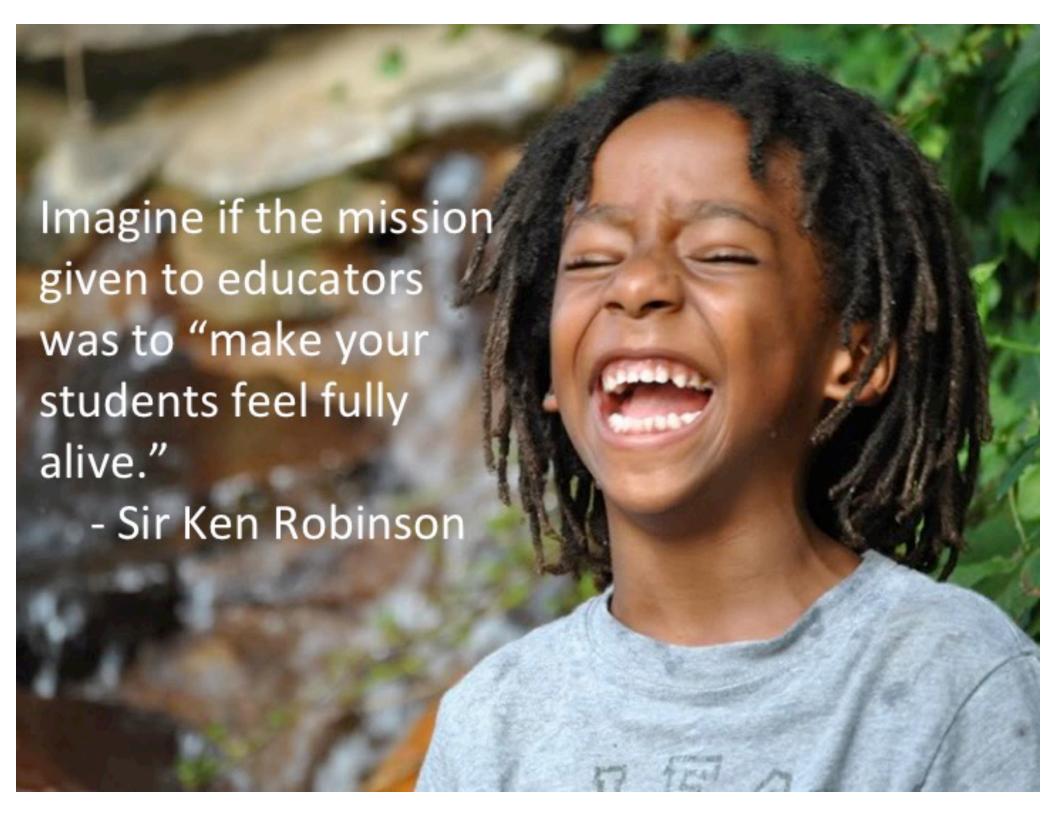


CATALYZING SUCCESS FOR THE NEXT GENERATION OF OREGONIANS

What is STEM?

Applied curiosity: an insatiable desire to know and a drive to create.







Some favorite sites:

- STEMOregon.org
- KQED MindShift
- Edutopia.org
- Brainpickings.org

Mark Lewis - mark.lewis@state.or.us

Be curious... and remain playful!