“Transforming School Discipline: The Collaborative Problem Solving Approach”
Presented by Dr. Stuart Ablon

At the conclusion of the seminar, participants will be able to describe the following:

- How different explanations for and interpretations of challenging behavior can lead to dramatically different approaches to intervention
- How chronic overwhelming stress and trauma impacts brain development
- The limitations of traditional school discipline that relies on reward and punishment procedures
- How to effectively implement a relational process to build relationship and skills and reduce the frequency and intensity of challenging behavior

**Agenda:**

9:00 - 10:30  Introduction

Review of Philosophy

Limitations of Traditional School Discipline

The Shift in Thinking: Behavioral Challenges as Learning Disability

10:30 - 10:45  Break

10:45 - 12:00  Assessment: The CPS-APT

Identifying Problems to be Solved

Five Domains of Thinking Skills

12:00 - 1:00  Lunch

1:00 - 2:30  Behavior Intervention Planning: Review of Three Plans and their Goals

Intervention: Ingredients of Plan B

Problem Solving as Skills Training

The Neurobiology of Brain Change

2:30 - 3:00  School-wide Implementation

Q&A / Next Steps and Resources