

**“Transforming School Discipline: The Collaborative Problem Solving Approach”
Presented by Dr. Stuart Ablon**

At the conclusion of the seminar, participants will be able to describe the following:

- How different explanations for and interpretations of challenging behavior can lead to dramatically different approaches to intervention
- How chronic overwhelming stress and trauma impacts brain development
- The limitations of traditional school discipline that relies on reward and punishment procedures
- How to effectively implement a relational process to build relationship and skills and reduce the frequency and intensity of challenging behavior

Agenda:

- 9:00 - 10:30 Introduction
- Review of Philosophy
- Limitations of Traditional School Discipline
- The Shift in Thinking: Behavioral Challenges as Learning Disability
- 10:30 - 10:45 Break
- 10:45 - 12:00 Assessment: The CPS-APT
- Identifying Problems to be Solved
- Five Domains of Thinking Skills
- 12:00 - 1:00 Lunch
- 1:00 - 2:30 Behavior Intervention Planning: Review of Three Plans and their Goals
- Intervention: Ingredients of Plan B
- Problem Solving as Skills Training
- The Neurobiology of Brain Change
- 2:30 - 3:00 School-wide Implementation
- Q&A / Next Steps and Resources