

THURSDAY, JUNE 17, 2015

10:15 to 11:30 **BREAKOUT SESSIONS: ROUND I**

Smarter Balanced Assessments: What We've Learned So Far.....Best Western, Lewis & Clark 1

Speakers: Jonathan Wiens, Accountability and Reporting Manager, Oregon Department of Education
Derek Brown, Director of Assessment, Oregon Department of Education

This presentation will review the 2014-15 administration of the Smarter Balanced assessment and lessons learned from this first administration. We shall also discuss what we've learned from the initial test results, including potential implications for school and student accountability.

Knowing What You Stand for As An Administrator: Finding the Right "Fit" to be Successful.....Best Western, Lewis & Clark 2

Speakers: Darin Drill, Superintendent, Cascade SD
Matt Thatcher, Principal, Cascade School District, Cascade High School

Do you ever wonder if you are a good "fit" for the district you are working for or if the district you want to work for would be a good "fit" for you? One of the best ways to determine if a position is right for you is to figure out whether or not you fit there and if the district fits you. In this session the presenters will work through a series of steps to determine what you stand for and what the district stands for and find out if you belong there. This session will help you to understand 1) how I operate as an educator; 2) how the district operates philosophically; and 3) whether or not you and the district fit together so you can lead. When that "fit" happens, many positive things can take place for students and for you!

Turning Negative Heat Into Positive Energy.....Best Western, Lewis & Clark 3

Keynote: Dr. John Draper, NSPRA National Consultant

All across America public education is coming under fire—and school leaders are expected to lead the changes needed to respond to the new realities of our nation. Unfortunately, many times the only change that occurs as a result of the diligent, data-driven, thoughtful strategic planning led by school leaders is the election of some new school board members who are against everything and the eventual firing of the superintendent. In many cases our own people undermine the change needed and contribute, sometimes unwittingly, to maintaining a status quo that is leading to our demise. This presentation lays out a roadmap for leading effective change based on solid research. Dr. Draper translates that research into common-sense actions that will help you lead change without losing your job!

Top Five Device Agnostic Tools for Your BYOD Classroom.....Best Western, Sandpiper

Speakers: Colleen Henry, Principal, Sweet Home School District, Sweet Home Junior High
Tami White, Principal, Marcola Elementary Marcola School District,

In the wake of HB 2426, BYOD classrooms may become a hub of mixed media devices. The solution? Device Agnostic Tools that work across platforms and operating systems. Attendees will explore five different tools during this session, and should, of course, bring your own device.

Enhancing Teaching and Learning with iPad Across the Curriculum..... Convention Center, Seahorse 1-2

Speakers: Apple Education Team

Discover how Apple products can enhance teaching and learning across the curriculum. See how educators can use iPad, Mac, apps, books, and iTunes U learning resources to create and

deliver engaging content. Find out how creating and exploring digital content personalizes learning and helps students of all learning styles grasp challenging concepts.

ORSkills: Free & Turnkey Supports to Improve Confidence in Local

Assessment Convention Center, Riverview A

Speakers: Keith Ussery, Deputy Superintendent, Willamette ESD
Jim Rose, Interim Superintendent & COO, Multnomah ESD
Gretchen Brunner, Willamette Promise Coordinator, Willamette ESD

Participants will leave the session knowing how to improve credibility and confidence in local assessment by using the new ORSkills system. The program's key features include: distributed scoring for work samples, access to ODE's secure work sample bank, credible dual-credit assessment, scoring options that will save teachers time, portfolio scoring, native language work samples, and warehousing critical data. The ORSkills system is the result of a partnership between Oregon Department of Education, Willamette ESD, Multnomah ESD, and Cascade Technology Alliance.

Are You Really Doing What You Say You Are Doing?: Investigating Implementation to Gain Return on Investments Convention Center, Riverview B

Speaker: Brian Sica, Principal, Health and Science School, Beaverton SD

School districts frequently utilize professional development of teachers in order to raise student achievement. Often, they are asked to look for gains soon after trainings occur. This session will outline a crucial, and often missed step in the process, which is a study of classroom implementation prior to outcomes. A research-based model for implementation studies will be outlined using a recent application that studied the implementation of Constructing Meaning Training at a local middle school. Participants will be asked to reflect on and plan for implementation of their current professional development model, such as AVID, PBIS, Restorative Justice, or any other model.

Long-Term Outcomes for English Language Learners in Oregon Convention Center, Riverview C

Speakers: Guadalupe Diaz, Graduate Research Assistant, Oregon State University
Wilfredo Echeverria, Graduate Research Assistant, Oregon State University
David Bautista, Assistant Superintendent, Oregon Department of Education

Results from a federally-funded collaboration between the Oregon Department of Education and Oregon State University will be presented. Using data on all students in Oregon from 2006-2007 through 2012-2013 results will be presented for questions such as how long does it take English language learners (ELLs) to exit ELL status? What proportion of students are former ELLs? What proportion of ELL students qualify for special education, and what disabilities are these students identified as having? What types of instructional program models are ELLs participating in and how has this varied over time? We will discuss implications for policy and practice.

Putting It All Together: Literacy, Equity, and Assessment Convention Center, Seamist

Speakers: Alexa Pearson, Associate Director of Teaching and Learning, North Clackamas SD
Audra Brown, Teacher, North Clackamas, Spring Mountain Elementary
Kelli Johnson, Teacher, North Clackamas, Bilquist Elementary School

Participants will learn about the process of creating, sharing, implementing, and assessing an integrated elementary unit on courage that included standards from ELA, ELP and Social Studies standards. Teachers that developed the unit worked to incorporate culturally responsive teaching practices. We will share a professional development model that focused on key features of close reading and text-dependent questions. Formative assessment via performance tasks will also be addressed. Participants will also learn about how to use the

teacher-friendly platforms of Google Docs and Google Classroom as a way to share unit resources with students and collaborate with teaching team members.

High Leverage Leadership to Support SBAC and the CCSS..... Convention Center, Seaside A

Speakers: Jeff Brew, Principal, Cheldelin Middle School, Corvallis SD
Mary Benson, Instructional Coach, Corvallis SD

The first round of SBAC English-Language Arts Assessment is over. How will you get your teachers more prepared for next year? This session will focus on high-leverage instructional strategies that will make the biggest difference for your staff and students. Close reading, text-dependent questions, argumentation and other strategies that cause the biggest “shifts” in ELA instruction will be explained as well as high-leverage “look-fors”.

Turf Change: An Instructional Coaching Approach Convention Center, Seaside B

Speakers: Dave Kline, Assistant Principal, Newport HS/Newport Prep Academy, Lincoln County SD
Phil Kelly, Instructional Technology Coach, Silver Falls SD

The instructional coaching approach emphasizes a commitment to teacher-centered training which shifts an administrator’s perspective to frame instructional evidence. As an instructional supervisor, administrators shift their focus on verifying engaging instruction by providing immediate, personable feedback, along with a follow up, face-to-face conversation. This training will assist your understanding of using dialog to frame instructional growth. In addition, administrators will gain an understanding of how to frame instructional evidence in a positive manner during your follow-up conversation. This training will provide some further understanding of the importance of face-to-face interactions with your team members.

Building Community Through Daily Morning Meetings.....Convention Center, Seaside C

Speaker: Robi Phinney, Assistant Principal, La Pine Middle School, Bend La Pine SD

Want to improve your school culture? Boost attendance? Create a community that supports social, emotional and academic learning? Answer: Morning Meetings! The presenter will share successful steps taken to improve school culture through school-wide interactive morning meetings. By attending this session you will be ready to implement at your school and provided with information and examples.

Dynamic Education Career Ladder and Leadership Training: Innovative, High-Quality, Job-Embedded..... Holiday Inn Express, Meeting Room

Speakers: Cheryl Brown, Licensure Specialist, COSA
Colin Cameron, Deputy Director, COSA

This session will provide information about the Oregon Career Ladder for Educators offered by Confederation of Oregon School Administrators in partnership with Concordia University of Chicago. The career ladder offers progressive levels of preparation and levels of advancement in the education profession. COSA offers all levels of a comprehensive career pathway: teacher leader specialization, the Initial and Continuing Administrator licenses, and there is the opportunity to pursue a Master’s or Doctorate in conjunction with the programs. The presentation will include different aspects of the rigorous program and the relevant, job-embedded internship. The programs emphasize instructional leadership, research-based decision-making skills, and the application of cross-functional knowledge and skills.

English Learners 101: The Who, What, and Why of English Learner Requirements.....Lutheran Church, East Room

Speaker: Kim Miller, Education Specialist, Oregon Department of Education, Equity Unit

This session will provide information concerning Oregon's English Learner population, federal and state requirements for ELs, background EL data including ELSWD (English Learner Students with Disabilities), plus time for questions. Important take aways will include: who are Oregon's ELs, what do I have to know to support Oregon's ELs, and how can I support teachers of ELs.

Improve Your School Rating: Guess What? It's Not About the Test Scores..... Lutheran Church, West Room

Speakers: HD Weddel, Principal, Bend High School, Bend SD
Mark Neffendorf, Principal, Tigard High School, Tigard-Tualatin SD

To raise academic achievement for all students it is sometimes a long and tedious job. It doesn't have to be without enjoyment and great satisfaction. When you create a culture that is vibrant, joyful, and successful your teachers and students will be more productive because there is a higher level of trust and respect that produces higher levels of academic growth.

What Would You Do? Seven Important Lessons that the BEC Demo Sites Learned About Proficiency Implementation..... Rivertide Suites, 3rd Floor Meeting Room

Speakers: Tamra Busch-Johnson, Executive Director, Business Education Compact
Diane Smith, Director, Teaching and Learning, Business Education Compact

Four schools in Oregon have been working all school year to further their implementation of proficiency. Their work has uncovered seven important lessons that may hold the key to implementation success. Do you have what it takes to create the right learning climate? Are your decisions in line with what they should be to guarantee student success? Come find out and contribute your ideas to those of others. Find out what the grant sites learned that was so amazing and learn how to avoid some of their mistakes.

Online Learning: World Class Opportunities for Oregon's Rural School Students..... Rivertide Suites, 4th Floor Meeting Room

Speakers: Tres Tyvand, Student Services Coordinator, Bend-La Pine Schools Online
Jamie Gunter, Educational Assistant, La Pine High School
Brian Whiteaker, Senior National Account Manager, Fuel Education

In a rural setting where home internet access and home computers are the exception, not the rule, La Pine High School uses online courses to create equitable access to the American Dream of quality, free, public education for all of its students. In SY 2013-2014, more than 500 half credit online courses (75% original credit; 25% credit recovery) were completed. With an overall pass rate of 98.6%, the online program contributes significantly to the school's graduation rate and to the students' access to an wide variety of courses that would be otherwise impossible. In this session, attendees will learn how La Pine High School, considered a high-poverty school, has provided online courses to students in a blended, lab setting for the past eight years. Presenters will describe details of the program including how the lab is physically set up, how the courses are scheduled throughout the day and the year, how students are held accountable for their online coursework, as well as share data about the school's improved outcomes.

Implementing Digital Learning..... Shilo Inn, Dolphin 2

Speaker: Carla Wade, Education Specialist (Digital Learning/EdTech/ORVSD/CIPs), ODE

There are a number of factors for districts to consider as they work to successfully implement digital learning. Key elements of a successful implementation include planning, professional learning, software and digital content, broadband, devices, pedagogy and technology support. Build your plan using proven resources and digital learning examples from across the nation.

The Why, How and What of Implementing a Digital Conversion..... Shilo Inn, Dolphin 3

Speaker: Amy Tarnow, Assistant Director of Instructional Technology and Curriculum, Bend-La Pine SD

When speaking about digital conversion it is easy to go right to the why, how and what of the devices, funding, deployment and support while leaving specifics of the classroom implementation and integration for a later time. However, without a focus on classroom implementation at the start, important opportunities for professional development, elevated instructional practices, and meaningful yet simple classroom integration “steps” are easily missed.

The Bend-La Pine Schools are in their second year of Digital Conversion; by the end of the 2015/16 more than 14,000 iPads will be in the hands of 3-12th grade students throughout our schools. In this session we will share some of the “how’s”, learnings and outcomes of our conversion so far, but more importantly, focus on six core instructional practices that teachers in the Bend-La Pine Schools have successfully implemented, and the systems and professional development that were offered to help them get there. Participants will leave not only with our resources, but a framework for planning that helped us develop those resources and that can be applied to work in their own school systems.

Flipping Your Professional Development: Flipped-Classroom Strategies to Maximize Outcomes With Your Team.....Shilo Inn, Whale 1

Speaker: Aaron Cooke, Director of Programs, Oregon Virtual Academy

The flipped classroom model has been shown to increase student engagement by maximizing the time in class for interactive and collaborative activities. Learn how these concepts and tools can be applied to working with your staff. Participants will be shown strategies currently in use that are focusing professional development time on collaboration and improving student performance.

Growth Mindset and Social and Emotional Learning (SEL): Critical Links Between the Early Years and Early GradesShilo Inn, Whale 2

Speakers: Kendra Coates, Regional PreK-3 Coordinator, High Desert ESD
Kate Tibbitts, Kindergarten Teacher, Jewell Elementary School, Bend-La Pine SD

Forty-nine states have free-standing social and emotional learning (SEL) standards for pre-kindergarten while only four states have free-standing SEL standards for K-12. “Non-cognitive factors” like growth mindset and SEL competencies are critical links to building a seamless P-20 continuum. Please join us as we explore the what, why, and how of integrating growth mindset and SEL across the PreK-3rd continuum.

Formative Assessment Practices Based On Learning ProgressionsShilo Inn, Whale 3

Speakers: Dr. Brent Duckor, Associate Professor, San Jose State University
Carrie Holmberg, Adjunct Faculty, Secondary Education, San Jose State University
Cristen McLean, Assessment Policy Analyst, Oregon Department of Education
Derek Brown, Director of Assessment, Oregon Department of Education,

This session will provide examples of professional development resources that can be used to support “high leverage” classroom-based formative assessment practices aligned with learning progressions. Focusing on evidence gathered from unit tests developed with researchers, we show how formative assessment moves can aid instructional decisions before (“ramping up”) and after (“driving forward”) the unit test event. The goal of the session is to increase participants’ understandings of how learning progressions can be used to connect unit test development and formative assessment practices into a unified framework for professional development conversation.

Monkey Business and More: How One School District Provides Training and Support for Mid-Managers and Administrative Assistants.....Best Western, Lewis & Clark 1

Speaker: Dr. Barbara N. Miller, Consultant, Salem-Keizer SD/Educational Explorations
Jackie Ogan, Management Assistant, Salem-Keizer SD

For the past two years, the Salem-Keizer district has provided monthly support and training sessions focused on the challenges and concerns of their mid-level district managers and administrative support staff. Starting with the book *“Monkey Business: 37 Better Business Practices Learned Through Monkeys”* by Heather Wandell, and proceeding to the use of additional references, we have explored the particulars of management as it pertains to school district/government employees. Attendees will learn about this successful program from both the facilitator and the participants, and will discover ways to meet the professional development needs of these vital district employees.

Dealing with Employees with Medical, Attendance and Performance Problems.....Best Western, Lewis & Clark 2

Speaker: Nancy Hungerford, Attorney, The Hungerford Law Firm

This session will provide examples and templates for dealing with employees’ rights under OFLA/FMLA, ADA, Workers Compensation, and your district’s need for fitness for duty, performance of essential job duties, and regular attendance.

David Douglas School District P3 Innovation.....Best Western, Lewis & Clark 3

Speakers: Nancy Anderson, Assistant Director of Student Services, David Douglas SD
Kristi Byfield, Assistant Administrator P3, David Douglas SD
Jeanne Lemieux, Director, Child Care Resource and Referral Multnomah County MHCC Child Development and Family Support Programs

David Douglas School District is partnering with Child Care Resource and Referral and Metropolitan Family Services to provide professional learning opportunities for Early Childhood Providers and Kindergarten teachers district wide. In this session, you will learn: 1) The alignment work happening P3 related to Response to Intervention (RTI). 2) About the organization of and work of the professional learning communities taking place with staff working P3 (birth through Kindergarten) 3) Alignment work related to early childhood program standards and Kindergarten CCSS. 4) The importance and value of linking community childcare providers to their school district and where to begin in that process. 5) Strategies to enhance early childhood to Kindergarten transitions.

Leadership Required: Creating a Culture of “Showing Up”!.....Best Western, Sandpiper

Speakers: Jeff Owen, Vice President, Strategic Partnerships, School Innovations & Achievement
Phil Ortega, Attendance & Safe School Coordinator, Jackson County SD
Symia Stigler, Executive Director, Attendance Institute

Chronic absenteeism is a recognized concern for districts as well as Oregon State officials, going as far as potential legislation to change state funding of districts from ADM to ADA. In order to effectively change behavior and culture in districts to one of “showing up,” requires putting consistent processes in place, bringing awareness to the importance of attendance for all students, having usage of higher-quality data to identify where improvement can be made, taking action and measuring outcomes. Most importantly, it requires leadership to paint the vision and preach the story

In this session, attendees will hear from three recognized experts in the area of attendance:

- Phil Ortega will share how Jackson County SD is making attendance improvement a district-wide and community mission. He’ll discuss strategies and incentives the district

and sites are using and what it has required to produce the incredible results the district is having this year.

- Symia Stigler will cover some of the latest national studies and research that refute common misconceptions about graduation indicators and focuses on what really counts: school attendance and grade point average. She'll also discuss the devastating consequences of student disengagement and the implications that missing as little as five days of school a year can have across all grade levels.
- Jeff Owen will talk about Attention2Attendance, an award-winning attendance management system that has been recognized by District Administration magazine as its Top 100 Products and as CIO Review magazine's 20 Most Promising Education Technology Solution Providers for two years running. He'll explain how this service works 100 percent of the time for his district partners, including Jackson County SD.

ESEA Waiver: Using Student Growth Percentiles in Educator EvaluationsBest Western, Seaside

Speaker: ODE Educator Effectiveness Team, Education Specialist, ODE

Oregon's state guidelines for educator evaluation systems, including the Oregon Matrix, were approved by USED in October 2014 with one condition that needed to be resolved in Oregon's 2015 Waiver renewal: "How will Oregon's evaluation model ensure consistency and rigor when setting and evaluating Student Learning and Growth (SLG) goals using state assessment data?" In this session, ODE staff will describe two options for using Student Growth Percentiles as the measure for state assessed (Category 1) student learning and growth goals in 2015-16 proposed in Oregon's waiver renewal.

Leadership and Learning with iPadConvention Center, Seahorse 1-2

Speakers: Apple Education Team

Digital content and mobile devices are changing the education landscape. At this session, we'll discuss strategies for leading your organization through this transition to create new teaching and learning opportunities. You'll explore the role of visionary leadership in supporting school transformation and see how digital content supports emerging trends in education. Hear from visionary leaders who have created a digital learning environment where students excel.

The Purpose-Driven Assessment Program: How to regain control of your assessment program, reduce over-testing, and drive student learningConvention Center, Riverview A

Speaker: Dr. John Cronin, Sr. Director, Kingsbury CRAG, Education Research, NWEA

Most school systems have compliance-driven testing systems that tend to be driven by the Federal and State politics and policies of the day. The testing systems change whenever the state requirements change, and are not regularly reviewed, nor are redundant assessments eliminated. Since compliance-driven systems tend to emphasize punishment over improvement, opportunities to use assessment to inform instruction in schools and nurture the professional development of teachers can be lost. Purpose-driven assessment programs are designed for the long-term. They do meet the compliance requirements of their state, but they define their own local goals for assessment, emphasize using assessment for improvement, eliminate duplicative or useless tests, and provide data that is useful for all stakeholders. Participants will learn the principles needed to transform their existing assessment system into one that is truly Purpose-Driven.

Early Literacy: Supporting All Children's Progress Toward Literacy ProficiencyConvention Center, Riverview B

Speaker: Dr. Adam Withycombe, Content Design Supervisor, Early Learning, NWEA

Ensuring reading proficiency for all children requires timely and ongoing evaluation of progress toward goals and benchmarks. Northwest Evaluation Association (NWEA) partners with districts and states to provide high-quality assessment data, analytics, and instructional resources that drive early identification of struggling readers and support all children's progress toward literacy proficiency. In this session you'll learn how partnership with NWEA helps early learners from pre-kindergarten through 3rd grade and beyond. NWEA's adaptive approach targets students at every stage of reading development and allows for both rapid teacher feedback and longitudinal tracking.

The First Years of Principalship: Real Talk & Tips for Culturally Responsive

Leaders..... Convention Center, Riverview C

Speakers: Lisa Aguilar, Principal, Orenco Elementary School, Hillsboro SD
Karen Murphy, Principal, North Plains Elementary, Hillsboro SD
Francesca Sinapi, Principal, Ladd Acres, Hillsboro SD
Sonta Thompson, Principal, Lincoln Street Elementary, Hillsboro SD

A panel of principals of various cultural backgrounds will share stories and experiences from their first years of principalship pertaining to the obstacles and barriers they have confronted while leading for all students. They will share their approaches, successes and areas of continued focus for an equitable academic and social environment for students and supportive environment for families and staff of color. Participants will have the opportunity to ask questions that will help them on their path to administration or in their current role as an administrator. The goal of the presentation is to bring to light the challenges new principals who lead for equity face and steps that can be taken to carry on in spite of those challenges.

Begin with the End in Mind: Launch a Successful Employee Wellness

Program..... Convention Center, Seamist

Speaker: Inge Aldersebaes, Director of School Employee Wellness, OEA Choice Trust
Kent Klewitz, Superintendent, Jefferson SD
Kay Zimmerli, HealthWorks Senior Consultant, Kaiser Permanente

Learn the why, how, and so what of school employee wellness programs! If you are looking to build a results-driven program, or feeling overwhelmed responding to everyone's ideas for employee wellness activities, this session is for you. Kent, Kay and Inge will share best practices and a simple planning model with a proven track record to guide your school employee wellness planning and to establish a framework for tracking and reporting. If you're interested in applying for an OEA Choice Trust employee wellness grant, you'll get tips and ideas to streamline your planning and grant application process.

Participants will be able to:

- Describe how to assess, plan, engage and create a successful school employee wellness program.
- Explain what works at Jefferson School District to promote the health of their school employees and as a result led to positive results for staff and students.
- Access OEA Choice Trust Blueprint for School Employee Wellness to plan a quality grant proposal for school employee wellness.

Health Sciences Pathways: A Regional Perspective..... Convention Center, Seaside A

Speakers: Janet Golden, Lane Healthcare Pathways Coordinator, Lane ESD
Kristin Gunson, Career Technical Education Regional Coordinator, Lane ESD

Our nation's educators face complex social problems, calling us to innovate in the way we deliver education. Learn how this regional program brought together diverse academic and

community elements into a well-integrated undertaking, addressing two interrelated problems in Lane County: the demand for skilled healthcare workers, with the overall 10-year job growth rate projected to be 31%, and the need to build a consortium of Career & Technical Education (CTE) endorsed teachers to teach the Health Sciences Pathways curriculum. Lane Healthcare Pathways provides dual-credit, evidence-based curriculum; extended internships; and opportunities for industry certifications to eleven Lane County school districts.

An Asset-Based Approach to Engaging Community: My Language Is Not A

Barrier Convention Center, Seaside B

Speakers: Shadiin Garcia, Deputy Director of Research and Policy, Oregon Education Investment Board
Jay Breslow, Research Analyst, EPIC

This community engagement framework centers the strengths of organizations instead of starting from a needs-based approach. The strengths are then used to forge sustainable relationships between groups. Integrity, transparency, collaboration, equity and self-reflection are the values that create the foundation for this tool. Participants will learn how to shift from a deficit based paradigm to a strength based educational paradigm. Participants will learn how to use a new tool to co-construct ideas with organizations, schools, communities.

Yes, It's Possible: You Can Promote Equity Without Turning People Off.....Convention Center, Seaside C

Speaker: Aki Mori, Assistant Principal, Gresham Barlow School District, Gresham High School

Not all schools and communities in Oregon are ready to embrace equity. In fact, our public school landscape is littered with well-intentioned and passionate efforts that have fallen flat, or even worse, sideways. The purpose of this presentation is to re-frame the argument for equitable practices in an original and intellectually honest way. There are no easy answers to promoting equity among a staff, but there are approaches you can take to move beyond preaching to the same, small choir. Prior participation in equity-related professional development is highly recommended.

Dynamic Education Career Ladder and Leadership Training: Innovative, High-Quality, Job-

Embedded (repeat) Holiday Inn Express, Meeting Room

Speakers: Cheryl Brown, Licensure Specialist, COSA,
Colin Cameron, Deputy Director, COSA

This session will provide information about the Oregon Career Ladder for Educators offered by Confederation of Oregon School Administrators in partnership with Concordia University of Chicago. The career ladder offers progressive levels of preparation and levels of advancement in the education profession. COSA offers all levels of a comprehensive career pathway: teacher leader specialization, the Initial and Continuing Administrator licenses, and there is the opportunity to pursue a Master's or Doctorate in conjunction with the programs. The presentation will include different aspects of the rigorous program and the relevant, job- embedded internship. The programs emphasize instructional leadership, research-based decision-making skills, and the application of cross-functional knowledge and skills.

Researcher-Practitioner Partnering for Improving Programs for English

LearnersLutheran Church, East Room

Speakers: Danielle Sheldrake, Ed.D., Executive Administrator for Student Services, Beaverton SD
Wei-Wei Lou, Ph.D., Director, ESL/Migrant/Indian Education, Beaverton SD
Mary Martinez-Wenzl, Ph.D., Senior Advisor/Senior Researcher, Education Northwest
Art Burke, Ph.D., Senior Methodology Advisor, Education Northwest,

This session describes two aspects of a partnership between Beaverton SD and Education Northwest. The first is a research group facilitated by Education Northwest that was composed of BSD teachers, administrators, ESL specialists, and charged with developing recommendations for program models, instructional practices, and professional development related to English learners. The second is how BSD used an Education Northwest rubric to conduct a self-check of the coherence of the district program for English learners. You will learn not only about the products of the partnership but also about how to partner effectively with a research institution.

Oregon's Model Charter School Application Lutheran Church, West Room

Speakers: Kate Pattison, Program Analyst, Office of Learning, Charter Schools, ODE
Kristen Miles, Director, Charter Schools Program, Portland Public Schools,

Learn about Oregon's new Model Charter School Application currently being developed in partnership with the National Association of Charter School Authorizers (NACSA). This application includes input from the Oregon Department of Education, COSA, OSBA, Oregon school districts, and charter schools. It will be a rigorous, thoughtful, and transparent application package for districts and developing charter schools to use. The tool can be adopted by your district and comes with evaluation rubrics and guidance. We will show you the value in adopting this application package and give you an opportunity to provide feedback.

Learning Management Systems: The (Free) Digital Classrooms Every Classroom

Needs..... Rivertide Suites, 3rd Floor Meeting Room

Speaker: Tim Chase, eLearning Design & Instruction, ORVSD Training Team

Remember when your school's only classrooms were the ones with desks and chairs? Modern classrooms may have desks and chairs but should also have digital spaces for students to interact. Graded discussions, assignments, teacher-student feedback loops ... all of these are standard features of a Learning Management System (LMS), and this session is a great primer on how to choose and implement any of the free LMSs for your school or program.

Starting Up an Online Program in Your District..... Rivertide Suites, 4th Floor Meeting Room

Speakers: Drew Hinds, Education Options Associates
Mike Nye, Coordinator, Redmond SD, Redmond K-12 Online
Tres Tyvand, Student Services, Bend-La Pine SD
Mike Hillman, Alt Ed Teacher, Lebanon Community SD
Paul Peterson, Assistant Superintendent, Northwest Regional ESD
Mark Stewart, Principal, Sisters Elementary, Sisters SD

Let's not reinvent the wheel. This panel session is hosted by virtual program directors who have been there and done that. They've started virtual programs from scratch and they have lots to share: curriculum choices, attendance policies, community engagement, technical infrastructure, and a hundred other decisions that will 'make or break' a district online program.

Healthy Students & Healthy Staff = Healthy Outcomes!..... Shilo Inn, Dolphin 2

Speaker: Suzanne Hidde, MS Wellness Policy Coordinator, Child Nutrition Programs ODE

The link between health and academic achievement is clear. Healthy kids learn better, and healthy staff are better able to engage. Empower your schools to create a culture of wellness. Learn about practical ways to establish and enhance a healthy school environment for students, staff, and community members. ASCD Whole Child model, sample district Wellness

policies, as well as other tools and resources will be provided to help enhance wellness efforts.

Grit to Gold..... Shilo Inn, Dolphin 3

Speakers: Kenneth Yarnell, Principal, Aloha High School, Beaverton SD
Cary Meier, Assistant Principal, Aloha High School, Beaverton SD
Greg Therrien, Assistant Principal, Aloha High School, Beaverton SD
LaKisha Clark, Assistant Principal, Aloha High School, Beaverton SD
Cari Sloan, Dean of Students, Aloha High School, Beaverton SD

Aloha High School is on a campaign to change school culture to one that places a higher value on academics, grit, and persistence. Drawing upon the work of Angela Duckworth, this campaign is called Grit to Gold. We are implementing strategies such as positive behavior supports, branding, tutorial lessons, restorative justice techniques, an academic wall of excellence, alumni interviews, etc., in order to deliberately teach grit and persistence-skills we believe are key to our students being college and career ready. This presentation will explore the journey that Aloha is on to improve graduation rate, overall attendance, and school climate.

Creating a Positive Culture in the Elementary Using High School Mentors.....Shilo Inn, Whale 1

Speakers: Christie Dudley, Principal, Lynch Meadows Elementary, Centennial SD
Ehren Schneider, High School Teacher & ASB Director
Kevin Ricker, Principal, Centennial High School, Centennial SD

You will learn how to use high school students to positively impact intermediate students through a mentoring program. This mentor program includes curriculum ideas with engaging activities that the mentors conduct with the intermediate students. You will learn how to create your own mentor program and how to authentically measure the impact it has on attendance, behavior, academics, and student attitudes towards school.

Planning Little Learner Workshops.....Shilo Inn, Whale 3

Speakers: Donna Carlson, Principal, Molalla Elementary School, Molalla River SD
Denise Self, Instructional Coach, Molalla River SD

Participants will learn how to put on a Little Learners Workshop. Molalla Elementary has created a series of workshops designed for parents to gain knowledge about toddler and pre-school aged (0-5) children's academic and social development. You will leave with a plan, including ideas and materials to host your own mini-workshop(s). These parent nights can be designed for an individual school or an entire district.

3:45 to 4:45..... **BREAKOUT SESSIONS: ROUND III**

Measuring and Documenting School Success.....Best Western, Lewis & Clark 1

Speaker: Dr. Dick Darst, State Director, Northwest Accreditation Commission/AdvancED
Doug Potter, State Director, Northwest Accreditation Commission/AdvancED
Nancy Bush-Lange, Associate State Director, Northwest Accreditation Commission/AdvancED
Brian Sien, Principal, Clackamas Middle College, North Clackamas SD
Lorna Fast Buffalo Horse, Principal, Alliance High School, Portland SD

State directors from NWAC/AdvancED will review changes to accreditation protocols. Additionally, school leaders who have recently hosted external evaluations will discuss how they prepared and the significant insights they gained from the process. The session will focus on assessing student engagement, communication with parents and creating a positive culture, with considerable attention given to the use of data in setting goals and tracking school progress.

Learning Culture: A MUST for Improving SchoolsBest Western, Lewis & Clark 2

Speakers: Polly Patrick, School Improvement Coach, HMH Educational Services
Kimberly Miles, Principal, East Gresham Elementary School
Linda Bishop, Leadership Coach, Oregon Department of Education

East Gresham Elementary is “a work in progress” in School Improvement. We are pleased to share the story with you. Our blueprint includes nine foundational practices, data that has become our compass for student achievement, and clear steps leading to a positive learning culture. Think with us about creating the best schools for students. We will create fresh ideas, question our current practices, and believe that students will achieve more because of our collaborative efforts.

Supporting Inclusive Practices in an Era of Reduced Resources, New High Stakes Testing, and Intensive Teacher Evaluation PracticesBest Western, Lewis & Clark 3

Speakers: Martha Hinman, Executive Director of Student Services, Redmond SD
Kathleen Elwood, Principal, Irvington School, Portland Public Schools
Desiree Margo, Principal, Lynch Elementary School

Building and District level administrators from Redmond School District and Portland Public Schools will share some of the processes and practices they are using as part of their participation in the Schoolwide Integrated Framework for Transformation (SWIFT) efforts in their schools. Creating an understanding of ways to address inclusive practices through co-teaching, integrated staff planning, scheduling, district to school level supports, professional development, and engaging community supports.

Schools as Learning Communities Using Embedded Formative AssessmentConvention Center, Riverview A

Speakers: Terri Howard, Professional Development Consultant, NWEA
Holly Rasche, Account Executive, NWEA

Research confirms: classroom formative assessment helps boost student engagement and achievement. But how does it work and why should teachers and administrators focus on it now, more than ever? Discover the transformative benefits schools and districts are seeing and learn what they’re doing to sustain powerful formative assessment practices over time. Hear from educators implementing Keeping Learning on Track (KLT™) – a PD program focused on formative assessment practice and developed in collaboration with lead researcher Dylan Wiliam. Leave with ideas for how you can empower teachers and leaders to make formative assessment a habit in your district.

Targeting Interventions and Enrichments to Individual Students: Are We Successful?Convention Center, Riverview B

Speakers: John Wood, Sr. Analyst, Assessment & Education, NWEA
Jeff Luther, Product Manager II, NWEA

Identifying individual needs, finding differentiated materials, and measuring success are difficult. In this session we will review the difficulties around these three issues then compare the two main methods of measuring success 1) Progress Monitoring in an RTI model 2) Identifying what each does well. We will discuss how NWEA’s new classroom tool, Skills Navigator, provides a solution to pinpointing needs, locating differentiated materials, and tracking student success. Skills Navigator is a web-based system that quickly and easily measures students’ K – 8 foundational skills leading to college and career readiness. Participants will better understand the issues and gain insight into one solution.

Education in China: The Most Efficient System in the WorldConvention Center, Riverview C

Speakers: Robert Hess, Superintendent, Lebanon Community Schools

Shirley Burrus, Principal, Creswell Middle School, Creswell SD

Michael Carter, Superintendent, Rainer SD

Lynn Jackson, Principal, Astoria High School, Astoria SD

Come learn first-hand about the marvels of Chinese education from Oregon educators who spent two weeks in Chinese schools this spring building partnerships. We have video, pictures, and samples of Chinese schoolwork showing how incredibly effective instruction to 60 students in a classroom can actually be. There is a lot we can learn from their system and much they can learn from ours. You will also see some of the marvels of Chinese history including photos and stories of the Great Wall, The Forbidden City, Terra Cotta warriors and more! If you have an interest in exchange programs to China or simply looking for efficiency strategies, this session is for you.

One School's Journey: Our First Year as a Professional Development

School..... Convention Center, Seaside A

Speakers: Julie DePauw, Program Coach, Chalkboard

Shari Furtwangler, Principal, Two Rivers-Dos Ríos Elementary, Springfield Public Schools

Two Rivers-Dos Ríos Elementary, partnering with Pacific University, has just completed their first year as a Professional Development School (PDS). Nationally, PD schools are working to sustain and enhance the profession by collaboration between schools and higher education institutions. We will discuss the instructional leadership role of the principal in working collaboratively with higher education faculty to design and implement learning walks, faculty workshops and model lessons as well as extended training and support cooperating teachers. Co-teaching will be highlighted as a key intervention learning experience between the cooperating teacher and teacher candidate.

Twitter Basics (and Beyond) for Administrators Convention Center, Seaside B

Speakers: Tami White, Principal, North Lake Elementary, North Lake SD

Colleen Henry, Principal, Sweet Home Junior High, Sweet Home SD

#Futureready starts with school leaders. We've got your Twitter basics covered. Learn how to join the back-channel conversations with other conference attendees. Then turn your Twitter account into a powerful PD navigation system for yourself and your staff.

Getting Real with Equity in Oregon Education: OEIB's Educator Equity Advisory

Group..... Convention Center, Seaside C

Speakers: Dr. Karen Fischer Gray, Superintendent, Parkrose SD

Dr. Hilda Roselli, Director of College and Career Readiness, OEIB

On August 14, 2013, the Governor signed SB 755 thereby creating the Oregon Educator Equity Advisory Group. The charge of the group is to assess, evaluate, and advocate for statewide educational policy and practice that prepares, recruits, and retains culturally and linguistically diverse educators in Oregon. The Oregon Educator Equity Advisory Group measures its success through data around workforce diversity, leadership for diverse commitment, workplace climate and behavior diversity, diversity of partnerships, structural diversity, student achievement and diversification of the education field. This presentation will share and explain the work of this important task force and its impact on education in Oregon. Participant engagement and feedback will be a major part of this workshop so bring your ideas and passion to this session.

Social Media and Your School..... Convention Center, Seahorse 3-4

Speaker: Sara Nilles, Executive Director, Oregon Association of Student Councils

In this workshop you will learn how to create and start a Facebook page, Twitter and Instagram for your school and/or group. We will discuss what you need to know and think

about before you begin and how to create time-saving shortcuts. Technology is not going away, it's time to embrace it! If you already have these social media platforms, you'll learn how to improve and/or update more efficiently.

CTE and STEM Resources for Starting or Restarting a Health Sciences Program of Study.....Lutheran Church, East Room

Speaker: Art Witkowski, Education Specialist, Health Sciences, Oregon Department of Education

This session will present resources that are available to assist with developing a Health Sciences Program of Study. The discussion will show practical examples on how to develop the curriculum and courses, find an instructor eligible for CTE licensure, and become a state approved program of study that is eligible for Perkins CTE funds. A review of the new statewide health sciences program of study that brings together the expertise of the Department of Education, STEM hubs, and Area Health Education Centers (AHEC's). This statewide program of study streamlines the application process while assisting with developing partnerships with your local stakeholders. If you are thinking about starting, or restarting a Health Sciences program, this session is for you.

Assessment and Reporting Under the New ELP Standards.....Lutheran Church, West Room

Speakers: Dr. Centae Richards, Director of Equity and Compliance, Reynolds SD
Lara Smith, Coordinator of Federal Programs, Reynolds SD
Dr. Irina Blekhman, ELL TOSA, Reynolds SD

Aligning language instruction to the new ELP Standards requires implementation of new assessment practices. Only the summative assessment, ELPA 21, will be available to districts by January of 2016. Districts and schools have to develop additional assessment systems aligned to the ELP Standards in order to generate progress-monitoring data throughout the year. They also have to adjust their Title III compliance procedures to reflect the new assessment practices. Reynolds School District has introduced many new assessment and reporting processes based on the new ELP Standards in the past school year, which will be the subject of this presentation.

NGSS Look-Fors in a Secondary Science Classroom..... Shilo Inn, Dolphin 2

Speakers: Dr. Susan Holveck, Science Specialist for Secondary Schools, Beaverton SD

With the adoption of Next Generation Science Standards (NGSS) as the Oregon Science Standards, many school administrators may not be aware of the major shifts in practice that accompany these rigorous new standards. This session will help explain the framework and conceptual shifts that make up NGSS and what administrators should see as they observe teachers and students in the science classroom. Attendees will leave with resources that will help them with teacher observation and evaluation around key "look-fors" that are found in classrooms where NGSS is being implemented.

Beyond Discipline: What Secondary-Level Building Administrators Need to Know About Harnessing the Power of Special Education to Improve Instruction and Achievement for All Students..... Shilo Inn, Dolphin 3

Speakers: Pam Palmer, Director, Special Programs, Bend-La Pine Schools
Katie Legace, Principal, Mt. View High School, Bend-La Pine Schools

Pam Palmer, Special Education Director, and Katie Legace, Principal at Mt. View High School, will present strategies and information that will help support secondary administrators in developing an instructionally sound, compliant, and achievement-focused teaching team. Katie and Pam plan to go beyond discipline requirements and talk about the role of the general education teacher in serving special education students, how to use/schedule Special Education teachers to improve instruction and achievement for all students, what the

REAL role of special education teachers could be, what is important to watch for in IEP meetings, and how to evaluate for compliance.

Lane County Consortium Brings Studying Skillful Teaching to Lane County School

Districts.....Shilo Inn, Whale 1

Speaker: Raquel Gwynn, Staff Development Specialist, Eugene SD
Larry Sullivan, Superintendent, Lane ESD
Erica Pifer, Math Specialist, Lane ESD
Regine Childs, Math Specialist, Lane ESD

This presentation will overview the structure and content of Studying Skillful Teaching by addressing the question, “What do skillful teachers believe, know, and do — individually and collaboratively — to promote the learning and achievement of each and every student?” Participants will be able to describe how Studying Skillful Teaching builds a common language for talking about instruction across grade levels and content areas. Participants will recognize how Analyzing Teaching for Student Results, the administrative course, builds on that common language and provides tools for observing and evaluating instruction. We will also discuss how and why the Lane County Consortium; Educational Methodology, Policy, and Leadership at UO; and Lane County School Districts have made a multi-year commitment to Studying Skillful Teaching.

Storyteller in Chief: The Role of the Principal in Creating Positive School

Culture.....Shilo Inn, Whale 2

Speaker: Michelle Zundel, Principal, Ashland High School, Ashland Public Schools,

Principals have the opportunity to amplify important stories. Participants will learn to strategically utilize multiple strategies to create a positive school culture: Monday Musings, weekly emails to families, Facebook posts, school website, student recognition, monthly newsletters, collaboration with print and TV media.

Increasing Paraeducator Effectiveness.....Shilo Inn, Whale 3

Speakers: Dr. Will Henson, Clinical Psychologist/President, 321insight
Dr. Skip Greenwood, Executive Director, 321insight
Elaine Fox, Executive Director of Student Services, Hillsboro SD
Christy Walters, Principal, Quatama Elementary
Gidget Challinor, Paraprofessional, Quatama Elementary

Paraeducators are increasingly tasked with providing behavior supports to students with special needs, yet many lack the appropriate training to effectively support students. This presentation will discuss the types of skills paraeducators need and ways districts can implement a spectrum of supports to improve paraeducator’s effectiveness.

FRIDAY, JUNE 19, 2015

9:40 to 10:40..... **BREAKOUT SESSIONS: ROUND IV**

One School's Journey in Creating a Culture of CharacterConvention Center, Riverview A

Speakers: Cheryl Ames, Principal, Springville K-8, Beaverton SD
Jennifer Vanderschuere, Assistant Principal, Springville K-8, Beaverton SD
Tony Altucher, School Designer, Expeditionary Learning

This presentation will center on a multi-year project to develop culture and character at a large K-8 school in the Beaverton School District. Participants will have an opportunity to explore current research on character trait development and the relationship to academic achievement, and they will also review a variety of practices used to support a school-wide focus. Learning targets for this session will include: (1) I can describe the research regarding effective character education and traits that can be taught and measured, and (2) I can analyze best practices for embedding character education in the life of a school. Participants will leave the session with examples of traditions, activities, rubrics and other tools utilized at Springville K-8.

Creating a Career and College Ready Culture with the PSATConvention Center, Riverview B

Speakers: Nancy Potter, Director K-12 State District Partnership, College Board
Jennell Ives, Education Specialist, Oregon Department of Education

Learn about the College Board's paradigm shift to propelling beyond assessments toward accessing opportunity. Focused primarily on the resources available through the PSAT/NMSQT®, this session will explain how to use the data from the PSAT/NMSQT® and explain the changes coming this fall. See sample results and how to interpret them. Discover the details about how four key elements, focused assessments, personalized practice, college opportunity and career opportunities, work together to support student success.

ABC's of Mindful Leadership.....Convention Center, Riverview C

Speaker: Katy Wagner, EdD Candidate, Vice Principal, Cleveland High School, Portland SD

Mind, Brain, and Education Science is a field of exponential growth intersecting the areas of cognition, neuroscience, and educational practice. The ABC's of Mindful Leadership capitalizes on this new research to provide administrators with easy, practical and no-prep techniques you can use tomorrow. You will learn to improve staff focus and communication and support thoughtful and attentive leadership practices through an understanding of the nature of intelligence. Using a mindful leadership framework, you will be able to better communicate and influence your staff to close the achievement gap and facilitate the improvement of teaching practices and student learning.

Increasing the Impact of Your One-to-One iPad Initiative with Professional

Development.....Convention Center, Seahorse 1-2

Speakers: Apple Education Team

At this session, we'll discuss the importance of ongoing professional development in strengthening educator effectiveness in your one-to-one classrooms. You'll learn about the breadth of high-quality courses from Apple Professional Development, and you'll hear how one school district is using iTunes U to deliver professional development.

Educational Transformation: Life after the SIG.....Convention Center, Seamist

Speakers: Sarah Braman-Smith, Principal, Madras High School, Jefferson County SD
Paul Navarra, Assistant Principal, Madras High School, Jefferson County SD
Nate Tyler, Assistant Principal, Madras High School, Jefferson County SD

In the spring of 2010, Madras High School was identified in the lowest 5% of performing high schools. We chose to apply for and received a Cohort I School Improvement Grant bringing abundant resources into our building for three years. Remarkable gains were made including nearly eliminating the achievement gap in reading across our 1/3 Latino, 1/3 Native, and 1/3 Caucasian student population. It is now 2015; come hear our story about what we have been able to sustain two years after the SIG, as well as what we desperately miss. We have used a continued focus on quality instruction and community-building to organically and collaboratively transform a once-traditional high school into a Proficiency Based Teaching and Learning system that challenges all stakeholders to engage in a growth mindset.

Navigating and Overcoming the Constant Changes in Education..... Convention Center, Seaside A

Speakers: Phillip Kelly, TOSA-Instructional Technology, Silver Falls SD
Mark Skinner, Pinnacle Gradebook Administrator, Information Systems Program, Linn-Benton-Lincoln ESD

The amount of change that takes place in Education these days is staggering, and setting up an infrastructure that supports students, parents, staff, and administrators can be challenging. Come learn how Silver Falls School District has narrowed down what is important for them and how they have structured their standards, instruction, common assessments, data collection, reporting on standards, and technology to be more efficient with both time and money and still remained compliant with the ever-increasing and changing legislation.

Where Are the Jobs?: Bridging the Information “Gap” Between Education and Employment..... Convention Center, Seaside B

Speaker: Brenda Turner, Occupational Economist, Oregon Employment Department,
Employment trends provide key information that students need as they explore and consider career opportunities. Many Oregon Employment Department resources, including staff dedicated to assuring their local education communities have the employment and labor market information they need, are available at no charge. Learn how our staff can provide occupational information, presentations, printed materials, and their expertise to help bridge education and employment. Also hear key highlights from a recent study on Oregon’s youth in the workforce – fewer youth working, higher unemployment, their job search techniques, and more.

Using Google Tools in the Teacher/Principal Feedback LoopConvention Center, Seaside C

Speakers: Tiffany O’Donnell, Principal, Oakridge Elementary, Oakridge SD
Laura Jacobsma, Instructional Coach, Oakridge Elementary, Oakridge SD
Don Kordosky, Superintendent, Oakridge SD

Are you looking for an easy way to gather and manage data and notes for your staff? Bring your device and learn how to use Google Drive, Google Docs, Google Forms and Google Sheets to collect and maintain supervision information. Set up a schedule that will insure that you have consistent coaching conversations based on timely information. Learn more about how Google tools can help you as an administrator or supervisor. The first half of this session will focus on discussion, and the second half will be hands on with your devices.

Dynamic Education Career Ladder and Leadership Training: Innovative, High-Quality, Job-Embedded (repeat) Holiday Inn Express, Meeting Room

Speakers: Cheryl Brown, Licensure Specialist, COSA
Colin Cameron, Deputy Director, COSA

This session will provide information about the Oregon Career Ladder for Educators offered by Confederation of Oregon School Administrators in partnership with Concordia University of Chicago. The career ladder offers progressive levels of preparation and levels of advancement in the education profession. COSA offers all levels of a comprehensive career pathway: teacher leader specialization, the Initial and Continuing Administrator licenses, and there is the opportunity to pursue a Master's or Doctorate in conjunction with the programs. The presentation will include different aspects of the rigorous program and the relevant, job- embedded internship. The programs emphasize instructional leadership, research-based decision-making skills, and the application of cross-functional knowledge and skills.

Lessons Learned in Flipping Online Classrooms to Apply in Your

School..... Rivertide Suites, 3rd Floor Meeting Room

Speaker: Aaron Cooke, Director of Programs, Oregon Virtual Academy,

This session will focus on designs used for the flipped model in online classrooms to engage students that can be applied to your school. It will also examine resources, tools and techniques that teachers can use to enhance the students' experience. Participants engage with the tools used in classroom redesign.

Tools of the Online Learning Trade: Synchronous Meetings, Video Creation, Screen Capture and Learning Management Systems..... Rivertide Suites, 4th Floor Meeting Room

Speakers: Dr. David Gray, Director, Metro East Web Academy, Gresham Barlow SD
Tonia Gebhart, Safety Coordinator/Administrator, Metro East Web Academy
Christina Struyk-Bonn, Teacher, Metro East Web Academy

Magicians need their hats and sleeves; contractors need their trucks. Online programs need a short-list of tools that they provide to teachers for instruction, management and professional collaboration. In this fast-paced session, online teachers and program administrators will demonstrate a variety of "essential tools" and how they are used in online/blended learning.

How to Keep Your Students In Class and On Task.....Shilo, Dolphin 2

Speaker: Katrina Ayres, Teacher Mentor, Positive Teaching Strategies

Some teachers repeatedly refer students to the office for trivial misbehavior such as "disrespect" and "eye-rolling." Discipline issues typically waste 5-9 hours per week of valuable administrative and instructional time. Participants will learn five key strategies to increase their staff's classroom management effectiveness, and will receive a reference guide packed with effective classroom management strategies which can be implemented immediately.

Personal Sustainability for Leaders.....Shilo, Dolphin 3

Speaker: Gary Sehorn, Assistant Professor of Educational Leadership, George Fox University

Is "life balance" an illusion for school administrators? This session will address individual and organizational perspectives on what promotes and erodes individual sustainability for leaders. Tools to assess and address sustainability practices and your school/district culture will be shared and several interactive resources will be used during the session. Participants will walk away with a personal and professional challenge and the resources to take immediate positive steps.

Building Effective Partnerships with Community-Based Non-Profits to Improve Equity in Third Grade Reading.....Shilo, Whale 1

Speakers: Carmen Rubio, Executive Director, Latino Network
Serena Stoudamire Wesley, Policy Director, Oregon Education Investment Board

Ann Curry-Stevens, Associate Professor, Portland State University

Schools are delivering outstanding results in reading achievements in partnership with community-based organizations (CBOs). CBOs are working with schools to provide before, after and summer school literacy supports to engage immigrant, low-income and parents of color, and deepen school community ties. But how do you build effective, meaningful partnerships between districts and CBOs? We will provide specific examples of how it can work, as well as share the highlights of an Oregon report on research, insights and suggestions that CBOs and districts can use.

Contracting for Performance: Accountability for Low-Performing Charter Schools.....Shilo, Whale 2

Speakers: Kristen Miles, Director, Charter Schools Program, Portland Public Schools
Kate Pattison, Program Analyst, Office of Learning, Charter Schools, ODE

Public charter schools make up a significant percentage of Oregon schools with a level 1 or level 2 rating on the Oregon Report Card, which represents about 40% of all public charter school students. Charter schools are also part of a district's accountability data. In this session, you will learn about how to approach the district's annual oversight responsibilities and renewal evaluations with a focus on student performance, organizational stability, and financial viability.

Crisis Communications: When Violence Strikes at Home.....Shilo, Whale 3

Speakers: Andrea Watson, Communications Director, Reynolds SD
Dr. Linda Florence, Superintendent, Reynolds SD
Wade Bakley, Principal, Reynolds High School, Reynolds School District

The aftermath of violence at school lasts well beyond the initial emergency: learn how to work with media, staff, families and community to build trust. Walk through the essential steps from time of incident through first year of recovery. Learn tactics to help your school and school district to emerge from an emergency of school violence with your reputation and community confidence intact. Learn how to plan and what to do in the first minutes, handling social media, incident command, providing supports for students, staff and community and more. These lessons will build trust in your school community, even when you are handling less serious emergencies.

11:00 to 12:00 **BREAKOUT SESSIONS: ROUND V**

Update of Current Legislative Session.....Convention Center, Pacific Room

Speakers: Chuck Bennett, Director of Government Relations, COSA
David Williams, Director-Government Relations, Portland SD
Morgan Allen, Legislative Services Specialist, OSBA
Jim Green, Deputy Executive Director, OSBA
Lori Sattenspiel, Legislative Services Specialist, OSBA

This session will provide an update on legislative issues for the 2015 session: funding levels, assessment decisions, transfers, reorganization, etc. This will be a chance to talk politics, issues and share.

Working Toward Closing the Achievement Gap: An Analysis of Woodburn School District's 2014 Graduation Rates.....Convention Center, Riverview A

Speakers: Chuck Ransom, Superintendent, Woodburn SD
Laurie Cooper, Director of Proficiency Teaching and Learning, Woodburn SD
Sonia Kool, Director of Instructional Services, Woodburn SD
Geri Federico, Principal, Academy of Art Science and Technology, Woodburn SD
Irene Novichihin, Co-Principal, Heritage Elementary School, Woodburn SD

Initial indications are that commitment to several long-term strategic initiatives have helped Woodburn School District realize high graduation rates for all students that show little variation between traditionally disparate subgroups. This presentation engages the audience in analysis of some key variables in Woodburn’s model, including: commitment to dual-language instruction; high academic rigor for all students; building partnerships and networks of support across the K-12 continuum.

A Comprehensive Model for the Referral, Evaluation, and Eligibility Determination of Talented and Gifted Student K-12 Convention Center, Riverview B

Speakers: Larry Sullivan, Superintendent, Lane Education Service District,
Kerri Sage, TAG Coordinator, Eugene School District,

This presentation will provide an overview of a comprehensive referral and evaluation process that includes all TAG eligibility areas. There will be a specific emphasis on the evaluation and eligibility procedures for culturally and linguistically diverse and students with disabilities. In addition, the presentation will review two protocols to evaluate and determine TAG eligibility in the area “Potential to Perform”. Cases studies and sample worksheets and forms will be discussed.

Easy Strategies to Help Secondary Teachers Embrace Literacy

Strategies Convention Center, Riverview C

Speakers: Melissa Sandven, Principal, Rainier Jr./Sr. High School, Rainier SD
Laurie Kash, Special Education Director, Rainier SD

This will be a collaborative and practical workshop where we discuss how to focus professional learning teams on developing common expectations and instructional practices that support the implementation of CCSS-level student work across all classrooms. Participants will take away ideas and resources for how to empower teachers to take the lead on sharing strategies and resources, introduce low-prep literacy strategies, and explore ways to teach students to read to learn content. Participants will take away a more robust perspective on how to nurture a Culture of Literacy in their schools.

Curriculum and Assessment on iPad..... Convention Center, Seahorse 1-2

Speaker: Apple Education Team

Learn how iPad and a wide range of instructional content such as apps, books, podcasts, and learning resources can support national and state standards. Discover how to use iPad to securely administer a variety of assessments.

Oregon ASCD Plans to “Engage” the Whole Child Convention Center, Seamist

Speakers: Samantha Steele, Superintendent, Central Point SD
Aeylin Summers, Contract Services, North Clackamas SD

Text: Presentation will focus on how the concept of the Whole Child can provide a lens for policy and education decisions in your district. A free School Assessment Tool will be introduced as well as activities that will take place this upcoming year to involve Oregon educators to create students that are Safe, Engaged, Healthy, Supported, Challenged and Sustainable.

The Courage to Lead: Creating a Culture of Care..... Convention Center, Seaside A

Speakers: Dawn Montgomery, Asst. Professor, Lewis & Clark College
Kevin Bacon, Principal, Boise-Elliot K-8, Portland SD
Paul Andrews, Deputy Superintendent, High Desert ESD
Yvonne Curtis, Superintendent, Forest Grove SD
Michael Carter, Superintendent, Rainier SD

Courage to Lead activities for school and district administrators help leaders sustain and renew their passion, enthusiasm and commitment to their leadership and the communities they serve. Courage practices are rooted in the belief that effective leadership flows from the identity and integrity of the person, and offers participants the opportunity to connect with colleagues who understand the importance and complexity of their lives as educational leaders. Reflecting on leadership challenges with a team of colleagues provides powerful insights. This session will introduce participants to sample activities that support school and district leaders in these challenging times. Practicing principals and superintendents will share their experiences with Courage to Lead, including implementing Courage Schools with the whole staff. They will share how this work has supported their practice and their schools.

Building Then Sustaining a Long-Term Culture of Purpose Convention Center, Seaside B

Speakers: Scott Drue, Principal, Aloha-Huber Park K-8 School, Beaverton SD
Alfonso Giardiello, Assistant Principal, Aloha-Huber Park K-8 School, Beaverton SD

Sustaining a long-term, highly-successful school culture is entirely possible. In this session, educators will examine Aloha-Huber Park K-8 School's systematic approach to creating a work environment that can continue to thrive throughout the toughest of times, and through multiple generations of leadership. Educators will leave with practical and proven strategies to strengthen their own organizations over the long-term.

Enhancing the Health and Productivity of Teachers, Staff and School Environments with Evidence-Based Wellness Convention Center, Seaside C

Speakers: Linn Goldberg, M.D., Professor of Medicine, Oregon Health & Science University & Provata Health
Alex J Goldberg, Chief Executive Officer, Provata Health
Jessica Lund, Health Coordinator, Provata Health

An effective wellness program is the secret weapon to a happier, healthier, more productive staff and healthier students. We will engage participants in the activities of our evidence-based wellness program used in over 200 school districts and community colleges in the state of Oregon and share the healthy outcomes it has generated. These benefits include, enhanced diet and physical activity, reduced weight and blood pressure, lowered stress, and improved morale, and wellbeing. We will share new state-of-the-art tools, designed to assist school personnel to improve engagement in healthy activities, campaigns, and initiatives that enhance the healthy environment of schools.

Better Together for Student Success Shilo, Dolphin 2

Speakers: Anna Higgins, Executive Director, Better Together, Central Oregon
Catherine Halliwell-Templin, School Improvement Coordinator, High Desert ESD

This presentation will explore how Central Oregon schools and higher education institutions have leveraged the cradle-to-career framework of their Regional Achievement Collaborative, Better Together, to garner public and private resources, and widespread community engagement. This session will highlight the integration of our region's diverse student success efforts, by providing real time examples, lessons learned, current challenges and successes to date.

Designing Oregon's Model Charter School Application Shilo, Whale 1

Speaker: Kate Pattison, Charter School Specialist, Oregon Department of Education

During this session the Oregon Department of Education and the National Association of Charter School Authorizers (NACSA) will solicit your input for developing Oregon's model charter school application aligned to Oregon's public charter school laws and NACSA's Principles and Standards for Quality Authorizing. The model application will better position

districts to effectively manage their application processes and ensure approval of proposals most likely to result in high quality schools. Join this session to help shape the model application to support school districts and charter school developers.

Early Warning Systems in Action.....Shilo, Whale 2

Speakers: Denise Wright, Student Services Supervisor, Centennial SD
Kendra Hughes, Education Northwest
Sarah Frazelle, Education Northwest
Theresa Jahangir, Education Northwest

We will provide a brief overview of the research on early warning systems in relation to drop-out prevention and increasing graduation rates in Oregon. We will provide an overview of EWS implementation which will include strategies for starting an EWS initiative, the importance of systematically aligning interventions with student need, and a discussion of how an EWS can be used to identify more equitable outcomes for all students. We will then highlight Centennial school district's journey in implementing their early warning system. Outcomes of the session include: Participants will understand the research behind early warning systems and learn how one district in Oregon is implementing them.

Middle School Advisory: A Foundation for Student and Staff Success.....Shilo, Whale 3

Speakers: Jennifer Madland, Assistant Principal, Stephens Middle School, Salem-Keizer SD
Aimee Leaton, AVID Advisory Site Team Advisory Coordinator, Salem-Keizer SD

Stephens Middle School in Salem, Oregon is a large, high-poverty, high-ELL middle school which is beating the odds. Our school scores in the 94% percentile compared to like schools. Discover how an effective advisory program can teach AVID strategies school-wide, provide bi-weekly professional development for all staff, create confidence in using technology for staff and students, organize and implement student led-conferences, and build a caring community of learners. In this session, see how Stephens uses Google Drive to organize and present a seamless advisory program that has resulted in increased confidence of students and staff and created a united purpose of high achievement for all at our school.