COSA New Special Education Directors

November 13, 2015 Salem, Oregon

Staffing Ratio System
And
Evaluation for Certified Special Ed Staff

Presented by

TriStar Special Education Consultants Patti Craveiro Diane Hensley



tristarsped@gmail.com

541-382-5746

PO Box 5835 Bend, Oregon 97708

STAFFING NEEDS ASSESSMENT:

Additional Information:

| FRC | SRC | Stud | ents |
|-----|-----|------|--------|
| | | | UIII 3 |

| | | Date: | |
|---------|--|---------------------------------------|----|
| Student | t Name: Child's Teacher's | Name: | |
| Current | Program/School: Person Completing | g Form: | |
| | Please rate student. | Chec | |
| | Select only one in each category. | Corre | |
| | Complete only for students who rate greater than 4 p | points! Point | ts |
| I. | Instruction | | |
| Α. | Requires 1:1 instruction for all response. | | 3 |
| В. | Requires direct instruction, but can sit in small group with close | e supervision. | 2 |
| С. | Works in small groups. | | 1 |
| II. | SDI | | |
| Α. | SDI in multiple areas requiring more than 1,125 minutes weekly | (> 60%) | 3 |
| В. | SDI in multiple areas requiring 425 - 1,125 minutes weekly (21% | % - 60%) | 2 |
| С. | SDI in multiple areas requiring 300 - 425 minutes weekly (< 219 | %) | 1 |
| III. | Behavior | | |
| Α. | Student exhibits severe extreme behavior constantly and cont | inually throughout 🔲 1 | 10 |
| | the school day, that requires an adult at the student's side for | supervision and | |
| | support. The student can not be unsupervised at all, throughou | t the school day. | |
| В. | Student exhibits disruptive behaviors greater than 4 times a d | ay but not | 8 |
| | constantly, requiring adult intervention when those behaviors o | ccur. | |
| В. | Student exhibits disruptive behavior 1 to 3 times per day, requ | iiring direct adult 📗 📙 ! | 5 |
| | interaction and monitoring when these behaviors occur (i.e. Out | | |
| С. | Student exhibits disruptive behavior 1 - 5 times per week, req | uiring direct adult 📗 🔲 🤅 | 3 |
| | interaction and monitoring when these behaviors occur. | | |
| D. | Student <u>exhibits challenging</u> behavior 2 to 4 times per Month . | · · · · · · · · · · · · · · · · · · · | 2 |
| | generally manage their behavior the majority of the time, but n | nay need close adult | |
| | monitoring for specific periods of time. | | |
| IV. | Speech/Language | | |
| Α. | Non-verbal. | | 3 |
| В. | Uses one word/phrase to express wants/needs. | | 2 |
| С. | Has significant pragmatic and social skills deficits that require | | 2 |
| | than 3 times a week in order to successfully participate in gene | eral education, | |
| | special education and/or community based programs | | |
| D. | Non-intelligible to unfamiliar adult, but can communicate. | | 1 |
| ٧. | Vocation Instruction | | |
| Α. | Requires 1:1 assistance when in the community more than 2 day | s per week | 4 |
| В. | Requires 1:1 assistance in the community 2 days per week | | 3 |
| С. | Requires 1:1 assistance in the community 1 day per week | | 2 |

PC:jm 03/07/05

Total Points _

| Date: | |
|-------|--|
| | |

STAFFING NEEDS ASSESSMENT Life Skills Students

| Student Name: | Child's Teacher's Name: | |
|-------------------------|-------------------------|--|
| Current Program/School: | Person Completing Form: | |

| | | Please rate student. | Ch | eck |
|-----|------------|---|---------|------|
| | | Select only one in each category. | Cor | rect |
| | | Complete only for students who rate greater than 4 points! | Poi | ints |
| I. | | Personal Hygiene / Toileting | | |
| | Α. | | | 4 |
| | | the regular schedule allows. | | ٦, |
| | В. | Direct supervision; must be "put on and taken off" but can sit without help. Daily accidents. | | 3 |
| | С. | Direct supervision as above, but does not have accidents too often (once or twice per week or less). | | 2 |
| | D. | Diapers must be changed; not put on toilet. | | 1 |
| | E. | Independent toileting, but more than one accident per week or requires supervision in restroom. * | | 1 |
| | * | Needs extra attending during menstruation. | | |
| II. | | Eating | | |
| | Α. | Needs total assistance while eating. | | 3 |
| | В. | Needs assistance while eating (choking, utensil use). | | 2 |
| | C. | Needs close supervision while eating (within 5 feet); needs help cleaning up. | | 1 |
| III | • | Medical | | |
| | Α. | Medical needs require <u>continual</u> medical supervision or attention for student safety. | | 4 |
| | В. | Medical needs require frequent daily attention, beyond administering medication, extreme seizure problem, or equipment needs sterilization (catheter, etc.) | | 3 |
| | <i>C</i> . | Daily medication and/or frequent seizures. | | 2 |
| | D. | Medical needs require occasional attention; some seizures, etc. | | 1 |
| IV. | | Mobility | <u></u> | |
| | Α. | Nonambulatory: Must be carried and lifted by two persons | | 3 |
| | B. | Nonambulatory: must be carried and lifted. | | 2 |
| | С. | Requires assistance with walking for stability; is learning to walk; hand may be held, or must be followed or walked "beside". | | 1 |
| ٧. | | Instruction | | |
| | Α. | Requires 1:1 instruction for all response. | | 3 |
| | В. | Requires direct instruction, but can sit in small group with close supervision. | | 2 |
| | С. | Works in small groups. | |] 1 |
| VI. | | SDI | | |
| | Α. | SDI in multiple areas requiring more than 1,125 minutes weekly (> 60%) | | 3 |
| | B. | SDI in multiple areas requiring 425 - 1,125 minutes weekly (21% - 60%) | | 2 |
| | С. | SDI in multiple areas requiring 300 - 425 minutes weekly (< 21%) | | 1 |

PC:jm 03/07/05

| | Please rate student. | | Check |
|----------|---|--------------------|------------|
| | Select only one in each category. | | Correct |
| | Complete only for students who rate greater than 4 points | <u>nts!</u> | Points |
| | Please Turn Over | | |
| VII. | Behavior | | |
| Α. | Student exhibits <u>severe extreme</u> behavior constantly and continu | | <u> </u> |
| | the school day, that requires an adult at the student's side for su | • | |
| | support. The student can not be unsupervised at all, throughout t | | |
| В. | Student <u>exhibits disruptive behaviors</u> greater than 4 times a day | | ∐ 8 |
| | constantly, requiring adult intervention when those behaviors occ | | |
| С. | Student <u>exhibits disruptive behavior</u> 1 to 3 times per day , require | • | <u></u> 5 |
| | interaction and monitoring when these behaviors occur (i.e. Outbu | • | |
| D. | Student <u>exhibits disruptive behavior</u> 1 - 5 times per week , requir | ring direct adult | ∐ 3 |
| | interaction and monitoring when these behaviors occur. | | |
| E. | Student exhibits challenging behavior 2 to 4 times per Month. The | | 2 |
| | generally manage their behavior the majority of the time, but ma | y need close adult | |
| | monitoring for specific periods of time. | | |
| VIII. | Equipment (May mark more than one) | | |
| Α. | Uses 4 or more pieces of equipment. (Equipment might include lan | • | 3 |
| | wheelchair, splints, stander, tray, adaptive toilet seat, harness, s | de lyer, adaptive | |
| | chair, etc.) | | |
| В. | Utilizes extensive assistive technology for visual cues, schedules, | etc to access ed. | 2 |
| С. | Wheelchair must be pushed. | | 1 |
| D. | Must be assisted in getting in and out of chair, but not lifted. | | 1 |
| IV. | Speech/Language | | |
| Α. | Non-verbal. | | 3 |
| B. | Uses one word/phrase to express wants/needs. | | 2 |
| С. | Has significant pragmatic and social skills deficits that require in | | ∐ 2 |
| | than 3 times a week in order to successfully participate in genera | l education, | |
| | special education and/or community based programs | | |
| D. | Non-intelligible to unfamiliar adult, but can communicate. | | <u> </u> |
| X. | Vocation Instruction | | |
| Α. | Requires 1:1 assistance when in the community more than 2 days p | er week | 4 |
| В. | Requires 1:1 assistance in the community 2 days per week | | 3 |
| C. | Requires 1:1 assistance in the community 1 day per week | | 2 |
| Addition | nal Information: | Total Point | s |

| GRAND TOTAL | HS Sub Total | Summit | Mountain View | Marshall | LaPine | Bend * | High Schools | MS Sub Total | Sky View | REALMS | Pilot Butte | Pacific Crest | LaPine | High Desert | Cascade | Middle Schools | Elem Sub Total | Westside | Three Rivers | Silver Rail | Rosland | Ponderosa | Pine Ridge | Miller | Lava Ridge | LaPine | Juniper | Jewell | Highland | High Lakes | Ensworth | Elk Meadow | Buckingham | Bear Creek | Amity Creek | Elem Schools | Program | School - | | | | |
|-------------|--------------|--------|---------------|----------|--------|--------|---------------------|--------------|----------|--------|-------------|---------------|--------|-------------|---------|--|----------------|----------|--------------|-------------|---------|-----------|------------|--------|------------|--------|---------|--------|----------|------------|----------|--------------|------------|------------|----------------|---|----------|---------------|----------|----------|------------|--------------------------|
| 16937 | 5202 | 1490 | 1405 | 172 | 425 | 1/10 | 1740 | 3754 | 712 | 149 | 671 | 642 | 290 | 720 | 570 | | | 279 | 260 | 390 | 175 | 569 | 530 | 607 | 566 | 382 | 554 | 522 | 386 | 614 | 245 | 574 | 562 | 590 | 176 | | Enroll | Bldg | | | | |
| 52% | 51% | 18% | 36% | 97% | 65% | 38% | | 52% | 38% | | 70% | | 96% | 42% | 16% | | 53% | 52% | 56% | | 96% | 39% | 48% | 17% | 44% | 96% | 59% | 46% | 8% | 11% | 97% | 50% | 48% | 97% | 37% | | Lunch | Red. | Free/ | % | | |
| 1356 | 607 | 124 | 160 | 60 | 69 | 194 | | 378 | 60 | 23 | 82 | 36 | 49 | 73 | 55 | The Late | 371 | 3 | 30 | 22 | 15 | 24 | 26 | 22 | 11 | 24 | ္သ | 20 | 7 | 12 | 13 | 22 | 25 | 25 | 9 | | Enroll | SRC | ERC/ | | | |
| 11.0% | 16.4% | 8.3% | 11.4% | 34.9% | 16.2% | 11.3% | | 11.2% | 8.4% | 15.4% | 12.2% | 5.6% | 16.9% | 10.1% | 9.6% | | 5.2% | 11.1% | 11.5% | 5.6% | 8.6% | 4.2% | 4.9% | 3.6% | 1.9% | 6.3% | 6.0% | 3.8% | 1.8% | 2.0% | 5.3% | 3.8% | 4.4% | 4.2% | 5.1% | | Sp Ed | % | | | | SPE |
| 1:31 | 1:33 | 1:34 | 1:35 | 1:34 | 1:35 | 1:39 | | 1:33 | 1:30 | 1:23 | 1:27 | 1:36 | 1:33 | 1:34 | 1:28 | | 1:28 | 1:31 | 1:16 | 1:22 | 1:15 | 1:24 | 1:26 | 1:22 | 1:14 | 1:24 | 1:22 | 1:20 | 1:14 | 1:15 | 1:13 | 1:22 | 1:25 | 1:25 | 1:13 | | Teacher | LD Ratio | 1:35 SRC | 1:30 ERC | | CIAL EU |
| 1:19 | 1:23 | 1:18 | 1:29 | 1:23 | 1:18 | 1:23 | | 1:20 | 1:14 | 1:10 | 1:17 | 1:19 | 1:21 | 1:18 | 1:20 | | 1:14 | 1:10 | 1:11 | 1:12 | 1:8 | 1:13 | 1:17 | 1:12 | 1:7 | 1:13 | 1:12 | 1:11 | 1:5 | 1:7 | 1:8 | 1:12 | 1:14 | 1:14 | 1:13 | | 18=1 FTE | Tchr/EA | LD Ratio | | | SPECIAL ED DISTRICT AT A |
| 251 | 95 | 21 | 29 | | 17 | 28 | | 51 | 00 | | 11 | | œ | 10 | 14 | | 105 | | | | | 10 | 9 | œ | 14 | 9 | 13 | œ | | | | 6 | 18 | 10 | | Service Services | Enroll | LSC | | | | T AT A |
| 1:13 | 1:13 | 1:10 | 1:11 | | 1:17 | 1:15 | | 1:14 | 1:8 | | 1:11 | | 1:16 | 1:10 | 1:14 | | 1:13 | | | | | 1:10 | 1:9 | 1:8 | 1:14 | 1:9 | 1:12 | 1:8 | | | | 1:6 | 1:18 | 1:10 | | SALES STATES | Teacher | LSC Ratio | MS/HS | 1:15 | 1:12 Elem | GLANCE |
| 1:41 | 1:41 | 1:38 | 1:38 | | 1:32 | 1:45 | Section 1 | 1:41 | 1:39 | | 1:28 | | 1:35 | 1:29 | 1:42 | | 1:42 | | | | j | 1:29 | 1:46 | 1:28 | 1:46 | 1:38 | 1:36 | 1:40 | | | | 1:26 | 1:47 | 1:29 | | THE SOLD HAVE | (Points) | 1:30 Tchr | 1:25 EA | | Liteskills | - 2015-2016 |
| 20 | 0 | 0 | 0 | 0 | 0 | 0 | South Control | 0 | 0 | | 0 | | 0 | 0 | 0 | No. of Lot, or other Persons in contract of the lot, or other persons in contr | 20 | 0 | 0 | | თ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 0 | | served) | (# of student | Speech | | | |
| 1:42 | 1:56 | 1:51 | 1:28 | 1:40 | 1:60 | - | | 1:31 | 1:35 | | 1:30 | | 1:28 | 1:23 | 1:43 | | 1:40 | 1:29 | 1:32 | | 1:13 | 1:11 | 1:28 | 1:20 | 1:27 | 1:38 | 1:32 | 1:28 | 1:26 | 1:20 | 1:19 | - | 1:37 | . ÷ | . : | | | Speech | | | | ROJEC |
| 183 | 9 | ω | ω | 0 | 0 | ω | 838 | 18 | 7 | | 4 | | _ | ω | ω | | 156 | 2 | 9 | | 0 | 14 | 12 | 12 | 7 | 13 | 12 | 9 | œ | œ | o | 16 | 20 | | 7 | | | | Speech | | | PROJECTIONS |
| 1709 | 711 | 148 | 192 | 60 | 86 | 225 | | 388 | 75 | | 97 | | 58 | 86 | 72 | | 610 | ယ္ထ | 39 | | 15 | 48 | 47 | 42 | 32 | 46 | 58 | 37 | 15 | 20 | 19 | 44 | 63 | 36 | 16 | | IEP's | Total | | | | |
| 13.6% | 18.4% | 9.9% | 13.7% | 34.9% | 20.2% | 13.2% | はのははは | 13.9% | 10.5% | | 14.5% | | 20.0% | 11.9% | 12.6% | THE SECTION AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON AD | 8.5% | 11.8% | 15.0% | | 8.6% | 8.4% | 8.9% | 6.9% | 5.7% | 12.0% | 10.5% | 7.1% | 3.9% | 3.3% | 7.8% | 7.7% | 11.2% | 6.1% | 9.1% | 940 | Sp Ed | % | Total | | | |
| | | | | | | | S. Marie Commission | | | | | | | | | 日本 とうない からから | | | | | | | | | | | | | | | | | | | | 20 Hall 10 Ha | Comments | | | | | |

SPECIAL EDUCATION SCHOOL SITE STAFFING 15-16

| | | | | | | | | ω | 2 | | | | 1.31 | 0.3125 | 1.00 | | | 0.0123 | 1.00 | 1.00 | | < | FTE | |
|-----|------------------|-----|----|----|----|----|----|----|----|----|-------------------|--------|--------------------------|---------------------|-------------------|-----------------------|--------------------|-------------------------------|-----------------------|-----------------|-----------------------|------------|--------------------------|----------------------------------|
| | | | | | | | | | | | ERC High Points = | | 1.31 Speech Case Manager | Brenda Parazoo | 1.00 Karen Munson | Speech | | 0.8125 Kitsu GOSIIII (.212513 | Vinti Capita (OADE IS | 1.00 Cara Dodge | Projected Transitions | Buckingham | School/Program | |
| | | | | | | | | თ | 9 | 5 | 19 | | er | | | | | (EWIT) | 77.00 | | | 562 | Enroll | 2 |
| | | | | | | | | | | | | | 20 | | | | | | 25 | 25 | | 25 | Enroll | ERC/ |
| | | | | | | | | | | | | | | | | | | | | | | 4.4% | Sp Ed | 2 |
| | | | | | | | | | | | | | | | | | | | | | | 1:25 | 1:35 SRC | LD Ratio Teacher Caseload |
| | | | ₩ | 17 | 16 | 15 | 14 | 13 | 12 | 11 | 10 | 9 | œ | 7 | 6 | ហ | 4 | ۸ د |) | | | 1:14 | 18 = 1 | LD Ratio Teacher/ EA |
| 1:1 | | | | | | | | | | | | | | | | | | | | | | | assessment (5+ pts) | Lifeskills Students |
| | | 275 | 22 | 20 | 21 | 11 | 15 | 26 | 17 | 16 | 22 | 14 | 19 | 11 | 9 | 00 | 6 | 2 | 17 | | | | (5+ pts) | |
| | Additional Notes | | | | | | | | | | | 4.8750 | 0.8125 | 0.8125 | 0.8125 | 0.8125 | 0.8125 | 00.17 00.1 | 1.00 | 4 | | | FTE | |
| | Notes | | | | | | | | | | | | 0.8125 Pam Dufour | 0.8125 Valerie Sims | 0.8125 Mona Ring | 0.8125 Candace Martin | 0.8125 Maia Gudael | 0.8135 Cocilia Barras | 1.00 Tami Rask | Life Skills | | | Lifeskills Staff | |
| | | | | | | | | | | | | | | | | | | | | | | 1:18 | 1:15 MS/HS | Teacher Caseload 1:12 Elem |
| | | | | | | | | | | | | | | | | | | | | | | 1:47 | Teacher 1:30 (Points) | Lifeskills Ratio EA 1:25 |
| | | | | | | | | | | | | | | | | | | | | | | 1:37 | Class List 1:50 | Speech |

SPECIAL EDUCATION SCHOOL SITE STAFFING 15-16 PROJECTIONS

| | | | 1 6 | 5 5 | 4 | ω | 2 | _ | | | 1.00 | 0.4 | 0. | | 0.81250 | | 0.81: | 2.00 | | <u>-</u> | | 4 | FTE | | | | |
|--|-------------------------|---------------------|-------------------|-----|-----|----|----|----|-------------------|------|----------------------------|-----------------------|--------------------|-------------------------|--------------------|----------------------|-------------------------|-----------------------|----------------------|-------------------|-----------------------|------------|------------------|----------------------------|----------------------|------------|------------|
| | | | | | | | | | SRC High Points = | | 1.0000 Speech Case Manager | 0.40 Valerie Shotwell | 0.60 Carrie Deaver | Speech | 50 | | 0.8125 Sophie Thomas | 00 | 1.00 Carol McNairy | 1.00 Marty Miller | Projected Transitions | Cascade MS | School/Program | | | | |
| | | d | n 00 | 7 | ζī, | თ | ნ | တ | 42 | | er | | | | | | | | | | | 570 | Enroll | Bldg | | | |
| | | | | | | | | | | | ω | | | | | | | 55 | 31 | 24 | | 55 | Enroll | SRC | ם ס | | |
| | | | | | | | | | | | | | | | | | | | | | | 9.6% | Sp Ed | % | | | |
| | | | | | | | | | | PBMS | | | | | PBMS | | | | | | | 1:28 | 1:35 SRC | 1:30 ERC | Teacher | LD Ratio | |
| | | | | | | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | បា | 4 | ω | 2 | _ | | | 1:20 | FTE | 18 = 1 | Teacher/ | LD Ratio | |
| | | Lower Need Students | Tana Nand Student | | | | | | | | | | | | | | | | | | | | assessment | Bold = have current Points | l ifoskille Studente | | |
| | , | | | 227 | | 34 | 11 | 27 | 21 | ഗ | 9 | 18 | 20 | 22 | 51 | 16 | 12 | 22 | Οī | | | | (5+ pts) | Points | | | |
| | Additional Notes | | | | | | | | | | | 4.0625 | | 0.8125 | 0.8125 | 0.8125 | 0.8125 | 0.8125 | 1.0000 | < | | | FTE | | | | |
| | Notes | | | | | | | | | | | | | 0.8125 Breanna Whiteley | 0.8125 Eric Wetzel | 0.8125 Sissy Keillor | 0.8125 Kimberly Watwood | 0.8125 Shannon Busack | 1.0000 Kendra Jerome | Life Skills | | | Lifeskills Staff | | | | |
| | | | | | | | | | | | | | | | | | ď | | | | | 1:14 | MS/HS | 1:12 Elem | Caseload | Teacher | Oited On I |
| | | | | | | | | | | | | | | | | | | | | | | 1:42 | (Points) | EA 1:25 Teacher 1:30 | Ratio | Lifeskills | |
| | | | | | | | | | | | | | | | | | | | | | | 1:43 | | Speech Class | ? | | 100 |

SPECIAL EDUCATION SCHOOL SITE STAFFING 15-16

| | | | | | ဖ ၀ | 0 - | 7 6 |) (| 4 π | | 0 N | _ | - | | 0.800 | 0.80 | | | 3.500 | 0.875 | 0.875 | 0.875 | 0.875 | 5 00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | | < | F | 7 | | |
|------------|---------|-----|----|-----------|------------------------|-----|-----|-----|-----|-----|--------------------|----|-------------------|----|---------------------------|---------------------|--------|----|----------|-----------|-----------------------|----------------------|----------------------|------|----------------------|-------------------|------------------|---------------------|--------------------|-----------------------|------------------|------------------|------------------------------|--|-----------|
| | | | | | | | | | | | | | SRC High Points = | | 0.800 Speech Case Manager | 0.80 Heather Pagano | Speech | | | Erin Berg | 0.875 Georgana Hanson | 0.875 Jeannie Fraley | 0.875 Jessica Patron | | 1.00 Steve Wetherald | 1 00 Marie Bishop | 1.00 Sarah Joyce | 1.00 Bryn Swendseid | 1.00 Joy McBride | Projected Transitions | Bend Senior High | SCHOOKFIOGIAIII | | | |
| | | | | | 7 | 1 - | 7 | 1 (| σ | , _ | 12 | 14 | 76 | | er | | | | | | | | | | | | | | | | 1710 | | Bldg | | |
| | | | | | | | | | | | | | | | 3 | | | | | | | | | 194 | 55 | 38 | 40 | 44 | 17 | | 194 | | SRC | ERC/ | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 11.3% | 0 | , % | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 1:39 | 1.55 07.0 | 1:30 ERC | LD Ratio Teacher Caseload | |
| i. | 12 | 3 1 | 10 | 9 | ∞ ~ | 1 0 | ກ | 4 1 | s c | N | ے م | | | 15 | 14 | 13 | 12 | 11 | 10 | 9 | œ | 7 | တ | . תל | 4 | ω | 2 | _ | | | 1:23 | 7 | 18 = 1 | LD Ratio Teacher/ EA | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Modifie | | | ass | Bold = I | Lifeskil | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Modified Students: | | | dosesonient | nave current | Lifeskills Students | |
| 12 228 | 15 | 21 | 5 | 21 | 22 | | 17 | 17 | 26 | 3 5 | 1 8 | | 142 | 6 | 4 | 13 | 4 | 17 | 13 | 17 | 4 | 1 | 5 1 | 00 6 | 13 | J. | 17 | | d Students: | | | esolite (ad jus) | | Is Students | |
| 1/2 228 | 15 | 21 | | | | | | | | | | | 142 | 6 | 4 | 13 | 4 | 17 | 13 | 17 | | | | | | | | σ, | d Students: | | | | Points | is Students | |
| 228 | 3 -3 on | 21 | | 21 3.7000 | 22 U.875U Gabe Snapiro | | | | | | | | 142 | 6 | 4 | 13 | 4 | 17 | 1 | 17 | | 11 2.3625 | | | | | | 5 1.00 | | | | (ar pa) | Points | ls Students | |
| 228 | 200 | 21 | | | | | | | | | | | 142 | 5 | 4 | 13 | 4 | 17 | ಪ | 17 | | | | | | | | σ, | < | | 1:13 | (34 pb) FIE | Points CTE Life Chille Chill | Teacher Caseload Is Students 1:12 Elem | LSC Katio |
| 228 | | 21 | | | | | | | | | 1.0000 Tim Harroun | | 142 | 5 | 4 | 13 | 4 | 17 | ಎ | 17 | | | | | | | | σ, | < | | 1:13 1:42 | (or pis) | Points 1:500:10 Cate Month | | LSC Katio |

| | 25 61 | 28.54 | | | 65 | 7.49 | 48.00 | 40.51 | 1356 | 49% | 15756 | GRAND TOTAL |
|-------|---------|---------|----------------------|------|-----------|-------|---------------------|----------------------|------|----------------|---|----------------|
| | 9.59 | 16.02 | | | 11 | -1.04 | 16.30 | 17.34 | 607 | 51% | 5202 | HS Sub Total |
| -0.89 | 46 | 3.52 | 137 | 14 | 1 | -0.54 | 3.00 | 3.54 | 124 | 18% | 1490 | Summit |
| -3.00 | 0.84 | 3.85 | 165 | တ | | -0.02 | 4.55 | 4.57 | 160 | 36% | 1405 | Mountain View |
| -0.51 | | 1.39 | 60 | 0 | 0 | 0.04 | 1.75 | 1.71 | 60 | 97% | 172 | Marshall |
| 0.15 | _ | 1.60 | 69 | 0 | 0 | 0.03 | 2.00 | 1.97 | 69 | 65% | 425 | _aPine |
| -2.17 | 3.50 - | 5.67 | 261 | 76 | 9 | -0.54 | 5.00 | 5.54 | 194 | 38% | 1710 | Bend * |
| | | | | | | | | | | | | High Schools |
| | 10.56 | 7.80 | | | 24 | 2.70 | 13.50 | 10.80 | 378 | 44% | 2963 | MS Sub Total |
| 1.05 | 2.44 | 1.38 | 98 | 40 | 2 | 0.29 | 2.00 | 1.71 | 60 | 38% | 712 | Sky View |
| 0.91 | | 0.41 | 44 | 24 | 3 | 0.34 | 1.00 | 0.66 | 23 | | | REALMS |
| 0.32 | 1.75 | 1.43 | 101 | 22 | ω | 0.66 | 3.00 | 2.34 | 82 | 70% | 671 | Pilot Butte |
| 0.06 | | 0.81 | 36 | 0 | | -0.03 | 1.00 | 1.03 | 36 | 0% | | Pacific Crest |
| -0.25 | | 1.12 | 64 | 17 | 2 | 0.10 | 1.50 | 1.40 | 49 | 96% | 290 | .aPine |
| 1.03 | | 1.47 | 148 | 82 | 7 | 0.91 | 3.00 | 2.09 | 73 | 42% | 720 | High Desert |
| -0.36 | 0.81 - | 1.17 | 90 | 42 | 7 | 0.43 | 2.00 | 1.57 | 55 | 16% | 570 | Cascade |
| | | | | | | | | | | | | Middle Schools |
| | 15.45 | 4.71 | | | 30 | 5.83 | 18.20 | 12.37 | 371 | 50% | 7591 | Elem Sub Total |
| 0.73 | | 1.50 | 140 | 121 | 12 | -0.03 | 1.00 | 1.03 | 31 | 52% | 279 | Westside |
| 0.62 | | -0.19 | 30 | 0 | 0 | 0.90 | 1.90 | 1.00 | 30 | 56% | 260 | hree Rivers |
| 1.16 | | 0.35 | 43 | 22 | 1 | 0.27 | 1.00 | 0.73 | 22 | 0% | | Silver Rails |
| 0.68 | | -0.14 | 15 | 0 | 0 | 0.50 | 1.00 | 0.50 | 15 | %96 | 175 | Rosland |
| 0.54 | | 0.27 | 24 | 0 | 0 | 0.20 | 1.00 | 0.80 | 24 | 39% | 569 | Ponderosa |
| 0.14 | | 0.67 | 63 | 41 | 4 | 0.13 | 1.00 | 0.87 | 26 | 48% | 530 | Pine Ridge |
| 0.63 | | 0.18 | 22 | 0 | 0 | 0.27 | 1.00 | 0.73 | 22 | 17% | 607 | Miller |
| 0.66 | 0.81 | -0.15 | 11 | 0 | 0 | 0.43 | 0.80 | 0.37 | 11 | 44% | 566 | ava Ridge |
| 0.08 | 1 | 0.73 | 80 | 61 | 5 | 0.20 | 1.00 | 0.80 | 24 | 96% | 382 | _aPine |
| 0.54 | | 0.68 | 82 | 54 | 5 | 0.40 | 1.50 | 1.10 | 33 | 59% | 554 | Juniper |
| 0.56 | | 0.25 | 40 | 21 | 1 | 0.33 | 1.00 | 0.67 | 20 | 46% | 522 | Jewell |
| 0.90 | | -0.09 | 7 | 0 | 0 | 0.27 | 0.50 | 0.23 | 7 | 8% | 386 | Highland |
| 0.77 | 0.81 | 0.04 | 29 | 20 | 3 | 0.40 | 0.80 | 0.40 | 12 | 11% | 614 | High Lakes |
| 0.85 | | -0.23 | 13 | 0 | 0 | 0.57 | 1.00 | 0.43 | 13 | 97% | 245 | nsworth |
| 0.63 | 0.81 | 0.18 | 22 | 0 | 0 | 0.27 | 1.00 | 0.73 | 22 | 50% | 574 | lk Meadow |
| 0.35 | | 0.46 | 41 | 19 | သ | 0.17 | 1.00 | 0.83 | 25 | 48% | 562 | Buckingham |
| 0.44 | | 0.37 | 31 | 7 | 1 | 0.17 | 1.00 | 0.83 | 25 | 97% | 590 | Bear Creek |
| 0.16 | 0.00 | -0.16 | 9 | 0 | 0 | 0.40 | 0.70 | 0.30 | 9 | 37% | 176 | Amity Creek |
| | | | | | | | 100 mm 100 | | | | | Elem Schools |
| Total | | Needs C | HN + Pts) | छ | Needs | Short | FTE | SRC 1:35 | #ERC | Lunch | Enroll | Program |
| | Current | | Total Points (# - | Nigh | # of High | | Current Licensed | Licensed FTE 1:30 | | % Free/Red. | Bldg | School - |
| | | CHONO | X C J II | _ | 「スペノンスペ) | _ | - 15-16 | FING | UUIA | SPECIALE | \\rac{1}{\chi}}}}}}}} \right.}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}} | |

A full-time EA is calculated as 6.5 hours (.8125) for EM position & 7 hours (.875) for HS Position.

That number is divided by 18 to identify the adult to students required. The licensed FTE is subtracted to determine the classified staffing required.

| % Free/Red. | Licensed FTE ELS 1:12 | Current | Over/ | # of High | High Needs | Total Points (# - | | Current | |
|----------------|---|---|--|---|--|---|----------------|---|--|
| | ELS 1:12 | Current | Over/ | Needs | High Needs | Points (# - | | Current | |
| | | | 2 | | | | | 0011011 | |
| | SLS 1:15 | Licensed FTE | Short | Students | Pts | HN + Pts) | Needs | Classified | Total |
| | | | | | | | | | |
| 10 | 0.83 | 1.00 | 0.17 | 10 | 123 | 123 | 2.27 | 3.25 | 0.98 |
| 18 | 1.50 | 1.00 | -0.50 | 18 | 275 | 275 | 5.08 | 4.88 | -0.20 |
| တ | 0.50 | 1.00 | 0.50 | 6 | 85 | 85 | 1.57 | 2.25 | 0.68 |
| 00 | 0.67 | 1.00 | 0.33 | ω | 169 | 169 | 3.12 | 3.25 | 0.13 |
| 13 | 1.08 | 1.00 | -0,08 | 12 | 193 | 194 | 3.60 | 4.00 | 0.40 |
| 9 | 0.75 | 1.00 | 0.25 | 9 | 129 | 129 | 2.38 | 2.44 | 0.06 |
| 14 | 1.17 | 1.00 | -0.17 | 13 | 234 | 235 | 4.36 | 4.06 | -0.30 |
| ω | 0.67 | 1.00 | 0.33 | 8 | 119 | 119 | 2.20 | 3.25 | 1.05 |
| 9 | 0.75 | 1.00 | 0.25 | 9 | 159 | 159 | 2.94 | 2.44 | -0.50 |
| 10 | 0.83 | 1.00 | 0.17 | 9 | 125 | 126 | 2.35 | 3.25 | 0.90 |
| 105 | 7.08 | 8.00 | 0.92 | 102 | | | 25.24 | 26.56 | |
| | | | | | | | | | |
| 14 | 0.93 | 1.00 | 0.07 | 14 | 227 | 227 | 4.19 | 4.06 | -0.13 |
| 10 | 0.67 | 1.00 | 0.33 | 10 | 173 | 173 | 3.19 | 4.00 | 0.81 |
| 8 | 0.53 | 1.00 | 0.47 | œ | 78 | 78 | 1.44 | 1.75 | 0.31 |
| 11 | 0.73 | 1.00 | 0.27 | 11 | 108 | 108 | 1.99 | 2.63 | 0.63 |
| 8 | 0.53 | 1.00 | 0.47 | œ | 142 | 142 | 2.62 | 2.63 | 0.00 |
| 51 | 3.40 | 5.00 | 1.60 | 51 | | | 13.44 | 15.06 | |
| | NAME OF STREET | | Total State of | | | | | | |
| 15 | 1.00 | 1.00 | 0.00 | 15 | 142 | 142 | 2.82 | 2.36 | -0.46 |
| 13 | 0.87 | 1.00 | 0.13 | 13 | 228 | 228 | 4.53 | 3.70 | -0.83 |
| 17 | 1.13 | 1.00 | -0.13 | 17 | 213 | 213 | 4.24 | 5.69 | 1.45 |
| 13 | 0.87 | 1.00 | 0.13 | 13 | 149 | 149 | 2.96 | 2.63 | -0.34 |
| 16 | 1.07 | 1.00 | -0 07 | 16 | 0 | 0 | 0.00 | 1.75 | 1.75 |
| 9 | 0.60 | 1.00 | 0.40 | 9 | 164 | 164 | 3.26 | 5.38 | 2,11 |
| 12 | 0.80 | 1.00 | 0.20 | 12 | 59 | 59 | 1.17 | 0.88 | -0.30 |
| 95 | 6.33 | 7.00 | 0.67 | 95 | | | 18.99 | 22.38 | |
| 251 | 16.817 | 20.00 | 3.18 | 248 | | | 57.68 | 64.00 | 8.21 |
| termined t | by taking the | student count ar | nd subtracting | the # of High | | ts, then addin | g the total of | high needs po | oints, |
| thim bac | inly remainde | r hw 8125 (875 | HS) (This | | | | | | |
| | 10 10 18 8 8 8 9 9 10 10 10 10 10 10 10 10 10 10 10 10 10 | 10 0.83 18 1.50 6 0.50 8 0.67 13 1.08 9 0.75 14 1.17 8 0.67 9 0.75 10 0.83 10 0.83 11 0.93 11 0.93 11 0.73 8 0.53 11 0.73 8 0.53 11 1.00 15 1.00 15 1.00 16 1.07 9 0.60 12 0.80 9 0.60 12 0.80 9 0.63 13 0.87 16 1.07 9 0.60 12 0.80 9 0.63 | Elem Schools 590 97% 10 0.83 1.00 0.03 1.0 | 10 0.83 1.00 0.17 18 1.50 1.00 0.50 6 0.50 1.00 0.50 8 0.67 1.00 0.33 13 1.08 1.00 0.25 14 1.17 1.00 0.25 10 0.83 1.00 0.25 11 1.00 0.33 9 0.75 1.00 0.25 10 0.83 1.00 0.25 11 0.93 1.00 0.25 11 0.93 1.00 0.27 11 0.73 1.00 0.47 11 0.73 1.00 0.47 13 0.87 1.00 0.47 13 0.87 1.00 0.47 16 1.07 1.00 0.13 13 0.87 1.00 0.13 16 1.07 1.00 0.13 16 1.07 1.00 0.40 12 0.80 1.00 0.40 15 6.33 7.00 0.40 17 16.817 20.00 3.18 16 1.07 20.00 3.18 | 10 0.83 1.00 0.17 10 18 6 0.50 1.00 0.50 18 8 0.67 1.00 0.33 8 12 9 0.75 1.00 0.25 9 10 0.83 1.00 0.25 9 10 0.83 1.00 0.25 9 10 0.83 1.00 0.25 9 10 0.83 1.00 0.25 9 10 0.83 1.00 0.25 9 10 0.83 1.00 0.25 9 10 0.83 1.00 0.25 9 10 0.83 1.00 0.25 9 10 0.83 1.00 0.25 9 10 0.83 1.00 0.27 14 10 0.67 1.00 0.27 14 10 0.67 1.00 0.47 8 0.53 1.00 0.47 8 0.53 1.00 0.47 8 13 0.87 1.00 0.47 8 13 0.87 1.00 0.47 8 13 0.87 1.00 0.47 8 13 0.87 1.00 0.47 8 13 0.87 1.00 0.47 8 13 0.87 1.00 0.47 8 13 0.87 1.00 0.49 9 0.60 1.00 0.40 9 0.60 1.00 0.40 9 0.60 1.00 0.40 9 0.57 95 6.33 7.00 0.57 95 12 0.80 1.00 0.57 95 | 0.83 1.00 0.17 10 123 1.50 1.00 -0.50 18 275 0.50 1.00 0.50 6 85 0.67 1.00 0.33 8 169 1.07 1.00 0.25 9 129 1.17 1.00 0.25 9 129 0.67 1.00 0.25 9 159 0.83 1.00 0.07 14 227 0.93 1.00 0.47 8 78 0.73 1.00 0.47 8 78 0.53 1.00 0.47 8 142 0.53 1.00 0.47 8 142 0.87 1.00 0.047 8 142 0.87 1.00 0.00 15 142 0.87 1.00 0.00 15 142 0.87 1.00 0.00 15 142 0.87 1.00 0.13 13 228 1.13 1.00 0.13 13 13 0.80 1.00 0.00 15 142 0.80 1.00 0.00 16 0 0.8 | | 17 10 123 50 18 275 50 6 85 33 8 169 08 12 193 25 9 129 17 13 234 33 8 119 25 9 129 17 9 159 19 125 92 102 10 173 47 8 78 27 11 108 47 8 78 27 11 108 47 8 142 60 51 142 13 13 13 228 13 13 13 149 07 16 0 9 164 20 12 59 67 95 18 248 | 123 2.27 123 2.27 169 3.12 194 3.60 129 2.38 235 4.36 119 2.20 159 2.94 126 2.35 227 4.19 173 3.19 173 3.19 178 1.44 108 1.99 142 2.62 142 2.62 142 2.62 142 2.62 142 2.62 142 2.62 143 4.24 149 2.96 0 0.00 164 3.26 59 1.17 18.99 18.99 18.99 |

SPECIAL EDUCATION CLASSIFIED STAFFING - 15-16 PROJECTIONS

| onderosa oscialde oscial | 87.0 80.1 80.1 80.1 80.1 71.2- 13.0- 81.0 81.0 | 18.0 18.0 18.0 18.0 34.1 58.0- 34.1 58.0- 17.2 17.2 | | 88.1 26.0 30.1 74.8- 13.0- 09.1 74.8- 13.0- 09.1 | ebuts wen of eub due gaps s ssrl HT |
|--|--|--|--------|--|--|
| ondeross oscillate Ridge oscillate Rivers oscillate Vill K-8 oscillate oscil | 60.1 60.1 60.1 50.0 60.1 50.0 61.0 61.0 | 00.0 00.0 00.0 00.0 00.0 00.0 00.0 00.0 | | 30.0 30.1 30.1 74.8- 13.0- 67.1 67.1 | TH has a supp sub due to new stude |
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| onderosa oscillate Ridge oscillate Ridge oscillate Rivers oscillate Righ (RT) oscillat | 60.1 60.1 60.1 60.1 60.1 60.1 61.0 | 18.0 15.0 00.0 34.0- 34.1 58.0- | | 30.0 30.1 30.1 74.8- 13.0- 75.8- | əbuts wən of əub dus gaus s ssrl HT |
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SPED Staffing Request for Additional Personnel 2015-2016

| FTE: | | | |
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| 504 | Y | N | |

| sa fillad by S | shool staff: | | | | | | |
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| e filled by S | CNOOI Stail. | | | | | | |
| School: | | | Da | ite: | | | |
| Person request | ing staff: | | | | Pho | one # | |
| Principal's sign | nature to confire | n awaren | ess of req | uest: | | | |
| Reason for Req | _ uest: | | | | | | |
| Number of work | k days requeste | d: | | | | | |
| * Please attac information. | ch Staffing Nee | eds Asse | essment, | Teacher/EA S | Schedules and | any other p | ertii |
| Student's nan | me Grade | Age | Points | <u></u> | Disability | | |
| Student's nan | | | | | Disability | | |
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| oe completed | d by Special | Progra | ms Offic | | | FTE | |
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| Approval Yes No | Approval Date * Permane | Progra Start ent hire – S | ms Office Date Special Pro | Review Date ograms does all orograms Account | End Date * paperwork ting Tech. | office manager o | |
| Approval Yes No | Approval Date * Permane irector Special Pro | Progra Start ent hire – S | ms Office Date Special Pro | Review Date ograms does all orograms Account | End Date * paperwork ting Tech. | office manager o riginator School | |