

# Willamina Elementary School

- Grade K-5, 390 students
- Median Class Size: 21 students
- 100% Free/Reduced Lunch
- 40% Native American
- 21% Special Ed
- 1 “Behavior” classroom
  - 10 students
  - 1 SpEd teacher with 3 aides
- Rest of school fully inclusive

# Attendance Data

- 2015-16 Percentage that were chronically absent: 34.7%
- 2016-17 Percentage that were chronically absent: 25.2%
- 2017-18 Percentage that were chronically absent: 19.5%
- 2018-19 Percentage that were chronically absent: 17.1%

Improvement of **17.6%** since the start of school wide SEL

# Behavior Data

2016-17 Number of office discipline referrals 626 or 3.6 a day

2017-18 Number of office discipline referrals 283 or 1.6 a day

2018-19 Number of office discipline referrals 155 or .91 a day

2019-20 As of September 20th we have had 5 .33 a day

Decrease of **2.69** referrals a day

# What's been the difference?

2016-17

- One Admin
- No ECHO room or Relaxation Station
- 3rd Grade pilots PAX Good Behavior Game
- High staff absentee rate and at end of the year had nine teaching positions to fill

# What's been the difference? cont.

2017-18

- One Admin, one Dean of Students
- DESSA implemented in December
- Full time ECHO room with behavior specialist and IA, created Relaxation Station in November
- PAX Good Behavior Game implemented schoolwide
- RULER program implemented with staff
- 15 minutes check in/check out at beginning and end of day, 30 minute SEL block required
- Of nine new teachers, seven were brand new to profession. Staff absentee rate significantly better

# What's been the difference? Cont.

2018-19

- Two admin
- Full time ECHO with Behavior Specialist and IA, Relaxation Station
- Continuation of DESSA
- Second year of PAX Good Behavior Games schoolwide and SEL efforts
- RULER continued with staff and implemented in classroom
- Added second behavior specialist to focus on specified group of students
- Skills trainer all day every Monday to run skills group

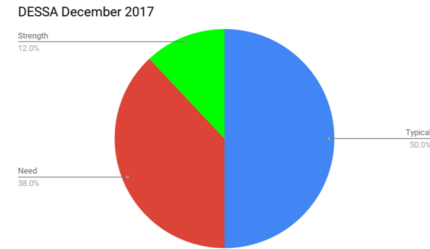
# What's been the difference? Cont.

2019-20

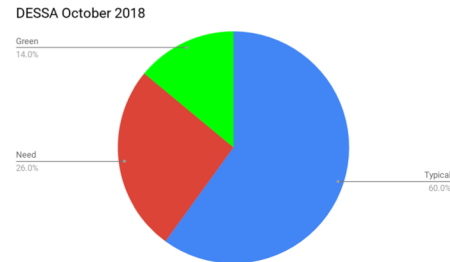
- Two admin
- Full time ECHO with Behavior Specialist and IA
- Relaxation Station with full time IA
- Continuation of DESSA
- Third year of PAX Good Behavior Games schoolwide and SEL efforts
- RULER continued with staff and implemented in classroom
- Second behavior specialist to focus on specified group of students with a designated room for breaks and problem solving
- Skills trainer all day every Monday to run skills group

# DESSA Implementation

- Teachers began DESSA in December of 2017
- On that rating we were at 95 students in the need category for an average 5.27 students per classroom



- At the end of the 2019 school year we are at 60 students in the need category for an average of 3.67 students per classroom





# Second Behavior Specialist and her group

- Through the use of DESSA and other measures identified group of 11 students with particularly high needs
- Morning check in done every morning with specialist
  - What did you have for dinner?
  - One fun thing you did after school
  - How did you sleep?
  - How was bus ride/walk/car ride in?
  - Where are you on mood meter?
  - Goal for the day?
- Created break passes for designated breaks throughout the day
  - 10-20 minutes (different for every student)
  - Student must have pass with them
  - Given certain areas where break can be taken

# What is ECHO?

- Acronym that stands for Every Child Has Opportunity
- One of our behavioral specialist along with full time instructional aide is stationed in the room
- Students are sent to ECHO by teacher using a pass with the following info:
  - Student Name, Date, Teacher, Time
  - Detailed problem that needs to be solved
  - What the teacher did to try and solve the problem
- Using Collaborative Problem Solving (CPS) staff will problem solve with student with goal to get student back to classroom as soon as possible
- Preferred to include staff that wrote ECHO pass in problem solving process
- Also used for student breaks, finish work, recess detention etc.



# What is the Relaxation Station

- Staffed full time by an instructional assistant
- Teachers will fill out a pass to send students to the relaxation station for multiple reason
  - Reward
  - Student request
  - They notice a student is feeling upset
  - As part of an IEP or behavior plan
- Students come in, hand their pass to the IA, take their shoes off and when the IA is ready they will call the student over to see where they are at on the mood meter and have them choose two stations, and rotate after 10 minutes.



# Staff Culture

- Starts with leadership, can and should include teachers and admin
  - We started a social committee that meets once a month
  - Plans activities both during school and out of school
- Authentically celebrate successes
  - Staff trivia
  - Admin taking over classes for teachers
  - Masseuse
- Be seen
  - Check in with every teacher everyday