

# THE WHOLE CHILD

## 5TH ANNUAL WHOLE CHILD SUMMIT

October 11, 2019 • Red Lion on the River Jantzen Beach, Portland, OR  
An Oregon ASCD Whole Child Summit

*“Healthy, Safe, Engaged, Supported, Challenged, Sustained”*

*\*Join together on  
Statewide Inservice Day  
to learn how schools  
are utilizing the Whole  
Child approach to  
implement the Student  
Success Act.*

### FOR ADMINISTRATORS, COUNSELORS, TEACHERS, AND HEALTH & COMMUNITY LEADERS SUPPORTING OUR SCHOOLS

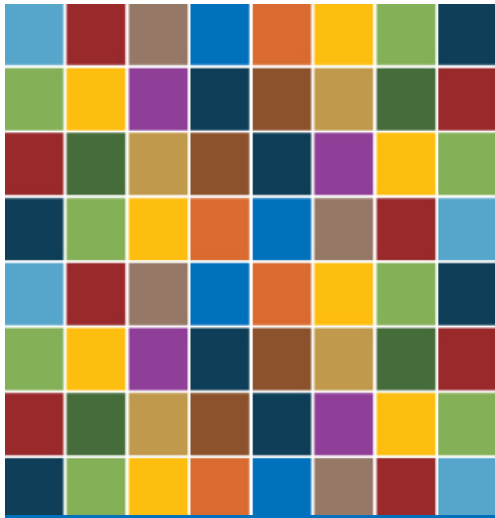
Registration: \$159  
Date: October 11, 2019  
Location: Red Lion on the River Jantzen Beach  
909 N Hayden Island Dr., Portland, OR

#### Summit Schedule:

7:30 to 8:30..... Registration / Exhibitors / Full Breakfast  
8:30 to 10:00..... General Session / Keynote  
10:00 to 12:00..... Facilitated Workshops  
12:00 to 1:00..... Lunch / Announcements  
1:00 to 3:00..... Facilitated Workshops  
3:00 to 4:00..... Closing / Team Planning



<https://www.cosa.k12.or.us/events/2019-whole-child-summit>



***“The Student Success Act will change the lives of tens of thousands of students across Oregon. It will empower districts to engage with their communities in a collaborative manner to meet the needs of all students by offering a more well-rounded education, investing in the social, emotional and, mental health of our students, offering more learning time, and decreasing class sizes”***

## FEATURED SPEAKERS

### Keynote:

Christine Brandt, Principal, Jason Lee MS, Tacoma, WA  
\*Recipient of ASCD Whole Child Vision in Action Award  
*“Becoming and Sustaining a ‘Whole Child’ School”*

### Extended Workshops:

#### HEALTHY

Inge Aldersebaes, Director of School Employee Wellness, OEA Choice Trust  
*“Developing Student and Staff Physical and Emotional Wellness”*

#### SAFE

Marie-Claire Wonacott, Social Emotional Learning Coach, North Clackamas SD  
*“The CASEL Guide to Schoolwide Social and Emotional Learning: A Brief Overview”*

#### ENGAGED STUDENTS

Keri Pilgrim Ricker, 2019 Oregon Teacher of the Year  
Churchill High School, Eugene SD  
*“Disrupted Learning”*

#### ENGAGED FAMILY

Karen Burke, Vice President of Data Analysis and Academic Planning, Scholastic  
*“A Balanced Approach to Reaching the Whole Child Through Family Engagement”*

#### SUPPORTED

John Norlin, Co-Founder of CharacterStrong; Whole Child Program, Puyallup, WA  
*“Building Student Relationships, Creating Positive School Climate - We Can Do It”*

#### CHALLENGED

Paul Verstraete, Statewide Coordinator for Chronic Absenteeism, Clackamas ESD  
Terra Hernandez, Chronic Absenteeism Lead Education Specialist, ODE  
Statewide Chronic Absenteeism Team  
*“Every Day Matters: the Drivers of Regular Attendance”*

#### SUSTAINED

Wes Rivers, Adolescent Health Policy Assessment Specialist, Oregon Health Authority  
Sara Knipper, School Health Epidemiologist/Economist, Oregon Health Authority  
*“Using Student Health Data to Support the Whole Child and the Student Success Act”*



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